De Anza College

Music-DA

Creative Arts

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	2,000	1,755	1,678	-4.4%
Enrollment	3,057	2,622	2,490	-5.0%
Sections	159	165	175	6.1%
WSCH	11,013	9,471	9,073	-4.2%
FTES	245	211	202	-4.2%
FTEF	7.6	7.1	6.5	-8.0%
Productivity	482	446	464	4.2%

Full and Part Time Faculty Load

-	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	4.1	3.8	2.6	-30.3%
Full Time %	54%	54%	41%	-24.2%
Overload	0.1	0.1	0.0	-100.0%
Overload %	1%	1%	0%	-100.0%
Part Time Load	3.4	3.2	3.9	19.7%
Part Time %	45%	46%	59%	30.1%
Total FTEF	7.6	7.1	6.5	-8.0%

Course Success

_	All Students							
_	2012-	13	2013-	14	2014-	2014-15		
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	2,201	72%	1,886	72%	1,865	75%		
4 Do Not Cou	1	0%						
Non Success	434	14%	353	13%	339	14%		
Withdrew	421	14%	383	15%	286	11%		
Total	3,057	100%	2,622	100%	2,490	100%		

Release/Re-assignTime

	2012-13 2013-14		1	2014-15	1 yr % Inc
	FTEI	F F	ΓEF	FTEF	FTEF
Non Teaching				0.06	
Teaching	0.6	1 (0.61	0.61	0.00%
Total	0.6	1 (0.61	0.67	9.14%

Course Success by Targeted Ethnic Groups

Age

	Targeted Groups						
	2012	-13	2013	-14	2014-15		
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	592	61%	559	61%	569	67%	
Non Success	208	22%	181	20%	167	20%	
Withdrew	166	17%	178	19%	117	14%	
Total	966	100%	918	100%	853	100%	

_	Not Targeted Groups						
	2012	2-13	2013	-14	2014-15		
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	1,609	77%	1,327	78%	1,296	79%	
4 Do Not Co	1	0%					
Non Success	226	11%	172	10%	172	11%	
Withdrew	255	12%	205	12%	169	10%	
Total	2,091	100%	1,704	100%	1,637	100%	

All Other

Total

Distribution by Ethnicity

	2014-15			
	Enr	Percent		
African American	110	4%		
Asian	1,002	40%		
Filipino	181	7%		
Latino/a	562	23%		
Native American	11	0%		
Pacific Islander	19	1%		
White	539	22%		
Decline to State	66	3%		
Total	2,490	100%		

Gender

	2014-	15
	Enr	Percent
Female	1,131	45%
Male	1,359	55%
Total	2,490	100%

_	2014-15				
	Enr	Percent			
19 or less	557	22%			
20-24	1,068	43%			
25-39	516	21%			
40 +	349	14%			
Total	2,490	100%			

_	2014-15		
	Enr	Percent	
Bachelor or higher	408	16%	
Associate	69	3%	
HS/Equivalent	1,798	72%	

215

2,490

9%

100%

Highest Degree

Success Rates by Gender

		2014-15								
	Success		Non Success		Withdrew		Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Female	879	78%	128	11%	124	11%	1,131	100%		
Male	986	73%	211	16%	162	12%	1,359	100%		
Total	1,865	75%	339	14%	286	11%	2,490	100%		

Success Rates by Age Group

20-24 760 71% 167 16% 141 13% 1,068 100% 25-39 377 73% 73 14% 66 13% 516 100%									
Grades Percent Grades Percent Grades Percent Grades Percent Grades Percent 19 or less 425 76% 79 14% 53 10% 557 100% 20-24 760 71% 167 16% 141 13% 1,068 100% 25-39 377 73% 73 14% 66 13% 516 100%			2014-15						
19 or less 425 76% 79 14% 53 10% 557 100% 20-24 760 71% 167 16% 141 13% 1,068 100% 25-39 377 73% 73 14% 66 13% 516 100%		Success		Non Success		Withdrew		Total	
20-24 760 71% 167 16% 141 13% 1,068 100% 25-39 377 73% 73 14% 66 13% 516 100%		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
25-39 377 73% 73 14% 66 13% 516 100%	19 or less	425	76%	79	14%	53	10%	557	100%
	20-24	760	71%	167	16%	141	13%	1,068	100%
40 + 303 87% 20 6% 26 7% 349 100%	25-39	377	73%	73	14%	66	13%	516	100%
	40 +	303	87%	20	6%	26	7%	349	100%

Success Rates by Ethnicity (multiple years)

