# De Anza College

## Russian-FD

## Intercultural/Internation Stu

## **Enrollment Trends**

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	56	60	55	-8.3%
Enrollment	97	118	106	-10.2%
Sections	3	3	3	0.0%
WSCH	485	590	530	-10.2%
FTES	11	13	12	-10.2%
FTEF	0.3	0.3	0.3	-0.0%
Productivity	485	591	531	-10.2%

# Full and Part Time Faculty Load

-	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.3	0.3	0.3	-0.0%
Part Time %	100%	100%	100%	0.0%
Total FTEF	0.3	0.3	0.3	-0.0%

# Course Success

_	All Students						
_	2012-	13	2013-14		2014-15		
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	81	84%	103	87%	94	89%	
Non Success	9	9%	6	5%	6	6%	
Withdrew	7	7%	9	8%	6	6%	
Total	97	100%	118	100%	106	100%	

# Release/Re-assignTime

FTEF

# Course Success by Targeted Ethnic Groups

	Targeted Groups						
	2012-13		2013-14		2014-15		
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	11	85%	20	91%	6	67%	
Non Success	2	15%	1	5%	2	22%	
Withdrew			1	5%	1	11%	
Tota1	13	100%	22	100%	9	100%	

	Not Targeted Groups						
	2012-13		2013-14		2014-15		
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	70	83%	83	86%	88	91%	
Non Success	7	8%	5	5%	4	4%	
Withdrew	7	8%	8	8%	5	5%	
Total	84	100%	96	100%	97	100%	

# **Distribution by Ethnicity**

_	2014-15			
	Enr	Percent		
African American	5	5%		
Asian	16	15%		
Latino/a	4	4%		
Native American	3	3%		
Pacific Islander	1	1%		
White	70	66%		
Decline to State	7	7%		
Total	106	100%		

## Gender

	2014-15				
		_			
	Enr	Percent			
Female	55	52%			
Male	51	48%			
Total	106	100%			

## Age

_	2014-15				
	Enr	Perc	ent		
19 or less	4	9 4	6%		
20-24	2	2 2	1%		
25-39	2	2 2	1%		
40 +	1.	3 1	2%		
Total	10	6 10	0%		

# Highest Degree

	2014-15			
	Enr	Percent		
Bachelor or higher	14	13%		
Associate	10	9%		
HS/Equivalent	45	42%		
All Other	37	35%		
Total	106	100%		

## Success Rates by Gender

		2014-15							
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	52	95%	2	2 4%	1	2%	55	100%	
Male	42	82%	4	8%	5	10%	51	100%	
Total	94	89%	6	6%	6	6%	106	100%	

## Success Rates by Age Group

	2014-15							
	Succ	ess	Non St	uccess	With	drew	Tot	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	47	96%	1	2%	1	2%	49	100%
20-24	16	73%	2	9%	4	18%	22	100%
25-39	18	82%	3	14%	1	5%	22	100%
40 +	13	100%					13	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	5	100%					5	100%
	2012-13	4	80%	1	20%			5	100%
Asian	2014-15	15	94%			1	6%	16	100%
	2013-14	19	79%	2	8%	3	13%	24	100%
	2012-13	6	67%	1	11%	2	22%	9	100%
Filipino	2013-14	3	100%					3	100%
Latino/a	2014-15	1	25%	2	50%	1	25%	4	100%
	2013-14	17	89%	1	5%	1	5%	19	100%
	2012-13	7	88%	1	13%			8	100%
Native American	2014-15	3	100%					3	100%
	2012-13	1	50%			1	50%	2	100%
Pacific Islan 2014-15				1	100%			1	100%
White	2014-15	65	93%	2	3%	3	4%	70	100%
	2013-14	61	88%	3	4%	5	7%	69	100%
	2012-13	63	86%	6	8%	4	5%	73	100%
Decline to State	2014-15	5	71%	1	14%	1	14%	7	100%
	2013-14	3	100%					3	100%

#### Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

#### WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

Fulltime equivalent students, (WSCH \* 11.67) / 525.

### FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

#### FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).

PT - Parttime all other assignment types, including 2 - overload.

## Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

## Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

## Targeted Groups:

African Americans, Latinos, Filipinos

## Release / Re-assign Time:

NonTeaching - 994 - Sick Leave Teaching: -

991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual