

PROGRAM REVIEW DATA

10/01/15

De Anza College

Med Lab Technologies

Biol, Health, Env Sc, Wrkfr Ed

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	89	107	96	-10.3%
Enrollment	385	377	383	1.6%
Sections	32	33	31	-6.1%
WSCH	1,946	1,651	1,594	-3.5%
FTES	43	37	35	-3.5%
FTEF	2.3	2.4	2.5	7.3%
Productivity	280	234	211	-10.0%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.0	0.0	1.1	
Full Time %	41%	0%	42%	
Overload	0.4	0.0	0.0	
Overload %	17%	0%	0%	
Part Time Load	1.0	2.4	1.5	-37.4%
Part Time %	42%	100%	58%	-41.7%
Total FTEF	2.3	2.4	2.5	7.3%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	336	87%	297	79%	318	83%
Non Success	13	3%	39	10%	22	6%
Withdrew	36	9%	41	11%	43	11%
Total	385	100%	377	100%	383	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	50	76%	75	71%	70	79%
Non Success	4	6%	23	22%	9	10%
Withdrew	12	18%	7	7%	10	11%
Total	66	100%	105	100%	89	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	286	90%	222	82%	248	84%
Non Success	9	3%	16	6%	13	4%
Withdrew	24	8%	34	13%	33	11%
Total	319	100%	272	100%	294	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	18	5%
Asian	251	66%
Filipino	45	12%
Latino/a	26	7%
White	43	11%
Total	383	100%

Gender

	2014-15	
	Enr	Percent
Female	238	62%
Male	145	38%
Total	383	100%

Age

	2014-15	
	Enr	Percent
20-24	26	7%
25-39	285	74%
40 +	72	19%
Total	383	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	323	84%
Associate	38	10%
HS/Equivalent	12	3%
All Other	10	3%
Total	383	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	195	82%	16	7%	27	11%	238	100%
Male	123	85%	6	4%	16	11%	145	100%
Total	318	83%	22	6%	43	11%	383	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
20-24	26	100%					26	100%
25-39	233	82%	17	6%	35	12%	285	100%
40 +	59	82%	5	7%	8	11%	72	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	16	89%			2	11%
	2013-14	24	80%	2	7%	4	13%	30	100%
	2012-13	6	50%			6	50%	12	100%
Asian	2014-15	208	83%	12	5%	31	12%	251	100%
	2013-14	159	80%	12	6%	28	14%	199	100%
	2012-13	232	94%	4	2%	12	5%	248	100%
Filipino	2014-15	38	84%	3	7%	4	9%	45	100%
	2013-14	30	81%	6	16%	1	3%	37	100%
	2012-13	27	73%	4	11%	6	16%	37	100%
Latino/a	2014-15	16	62%	6	23%	4	15%	26	100%
	2013-14	21	55%	15	39%	2	5%	38	100%
	2012-13	17	100%					17	100%
White	2014-15	40	93%	1	2%	2	5%	43	100%
	2013-14	63	89%	4	6%	4	6%	71	100%
	2012-13	53	80%	5	8%	8	12%	66	100%
Decline to State	2013-14					2	100%	2	100%
	2012-13	1	20%			4	80%	5	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division