

PROGRAM REVIEW DATA

10/13/15

Enrollment Trends

Physical Education

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	8,104	7,784	6,936	-10.9%
Enrollment	14,903	13,282	11,289	-15.0%
Sections	542	566	542	-4.2%
WSCH	32,585	29,559	25,933	-12.3%
FTES	724	657	576	-12.3%
FTEF	14.9	15.4	14.8	-4.2%
Productivity	731	638	584	-8.4%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	9.1	9.8	7.7	-21.6%
Full Time %	61%	63%	52%	-18.2%
Overload	1.1	1.1	1.2	3.7%
Overload %	8%	7%	8%	8.2%
Part Time Load	4.6	4.5	5.9	31.6%
Part Time %	31%	29%	40%	37.4%
Total FTEF	14.9	15.4	14.8	-4.2%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	12,135	81%	10,858	82%	9,223	82%
Non Success	1,322	9%	1,078	8%	946	8%
Withdraw	1,445	10%	1,346	10%	1,120	10%
Total	14,902	100%	13,282	100%	11,289	100%

Release/Re-assign Time

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Non Teaching	0.22		0.15	
Teaching	0.74	0.20	0.07	-66.16%
Total	0.96	0.20	0.22	11.62%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,258	77%	4,280	78%	3,783	80%
Non Success	625	11%	561	10%	466	10%
Withdraw	628	11%	623	11%	462	10%
Total	5,511	100%	5,464	100%	4,711	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	7,877	84%	6,578	84%	5,440	83%
Non Success	697	7%	517	7%	480	7%
Withdraw	817	9%	723	9%	658	10%
Total	9,391	100%	7,818	100%	6,578	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	532	5%
Asian	3,824	34%
Filipino	862	8%
Latino/a	3,317	29%
Native American	64	1%
Pacific Islander	108	1%
White	2,334	21%
Decline to State	248	2%
Total	11,289	100%

Gender

	2014-15	
	Enr	Percent
Female	5,797	51%
Male	5,492	49%
Total	11,289	100%

Age

	2014-15	
	Enr	Percent
19 or less	2,545	23%
20-24	5,680	50%
25-39	2,251	20%
40 +	813	7%
Total	11,289	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	1,037	9%
Associate	242	2%
HS/Equivalent	9,290	82%
All Other	720	6%
Total	11,289	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,676	81%	476	8%	645	11%	5,797	100%
Male	4,547	83%	470	9%	475	9%	5,492	100%
Total	9,223	82%	946	8%	1,120	10%	11,289	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,199	86%	183	7%	163	6%	2,545	100%
20-24	4,652	82%	480	8%	548	10%	5,680	100%
25-39	1,708	76%	227	10%	316	14%	2,251	100%
40 +	664	82%	56	7%	93	11%	813	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	407	77%	72	14%	53	10%
	2013-14	492	75%	90	14%	78	12%	660	100%
	2012-13	554	73%	101	13%	104	14%	759	100%
Asian	2014-15	3,207	84%	253	7%	364	10%	3,824	100%
	2013-14	3,974	86%	286	6%	354	8%	4,614	100%
	2012-13	4,432	86%	342	7%	400	8%	5,174	100%
Filipino	2014-15	746	87%	49	6%	67	8%	862	100%
	2013-14	806	82%	77	8%	98	10%	981	100%
	2012-13	943	83%	75	7%	112	10%	1,130	100%
Latino/a	2014-15	2,630	79%	345	10%	342	10%	3,317	100%
	2013-14	2,982	78%	394	10%	447	12%	3,823	100%
	2012-13	2,761	76%	449	12%	412	11%	3,622	100%
Native American	2014-15	51	80%	7	11%	6	9%	64	100%
	2013-14	52	84%	3	5%	7	11%	62	100%
	2012-13	88	77%	10	9%	17	15%	115	100%
Pacific Islander	2014-15	88	81%	11	10%	9	8%	108	100%
	2013-14	76	85%	5	6%	8	9%	89	100%
	2012-13	78	68%	19	17%	18	16%	115	100%
White	2014-15	1,886	81%	191	8%	257	11%	2,334	100%
	2013-14	2,219	81%	198	7%	319	12%	2,736	100%
	2012-13	2,811	82%	280	8%	344	10%	3,435	100%
Decline to State	2014-15	208	84%	18	7%	22	9%	248	100%
	2013-14	257	81%	25	8%	35	11%	317	100%
	2012-13	468	85%	46	8%	38	7%	552	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: - 991 - BHES