

DA

Cross Country

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	33	34	25	-26.5%
Enrollment	62	58	44	-24.1%
Sections	3	3	4	33.3%
WSCH	406	375	285	-24.0%
FTES	9	8	6	-24.0%
FTEF	0.2	0.2	0.2	11.3%
Productivity	903	832	568	-31.7%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.2	0.2	0.2	11.3%
Full Time %	100%	100%	100%	0.0%
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	0.2	0.2	0.2	11.3%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	58	94%	53	91%	41	93%
Non Success			3	5%		
Withdrew	4	6%	2	3%	3	7%
Total	62	100%	58	100%	44	100%

Release/Re-assignTime

FTEF
P E 43, 43X

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	36	92%	32	91%	27	96%
Non Success			2	6%		
Withdrew	3	8%	1	3%	1	4%
Total	39	100%	35	100%	28	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	22	96%	21	91%	14	88%
Non Success			1	4%		
Withdrew	1	4%	1	4%	2	13%
Total	23	100%	23	100%	16	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	4	9%
Asian	8	18%
Filipino	4	9%
Latino/a	20	45%
White	7	16%
Decline to State	1	2%
Total	44	100%

Gender

	2014-15	
	Enr	Percent
Female	20	45%
Male	24	55%
Total	44	100%

Age

	2014-15	
	Enr	Percent
19 or less	13	30%
20-24	28	64%
25-39	3	7%
Total	44	100%

Highest Degree

	2014-15	
	Enr	Percent
HS/Equivalent	42	95%
All Other	2	5%
Total	44	100%

Success Rates by Gender

	2014-15					
	Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
Female	18	90%	2	10%	20	100%
Male	23	96%	1	4%	24	100%
Total	41	93%	3	7%	44	100%

Success Rates by Age Group

	2014-15					
	Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	13	100%			13	100%
20-24	26	93%	2	7%	28	100%
25-39	2	67%	1	33%	3	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	4	100%				
	2013-14	6	100%					6	100%
	2012-13	4	100%					4	100%
Asian	2014-15	8	100%					8	100%
	2013-14	9	100%					9	100%
	2012-13	12	100%					12	100%
Filipino	2014-15	4	100%					4	100%
	2013-14	6	100%					6	100%
	2012-13	2	67%			1	33%	3	100%
Latino/a	2014-15	19	95%			1	5%	20	100%
	2013-14	20	87%	2	9%	1	4%	23	100%
	2012-13	30	94%			2	6%	32	100%
White	2014-15	6	86%			1	14%	7	100%
	2013-14	11	85%	1	8%	1	8%	13	100%
	2012-13	8	89%			1	11%	9	100%
Decline to State	2014-15					1	100%	1	100%
	2013-14	1	100%					1	100%
	2012-13	2	100%					2	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave