

DA

Learning In Communities (LinC)

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	716	741	694	-6.3%
Enrollment	1,175	1,238	1,674	35.2%
Sections	44	46	64	39.1%
WSCH	7,462	8,389	7,940	-5.4%
FTEF	166	186	176	-5.4%
FTEF	7.2	8.1	7.0	-13.3%
Productivity	348	346	377	9.2%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	3.4	3.6	3.7	0.9%
Full Time %	48%	45%	52%	16.4%
Overload	0.0	0.8	0.8	12.1%
Overload %	0%	9%	12%	29.4%
Part Time Load	3.8	3.7	2.5	-32.3%
Part Time %	52%	46%	36%	-21.9%
Total FTEF	7.2	8.1	7.0	-13.3%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	946	81%	973	79%	1,267	76%
Non Success	161	14%	159	13%	301	18%
Withdrew	68	6%	106	9%	106	6%
Total	1,175	100%	1,238	100%	1,674	100%

Release/Re-assign Time

FTEF
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Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	456	80%	534	78%	613	73%	490	81%	439	79%	654	79%
Non Success	81	14%	85	12%	169	20%	80	13%	74	13%	132	16%
Withdrew	33	6%	66	10%	62	7%	35	6%	40	7%	44	5%
Total	570	100%	685	100%	844	100%	605	100%	553	100%	830	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	117	7%
Asian	638	38%
Filipino	175	10%
Latino/a	552	33%
Pacific Islander	27	2%
White	131	8%
Decline to State	34	2%
Total	1,674	100%

Gender

	2014-15	
	Enr	Percent
Female	852	51%
Male	822	49%
Total	1,674	100%

Age

	2014-15	
	Enr	Percent
19 or less	927	55%
20-24	596	36%
25-39	130	8%
40 +	21	1%
Total	1,674	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	39	2%
Associate	10	1%
HS/Equivalent	1,527	91%
All Other	98	6%
Total	1,674	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	675	79%	121	14%	56	7%	852	100%
Male	592	72%	180	22%	50	6%	822	100%
Total	1,267	76%	301	18%	106	6%	1,674	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	728	79%	161	17%	38	4%	927	100%
20-24	412	69%	118	20%	66	11%	596	100%
25-39	110	85%	20	15%			130	100%
40 +	17	81%	2	10%	2	10%	21	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	73	62%	30	26%	14	12%
	2013-14	48	62%	20	26%	10	13%	78	100%
	2012-13	64	84%	9	12%	3	4%	76	100%
Asian	2014-15	502	79%	106	17%	30	5%	638	100%
	2013-14	332	78%	60	14%	32	8%	424	100%
	2012-13	369	81%	61	13%	25	5%	455	100%
Filipino	2014-15	138	79%	29	17%	8	5%	175	100%
	2013-14	80	74%	14	13%	14	13%	108	100%
	2012-13	63	72%	15	17%	10	11%	88	100%
Latino/a	2014-15	402	73%	110	20%	40	7%	552	100%
	2013-14	406	81%	51	10%	42	8%	499	100%
	2012-13	329	81%	57	14%	20	5%	406	100%
Native American	2013-14	4	100%					4	100%
	2012-13	1	50%	1	50%			2	100%
Pacific Islander	2014-15	23	85%	4	15%			27	100%
	2013-14	13	93%			1	7%	14	100%
	2012-13	15	83%	2	11%	1	6%	18	100%
White	2014-15	99	76%	18	14%	14	11%	131	100%
	2013-14	67	81%	11	13%	5	6%	83	100%
	2012-13	73	82%	7	8%	9	10%	89	100%
Decline to State	2014-15	30	88%	4	12%			34	100%
	2013-14	23	82%	3	11%	2	7%	28	100%
	2012-13	32	78%	9	22%			41	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave