

PROGRAM REVIEW DATA

09/30/15

De Anza College

Vietnamese Language-DA

Intercultural/Internation Stu

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	108	106	106	0.0%
Enrollment	151	141	163	15.6%
Sections	4	4	4	0.0%
WSCH	755	705	815	15.6%
FTES	17	16	18	15.6%
FTEF	0.4	0.4	0.4	0.0%
Productivity	567	529	612	15.6%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.4	0.4	0.4	0.0%
Part Time %	100%	100%	100%	0.0%
Total FTEF	0.4	0.4	0.4	0.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	150	99%	131	93%	157	96%
Non Success	1	1%	5	4%		
Withdraw			5	4%	6	4%
Total	151	100%	141	100%	163	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	10	100%	9	100%	15	83%	140	99%	122	92%	142	98%
Withdraw					3	17%	1	1%	5	4%		
Total	10	100%	9	100%	18	100%	141	100%	132	100%	145	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	7	4%
Asian	135	83%
Latino/a	11	7%
White	9	6%
Decline to State	1	1%
Total	163	100%

Gender

	2014-15	
	Enr	Percent
Female	66	40%
Male	97	60%
Total	163	100%

Age

	2014-15	
	Enr	Percent
19 or less	25	15%
20-24	69	42%
25-39	62	38%
40 +	7	4%
Total	163	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	15	9%
Associate	1	1%
HS/Equivalent	142	87%
All Other	5	3%
Total	163	100%

Success Rates by Gender

	2014-15					
	Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
Female	64	97%	2	3%	66	100%
Male	93	96%	4	4%	97	100%
Total	157	96%	6	4%	163	100%

Success Rates by Age Group

	2014-15					
	Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	24	96%	1	4%	25	100%
20-24	66	96%	3	4%	69	100%
25-39	60	97%	2	3%	62	100%
40 +	7	100%			7	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	5	71%			2	29%
American	2013-14	1	100%					1	100%
Asian	2014-15	133	99%			2	1%	135	100%
	2013-14	112	93%	3	3%	5	4%	120	100%
	2012-13	125	99%	1	1%			126	100%
Filipino	2013-14	2	100%					2	100%
	2012-13	2	100%					2	100%
Latino/a	2014-15	10	91%			1	9%	11	100%
	2013-14	6	100%					6	100%
	2012-13	8	100%					8	100%
Native American	2013-14	2	100%					2	100%
	2012-13	2	100%					2	100%
Pacific Islander	2013-14	1	100%					1	100%
White	2014-15	8	89%			1	11%	9	100%
	2013-14	4	80%	1	20%			5	100%
	2012-13	10	100%					10	100%
Decline to State	2014-15	1	100%					1	100%
	2013-14	3	75%	1	25%			4	100%
	2012-13	3	100%					3	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual