

PROGRAM REVIEW DATA

09/30/15

De Anza College

Spanish-FD

Intercultural/Internation Stu

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,075	972	1,030	6.0%
Enrollment	1,286	1,175	1,202	2.3%
Sections	55	44	41	-6.8%
WSCH	6,420	5,863	6,031	2.9%
FTES	143	130	134	2.9%
FTEF	4.6	4.3	4.3	0.0%
Productivity	470	451	464	2.9%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	2.0	1.6	1.6	-0.0%
Full Time %	44%	36%	36%	-0.0%
Overload	0.0	0.2	0.2	0.0%
Overload %	0%	5%	5%	-0.0%
Part Time Load	2.6	2.6	2.6	-0.0%
Part Time %	56%	59%	59%	-0.0%
Total FTEF	4.6	4.3	4.3	0.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	942	73%	843	72%	852	71%
Non Success	191	15%	169	14%	161	13%
Withdraw	153	12%	163	14%	189	16%
Total	1,286	100%	1,175	100%	1,202	100%

Release/Re-assignTime

	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF
Teaching	0.33	0.33	0.00%
Total	0.33	0.33	0.00%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	407	69%	382	70%	365	68%
Non Success	108	18%	105	19%	86	16%
Withdraw	75	13%	62	11%	85	16%
Total	590	100%	549	100%	536	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	535	77%	461	74%	487	73%
Non Success	83	12%	64	10%	75	11%
Withdraw	78	11%	101	16%	104	16%
Total	696	100%	626	100%	666	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	59	5%
Asian	330	27%
Filipino	76	6%
Latino/a	401	33%
Native American	7	1%
Pacific Islander	14	1%
White	281	23%
Decline to State	34	3%
Total	1,202	100%

Gender

	2014-15	
	Enr	Percent
Female	667	55%
Male	535	45%
Total	1,202	100%

Age

	2014-15	
	Enr	Percent
19 or less	297	25%
20-24	573	48%
25-39	246	20%
40 +	86	7%
Total	1,202	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	130	11%
Associate	25	2%
HS/Equivalent	917	76%
All Other	130	11%
Total	1,202	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	495	74%	81	12%	91	14%	667	100%
Male	357	67%	80	15%	98	18%	535	100%
Total	852	71%	161	13%	189	16%	1,202	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	229	77%	36	12%	32	11%	297	100%
20-24	386	67%	86	15%	101	18%	573	100%
25-39	166	67%	34	14%	46	19%	246	100%
40 +	71	83%	5	6%	10	12%	86	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	30	51%	12	20%	17	29%
	2013-14	29	50%	17	29%	12	21%	58	100%
	2012-13	49	59%	21	25%	13	16%	83	100%
Asian	2014-15	250	76%	39	12%	41	12%	330	100%
	2013-14	222	77%	29	10%	39	13%	290	100%
	2012-13	246	75%	44	13%	36	11%	326	100%
Filipino	2014-15	54	71%	10	13%	12	16%	76	100%
	2013-14	44	66%	16	24%	7	10%	67	100%
	2012-13	52	74%	12	17%	6	9%	70	100%
Latino/a	2014-15	281	70%	64	16%	56	14%	401	100%
	2013-14	309	73%	72	17%	43	10%	424	100%
	2012-13	306	70%	75	17%	56	13%	437	100%
Native American	2014-15	5	71%			2	29%	7	100%
	2013-14	10	71%	2	14%	2	14%	14	100%
	2012-13	11	85%	1	8%	1	8%	13	100%
Pacific Islander	2014-15	10	71%	1	7%	3	21%	14	100%
	2013-14	4	57%	1	14%	2	29%	7	100%
	2012-13	4	57%			3	43%	7	100%
White	2014-15	200	71%	28	10%	53	19%	281	100%
	2013-14	211	73%	25	9%	52	18%	288	100%
	2012-13	244	77%	37	12%	35	11%	316	100%
Decline to State	2014-15	22	65%	7	21%	5	15%	34	100%
	2013-14	14	52%	7	26%	6	22%	27	100%
	2012-13	30	88%	1	3%	3	9%	34	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual