DA

Women's Soccer

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	56	54	44	-18.5%
Enrollment	117	108	97	-10.2%
Sections	11	8	7	-12.5%
WSCH	715	661	624	-5.6%
FTES	16	15	14	-5.6%
FTEF	0.5	0.4	0.4	4.9%
Productivity	529	629	566	-10.0%

Full and Part Time Faculty Load

-	2012-13	2013-14	2014-15	1 yr % Inc
	2012-13	2013-14	2014-13	1 y1 /0 11IC
Full Time Load	0.4	0.4	0.4	4.9%
Full Time %	78%	100%	100%	0.0%
Overload	0.1	0.0	0.0	
Overload %	22%	0%	0%	
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	0.5	0.4	0.4	4.9%

Course Success

All Students						
2012-13 2			14	2014-	2014-15	
Grades	Percent	Grades	Percent	Grades	Percent	
112	96%	101	94%	94	97%	
5	4%	7	6%	3	3%	
117	100%	108	100%	97	100%	
	Grades 112 5	Grades Percent 112 96% 5 4%	2012-13 2013- Grades Percent Grades 112 96% 101 5 4% 7	2012-13 2013-14 Grades Percent Grades Percent 112 96% 101 94% 5 4% 7 6%	2012-13 2013-14 2014- Grades Percent Grades Percent Grades 112 96% 101 94% 94 5 4% 7 6% 3	

Release/Re-assignTime

FTEF

P E 32S, 39W, 39WX

Course Success by Targeted Ethnic Groups

		Targeted Groups					
	2012	2-13	2013-14		2014-15		
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	77	96%	70	93%	47	96%	
Withdrew	3	4%	5	7%	2	4%	
Total	80	100%	75	100%	49	100%	

	Not Targeted Groups						
	2012-13		2013-14		2014-15		
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	35	95%	31	94%	47	98%	
Withdrew	2	5%	2	6%	1	2%	
Total	37	100%	33	100%	48	100%	

Distribution by Ethnicity

	2014-15				
	Enr	Percent			
African American	5	5%			
Asian	12	12%			
Filipino	3	3%			
Latino/a	41	42%			
White	31	32%			
Decline to State	5	5%			
Total	97	100%			

Gender

	2014-	-15
	Enr	Percent
Female	97	100%
Total	97	100%

Age

-	2014-15		
	Enr	Percen	ıt
19 or less	4	4 45%	%
20-24	53	3 55%	%
Total	9′	7 100%	%
		_	

Highest Degree

2014-15		
Enr	Percent	
91	94%	
6	6%	
97	100%	
	Enr 91	

Success Rates by Gender

	2014-15						
	Success Withdrew		Success		drew	Tot	al
	Grades	Percent	Grades	Percent	Grades	Percent	
Female	94	97%	3	3%	97	100%	
Total	94	97%	3	3%	97	100%	

Success Rates by Age Group

		2014-15					
	Succ	cess	With	drew	To	tal	
	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	42	95%	2	5%	44	100%	
20-24	52	98%	1	2%	53	100%	

Success Rates by Ethnicity (multiple years)

	Success		Withdrew		Tota1	
	Grades	Percent	Grades	Percent	Grades	Percent
2014-15	4	80%	1	20%	5	100%
2013-14	2	100%			2	100%
2012-13	7	88%	1	13%	8	100%
2014-15	12	100%			12	100%
2013-14	6	100%			6	100%
2012-13	5	100%			5	100%
2014-15	3	100%			3	100%
2013-14	4	100%			4	100%
2012-13	6	100%			6	100%
2014-15	40	98%	1	2%	41	100%
2013-14	64	93%	5	7%	69	100%
2012-13	64	97%	2	3%	66	100%
2013-14	1	100%			1	100%
2014-15	30	97%	1	3%	31	100%
2013-14	16	89%	2	11%	18	100%
2012-13	26	93%	2	7%	28	100%
2014-15	5	100%			5	100%
2013-14	8	100%			8	100%
2012-13	4	100%			4	100%
	2013-14 2012-13 2014-15 2013-14 2012-13 2014-15 2013-14 2012-13 2014-15 2013-14 2012-13 2014-15 2013-14 2012-13 2014-15 2013-14	Grades 2014-15 4 2013-14 2 2012-13 7 2014-15 12 2013-14 6 2012-13 5 2014-15 3 2013-14 4 2012-13 6 2014-15 40 2013-14 64 2013-14 1 2013-14 1 2013-14 16 2013-14 16 2012-13 26 2014-15 5 2013-14 8	Grades Percent 2014-15 4 80% 2013-14 2 100% 2012-13 7 88% 2014-15 12 100% 2013-14 6 100% 2012-13 5 100% 2013-14 4 100% 2013-14 4 100% 2014-15 40 98% 2013-14 64 93% 2013-14 1 100% 2013-14 1 100% 2013-14 1 100% 2013-14 1 100% 2013-14 1 100% 2013-14 1 6 2013-15 30 97% 2012-13 26 93% 2014-15 5 100% 2013-14 8 100%	Grades Percent Grades 2014-15 4 80% 1 2013-14 2 100% 2012-13 7 88% 1 2014-15 12 100% 2013-14 6 100% 2014-15 3 100% 2013-14 4 100% 2012-13 6 100% 2014-15 40 98% 1 2013-14 64 93% 5 2012-13 64 97% 2 2013-14 1 100% 2014-15 30 97% 1 2013-14 16 89% 2 2012-13 26 93% 2 2014-15 5 100% 2013-14 8 100%	Grades Percent Grades Percent 2014-15 4 80% 1 20% 2013-14 2 100% 1 13% 2014-15 12 100% 1 13% 2013-14 6 100% 1 20	Grades Percent Grades 2014-15 4 80% 1 20% 5 2013-14 2 100% 2 2 2012-13 7 88% 1 13% 8 2014-15 12 100% 12 12 2013-14 6 100% 6 6 2012-13 5 100% 3 3 2013-14 4 100% 4 4 2012-13 6 100% 6 6 2014-15 40 98% 1 2% 41 2013-14 64 93% 5 7% 69 2013-14 1 100% 1 2 3% 66 2013-14 1 100% 1 3 31 31 31 31 31 31 31 31 31 31 31 31 31 31 31 31 31 31 31

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

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Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).

PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time: NonTeaching - 994 - Sick Leave Teaching: - 991 - BHES 995 - PDL

996 - Release-Division