

About the Survey

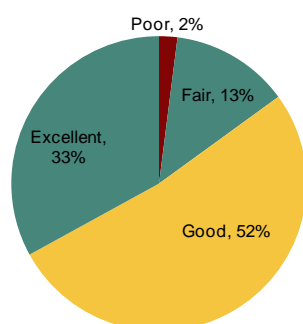
The CCSSE is administered in the spring quarter to credit students and gathers information about their overall college experience. De Anza College previously participated in 2007 and 2009.

The survey focuses on educational practices and student behaviors associated with higher levels of learning, persistence and completion.

All faculty members teaching in the spring were included in a pool from which a random sample of course sections were chosen to administer the survey. This resulted in 1,236 valid responses.

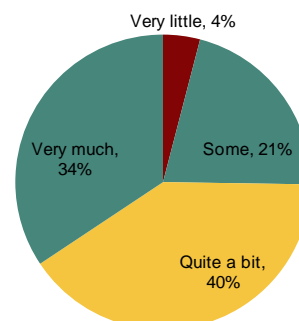
Student Responses

How would you evaluate your entire educational experience at De Anza?



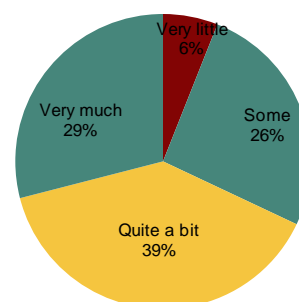
The majority (52%) of students stated that they had a good experience while one-third (33%) stated they had an excellent experience.

How much does De Anza encourage you to spend significant amounts of time studying?



One-third (34%) of students stated they are very much encouraged to spend time studying while 40% stated they are encouraged quite a bit.

How much does De Anza provide you the support you need to be successful?



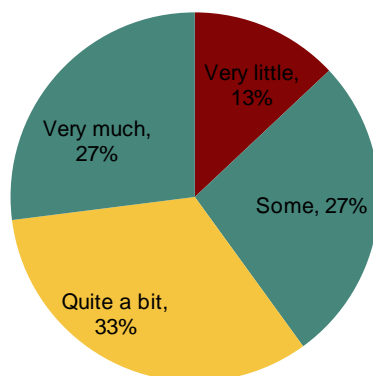
About 40% of respondents stated that De Anza provided quite a bit of support to help them be successful while 29% stated they received very much support.

Office of Diversity and Multicultural Education

About how often have you done each of the following during the current school year?

	Never	Sometimes	Often	Very Often	Total
Had serious conversation with students of a different race or ethnicity other than my own.	237 19%	384 31%	346 27%	291 23%	1,258 100%
Had serious conversation with students who differ from me in terms of their religious beliefs,	311 25%	411 33%	312 25%	218 17%	1,252 100%

- 50% of respondents often or very often had serious conversations with students of a different race or ethnicity than their own.
- 42% of respondents often or very often had serious conversations with students who differ from their selves in terms of religious beliefs, political opinions, or personal values.

How much does this college emphasize encouraging contact among students from different economic, social, and racial backgrounds?

- 60% of respondents very much or quite a bit believe De Anza encourages contact among students from different economic, social, and racial backgrounds.

Office of Diversity and Multicultural Education

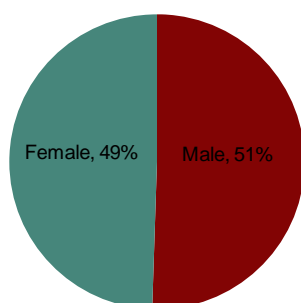
Mark the number that best represents the quality of your relationships with people at this college.

	1 - Unfriendly, unsupportive, sense of alienation	-2	-3	-4	-5	-6	7-Friendly, supportive, sense of belonging	Total
Other students	21	40	65	231	305	305	290	1,257
	2%	3%	5%	18%	24%	24%	23%	100%
	Unavailable, unhelpful, unsympathetic	-2	-3	-4	-5	-6	Available, helpful, sympathetic	Total
Instructors	8	11	46	186	299	374	332	1,257
	0%	1%	4%	15%	24%	30%	26%	100%
	Unhelpful, inconsiderate, rigid	-2	-3	-4	-5	-6	Helpful, considerate, flexible	Total
Administrative personnel and offices	63	84	128	286	300	215	171	1,246
	5%	7%	10%	23%	24%	17%	14%	100%

- 47% of respondents marked 6 or 7 with 7 being friendly, supportive, and sense of belonging in regards to the quality of their relationships with other students.
- 56% of respondents marked 6 or 7 with 7 being available, helpful, sympathetic in regards to the quality of their relationships with instructors.
- 31% of respondents marked 6 or 7 with 7 being helpful, considerate, or flexible in regards to the quality of their relationships with administrative personnel and offices.

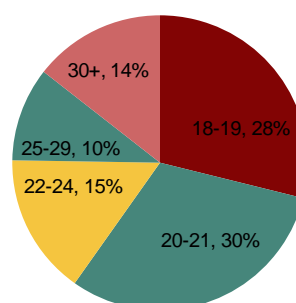
Respondent Characteristics

Gender of Respondents



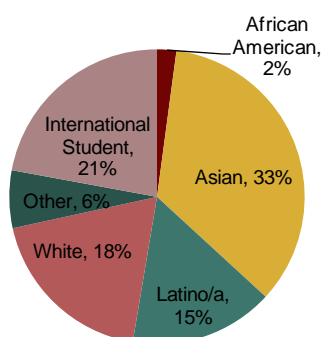
The distribution by gender was equal to our total student population.

Age of Respondents



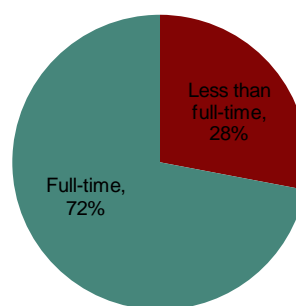
The age of survey respondents was representative of our student population with the exception of students aged 20-21 which was higher than our student population (30% vs. 20%).

Ethnicity of Respondents



The respondents comprised a higher rate of Asian students (33% vs. 38%) and a smaller percent of White students (18% vs. 26%) than the total student population. International students comprised a higher percent of the respondents than the student population (21% vs. 7%).

Enrollment Status of Respondents



The respondents were comprised of a smaller percent of part-time students (28% vs. 56%) than the total student population and a higher percent of full-time students (72% vs. 44%).