

DA

Men's Soccer

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	136	105	97	-7.6%
Enrollment	231	188	201	6.9%
Sections	11	8	7	-12.5%
WSCH	1,294	1,130	1,226	8.5%
FTES	29	25	27	8.5%
FTEF	0.7	0.4	0.4	4.0%
Productivity	595	886	925	4.3%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	0.3	0.0	-100.0%
Full Time %	0%	76%	0%	-100.0%
Overload	0.3	0.0	0.0	
Overload %	39%	0%	0%	
Part Time Load	0.4	0.1	0.4	342.0%
Part Time %	61%	24%	100%	325.0%
Total FTEF	0.7	0.4	0.4	4.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	214	93%	155	82%	172	86%
Non Success	1	0%			3	1%
Withdrew	16	7%	33	18%	26	13%
Total	231	100%	188	100%	201	100%

Release/Re-assignTime

FTEF
P E 32M, 39M, 39MX

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	117	92%	112	82%	124	86%
Non Success	1	1%			2	1%
Withdrew	9	7%	24	18%	19	13%
Total	127	100%	136	100%	145	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	97	93%	43	83%	48	86%
Non Success					1	2%
Withdrew	7	7%	9	17%	7	13%
Total	104	100%	52	100%	56	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	22	11%
Asian	10	5%
Latino/a	123	61%
Native American	3	1%
White	40	20%
Decline to State	3	1%
Total	201	100%

Gender

	2014-15		
	Enr	Percent	
Male	201	100%	
Total	201	100%	

Age

	2014-15		
	Enr	Percent	
19 or less	103	51%	
20-24	94	47%	
25-39	4	2%	
Total	201	100%	

Highest Degree

	2014-15		
	Enr	Percent	
Bachelor or higher	2	1%	
Associate	1	0%	
HS/Equivalent	184	92%	
All Other	14	7%	
Total	201	100%	

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Male	172	86%	3	1%	26	13%	201	100%
Total	172	86%	3	1%	26	13%	201	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	89	86%	2	2%	12	12%	103	100%
20-24	81	86%	1	1%	12	13%	94	100%
25-39	2	50%			2	50%	4	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total		
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
		African American	2014-15	18	82%			4	18%	22
American	2013-14	19	90%			2	10%	21	100%	
	2012-13	16	100%					16	100%	
	Asian	2014-15	7	70%			3	30%	10	100%
Asian	2013-14	9	69%			4	31%	13	100%	
	2012-13	26	87%			4	13%	30	100%	
	Filipino	2013-14	5	71%			2	29%	7	100%
Filipino	2012-13	1	100%					1	100%	
	Latino/a	2014-15	106	86%	2	2%	15	12%	123	100%
	Latino/a	2013-14	88	81%			20	19%	108	100%
2012-13		100	91%	1	1%	9	8%	110	100%	
Native American		2014-15	3	100%					3	100%
	2013-14	6	86%			1	14%	7	100%	
	2012-13	6	100%					6	100%	
Pacific Islander	2013-14	2	100%					2	100%	
	2012-13	5	83%			1	17%	6	100%	
White	2014-15	36	90%			4	10%	40	100%	
	2013-14	23	92%			2	8%	25	100%	
	2012-13	46	98%			1	2%	47	100%	
Decline to State	2014-15	2	67%	1	33%			3	100%	
	2013-14	3	60%			2	40%	5	100%	
	2012-13	14	93%			1	7%	15	100%	

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: - 991 - BHES
995 - PDL
996 - Release-Division