De Anza College   **Hindi-DA**   **Intercultural/Internation Stu**

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	58	67	43	-35.8%
Enrollment	87	102	55	-46.1%
Sections	3	3	2	-33.3%
WSCH	435	510	275	-46.1%
FTES	10	11	6	-46.1%
FTEF	0.3	0.3	0.2	-33.3%
Productivity	435	511	413	-19.1%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.3	0.3	0.2	-33.3%
Part Time %	100%	100%	100%	0.0%
Total FTEF	0.3	0.3	0.2	-33.3%

Course Success

All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	82	94%	95	93%	48	87%
Withdrew	5	6%	7	7%	7	13%
Total	87	100%	102	100%	55	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	4	100%	5	63%	5	83%
Withdrew			3	38%	1	17%
Total	4	100%	8	100%	6	100%

Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	78	94%	90	96%	43	88%
Withdrew	5	6%	4	4%	6	12%
Total	83	100%	94	100%	49	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
Asian	42	76%
Filipino	1	2%
Latino/a	5	9%
White	5	9%
Decline to State	2	4%
Total	55	100%

Gender

	2014-15	
	Enr	Percent
Female	22	40%
Male	33	60%
Total	55	100%

Age

	2014-15	
	Enr	Percent
19 or less	3	5%
20-24	33	60%
25-39	17	31%
40 +	2	4%
Total	55	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	13	24%
Associate	2	4%
HS/Equivalent	36	65%
All Other	4	7%
Total	55	100%

Success Rates by Gender

| | 2014-15 | | | | | |
| | Success | | Withdrew | | Total | |
	Grades	Percent	Grades	Percent	Grades	Percent
Female	18	82%	4	18%	22	100%
Male	30	91%	3	9%	33	100%
Total	48	87%	7	13%	55	100%

Success Rates by Age Group

| | 2014-15 | | | | | |
| | Success | | Withdrew | | Total | |
	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3	100%			3	100%
20-24	29	88%	4	12%	33	100%
25-39	15	88%	2	12%	17	100%
40 +	1	50%	1	50%	2	100%

Success Rates by Ethnicity (multiple years)

| | | Success | | Withdrew | | Total | |
		Grades	Percent	Grades	Percent	Grades	Percent
African Ame	2013-14	1	33%	2	67%	3	100%
Asian	2014-15	38	90%	4	10%	42	100%
	2013-14	79	95%	4	5%	83	100%
	2012-13	69	96%	3	4%	72	100%
Filipino	2014-15	1	100%			1	100%
	2013-14	2	100%			2	100%
	2012-13	1	100%			1	100%
Latino/a	2014-15	4	80%	1	20%	5	100%
	2013-14	2	67%	1	33%	3	100%
	2012-13	3	100%			3	100%
Pacific Islanc	2012-13	3	75%	1	25%	4	100%
White	2014-15	4	80%	1	20%	5	100%
	2013-14	8	100%			8	100%
	2012-13	3	75%	1	25%	4	100%
Decline to State	2014-15	1	50%	1	50%	2	100%
	2013-14	3	100%			3	100%
	2012-13	3	100%			3	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
   Sum of quarterly
   End-of-Term Weekly
   Student Contact Hours. 4 Quarters.

FTES:
   Fulltime equivalent students,
   (WSCH * 11.67) / 525.

FTEF:
   Sum of teaching load
   factors for Summer, Fall, Winter,
   and Spring quarters,
   excluding all release/re-assignments.

FT and PT Load:
   FT - Fulltime assignment types
       0 and 3 (on load, paid and nonpaid).
   PT - Parttime all other assignment types,
       including 2 - overload.

Productivity:
   4-term total WSCH /
   4-term total FTEF,
   excluding all release/re-assignments.

Success %:
   Number of students
   receiving an A,B,C or P
   grade / total number of
   students receiving a grade.

Targeted Groups:
   African Americans, Latinos, Filipinos

Release / Re-assign Time:
   NonTeaching - 994 - Sick Leave
   Teaching: -
    991 - BHES
    995 - PDL
    996 - Release-Division
    999 - Faculty Release-Contractual