	Success		Non Success		Withdrew		Tota1	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
2014-15	60	55%	28	25%	22	20%	110	100%
2013-14	70	55%	31	24%	27	21%	128	100%
2012-13	65	50%	37	28%	29	22%	131	100%
2014-15	798	80%	104	10%	100	10%	1,002	100%
2013-14	806	81%	90	9%	105	10%	1,001	100%
2012-13	930	78%	112	9%	148	12%	1,190	100%
2014-15	129	71%	31	17%	21	12%	181	100%
2013-14	120	71%	24	14%	24	14%	168	100%
2012-13	112	67%	27	16%	28	17%	167	100%
2014-15	380	68%	108	19%	74	13%	562	100%
2013-14	369	59%	126	20%	127	20%	622	100%
2012-13	415	62%	144	22%	109	16%	668	100%
2014-15	9	82%	2	18%			11	100%
2013-14	12	67%	1	6%	5	28%	18	100%
2012-13	19	79%	2	8%	3	13%	24	100%
2014-15	11	58%	4	21%	4	21%	19	100%
2013-14	5	42%	5	42%	2	17%	12	100%
2012-13	18	75%	3	13%	3	13%	24	100%
2014-15	431	80%	51	9%	57	11%	539	100%
2013-14	451	76%	60	10%	81	14%	592	100%
2012-13	559	76%	93	13%	85	12%	737	100%
2014-15	47	71%	11	17%	8	12%	66	100%
2013-14	53	65%	16	20%	12	15%	81	100%
2012-13	83	72%	16	14%	16	14%	115	100%
	2014-15 2013-14 2012-13 2014-15 2013-14 2012-13 2014-15 2013-14 2012-13 2014-15 2013-14 2012-13 2014-15 2013-14 2012-13 2014-15 2013-14 2012-13 2014-15 2013-14 2012-13 2014-15 2013-14	Success Grades 2014-15 60 2013-14 70 2012-13 65 2014-15 798 2013-14 806 2012-13 930 2014-15 129 2013-14 120 2012-13 112 2014-15 380 2013-14 369 2012-13 415 2014-15 9 2013-14 12 2012-13 19 2014-15 11 2013-14 5 2014-15 431 2014-15 431 2012-13 559 2014-15 47 2013-14 53	Success Grades Percent 2014-15 60 55% 2013-14 70 55% 2012-13 65 50% 2014-15 798 80% 2013-14 806 81% 2012-13 930 78% 2014-15 129 71% 2013-14 120 71% 2012-13 112 67% 2014-15 380 68% 2013-14 369 59% 2014-15 9 82% 2013-14 12 67% 2014-15 9 82% 2013-14 12 67% 2012-13 19 79% 2014-15 11 58% 2013-14 5 42% 2012-13 18 75% 2014-15 431 80% 2012-13 559 76% 2012-13 559 76% 2014-15 4	Success Non S Grades Percent Grades 2014-15 60 55% 28 2013-14 70 55% 31 2012-13 65 50% 37 2014-15 798 80% 104 2013-14 806 81% 90 2012-13 930 78% 112 2014-15 129 71% 31 2013-14 120 71% 24 2012-13 112 67% 27 2014-15 380 68% 108 2013-14 369 59% 126 2012-13 415 62% 144 2012-13 415 62% 14 2012-13 19 79% 2 2012-13 19 79% 2 2012-13 19 79% 2 2012-13 18 75% 3 2012-13 18 75%	Success Non Success 2014-15 60 55% 28 25% 2013-14 70 55% 31 24% 2012-13 65 50% 37 28% 2014-15 798 80% 104 10% 2013-14 806 81% 90 9% 2012-13 930 78% 112 9% 2014-15 129 71% 31 17% 2013-14 120 71% 24 14% 2013-14 120 71% 24 14% 2013-14 369 59% 126 20% 2014-15 380 68% 108 19% 2013-14 369 59% 126 20% 2014-15 9 82% 2 18% 2013-14 12 67% 1 6% 2013-14 12 67% 1 6% 2013-14 15 <	Success Non Success With Grades Percent Grades Percent Grades 2014-15 60 55% 28 25% 22 2013-14 70 55% 31 24% 27 2012-13 65 50% 37 28% 29 2014-15 798 80% 104 10% 100 2013-14 806 81% 90 9% 105 2012-13 930 78% 112 9% 148 2014-15 129 71% 31 17% 21 2013-14 120 71% 24 14% 24 2012-13 112 67% 27 16% 28 2014-15 380 68% 108 19% 74 2013-14 369 59% 126 20% 127 2012-13 415 62% 144 22% 109 2014-1	Success Non Success Withdrew 2014-15 60 55% 28 25% 22 20% 2013-14 70 55% 31 24% 27 21% 2012-13 65 50% 37 28% 29 22% 2014-15 798 80% 104 10% 100 10% 2013-14 806 81% 90 9% 105 10% 2012-13 930 78% 112 9% 148 12% 2014-15 129 71% 31 17% 21 12% 2014-15 129 71% 31 17% 21 12% 2013-14 120 71% 24 14% 24 14% 2012-13 112 67% 27 16% 28 17% 2014-15 380 68% 108 19% 74 13% 2012-13 415	Success Non Success WithJew To Grades 2014-15 60 55% 28 25% 22 20% 110 2013-14 70 55% 31 24% 27 21% 128 2012-13 65 50% 37 28% 29 22% 131 2014-15 798 80% 104 10% 100 10% 1,002 2013-14 806 81% 90 9% 105 10% 1,001 2012-13 930 78% 112 9% 148 12% 1,190 2014-15 129 71% 31 17% 21 12% 181 2012-13 112 67% 27 16% 28 17% 167 2014-15 380 68% 108 19% 74 13% 562 2013-14 369 59% 126 20% 127 20%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).

PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave Teaching: -

991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual