

PROGRAM REVIEW DATA

10/13/15

Enrollment Trends

Distance Education

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	9,123	9,834	10,097	2.7%
Enrollment	18,062	18,468	20,338	10.1%
Sections	564	533	575	7.9%
WSCH	78,097	77,184	85,351	10.6%
FTES	1,736	1,716	1,897	10.6%
FTEF	39.0	41.2	45.8	11.0%
Productivity	668	624	622	-0.4%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	13.6	13.9	13.5	-2.7%
Full Time %	35%	34%	30%	-12.3%
Overload	9.9	11.0	13.4	21.3%
Overload %	25%	27%	29%	9.3%
Part Time Load	15.5	16.3	18.9	15.6%
Part Time %	40%	40%	41%	4.1%
Total FTEF	39.0	41.2	45.8	11.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	11,907	66%	12,608	68%	14,330	70%
Non Success	3,085	17%	2,820	15%	2,948	15%
Withdraw	3,070	17%	3,040	16%	3,053	15%
Total	18,062	100%	18,468	100%	20,331	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,430	57%	3,652	59%	4,127	59%	8,477	70%	8,956	73%	10,203	76%
Non Success	1,350	22%	1,277	21%	1,464	21%	1,735	14%	1,543	13%	1,484	11%
Withdraw	1,229	20%	1,273	21%	1,374	20%	1,841	15%	1,767	14%	1,679	13%
Total	6,009	100%	6,202	100%	6,965	100%	12,053	100%	12,266	100%	13,366	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	1,377	7%
Asian	8,655	43%
Filipino	1,416	7%
Latino/a	4,177	21%
Native American	134	1%
Pacific Islander	191	1%
White	3,999	20%
Decline to State	389	2%
Total	20,338	100%

Gender

	2014-15	
	Enr	Percent
Female	11,567	57%
Male	8,771	43%
Total	20,338	100%

Age

	2014-15	
	Enr	Percent
19 or less	2,571	13%
20-24	10,058	49%
25-39	6,130	30%
40 +	1,579	8%
Total	20,338	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	2,148	11%
Associate	782	4%
HS/Equivalent	16,284	80%
All Other	1,124	6%
Total	20,338	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	8,217	71%	1,671	14%	1,675	14%	11,563	100%
Male	6,113	70%	1,277	15%	1,378	16%	8,768	100%
Total	14,330	70%	2,948	15%	3,053	15%	20,331	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,004	78%	296	12%	269	10%	2,569	100%
20-24	7,041	70%	1,493	15%	1,523	15%	10,057	100%
25-39	4,179	68%	943	15%	1,005	16%	6,127	100%
40 +	1,106	70%	216	14%	256	16%	1,578	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	667	48%	380	28%	329	24%
	2013-14	647	53%	284	23%	284	23%	1,215	100%
	2012-13	651	54%	306	25%	249	21%	1,206	100%
Asian	2014-15	6,801	79%	881	10%	973	11%	8,655	100%
	2013-14	5,680	75%	875	12%	991	13%	7,546	100%
	2012-13	4,884	72%	882	13%	996	15%	6,762	100%
Filipino	2014-15	971	69%	203	14%	242	17%	1,416	100%
	2013-14	808	65%	206	17%	230	18%	1,244	100%
	2012-13	772	62%	235	19%	234	19%	1,241	100%
Latino/a	2014-15	2,489	60%	881	21%	803	19%	4,173	100%
	2013-14	2,197	59%	787	21%	759	20%	3,743	100%
	2012-13	2,007	56%	809	23%	746	21%	3,562	100%
Native American	2014-15	66	49%	30	22%	38	28%	134	100%
	2013-14	54	53%	25	25%	22	22%	101	100%
	2012-13	96	60%	33	21%	30	19%	159	100%
Pacific Islander	2014-15	111	58%	40	21%	40	21%	191	100%
	2013-14	70	52%	28	21%	37	27%	135	100%
	2012-13	77	55%	35	25%	28	20%	140	100%
White	2014-15	2,928	73%	490	12%	579	14%	3,997	100%
	2013-14	2,870	70%	560	14%	666	16%	4,096	100%
	2012-13	2,985	68%	673	15%	712	16%	4,370	100%
Decline to State	2014-15	297	76%	43	11%	49	13%	389	100%
	2013-14	282	73%	55	14%	51	13%	388	100%
	2012-13	435	70%	112	18%	75	12%	622	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: - 991 - BHES