

PROGRAM REVIEW DATA

09/30/15

De Anza College

Intercultural Studies-DA

Intercultural/Internation Stu

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	4,551	4,485	4,188	-6.6%
Enrollment	5,414	5,214	4,815	-7.7%
Sections	233	215	213	-0.9%
WSCH	21,518	20,733	19,166	-7.6%
FTES	478	461	426	-7.6%
FTEF	13.5	12.4	11.5	-7.3%
Productivity	531	557	556	-0.3%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	6.6	4.5	4.3	-4.4%
Full Time %	49%	36%	37%	3.0%
Overload	2.4	2.0	1.4	-30.0%
Overload %	18%	16%	12%	-24.5%
Part Time Load	4.5	5.9	5.8	-1.7%
Part Time %	33%	48%	50%	6.0%
Total FTEF	13.5	12.4	11.5	-7.3%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,799	70%	3,781	73%	3,493	73%
4 Do Not Cot	2	0%				
Non Success	938	17%	806	15%	748	16%
Withdrew	675	12%	627	12%	574	12%
Total	5,414	100%	5,214	100%	4,815	100%

Release/Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Teaching	1.00	1.00	1.20	20.00%
Total	1.00	1.00	1.20	20.00%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,399	60%	1,518	63%	1,488	65%
Non Success	587	25%	540	23%	494	21%
Withdrew	365	16%	333	14%	324	14%
Total	2,351	100%	2,391	100%	2,306	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,400	78%	2,263	80%	2,005	80%
4 Do Not Cot	2	0%				
Non Success	351	11%	266	9%	254	10%
Withdrew	310	10%	294	10%	250	10%
Total	3,063	100%	2,823	100%	2,509	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	368	8%
Asian	1,592	33%
Filipino	393	8%
Latino/a	1,545	32%
Native American	27	1%
Pacific Islander	44	1%
White	772	16%
Decline to State	74	2%
Total	4,815	100%

Gender

	2014-15	
	Enr	Percent
Female	2,581	54%
Male	2,234	46%
Total	4,815	100%

Age

	2014-15	
	Enr	Percent
19 or less	999	21%
20-24	2,764	57%
25-39	891	19%
40 +	161	3%
Total	4,815	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	141	3%
Associate	89	2%
HS/Equivalent	4,349	90%
All Other	236	5%
Total	4,815	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,912	74%	369	14%	300	12%	2,581	100%
Male	1,581	71%	379	17%	274	12%	2,234	100%
Total	3,493	73%	748	16%	574	12%	4,815	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	746	75%	153	15%	100	10%	999	100%
20-24	1,981	72%	459	17%	324	12%	2,764	100%
25-39	646	73%	114	13%	131	15%	891	100%
40 +	120	75%	22	14%	19	12%	161	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	195	53%	99	27%	74	20%
	2013-14	242	58%	110	26%	65	16%	417	100%
	2012-13	257	52%	163	33%	75	15%	495	100%
Asian	2014-15	1,297	81%	150	9%	145	9%	1,592	100%
	2013-14	1,567	84%	143	8%	165	9%	1,875	100%
	2012-13	1,585	82%	169	9%	181	9%	1,935	100%
Filipino	2014-15	296	75%	55	14%	42	11%	393	100%
	2013-14	246	72%	55	16%	43	13%	344	100%
	2012-13	253	72%	52	15%	46	13%	351	100%
Latino/a	2014-15	997	65%	340	22%	208	13%	1,545	100%
	2013-14	1,030	63%	375	23%	225	14%	1,630	100%
	2012-13	889	59%	372	25%	244	16%	1,505	100%
Native American	2014-15	19	70%	6	22%	2	7%	27	100%
	2013-14	10	67%	3	20%	2	13%	15	100%
	2012-13	12	48%	9	36%	4	16%	25	100%
Pacific Islander	2014-15	33	75%	6	14%	5	11%	44	100%
	2013-14	32	73%	5	11%	7	16%	44	100%
	2012-13	38	55%	21	30%	10	14%	69	100%
White	2014-15	599	78%	81	10%	92	12%	772	100%
	2013-14	569	73%	99	13%	111	14%	779	100%
	2012-13	606	73%	125	15%	100	12%	831	100%
Decline to State	2014-15	57	77%	11	15%	6	8%	74	100%
	2013-14	85	77%	16	15%	9	8%	110	100%
	2012-13	159	79%	27	13%	15	7%	201	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual