

### About the Survey

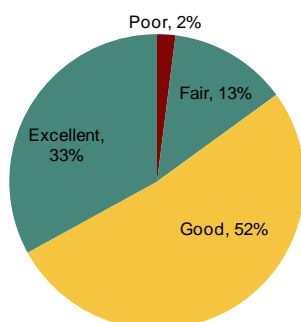
The CCSSE is administered in the spring quarter to credit students and gathers information about their overall college experience. De Anza College previously participated in 2007 and 2009.

The survey focuses on educational practices and student behaviors associated with higher levels of learning, persistence and completion.

All faculty members teaching in the spring were included in a pool from which a random sample of course sections were chosen to administer the survey. This resulted in 1,236 valid responses.

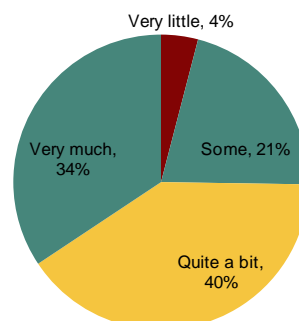
### Student Responses

**How would you evaluate your entire educational experience at De Anza?**



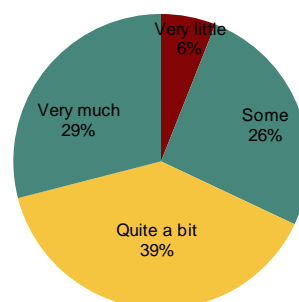
The majority (52%) of students stated that they had a good experience while one-third (33%) stated they had an excellent experience.

**How much does De Anza encourage you to spend significant amounts of time studying?**



One-third (34%) of students stated they are very much encouraged to spend time studying while 40% stated they are encouraged quite a bit.

**How much does De Anza provide you the support you need to be successful?**



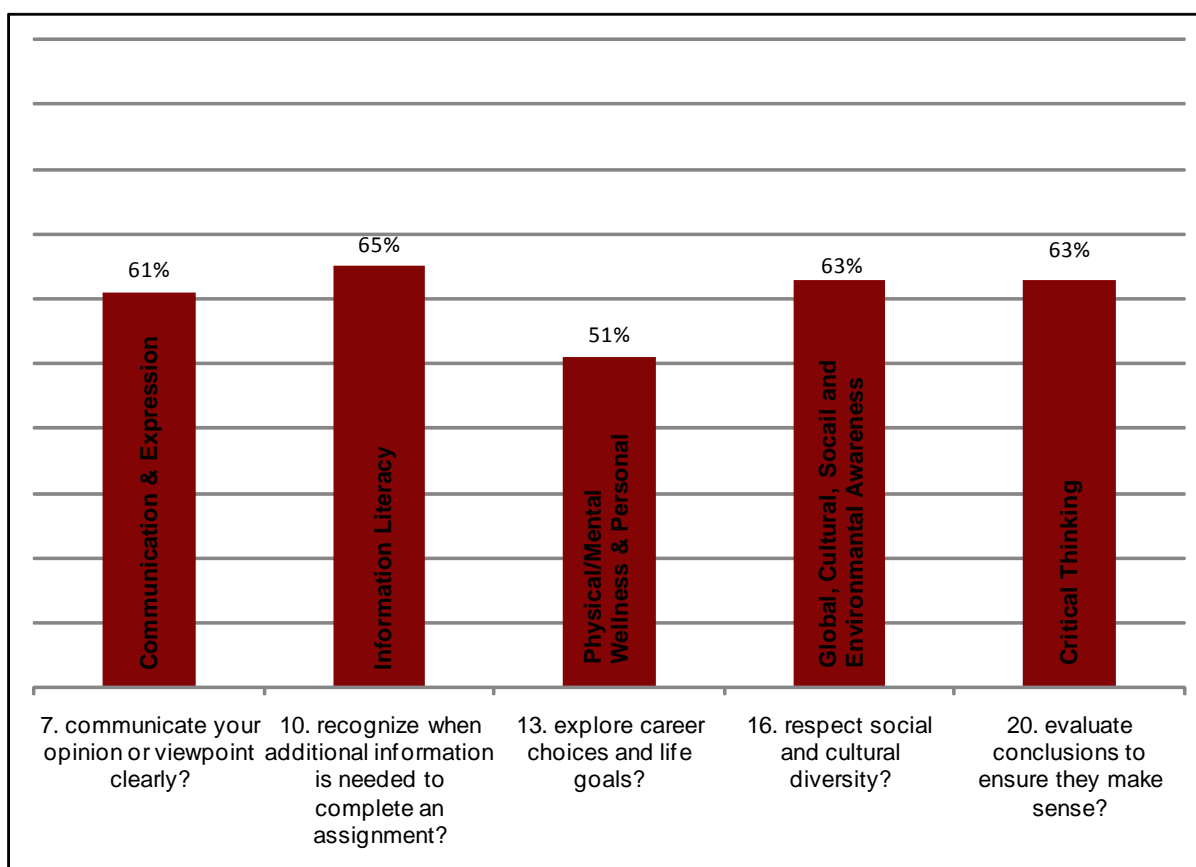
About 40% of respondents stated that De Anza provided quite a bit of support to help them be successful while 29% stated they received very much support.

**Institutional Core Competencies**

Questions relating to our Institutional Core Competencies were included in this year's survey. The responses will be used to inform part of the assessment process for institutional learning outcomes.

- 49% of respondents stated they were more than halfway through to completion of their educational goal, 19% stated they had started this year, 17% are less than halfway to completion and 16% were not sure when they would complete.

**My experience at De Anza College has increased my ability to.....**



Note: Includes students who chose 'very much' or quite a bit'.

- Over 60% of respondents stated that their experience at De Anza increased their ability in the areas listed with the exception of ability to explore career choices and life goals (51%).

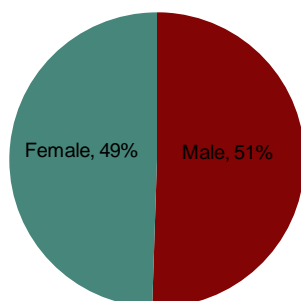
**My experience at De Anza College has increased my ability to.....**

		Very much	Quite a bit	Some	Very little	Total
8. How much has your experience at this college increased your ability to express yourself creatively?	N	235	323	350	157	1,065
	%	22%	30%	33%	15%	100%
9. How much has your experience at this college increased your ability to interpret ideas or issues thoughtfully and logically?	N	243	388	327	95	1,054
	%	23%	37%	31%	9%	100%
11. How much has your experience at this college increased your ability to synthesize information from various formats into a final product?	N	235	361	343	111	1,049
	%	22%	34%	33%	11%	100%
12. How much has your experience at this college increased your ability to recognize what is necessary to stay healthy?	N	207	272	303	255	1,038
	%	20%	26%	29%	25%	100%
14. How much has your experience at this college increased your ability to work effectively individually and collaboratively on projects?	N	241	354	326	129	1,050
	%	23%	34%	31%	12%	100%
15. How much has your experience at this college increased your ability to participate in a democratic process?	N	142	250	333	310	1,034
	%	14%	24%	32%	30%	100%
17. How much has your experience at this college increased your ability to understand the significance of both environmental sustainability and social justice?	N	234	300	280	220	1,034
	%	23%	29%	27%	21%	100%
18. How much has your experience at this college increased your ability to empathize with other people's points of view?	N	269	355	295	127	1,046
	%	26%	34%	28%	12%	100%
19. How much has your experience at this college increased your ability to solve problems?	N	244	395	280	107	1,026
	%	24%	39%	27%	10%	100%

- Over 60% of respondents stated their experience at De Anza very much or quite a bit increased their ability to: interpret ideas or issues thoughtfully and logically; empathize with other people's points of view; and solve problems.
- Less than 60% of respondents stated their experience at De Anza very much or quite a bit increased their ability to: express yourself creatively; synthesize information from various formats into a final product; recognize what is necessary to stay healthy; work effectively individually and collaboratively on projects; participate in a democratic process; understand the significance of both environmental sustainability and social justice.

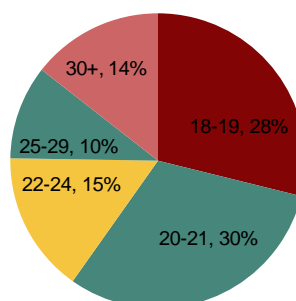
## Respondent Characteristics

## Gender of Respondents



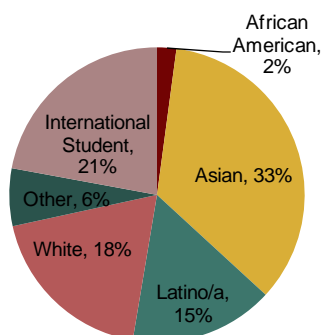
The distribution by gender was equal to our total student population.

## Age of Respondents



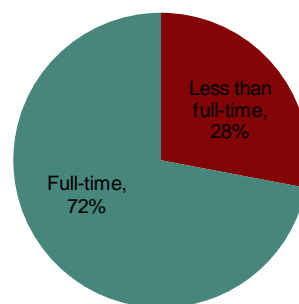
The age of survey respondents was representative of our student population with the exception of students aged 20-21 which was higher than our student population (30% vs. 20%).

## Ethnicity of Respondents



The respondents comprised a higher rate of Asian students (33% vs. 38%) and a smaller percent of White students (18% vs. 26%) than the total student population. International students comprised a higher percent of the respondents than the student population (21% vs. 7%).

## Enrollment Status of Respondents



The respondents were comprised of a smaller percent of part-time students (28% vs. 56%) than the total student population and a higher percent of full-time students (72% vs. 44%).