

PROGRAM REVIEW DATA

09/30/15

De Anza College

Psychology-FD

Social Sciences and Humanities

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	4,960	5,057	4,944	-2.2%
Enrollment	6,012	6,203	6,114	-1.4%
Sections	129	131	129	-1.5%
WSCH	24,194	25,092	24,871	-0.9%
FTES	538	558	553	-0.9%
FTEF	12.4	13.1	13.0	-0.1%
Productivity	648	640	635	-0.8%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	3.3	3.3	2.2	-32.6%
Full Time %	27%	25%	17%	-32.5%
Overload	2.2	2.6	2.1	-19.2%
Overload %	18%	20%	16%	-19.2%
Part Time Load	7.0	7.2	8.8	21.5%
Part Time %	56%	55%	67%	21.7%
Total FTEF	12.4	13.1	13.0	-0.1%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,469	74%	4,579	74%	4,669	76%
4 Do Not Cot	1	0%				
Non Success	924	15%	1,032	17%	929	15%
Withdrew	618	10%	592	10%	516	8%
Total	6,012	100%	6,203	100%	6,114	100%

Release/Re-assignTime

	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF
Non Teaching	0.10		-100.00%
Teaching		1.00	
Total	0.10	1.00	900.00%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,443	66%	1,509	64%	1,668	68%
Non Success	496	23%	581	25%	537	22%
Withdrew	258	12%	263	11%	262	11%
Total	2,197	100%	2,353	100%	2,467	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,026	79%	3,070	80%	3,001	82%
4 Do Not Cot	1	0%				
Non Success	428	11%	451	12%	392	11%
Withdrew	360	9%	329	9%	254	7%
Total	3,815	100%	3,850	100%	3,647	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	263	4%
Asian	2,393	39%
Filipino	545	9%
Latino/a	1,659	27%
Native American	22	0%
Pacific Islander	47	1%
White	1,105	18%
Decline to State	80	1%
Total	6,114	100%

Gender

	2014-15	
	Enr	Percent
Female	3,585	59%
Male	2,529	41%
Total	6,114	100%

Age

	2014-15	
	Enr	Percent
19 or less	1,980	32%
20-24	3,146	51%
25-39	858	14%
40 +	130	2%
Total	6,114	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	294	5%
Associate	96	2%
HS/Equivalent	5,268	86%
All Other	456	7%
Total	6,114	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,797	78%	508	14%	280	8%	3,585	100%
Male	1,872	74%	421	17%	236	9%	2,529	100%
Total	4,669	76%	929	15%	516	8%	6,114	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,567	79%	297	15%	116	6%	1,980	100%
20-24	2,301	73%	525	17%	320	10%	3,146	100%
25-39	690	80%	101	12%	67	8%	858	100%
40 +	111	85%	6	5%	13	10%	130	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	168	64%	67	25%	28	11%
	2013-14	162	60%	74	28%	32	12%	268	100%
	2012-13	154	58%	74	28%	36	14%	264	100%
Asian	2014-15	1,989	83%	242	10%	162	7%	2,393	100%
	2013-14	1,975	80%	277	11%	211	9%	2,463	100%
	2012-13	1,850	80%	257	11%	202	9%	2,309	100%
Filipino	2014-15	408	75%	90	17%	47	9%	545	100%
	2013-14	342	73%	88	19%	40	9%	470	100%
	2012-13	338	69%	98	20%	51	10%	487	100%
Latino/a	2014-15	1,092	66%	380	23%	187	11%	1,659	100%
	2013-14	1,005	62%	419	26%	191	12%	1,615	100%
	2012-13	951	66%	324	22%	171	12%	1,446	100%
Native American	2014-15	14	64%	5	23%	3	14%	22	100%
	2013-14	19	68%	7	25%	2	7%	28	100%
	2012-13	19	70%	5	19%	3	11%	27	100%
Pacific Islander	2014-15	35	74%	10	21%	2	4%	47	100%
	2013-14	23	66%	7	20%	5	14%	35	100%
	2012-13	35	65%	12	22%	7	13%	54	100%
White	2014-15	900	81%	122	11%	83	8%	1,105	100%
	2013-14	981	80%	142	12%	101	8%	1,224	100%
	2012-13	992	79%	129	10%	130	10%	1,251	100%
Decline to State	2014-15	63	79%	13	16%	4	5%	80	100%
	2013-14	72	72%	18	18%	10	10%	100	100%
	2012-13	130	75%	25	14%	18	10%	173	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual