

Other Factors to Consider for Program Review

Proposed for Discussion at Instructional Planning and Budget Team meeting January 25, 2005

- * Program Mix (vocational, transfer, personal enrichment)
- * Equity
- * Access (Which students are taking these classes? Does the elimination of a program mean that we might lose certain demographics of students?)
- * Cost of restarting a program
- * Enrollment trends
- * Does Foothill offer a similar program?
- * Do other schools in the area offer a similar program?
- * Does the program attract students that provide WSCH in other departments?
- * Can the program be combined or folded into other programs?
- * What actual classes/sections are lower enrolled? Can this be an issue of enrollment management rather than the elimination of an entire program?
- * What are the class sizes?
- * Are the classes filling to maximum? Are we turning away people on the waiting lists? Could we add classes in areas that have long waiting lists, have high productivity, and actually generate income? This way perhaps adding such classes can offset the costs of other programs.
- * What benefit is the class to the larger community?
- * What are the costs of the program at other schools in the area?
- * Accountability measures (State mandates)
- * Outside funding (e.g. Fund 21) contributions to the program