

PROGRAM REVIEW DATA

09/30/15

De Anza College

Speech/Communication-FD

Language Arts

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	5,037	4,994	4,904	-1.8%
Enrollment	5,500	5,472	5,416	-1.0%
Sections	209	197	194	-1.5%
WSCH	22,093	21,861	21,858	-0.0%
FTES	491	486	486	-0.0%
FTEF	17.3	16.9	16.7	-0.9%
Productivity	425	431	435	0.9%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	5.0	6.2	5.8	-7.4%
Full Time %	29%	37%	35%	-6.6%
Overload	1.8	2.1	2.5	17.3%
Overload %	11%	12%	15%	18.4%
Part Time Load	10.5	8.6	8.5	-0.6%
Part Time %	60%	51%	51%	0.3%
Total FTEF	17.3	16.9	16.7	-0.9%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,589	83%	4,571	84%	4,590	85%
Non Success	484	9%	477	9%	401	7%
Withdraw	427	8%	424	8%	425	8%
Total	5,500	100%	5,472	100%	5,416	100%

Release/Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Non Teaching	0.06		0.08	
Teaching	0.70	0.46	0.46	0.00%
Total	0.76	0.46	0.54	17.80%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,513	76%	1,716	79%	1,702	80%
Non Success	289	15%	270	12%	217	10%
Withdraw	180	9%	181	8%	203	10%
Total	1,982	100%	2,167	100%	2,122	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,076	87%	2,855	86%	2,888	88%
Non Success	195	6%	207	6%	184	6%
Withdraw	247	7%	243	7%	222	7%
Total	3,518	100%	3,305	100%	3,294	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	244	5%
Asian	2,130	39%
Filipino	413	8%
Latino/a	1,465	27%
Native American	29	1%
Pacific Islander	45	1%
White	996	18%
Decline to State	94	2%
Total	5,416	100%

Gender

	2014-15	
	Enr	Percent
Female	2,598	48%
Male	2,818	52%
Total	5,416	100%

Age

	2014-15	
	Enr	Percent
19 or less	1,479	27%
20-24	2,958	55%
25-39	864	16%
40 +	115	2%
Total	5,416	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	157	3%
Associate	73	1%
HS/Equivalent	4,912	91%
All Other	274	5%
Total	5,416	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,273	87%	151	6%	174	7%	2,598	100%
Male	2,317	82%	250	9%	251	9%	2,818	100%
Total	4,590	85%	401	7%	425	8%	5,416	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,279	86%	129	9%	71	5%	1,479	100%
20-24	2,471	84%	218	7%	269	9%	2,958	100%
25-39	741	86%	49	6%	74	9%	864	100%
40 +	99	86%	5	4%	11	10%	115	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	195	80%	28	11%	21	9%
	2013-14	195	79%	30	12%	22	9%	247	100%
	2012-13	210	74%	45	16%	29	10%	284	100%
Asian	2014-15	1,874	88%	118	6%	138	6%	2,130	100%
	2013-14	1,825	88%	112	5%	143	7%	2,080	100%
	2012-13	1,916	88%	114	5%	135	6%	2,165	100%
Filipino	2014-15	341	83%	30	7%	42	10%	413	100%
	2013-14	369	82%	46	10%	35	8%	450	100%
	2012-13	327	80%	44	11%	40	10%	411	100%
Latino/a	2014-15	1,166	80%	159	11%	140	10%	1,465	100%
	2013-14	1,152	78%	194	13%	124	8%	1,470	100%
	2012-13	976	76%	200	16%	111	9%	1,287	100%
Native American	2014-15	22	76%	2	7%	5	17%	29	100%
	2013-14	20	87%	3	13%			23	100%
	2012-13	20	77%	4	15%	2	8%	26	100%
Pacific Islander	2014-15	36	80%	7	16%	2	4%	45	100%
	2013-14	31	82%	4	11%	3	8%	38	100%
	2012-13	37	73%	6	12%	8	16%	51	100%
White	2014-15	875	88%	51	5%	70	7%	996	100%
	2013-14	902	85%	75	7%	88	8%	1,065	100%
	2012-13	937	86%	60	6%	89	8%	1,086	100%
Decline to State	2014-15	81	86%	6	6%	7	7%	94	100%
	2013-14	77	78%	13	13%	9	9%	99	100%
	2012-13	166	87%	11	6%	13	7%	190	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual