

DA

ICS Core

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,260	1,164	1,072	-7.9%
Enrollment	1,307	1,198	1,106	-7.7%
Sections	44	40	38	-5.0%
WSCH	5,218	4,789	4,428	-7.5%
FTES	116	106	98	-7.5%
FTEF	4.2	3.8	3.6	-5.3%
Productivity	414	420	410	-2.4%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	2.1	0.8	1.3	62.5%
Full Time %	50%	21%	36%	71.5%
Overload	0.8	0.5	0.0	-100.0%
Overload %	19%	13%	0%	-100.0%
Part Time Load	1.3	2.5	2.3	-8.0%
Part Time %	31%	66%	64%	-2.9%
Total FTEF	4.2	3.8	3.6	-5.3%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	989	76%	908	76%	846	76%
Non Success	152	12%	129	11%	148	13%
Withdrew	166	13%	161	13%	112	10%
Total	1,307	100%	1,198	100%	1,106	100%

Release/Re-assign Time

FTEF
ICS4, 7, 9

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	310	64%	337	70%	305	69%	679	82%	571	80%	541	82%
Non Success	87	18%	63	13%	76	17%	65	8%	66	9%	72	11%
Withdrew	86	18%	82	17%	64	14%	80	10%	79	11%	48	7%
Total	483	100%	482	100%	445	100%	824	100%	716	100%	661	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	60	5%
Asian	422	38%
Filipino	83	8%
Latino/a	302	27%
Native American	9	1%
Pacific Islander	14	1%
White	192	17%
Decline to State	24	2%
Total	1,106	100%

Gender

	2014-15	
	Enr	Percent
Female	516	47%
Male	590	53%
Total	1,106	100%

Age

	2014-15	
	Enr	Percent
19 or less	262	24%
20-24	642	58%
25-39	175	16%
40 +	27	2%
Total	1,106	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	19	2%
Associate	7	1%
HS/Equivalent	1,003	91%
All Other	77	7%
Total	1,106	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	405	78%	58	11%	53	10%	516	100%
Male	441	75%	90	15%	59	10%	590	100%
Total	846	76%	148	13%	112	10%	1,106	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	190	73%	46	18%	26	10%	262	100%
20-24	492	77%	85	13%	65	10%	642	100%
25-39	140	80%	16	9%	19	11%	175	100%
40 +	24	89%	1	4%	2	7%	27	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	39	65%	11	18%	10	17%
	2013-14	47	75%	6	10%	10	16%	63	100%
	2012-13	29	55%	14	26%	10	19%	53	100%
Asian	2014-15	348	82%	43	10%	31	7%	422	100%
	2013-14	389	83%	42	9%	35	8%	466	100%
	2012-13	472	84%	41	7%	49	9%	562	100%
Filipino	2014-15	64	77%	9	11%	10	12%	83	100%
	2013-14	67	66%	17	17%	18	18%	102	100%
	2012-13	71	73%	9	9%	17	18%	97	100%
Latino/a	2014-15	202	67%	56	19%	44	15%	302	100%
	2013-14	223	70%	40	13%	54	17%	317	100%
	2012-13	210	63%	64	19%	59	18%	333	100%
Native American	2014-15	5	56%	3	33%	1	11%	9	100%
	2013-14			1	100%			1	100%
	2012-13	2	67%			1	33%	3	100%
Pacific Islander	2014-15	11	79%	1	7%	2	14%	14	100%
	2013-14	4	80%			1	20%	5	100%
	2012-13	8	89%	1	11%			9	100%
White	2014-15	159	83%	20	10%	13	7%	192	100%
	2013-14	154	72%	19	9%	41	19%	214	100%
	2012-13	157	79%	18	9%	23	12%	198	100%
Decline to State	2014-15	18	75%	5	21%	1	4%	24	100%
	2013-14	24	80%	4	13%	2	7%	30	100%
	2012-13	40	77%	5	10%	7	13%	52	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave