

De Anza Accreditation Survey Comparison Tables--Faculty and Staff Survey

Note: Percentages may not add up to 100 due to rounding.

Table 1. Comparison of 2004 and 2010 Faculty and Staff Survey Respondents by Employment Classification

Classification	2004		2010	
	N	%	N	%
Full-Time Faculty	94	33%	109	43%
Part-Time Faculty	51	18%	57	23%
Classified	120	43%	68	27%
Administrator	16	6%	16	7%
Total	281	100%	251	100%

Table 2. Comparison of 2004 and 2010 Student Survey Respondents by Years Worked in FHDA District

Years Worked in FHDA District	2004		2010	
	N	%	N	%
0 - 2	18	6%	21	8%
3 - 5	73	26%	41	16%
6 - 10	49	17%	36	14%
11 or more	141	50%	153	61%
Total	281	100%	251	100%

Table 3A. Comparison of 2004 and 2010 Faculty and Staff Survey Responses

Item	Valid N		Strongly Disagree		Disagree		Agree		Strongly Agree	
	2004	2010	2004	2010	2004	2010	2004	2010	2004	2010
1. The college has a clear and publicized mission that identifies its educational objectives. (IA)	271	244	1%	3%	7%	7%	58%	45%	34%	46%
2. Students receive academic advising and personal counseling that support their educational and/or career goals. (IIB3A)	238	208	3%	10%	19%	22%	63%	52%	16%	15%
3. Student services are adequately staffed to meet student needs. (IIB3)	233	213	18%	23%	45%	43%	28%	28%	9%	6%
4. The Library book collection is adequate for a college of this size. (IIC1)	202	149	20%	7%	32%	19%	41%	54%	7%	21%
5. Student evaluations are used in the process to improve instruction and counseling. (IIIA1c)	183	201	6%	4%	30%	14%	55%	54%	10%	28%
6. The physical resources (e.g., layout, lighting, temperature control, furnishings) meet and enhance learning needs. (IIIB1)	266	235	20%	9%	41%	25%	37%	55%	2%	11%
7. Campus facilities are well maintained and problems are corrected promptly. (IIIB1a)	270	233	10%	9%	39%	25%	47%	54%	4%	13%
8. Institutional guidelines and process for financial planning and budget development are clearly defined and followed. (IIID1d)	169	143	13%	12%	33%	18%	50%	54%	4%	17%
9. Financial planning is linked to college strategic planning and supports the college's goals. (IIID1d)	166	159	13%	7%	29%	16%	55%	59%	4%	18%
10. Administrators, faculty, and staff have appropriate opportunities to participate in and influence the development of college financial plans and budgets. (IIID1d)	211	199	14%	10%	29%	23%	50%	48%	7%	19%

Table 3B. Comparison of 2004 and 2010 Faculty and Staff Survey Responses, Cont.

Item	Valid N		Strongly Disagree		Disagree		Agree		Strongly Agree	
	2004	2010	2004	2010	2004	2010	2004	2010	2004	2010
11. The financial management system creates appropriate control mechanisms and provides dependable and timely information for sound financial decision-making. (IIID2)	161	149	13%	11%	35%	20%	46%	57%	6%	12%
12. There is effective (clear, current, and widely available) communication at the college. (IVA3)	261	239	10%	12%	27%	21%	56%	50%	7%	17%
13. Collaborative decision-making procedures are respected and followed at the college. (IVA2a)	226	217	8%	9%	29%	22%	57%	48%	6%	21%
14. The college President engages in collaborative decision-making with an emphasis on collegiality and open communication between and among all constituents. (IVB2b)	128	204	6%	9%	6%	16%	70%	48%	18%	27%
15. The Chancellor fosters effective communication between the Board of Trustees, Administration, Faculty, and Students. (IVb3f)	196	154	5%	4%	11%	7%	59%	67%	25%	22%
16. The Board of Trustees establishes broad institutional policies and appropriately delegates responsibility to implement them. (IVB1)	149	144	10%	4%	21%	8%	62%	67%	7%	22%