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Subject: LinC Survey, Fall 2010

A survey of LinC program students was conducted at the end of the fall quarter in 2010. The survey was distributed to all students enrolled in a LinC course which resulted in 114 valid respondents. All sections of the LinC program were given the opportunity to participate in the survey.

The sections that chose to participate include:

ESL 262.01D
ESL 263.01D
ESL 272.02D
ESL 273.02D
ESL 273.04D
LART 200.01D
LART 200.61D
LART 211.01D
MATH 210.06D
READ 211.06D

Comparing the fall 2010 results to the fall 2009 results, the results show improvements in the areas of:

- the quality of their relationship with teachers in this learning community
- their overall educational experience in this learning community
- their overall educational experience at De Anza College since they came to De Anza

Areas that did not show gains include:

- discussed assignments or material with an instructor outside of class
- discussed ideas from readings, lectures and discussions with non-classmates outside of class

Important Highlights Include:

- Thirty-three percent of students found out about the program by seeing it in the schedule of classes and 24% found out about it from a counselor.

- Thirty-five percent of respondents stated that the most important reason for their enrollment was that it worked best in their schedule, while 32% stated they thought they could be more successful.
- Seventy-eight percent of respondents described the quality of their relationship with teachers in this learning community as “very friendly, supportive and helpful” or “friendly, supportive and helpful”. This is up from 53% in fall 2009.
- Eighty-seven percent of respondents described the quality of their relationship with classmates in this learning community as “very friendly, supportive and helpful” or “friendly, supportive and helpful”. This response is the same as fall 2009.
- Sixty-three percent of respondents described their overall educational experience in this learning community as “very good” or “good”. This response is up from 60% in fall 2009.
- Seventy-one percent of respondents described their overall educational experience at De Anza College since they came to De Anza as “very good” or “good”. This response is up slightly from 60% in fall 2010.
- Thirty-seven percent of respondents reported they are “very much” or “much” better at using counseling, academic and other student services. This is about the same as in fall 2009.
- Forty-seven percent of respondents stated their speaking is “much” or “very much” more effective and clear. This response is the same as fall 2009.

Areas for Improvement Include:

- Eighty-seven percent of respondents reported they worked with classmates during class “very often” or “often”. This response is down slightly from 90% in fall 2009.
- Sixty-four percent of respondents stated they connected and integrated ideas, concepts or skills from different classes in the learning community when discussing materials and doing assignments “very often” or “often”. This response is slightly down from 68% in fall 2009.
- Thirteen percent of respondents stated they “very often” or “often” discussed assignments or material with an instructor outside of class. This response is down from 21% in fall 2009.
- Twenty-six percent of respondents reported they “very often” or “often” discussed ideas from readings, lectures and discussions with non-classmates outside of class. This is down from 33% in fall 2009.