

DA

Football

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	197	186	169	-9.1%
Enrollment	565	411	383	-6.8%
Sections	20	13	13	0.0%
WSCH	3,348	2,524	2,422	-4.0%
FTES	74	56	54	-4.0%
FTEF	1.0	0.8	0.8	4.5%
Productivity	1,116	1,085	997	-8.2%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.4	0.3	0.3	6.8%
Full Time %	40%	32%	33%	2.2%
Overload	0.1	0.1	0.1	-0.0%
Overload %	10%	13%	12%	-4.3%
Part Time Load	0.5	0.4	0.4	4.2%
Part Time %	50%	55%	55%	-0.3%
Total FTEF	1.0	0.8	0.8	4.5%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	502	89%	364	89%	338	88%
Non Success	15	3%	1	0%	2	1%
Withdraw	48	8%	46	11%	43	11%
Total	565	100%	411	100%	383	100%

Release/Re-assign Time

FTEF

P E 32H, 32I, 40, 40X

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	318	87%	245	91%	215	88%	184	92%	119	84%	123	88%
Non Success	15	4%	1	0%	2	1%	15	8%	23	16%	16	12%
Withdraw	33	9%	23	9%	27	11%	15	8%	23	16%	16	12%
Total	366	100%	269	100%	244	100%	199	100%	142	100%	139	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	120	31%
Asian	14	4%
Filipino	3	1%
Latino/a	121	32%
Native American	2	1%
Pacific Islander	36	9%
White	87	23%
Total	383	100%

Gender

	2014-15	
	Enr	Percent
Female	6	2%
Male	377	98%
Total	383	100%

Age

	2014-15	
	Enr	Percent
19 or less	177	46%
20-24	201	52%
25-39	5	1%
Total	383	100%

Highest Degree

	2014-15	
	Enr	Percent
HS/Equivalent	359	94%
All Other	24	6%
Total	383	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	5	83%			1	17%	6	100%
Male	333	88%	2	1%	42	11%	377	100%
Total	338	88%	2	1%	43	11%	383	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	152	86%	1	1%	24	14%	177	100%
20-24	181	90%	1	0%	19	9%	201	100%
25-39	5	100%					5	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	108	90%			12	10%
	2013-14	125	89%	1	1%	15	11%	141	100%
	2012-13	192	90%	4	2%	17	8%	213	100%
Asian	2014-15	14	100%					14	100%
	2013-14	11	61%			7	39%	18	100%
	2012-13	8	73%			3	27%	11	100%
Filipino	2014-15	2	67%			1	33%	3	100%
	2013-14	4	100%					4	100%
	2012-13	7	70%			3	30%	10	100%
Latino/a	2014-15	105	87%	2	2%	14	12%	121	100%
	2013-14	116	94%			8	6%	124	100%
	2012-13	119	83%	11	8%	13	9%	143	100%
Native American	2014-15	1	50%			1	50%	2	100%
	2013-14	4	80%			1	20%	5	100%
	2012-13	4	80%			1	20%	5	100%
Pacific Islander	2014-15	33	92%			3	8%	36	100%
	2013-14	20	87%			3	13%	23	100%
	2012-13	19	100%					19	100%
White	2014-15	75	86%			12	14%	87	100%
	2013-14	80	88%			11	12%	91	100%
	2012-13	145	94%			10	6%	155	100%
Decline to State	2013-14	4	80%			1	20%	5	100%
	2012-13	8	89%			1	11%	9	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:  
Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:  
Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:  
Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:  
4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:  
Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: - 991 - BHES