

PROGRAM REVIEW DATA

09/30/15

De Anza College

Korean-FD

Intercultural/Internation Stu

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	249	283	292	3.2%
Enrollment	327	397	418	5.3%
Sections	13	18	16	-11.1%
WSCH	1,632	1,969	2,095	6.4%
FTES	36	44	47	6.4%
FTEF	1.2	1.3	1.4	8.3%
Productivity	446	493	484	-1.7%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	1.2	1.3	1.4	8.3%
Part Time %	100%	100%	100%	0.0%
Total FTEF	1.2	1.3	1.4	8.3%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	257	79%	306	77%	338	81%
Non Success	27	8%	32	8%	34	8%
Withdrew	43	13%	59	15%	46	11%
Total	327	100%	397	100%	418	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	41	75%	40	80%	44	76%	216	79%	266	77%	294	82%
Non Success	7	13%	3	6%	7	12%	20	7%	29	8%	27	8%
Withdrew	7	13%	7	14%	7	12%	36	13%	52	15%	39	11%
Total	55	100%	50	100%	58	100%	272	100%	347	100%	360	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	4	1%
Asian	329	79%
Filipino	25	6%
Latino/a	29	7%
Native American	2	0%
Pacific Islander	1	0%
White	21	5%
Decline to State	7	2%
Total	418	100%

Gender

	2014-15	
	Enr	Percent
Female	248	59%
Male	170	41%
Total	418	100%

Age

	2014-15	
	Enr	Percent
19 or less	127	30%
20-24	206	49%
25-39	65	16%
40 +	20	5%
Total	418	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	56	13%
Associate	6	1%
HS/Equivalent	306	73%
All Other	50	12%
Total	418	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	205	83%	20	8%	23	9%	248	100%
Male	133	78%	14	8%	23	14%	170	100%
Total	338	81%	34	8%	46	11%	418	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	106	83%	8	6%	13	10%	127	100%
20-24	167	81%	19	9%	20	10%	206	100%
25-39	49	75%	6	9%	10	15%	65	100%
40 +	16	80%	1	5%	3	15%	20	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	4	100%				
	2013-14					1	100%	1	100%
	2012-13	3	75%			1	25%	4	100%
Asian	2014-15	272	83%	22	7%	35	11%	329	100%
	2013-14	235	78%	23	8%	45	15%	303	100%
	2012-13	186	81%	15	7%	29	13%	230	100%
Filipino	2014-15	16	64%	4	16%	5	20%	25	100%
	2013-14	13	76%	2	12%	2	12%	17	100%
	2012-13	23	74%	5	16%	3	10%	31	100%
Latino/a	2014-15	24	83%	3	10%	2	7%	29	100%
	2013-14	27	84%	1	3%	4	13%	32	100%
	2012-13	15	75%	2	10%	3	15%	20	100%
Native Amer	2014-15	1	50%	1	50%			2	100%
Pacific Islander	2014-15	1	100%					1	100%
	2013-14	2	100%					2	100%
	2012-13	3	100%					3	100%
White	2014-15	14	67%	3	14%	4	19%	21	100%
	2013-14	19	63%	6	20%	5	17%	30	100%
	2012-13	23	74%	3	10%	5	16%	31	100%
Decline to State	2014-15	6	86%	1	14%			7	100%
	2013-14	10	83%			2	17%	12	100%
	2012-13	4	50%	2	25%	2	25%	8	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:  
Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:  
Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:  
Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:  
4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:  
Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual