

PROGRAM REVIEW DATA

09/30/15

De Anza College

Humanities-DA

Social Sciences and Humanities

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	3,210	3,447	3,713	7.7%
Enrollment	3,490	3,796	4,029	6.1%
Sections	81	86	88	2.3%
WSCH	13,945	15,171	16,148	6.4%
FTEs	310	337	359	6.4%
FTEF	9.3	9.9	10.2	3.4%
Productivity	499	512	527	3.0%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	2.1	2.3	2.2	-4.8%
Full Time %	23%	24%	22%	-7.9%
Overload	1.6	1.7	1.6	-6.7%
Overload %	17%	17%	15%	-9.7%
Part Time Load	5.7	5.9	6.4	9.4%
Part Time %	61%	60%	63%	5.9%
Total FTEF	9.3	9.9	10.2	3.4%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,554	73%	2,753	73%	3,042	76%
4 Do Not Count	1	0%				
Non Success	558	16%	632	17%	577	14%
Withdrew	377	11%	411	11%	410	10%
Total	3,490	100%	3,796	100%	4,029	100%

Release/Re-assign Time

	2014-15	1 yr % Inc
	FTEF	FTEF
Teaching	0.33	
Total	0.33	

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	794	63%	872	64%	922	64%
Non Success	297	24%	301	22%	302	21%
Withdrew	162	13%	185	14%	208	15%
Total	1,253	100%	1,358	100%	1,432	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,760	79%	1,881	77%	2,120	82%
4 Do Not Count	1	0%				
Non Success	261	12%	331	14%	275	11%
Withdrew	215	10%	226	9%	202	8%
Total	2,237	100%	2,438	100%	2,597	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	246	6%
Asian	1,829	45%
Filipino	313	8%
Latino/a	873	22%
Native American	21	1%
Pacific Islander	30	1%
White	620	15%
Decline to State	97	2%
Total	4,029	100%

Gender

	2014-15	
	Enr	Percent
Female	1,988	49%
Male	2,041	51%
Total	4,029	100%

Age

	2014-15	
	Enr	Percent
19 or less	1,201	30%
20-24	2,299	57%
25-39	464	12%
40 +	65	2%
Total	4,029	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	47	1%
Associate	48	1%
HS/Equivalent	3,621	90%
All Other	313	8%
Total	4,029	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,518	76%	273	14%	197	10%	1,988	100%
Male	1,524	75%	304	15%	213	10%	2,041	100%
Total	3,042	76%	577	14%	410	10%	4,029	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	977	81%	148	12%	76	6%	1,201	100%
20-24	1,717	75%	340	15%	242	11%	2,299	100%
25-39	305	66%	81	17%	78	17%	464	100%
40 +	43	66%	8	12%	14	22%	65	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	129	52%	65	26%	52	21%
	2013-14	125	60%	58	28%	27	13%	210	100%
	2012-13	100	57%	54	31%	21	12%	175	100%
Asian	2014-15	1,552	85%	165	9%	112	6%	1,829	100%
	2013-14	1,336	80%	187	11%	142	9%	1,665	100%
	2012-13	1,184	81%	163	11%	117	8%	1,464	100%
Filipino	2014-15	237	76%	48	15%	28	9%	313	100%
	2013-14	209	75%	38	14%	30	11%	277	100%
	2012-13	197	66%	63	21%	39	13%	299	100%
Latino/a	2014-15	556	64%	189	22%	128	15%	873	100%
	2013-14	538	62%	205	24%	128	15%	871	100%
	2012-13	497	64%	180	23%	102	13%	779	100%
Native American	2014-15	11	52%	6	29%	4	19%	21	100%
	2013-14	8	36%	10	45%	4	18%	22	100%
	2012-13	11	73%	2	13%	2	13%	15	100%
Pacific Islander	2014-15	21	70%	4	13%	5	17%	30	100%
	2013-14	20	67%	8	27%	2	7%	30	100%
	2012-13	14	48%	10	34%	5	17%	29	100%
White	2014-15	456	74%	88	14%	76	12%	620	100%
	2013-14	457	71%	113	18%	71	11%	641	100%
	2012-13	479	75%	75	12%	84	13%	638	100%
Decline to State	2014-15	80	82%	12	12%	5	5%	97	100%
	2013-14	60	75%	13	16%	7	9%	80	100%
	2012-13	72	80%	11	12%	7	8%	90	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:  
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:  
Fulltime equivalent students, (WSCH \* 11.67) / 525.

FTEF:  
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:  
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:  
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual