

DA

Native American and Chicano/a Studies

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	730	789	606	-23.2%
Enrollment	790	850	653	-23.2%
Sections	23	21	18	-14.3%
WSCH	3,160	3,400	2,612	-23.2%
FTEF	70	76	58	-23.2%
FTEF	2.3	2.1	1.8	-14.3%
Productivity	458	540	484	-10.4%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.8	1.2	0.7	-41.7%
Full Time %	78%	57%	39%	-31.9%
Overload	0.5	0.7	0.5	-28.6%
Overload %	22%	33%	28%	-16.7%
Part Time Load	0.0	0.2	0.6	200.0%
Part Time %	0%	10%	33%	250.0%
Total FTEF	2.3	2.1	1.8	-14.3%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	458	58%	554	65%	435	67%
Non Success	222	28%	184	22%	122	19%
Withdrew	110	14%	112	13%	96	15%
Total	790	100%	850	100%	653	100%

Release/Re-assign Time

FTEF

ICS30, 31, 32,33,35, 38A, 38B, 44, 45

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	288	56%	373	63%	334	64%	170	61%	181	70%	101	77%
Non Success	143	28%	141	24%	114	22%	79	28%	43	17%	8	6%
Withdrew	81	16%	77	13%	73	14%	29	10%	35	14%	23	17%
Total	512	100%	591	100%	521	100%	278	100%	259	100%	132	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	5	1%
Asian	64	10%
Filipino	17	3%
Latino/a	499	76%
Pacific Islander	1	0%
White	59	9%
Decline to State	8	1%
Total	653	100%

Gender

	2014-15	
	Enr	Percent
Female	371	57%
Male	282	43%
Total	653	100%

Age

	2014-15	
	Enr	Percent
19 or less	130	20%
20-24	416	64%
25-39	93	14%
40 +	14	2%
Total	653	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	4	1%
Associate	4	1%
HS/Equivalent	624	96%
All Other	21	3%
Total	653	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	270	73%	55	15%	46	12%	371	100%
Male	165	59%	67	24%	50	18%	282	100%
Total	435	67%	122	19%	96	15%	653	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	87	67%	28	22%	15	12%	130	100%
20-24	270	65%	83	20%	63	15%	416	100%
25-39	68	73%	8	9%	17	18%	93	100%
40 +	10	71%	3	21%	1	7%	14	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	3	60%	1	20%	1	20%
	2013-14	9	53%	4	24%	4	24%	17	100%
	2012-13	8	42%	5	26%	6	32%	19	100%
Asian	2014-15	52	81%	2	3%	10	16%	64	100%
	2013-14	112	78%	19	13%	13	9%	144	100%
	2012-13	80	70%	23	20%	12	10%	115	100%
Filipino	2014-15	7	41%	7	41%	3	18%	17	100%
	2013-14	15	71%	4	19%	2	10%	21	100%
	2012-13	15	63%	6	25%	3	13%	24	100%
Latino/a	2014-15	324	65%	106	21%	69	14%	499	100%
	2013-14	349	63%	133	24%	71	13%	553	100%
	2012-13	265	57%	132	28%	72	15%	469	100%
Native American	2013-14	2	67%	1	33%			3	100%
	2012-13	1	13%	6	75%	1	13%	8	100%
Pacific Islander	2014-15	1	100%					1	100%
	2013-14	1	25%	1	25%	2	50%	4	100%
	2012-13	3	20%	10	67%	2	13%	15	100%
White	2014-15	41	69%	6	10%	12	20%	59	100%
	2013-14	54	61%	17	19%	18	20%	89	100%
	2012-13	71	60%	35	30%	12	10%	118	100%
Decline to State	2014-15	7	88%			1	13%	8	100%
	2013-14	12	63%	5	26%	2	11%	19	100%
	2012-13	15	68%	5	23%	2	9%	22	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave