

DA

Non Western Art History

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,178	1,107	1,066	-3.7%
Enrollment	1,207	1,142	1,113	-2.5%
Sections	57	50	49	-2.0%
WSCH	4,814	4,568	4,467	-2.2%
FTES	107	102	99	-2.2%
FTEF	2.7	2.4	2.4	-0.0%
Productivity	594	634	620	-2.2%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.7	0.6	0.7	16.7%
Full Time %	26%	25%	29%	16.7%
Overload	0.5	0.5	0.2	-60.0%
Overload %	19%	21%	8%	-60.0%
Part Time Load	1.5	1.3	1.5	15.4%
Part Time %	56%	54%	63%	15.4%
Total FTEF	2.7	2.4	2.4	-0.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	895	74%	832	73%	760	68%
Non Success	171	14%	173	15%	195	18%
Withdraw	141	12%	137	12%	158	14%
Total	1,207	100%	1,142	100%	1,113	100%

Release/Re-assign Time

FTEF

ARTS2F/ICS5, ARTS2G/INTL10, ARTS2J/INTL22,
ARTS2H/INTL21, ARTS2L/INTL24

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	229	64%	217	63%	261	62%
Non Success	78	22%	80	23%	95	23%
Withdraw	53	15%	49	14%	62	15%
Total	360	100%	346	100%	418	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	666	79%	615	77%	499	72%
Non Success	93	11%	93	12%	100	14%
Withdraw	88	10%	88	11%	96	14%
Total	847	100%	796	100%	695	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	57	5%
Asian	452	41%
Filipino	88	8%
Latino/a	273	25%
Native American	5	0%
Pacific Islander	6	1%
White	214	19%
Decline to State	18	2%
Total	1,113	100%

Gender

	2014-15	
	Enr	Percent
Female	586	53%
Male	527	47%
Total	1,113	100%

Age

	2014-15	
	Enr	Percent
19 or less	219	20%
20-24	646	58%
25-39	215	19%
40 +	33	3%
Total	1,113	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	33	3%
Associate	26	2%
HS/Equivalent	1,006	90%
All Other	48	4%
Total	1,113	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	418	71%	86	15%	82	14%	586	100%
Male	342	65%	109	21%	76	14%	527	100%
Total	760	68%	195	18%	158	14%	1,113	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	162	74%	30	14%	27	12%	219	100%
20-24	431	67%	130	20%	85	13%	646	100%
25-39	143	67%	33	15%	39	18%	215	100%
40 +	24	73%	2	6%	7	21%	33	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	27	47%	19	33%	11	19%
	2013-14	33	60%	17	31%	5	9%	55	100%
	2012-13	38	58%	16	24%	12	18%	66	100%
Asian	2014-15	326	72%	65	14%	61	13%	452	100%
	2013-14	417	78%	55	10%	61	11%	533	100%
	2012-13	473	82%	63	11%	44	8%	580	100%
Filipino	2014-15	58	66%	20	23%	10	11%	88	100%
	2013-14	43	61%	15	21%	13	18%	71	100%
	2012-13	60	76%	14	18%	5	6%	79	100%
Latino/a	2014-15	176	64%	56	21%	41	15%	273	100%
	2013-14	141	64%	48	22%	31	14%	220	100%
	2012-13	131	61%	48	22%	36	17%	215	100%
Native American	2014-15	3	60%	1	20%	1	20%	5	100%
	2013-14	3	60%	1	20%	1	20%	5	100%
	2012-13	6	86%	1	14%			7	100%
Pacific Islander	2014-15	3	50%	1	17%	2	33%	6	100%
	2013-14	10	63%	4	25%	2	13%	16	100%
	2012-13	4	57%			3	43%	7	100%
White	2014-15	152	71%	31	14%	31	14%	214	100%
	2013-14	164	76%	30	14%	23	11%	217	100%
	2012-13	143	70%	25	12%	36	18%	204	100%
Decline to State	2014-15	15	83%	2	11%	1	6%	18	100%
	2013-14	21	84%	3	12%	1	4%	25	100%
	2012-13	40	82%	4	8%	5	10%	49	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave