

PROGRAM REVIEW DATA

09/30/15

De Anza College

Linguistics-FD

Language Arts

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	126	123	147	19.5%
Enrollment	126	124	150	21.0%
Sections	8	8	4	-50.0%
WSCH	504	496	600	21.0%
FTES	11	11	13	21.0%
FTEF	0.3	0.3	0.4	33.3%
Productivity	560	551	500	-9.3%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.2	0.2	0.3	50.0%
Full Time %	67%	67%	75%	12.5%
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.1	0.1	0.1	0.0%
Part Time %	33%	33%	25%	-25.0%
Total FTEF	0.3	0.3	0.4	33.3%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	101	80%	88	71%	93	62%
Non Success	14	11%	16	13%	24	16%
Withdraw	11	9%	20	16%	33	22%
Total	126	100%	124	100%	150	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	18	67%	25	64%	18	44%
Non Success	5	19%	4	10%	10	24%
Withdraw	4	15%	10	26%	13	32%
Total	27	100%	39	100%	41	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	83	84%	63	74%	75	69%
Non Success	9	9%	12	14%	14	13%
Withdraw	7	7%	10	12%	20	18%
Total	99	100%	85	100%	109	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	5	3%
Asian	66	44%
Filipino	11	7%
Latino/a	25	17%
Pacific Islander	4	3%
White	37	25%
Decline to State	2	1%
Total	150	100%

Gender

	2014-15	
	Enr	Percent
Female	76	51%
Male	74	49%
Total	150	100%

Age

	2014-15	
	Enr	Percent
19 or less	36	24%
20-24	93	62%
25-39	16	11%
40 +	5	3%
Total	150	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	2	1%
Associate	2	1%
HS/Equivalent	135	90%
All Other	11	7%
Total	150	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	48	63%	11	14%	17	22%	76	100%
Male	45	61%	13	18%	16	22%	74	100%
Total	93	62%	24	16%	33	22%	150	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	26	72%	3	8%	7	19%	36	100%
20-24	53	57%	16	17%	24	26%	93	100%
25-39	10	63%	4	25%	2	13%	16	100%
40 +	4	80%	1	20%			5	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	2	40%	2	40%	1	20%
	2013-14	1	33%	1	33%	1	33%	3	100%
Asian	2014-15	46	70%	9	14%	11	17%	66	100%
	2013-14	45	82%	5	9%	5	9%	55	100%
	2012-13	58	87%	4	6%	5	7%	67	100%
Filipino	2014-15	5	45%	3	27%	3	27%	11	100%
	2013-14	4	100%					4	100%
	2012-13	4	80%			1	20%	5	100%
Latino/a	2014-15	11	44%	5	20%	9	36%	25	100%
	2013-14	20	63%	3	9%	9	28%	32	100%
	2012-13	14	64%	5	23%	3	14%	22	100%
Native American	2013-14					1	100%	1	100%
	2012-13	1	50%	1	50%			2	100%
Pacific Islander	2014-15	3	75%			1	25%	4	100%
	2013-14	1	50%	1	50%			2	100%
	2012-13			1	100%			1	100%
White	2014-15	24	65%	5	14%	8	22%	37	100%
	2013-14	13	62%	4	19%	4	19%	21	100%
	2012-13	22	81%	3	11%	2	7%	27	100%
Decline to State	2014-15	2	100%					2	100%
	2013-14	4	67%	2	33%			6	100%
	2012-13	2	100%					2	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:  
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:  
Fulltime equivalent students, (WSCH \* 11.67) / 525.

FTEF:  
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:  
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:  
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual