

DA

Honors

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	455	332	261	-21.4%
Enrollment	915	541	421	-22.2%
Sections	267	205	160	-22.0%
WSCH	4,278	2,653	2,000	-24.6%
FTES	95	59	44	-24.6%
FTEF	0.6	0.4	0.3	-33.3%
Productivity	2,471	2,358	2,667	13.1%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.5	0.3	0.3	0.0%
Full Time %	81%	67%	100%	50.0%
Overload	0.0	0.1	0.0	-100.0%
Overload %	0%	33%	0%	-100.0%
Part Time Load	0.1	0.0	0.0	
Part Time %	19%	0%	0%	
Total FTEF	0.6	0.4	0.3	-33.3%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	861	94%	508	94%	394	94%
Non Success	18	2%	13	2%	12	3%
Withdrew	36	4%	20	4%	15	4%
Total	915	100%	541	100%	421	100%

Release/Re-assign Time

FTEF
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Includes sections ending in 'H'.

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	134	90%	89	86%	77	89%	727	95%	419	96%	317	95%
Non Success	8	5%	9	9%	4	5%	10	1%	4	1%	8	2%
Withdrew	7	5%	5	5%	6	7%	29	4%	15	3%	9	3%
Total	149	100%	103	100%	87	100%	766	100%	438	100%	334	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	11	3%
Asian	227	54%
Filipino	28	7%
Latino/a	48	11%
Native American	2	0%
Pacific Islander	11	3%
White	83	20%
Decline to State	11	3%
Total	421	100%

Gender

	2014-15	
	Enr	Percent
Female	239	57%
Male	182	43%
Total	421	100%

Age

	2014-15	
	Enr	Percent
19 or less	167	40%
20-24	191	45%
25-39	56	13%
40 +	7	2%
Total	421	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	15	4%
Associate	3	1%
HS/Equivalent	371	88%
All Other	32	8%
Total	421	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	222	93%	8	3%	9	4%	239	100%
Male	172	95%	4	2%	6	3%	182	100%
Total	394	94%	12	3%	15	4%	421	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	159	95%	3	2%	5	3%	167	100%
20-24	180	94%	5	3%	6	3%	191	100%
25-39	49	88%	3	5%	4	7%	56	100%
40 +	6	86%	1	14%			7	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	9	82%			2	18%
	2013-14	14	78%	3	17%	1	6%	18	100%
	2012-13	18	90%	1	5%	1	5%	20	100%
Asian	2014-15	217	96%	4	2%	6	3%	227	100%
	2013-14	290	96%	3	1%	10	3%	303	100%
	2012-13	502	95%	6	1%	18	3%	526	100%
Filipino	2014-15	26	93%	1	4%	1	4%	28	100%
	2013-14	29	94%	1	3%	1	3%	31	100%
	2012-13	30	88%	3	9%	1	3%	34	100%
Latino/a	2014-15	42	88%	3	6%	3	6%	48	100%
	2013-14	46	85%	5	9%	3	6%	54	100%
	2012-13	86	91%	4	4%	5	5%	95	100%
Native American	2014-15	1	50%	1	50%			2	100%
	2013-14	1	100%					1	100%
Pacific Islander	2014-15	11	100%					11	100%
	2013-14	4	100%					4	100%
	2012-13	10	91%			1	9%	11	100%
White	2014-15	77	93%	3	4%	3	4%	83	100%
	2013-14	116	96%	1	1%	4	3%	121	100%
	2012-13	179	94%	3	2%	9	5%	191	100%
Decline to State	2014-15	11	100%					11	100%
	2013-14	8	89%			1	11%	9	100%
	2012-13	36	95%	1	3%	1	3%	38	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave