

PROGRAM REVIEW DATA

09/30/15

De Anza College

History-FD

Social Sciences and Humanities

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	5,487	5,196	5,170	-0.5%
Enrollment	6,548	6,190	6,162	-0.5%
Sections	183	151	142	-6.0%
WSCH	25,794	24,177	24,188	0.0%
FTES	573	537	538	0.0%
FTEF	13.2	12.7	13.3	4.4%
Productivity	654	635	608	-4.2%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	5.1	5.1	5.4	5.9%
Full Time %	39%	40%	41%	1.4%
Overload	2.5	2.7	3.2	18.5%
Overload %	19%	21%	24%	13.5%
Part Time Load	5.6	4.9	4.7	-4.9%
Part Time %	42%	39%	35%	-8.9%
Total FTEF	13.2	12.7	13.3	4.4%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,314	66%	4,092	66%	4,121	67%
Non Success	1,277	20%	1,192	19%	1,280	21%
Withdraw	957	15%	906	15%	761	12%
Total	6,548	100%	6,190	100%	6,162	100%

Release/Re-assignTime

	2012-13	2013-14	1 yr % Inc
	FTEF	FTEF	FTEF
Teaching	0.30	0.30	0.00%
Total	0.30	0.30	0.00%

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,444	57%	1,493	58%	1,526	57%	2,870	71%	2,599	72%	2,595	74%
Non Success	654	26%	654	25%	750	28%	623	16%	538	15%	530	15%
Withdraw	433	17%	438	17%	389	15%	524	13%	468	13%	372	11%
Total	2,531	100%	2,585	100%	2,665	100%	4,017	100%	3,605	100%	3,497	100%

Distribution by Ethnicity

Gender

Age

Highest Degree

	2014-15	
	Enr	Percent
African American	340	6%
Asian	2,061	33%
Filipino	470	8%
Latino/a	1,855	30%
Native American	41	1%
Pacific Islander	76	1%
White	1,218	20%
Decline to State	101	2%
Total	6,162	100%

	2014-15	
	Enr	Percent
Female	2,710	44%
Male	3,452	56%
Total	6,162	100%

	2014-15	
	Enr	Percent
19 or less	1,440	23%
20-24	3,617	59%
25-39	952	15%
40 +	153	2%
Total	6,162	100%

	2014-15	
	Enr	Percent
Bachelor or higher	95	2%
Associate	107	2%
HS/Equivalent	5,613	91%
All Other	347	6%
Total	6,162	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,854	68%	518	19%	338	12%	2,710	100%
Male	2,267	66%	762	22%	423	12%	3,452	100%
Total	4,121	67%	1,280	21%	761	12%	6,162	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	955	66%	330	23%	155	11%	1,440	100%
20-24	2,414	67%	755	21%	448	12%	3,617	100%
25-39	641	67%	169	18%	142	15%	952	100%
40 +	111	73%	26	17%	16	10%	153	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	179	53%	95	28%	66	19%
	2013-14	174	51%	104	31%	61	18%	339	100%
	2012-13	183	52%	109	31%	59	17%	351	100%
Asian	2014-15	1,562	76%	286	14%	213	10%	2,061	100%
	2013-14	1,575	74%	276	13%	274	13%	2,125	100%
	2012-13	1,694	73%	341	15%	299	13%	2,334	100%
Filipino	2014-15	302	64%	99	21%	69	15%	470	100%
	2013-14	292	65%	96	21%	64	14%	452	100%
	2012-13	288	62%	116	25%	63	13%	467	100%
Latino/a	2014-15	1,045	56%	556	30%	254	14%	1,855	100%
	2013-14	1,027	57%	454	25%	313	17%	1,794	100%
	2012-13	973	57%	429	25%	311	18%	1,713	100%
Native American	2014-15	31	76%	8	20%	2	5%	41	100%
	2013-14	30	77%	6	15%	3	8%	39	100%
	2012-13	31	76%	7	17%	3	7%	41	100%
Pacific Islander	2014-15	47	62%	18	24%	11	14%	76	100%
	2013-14	23	44%	17	33%	12	23%	52	100%
	2012-13	35	56%	20	32%	8	13%	63	100%
White	2014-15	882	72%	201	17%	135	11%	1,218	100%
	2013-14	905	71%	217	17%	156	12%	1,278	100%
	2012-13	954	70%	223	16%	190	14%	1,367	100%
Decline to State	2014-15	73	72%	17	17%	11	11%	101	100%
	2013-14	66	59%	22	20%	23	21%	111	100%
	2012-13	156	74%	32	15%	24	11%	212	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual