

PROGRAM REVIEW DATA

10/15/15

Enrollment Trends

First year Experience (FYE)

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	159	73	81	11.0%
Enrollment	1,463	574	630	9.8%
Sections	52	21	23	9.5%
WSCH	4,519	1,696	2,133	25.8%
FTES	100	38	47	25.8%
FTEF	3.4	1.3	1.7	32.3%
Productivity	442	447	425	-4.9%

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	2.5	0.8	0.7	-8.7%
Full Time %	73%	61%	42%	-30.9%
Overload	0.5	0.2	0.0	-87.1%
Overload %	16%	18%	2%	-90.3%
Part Time Load	0.4	0.3	0.9	252.3%
Part Time %	11%	21%	56%	166.3%
Total FTEF	3.4	1.3	1.7	32.3%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,171	80%	519	90%	531	84%
Non Success	224	15%	43	7%	71	11%
Withdraw	68	5%	12	2%	28	4%
Total	1,463	100%	574	100%	630	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,143	80%	485	90%	496	84%
Non Success	216	15%	43	8%	68	12%
Withdraw	68	5%	12	2%	23	4%
Total	1,427	100%	540	100%	587	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	28	78%	34	100%	35	81%
Non Success	8	22%			3	7%
Withdraw					5	12%
Total	36	100%	34	100%	43	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	87	14%
Asian	28	4%
Filipino	44	7%
Latino/a	456	72%
White	12	2%
Decline to State	3	0%
Total	630	100%

Gender

	2014-15	
	Enr	Percent
Female	382	61%
Male	248	39%
Total	630	100%

Age

	2014-15	
	Enr	Percent
19 or less	442	70%
20-24	156	25%
25-39	32	5%
Total	630	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	1	0%
HS/Equivalent	629	100%
Total	630	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	332	87%	43	11%	7	2%	382	100%
Male	199	80%	28	11%	21	8%	248	100%
Total	531	84%	71	11%	28	4%	630	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	375	85%	47	11%	20	5%	442	100%
20-24	130	83%	18	12%	8	5%	156	100%
25-39	26	81%	6	19%			32	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	76	87%	9	10%	2	2%
	2013-14	39	81%	7	15%	2	4%	48	100%
	2012-13	70	81%	11	13%	5	6%	86	100%
Asian	2014-15	20	71%	3	11%	5	18%	28	100%
	2013-14	22	100%					22	100%
	2012-13	23	74%	8	26%			31	100%
Filipino	2014-15	37	84%	6	14%	1	2%	44	100%
	2013-14	23	100%					23	100%
	2012-13	75	82%	16	18%			91	100%
Latino/a	2014-15	383	84%	53	12%	20	4%	456	100%
	2013-14	423	90%	36	8%	10	2%	469	100%
	2012-13	998	80%	189	15%	63	5%	1,250	100%
White	2014-15	12	100%					12	100%
	2013-14	12	100%					12	100%
	2012-13	3	100%					3	100%
Decline to State	2014-15	3	100%					3	100%
	2012-13	2	100%					2	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTEs:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: - 991 - BHES