

PROGRAM REVIEW DATA

10/13/15

Enrollment Trends **Women's Basketball**

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	81	69	79	14.5%
Enrollment	125	87	96	10.3%
Sections	11	9	10	11.1%
WSCH	793	546	618	13.2%
FTES	18	12	14	13.2%
FTEF	0.7	0.6	0.6	3.1%
Productivity	378	331	363	9.8%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.5	0.4	0.1	-71.4%
Full Time %	71%	64%	18%	-72.3%
Overload	0.2	0.2	0.1	-50.0%
Overload %	29%	36%	18%	-51.5%
Part Time Load	0.0	0.0	0.4	
Part Time %	0%	0%	65%	
Total FTEF	0.7	0.6	0.6	3.1%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	123	98%	84	97%	87	91%
Non Success	1	1%	1	1%	2	2%
Withdraw	1	1%	2	2%	7	7%
Total	125	100%	87	100%	96	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	78	99%	55	95%	47	94%	45	98%	29	100%	40	87%
Non Success	1	1%	1	2%	1	2%					1	2%
Withdraw			2	3%	2	4%	1	2%			5	11%
Total	79	100%	58	100%	50	100%	46	100%	29	100%	46	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	26	27%
Asian	18	19%
Filipino	8	8%
Latino/a	16	17%
Native American	1	1%
Pacific Islander	2	2%
White	25	26%
Total	96	100%

Gender

	2014-15	
	Enr	Percent
Female	35	36%
Male	61	64%
Total	96	100%

Age

	2014-15	
	Enr	Percent
19 or less	48	50%
20-24	46	48%
25-39	2	2%
Total	96	100%

Highest Degree

	2014-15	
	Enr	Percent
Associate	1	1%
HS/Equivalent	89	93%
All Other	6	6%
Total	96	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	34	97%			1	3%	35	100%
Male	53	87%	2	3%	6	10%	61	100%
Total	87	91%	2	2%	7	7%	96	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	46	96%	1	2%	1	2%	48	100%
20-24	41	89%			5	11%	46	100%
25-39			1	50%	1	50%	2	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	25	96%			1	4%
	2013-14	32	94%	1	3%	1	3%	34	100%
	2012-13	46	98%	1	2%			47	100%
Asian	2014-15	15	83%			3	17%	18	100%
	2013-14	8	100%					8	100%
	2012-13	14	100%					14	100%
Filipino	2014-15	8	100%					8	100%
	2013-14	6	100%					6	100%
	2012-13	17	100%					17	100%
Latino/a	2014-15	14	88%	1	6%	1	6%	16	100%
	2013-14	17	94%			1	6%	18	100%
	2012-13	15	100%					15	100%
Native American	2014-15	1	100%					1	100%
	2012-13	1	100%					1	100%
Pacific Islander	2014-15	1	50%			1	50%	2	100%
	2013-14	2	100%					2	100%
	2012-13	4	100%					4	100%
White	2014-15	23	92%	1	4%	1	4%	25	100%
	2013-14	16	100%					16	100%
	2012-13	24	96%			1	4%	25	100%
Decline to State	2013-14	3	100%					3	100%
	2012-13	2	100%					2	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: - 991 - BHES