

PROGRAM REVIEW DATA

09/30/15

De Anza College

Mandarin-DA

Intercultural/Internation Stu

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	516	484	508	5.0%
Enrollment	772	662	705	6.5%
Sections	36	31	22	-29.0%
WSCH	3,860	3,310	3,525	6.5%
FTES	86	74	78	6.5%
FTEF	2.7	2.4	2.4	-0.0%
Productivity	483	452	481	6.5%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.0	1.0	1.0	0.0%
Full Time %	38%	41%	41%	0.0%
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	1.7	1.4	1.4	-0.0%
Part Time %	63%	59%	59%	0.0%
Total FTEF	2.7	2.4	2.4	-0.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	678	88%	560	85%	613	87%
Non Success	47	6%	35	5%	52	7%
Withdraw	47	6%	67	10%	40	6%
Total	772	100%	662	100%	705	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	47	73%	41	63%	44	60%	631	89%	519	87%	569	90%
Non Success	8	13%	8	12%	20	27%	39	6%	27	5%	32	5%
Withdraw	9	14%	16	25%	9	12%	38	5%	51	9%	31	5%
Total	64	100%	65	100%	73	100%	708	100%	597	100%	632	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	12	2%
Asian	522	74%
Filipino	13	2%
Latino/a	48	7%
Native American	3	0%
Pacific Islander	4	1%
White	77	11%
Decline to State	26	4%
Total	705	100%

Gender

	2014-15	
	Enr	Percent
Female	291	41%
Male	414	59%
Total	705	100%

Age

	2014-15	
	Enr	Percent
19 or less	130	18%
20-24	341	48%
25-39	177	25%
40 +	57	8%
Total	705	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	122	17%
Associate	12	2%
HS/Equivalent	475	67%
All Other	96	14%
Total	705	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	260	89%	19	7%	12	4%	291	100%
Male	353	85%	33	8%	28	7%	414	100%
Total	613	87%	52	7%	40	6%	705	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	119	92%	5	4%	6	5%	130	100%
20-24	305	89%	23	7%	13	4%	341	100%
25-39	141	80%	20	11%	16	9%	177	100%
40 +	48	84%	4	7%	5	9%	57	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	5	42%	5	42%	2	17%
	2013-14	3	75%	1	25%			4	100%
	2012-13	5	83%			1	17%	6	100%
Asian	2014-15	482	92%	20	4%	20	4%	522	100%
	2013-14	431	90%	15	3%	31	6%	477	100%
	2012-13	512	91%	25	4%	23	4%	560	100%
Filipino	2014-15	10	77%	1	8%	2	15%	13	100%
	2013-14	11	61%	2	11%	5	28%	18	100%
	2012-13	13	87%	2	13%			15	100%
Latino/a	2014-15	29	60%	14	29%	5	10%	48	100%
	2013-14	27	63%	5	12%	11	26%	43	100%
	2012-13	29	67%	6	14%	8	19%	43	100%
Native Amer	2014-15	2	67%	1	33%			3	100%
Pacific Islander	2014-15	3	75%	1	25%			4	100%
	2013-14	1	100%					1	100%
White	2014-15	61	79%	8	10%	8	10%	77	100%
	2013-14	71	70%	11	11%	19	19%	101	100%
	2012-13	77	76%	12	12%	12	12%	101	100%
Decline to State	2014-15	21	81%	2	8%	3	12%	26	100%
	2013-14	16	89%	1	6%	1	6%	18	100%
	2012-13	42	89%	2	4%	3	6%	47	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual