

PROGRAM REVIEW DATA

09/30/15

De Anza College

Theater Arts-DA

Creative Arts

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	340	319	368	15.4%
Enrollment	402	381	433	13.6%
Sections	29	25	33	32.0%
WSCH	2,019	1,888	2,227	17.9%
FTES	45	42	49	17.9%
FTEF	1.4	1.3	1.5	18.9%
Productivity	473	488	484	-0.8%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	1.4	1.3	1.5	18.9%
Part Time %	100%	100%	100%	0.0%
Total FTEF	1.4	1.3	1.5	18.9%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	303	75%	322	85%	352	81%
Non Success	43	11%	32	8%	49	11%
Withdraw	56	14%	27	7%	32	7%
Total	402	100%	381	100%	433	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	76	63%	112	81%	142	77%	227	81%	210	87%	210	85%
Non Success	29	24%	14	10%	27	15%	14	5%	18	7%	22	9%
Withdraw	16	13%	13	9%	16	9%	40	14%	14	6%	16	6%
Total	121	100%	139	100%	185	100%	281	100%	242	100%	248	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	23	5%
Asian	148	34%
Filipino	43	10%
Latino/a	119	27%
Native American	2	0%
Pacific Islander	4	1%
White	88	20%
Decline to State	6	1%
Total	433	100%

Gender

	2014-15	
	Enr	Percent
Female	206	48%
Male	227	52%
Total	433	100%

Age

	2014-15	
	Enr	Percent
19 or less	118	27%
20-24	247	57%
25-39	56	13%
40 +	12	3%
Total	433	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	21	5%
Associate	5	1%
HS/Equivalent	382	88%
All Other	25	6%
Total	433	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	171	83%	20	10%	15	7%	206	100%
Male	181	80%	29	13%	17	7%	227	100%
Total	352	81%	49	11%	32	7%	433	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	95	81%	17	14%	6	5%	118	100%
20-24	205	83%	25	10%	17	7%	247	100%
25-39	41	73%	7	13%	8	14%	56	100%
40 +	11	92%			1	8%	12	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	14	61%	7	30%	2	9%
	2013-14	13	72%	3	17%	2	11%	18	100%
	2012-13	14	52%	9	33%	4	15%	27	100%
Asian	2014-15	131	89%	9	6%	8	5%	148	100%
	2013-14	120	90%	7	5%	7	5%	134	100%
	2012-13	134	84%	6	4%	19	12%	159	100%
Filipino	2014-15	37	86%	6	14%			43	100%
	2013-14	30	91%	1	3%	2	6%	33	100%
	2012-13	12	57%	4	19%	5	24%	21	100%
Latino/a	2014-15	91	76%	14	12%	14	12%	119	100%
	2013-14	69	78%	10	11%	9	10%	88	100%
	2012-13	50	68%	16	22%	7	10%	73	100%
Native American	2014-15	1	50%			1	50%	2	100%
	2013-14	2	67%			1	33%	3	100%
	2012-13	9	90%			1	10%	10	100%
Pacific Islander	2014-15	3	75%			1	25%	4	100%
	2012-13	3	60%	1	20%	1	20%	5	100%
White	2014-15	69	78%	13	15%	6	7%	88	100%
	2013-14	76	83%	11	12%	5	5%	92	100%
	2012-13	71	76%	6	6%	17	18%	94	100%
Decline to State	2014-15	6	100%					6	100%
	2013-14	12	92%			1	8%	13	100%
	2012-13	10	77%	1	8%	2	15%	13	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual