

DA Track and Field

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	117	92	92	0.0%
Enrollment	251	146	162	11.0%
Sections	8	6	6	0.0%
WSCH	1,767	1,012	1,148	13.4%
FTES	39	23	26	13.4%
FTEF	0.7	0.5	0.5	-9.8%
Productivity	906	675	849	25.8%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.4	0.3	0.3	6.8%
Full Time %	62%	50%	59%	18.4%
Overload	0.1	0.1	0.1	-0.0%
Overload %	15%	20%	22%	10.9%
Part Time Load	0.2	0.2	0.1	-44.0%
Part Time %	23%	30%	19%	-37.9%
Total FTEF	0.7	0.5	0.5	-9.8%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	232	92%	135	92%	151	93%
Non Success	3	1%	1	1%	4	2%
Withdrew	16	6%	10	7%	7	4%
Total	251	100%	146	100%	162	100%

Release/Re-assign Time

FTEF
P E 32N, 46

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	134	92%	79	91%	96	91%	98	93%	56	95%	55	96%
Non Success	2	1%	1	1%	3	3%	1	1%			1	2%
Withdrew	10	7%	7	8%	6	6%	6	6%	3	5%	1	2%
Total	146	100%	87	100%	105	100%	105	100%	59	100%	57	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	33	20%
Asian	20	12%
Filipino	14	9%
Latino/a	58	36%
White	34	21%
Decline to State	3	2%
Total	162	100%

Gender

	2014-15	
	Enr	Percent
Female	62	38%
Male	100	62%
Total	162	100%

Age

	2014-15	
	Enr	Percent
19 or less	60	37%
20-24	94	58%
25-39	8	5%
Total	162	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	1	1%
HS/Equivalent	160	99%
All Other	1	1%
Total	162	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	57	92%			5	8%	62	100%
Male	94	94%	4	4%	2	2%	100	100%
Total	151	93%	4	2%	7	4%	162	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	57	95%	2	3%	1	2%	60	100%
20-24	88	94%	2	2%	4	4%	94	100%
25-39	6	75%			2	25%	8	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	30	91%	1	3%	2	6%
American	2013-14	29	94%			2	6%	31	100%
	2012-13	38	97%			1	3%	39	100%
	2014-15	20	100%					20	100%
Asian	2013-14	27	96%			1	4%	28	100%
	2012-13	61	95%	1	2%	2	3%	64	100%
	2014-15	13	93%			1	7%	14	100%
Filipino	2013-14	13	93%			1	7%	14	100%
	2012-13	22	92%	1	4%	1	4%	24	100%
	2014-15	53	91%	2	3%	3	5%	58	100%
Latino/a	2013-14	37	88%	1	2%	4	10%	42	100%
	2012-13	74	89%	1	1%	8	10%	83	100%
	2013-14	2	100%					2	100%
Native American	2012-13	3	100%					3	100%
	2013-14	1	100%					1	100%
Pacific Islander	2012-13					1	100%	1	100%
	2014-15	33	97%	1	3%			34	100%
White	2013-14	22	92%			2	8%	24	100%
	2012-13	31	91%			3	9%	34	100%
	2014-15	2	67%			1	33%	3	100%
Decline to State	2013-14	4	100%					4	100%
	2012-13	3	100%					3	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: - 991 - BHES
995 - PDL
996 - Release-Division