

PROGRAM REVIEW DATA

09/30/15

De Anza College

German-FD

Intercultural/Internation Stu

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	208	177	172	-2.8%
Enrollment	317	271	257	-5.2%
Sections	16	10	9	-10.0%
WSCH	1,585	1,355	1,285	-5.2%
FTES	35	30	29	-5.2%
FTEF	1.2	1.0	1.0	-0.0%
Productivity	433	452	429	-5.2%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.2	0.0	0.0	
Full Time %	18%	0%	0%	
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	1.0	1.0	1.0	-0.0%
Part Time %	82%	100%	100%	0.0%
Total FTEF	1.2	1.0	1.0	-0.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	244	77%	218	80%	201	78%
Non Success	42	13%	26	10%	13	5%
Withdraw	31	10%	27	10%	43	17%
Total	317	100%	271	100%	257	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	61	70%	35	59%	38	61%	183	80%	183	86%	163	84%
Non Success	15	17%	10	17%	3	5%	27	12%	16	8%	10	5%
Withdraw	11	13%	14	24%	21	34%	20	9%	13	6%	22	11%
Total	87	100%	59	100%	62	100%	230	100%	212	100%	195	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	7	3%
Asian	65	25%
Filipino	12	5%
Latino/a	43	17%
Native American	7	3%
Pacific Islander	1	0%
White	115	45%
Decline to State	7	3%
Total	257	100%

Gender

	2014-15	
	Enr	Percent
Female	112	44%
Male	145	56%
Total	257	100%

Age

	2014-15	
	Enr	Percent
19 or less	46	18%
20-24	95	37%
25-39	86	33%
40 +	30	12%
Total	257	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	52	20%
Associate	7	3%
HS/Equivalent	175	68%
All Other	23	9%
Total	257	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	90	80%	6	5%	16	14%	112	100%
Male	111	77%	7	5%	27	19%	145	100%
Total	201	78%	13	5%	43	17%	257	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	41	89%			5	11%	46	100%
20-24	68	72%	7	7%	20	21%	95	100%
25-39	71	83%	4	5%	11	13%	86	100%
40 +	21	70%	2	7%	7	23%	30	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	5	71%			2	29%
	2013-14	3	60%	2	40%			5	100%
	2012-13			1	50%	1	50%	2	100%
Asian	2014-15	54	83%	4	6%	7	11%	65	100%
	2013-14	60	86%	6	9%	4	6%	70	100%
	2012-13	56	84%	5	7%	6	9%	67	100%
Filipino	2014-15	10	83%			2	17%	12	100%
	2013-14	5	63%	1	13%	2	25%	8	100%
	2012-13	10	77%	2	15%	1	8%	13	100%
Latino/a	2014-15	23	53%	3	7%	17	40%	43	100%
	2013-14	27	59%	7	15%	12	26%	46	100%
	2012-13	51	71%	12	17%	9	13%	72	100%
Native American	2014-15	4	57%			3	43%	7	100%
	2013-14	2	100%					2	100%
	2012-13					1	100%	1	100%
Pacific Islander	2014-15	1	100%					1	100%
White	2014-15	98	85%	6	5%	11	10%	115	100%
	2013-14	114	86%	10	8%	9	7%	133	100%
	2012-13	117	78%	20	13%	13	9%	150	100%
Decline to State	2014-15	6	86%			1	14%	7	100%
	2013-14	7	100%					7	100%
	2012-13	10	83%	2	17%			12	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual