

### About the Survey

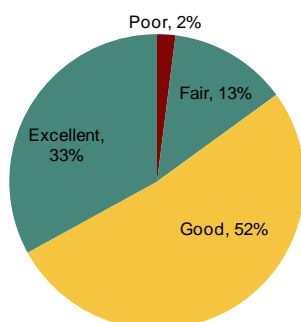
The CCSSE is administered in the spring quarter to credit students and gathers information about their overall college experience. De Anza College previously participated in 2007 and 2009.

The survey focuses on educational practices and student behaviors associated with higher levels of learning, persistence and completion.

All faculty members teaching in the spring were included in a pool from which a random sample of course sections were chosen to administer the survey. This resulted in 1,236 valid responses.

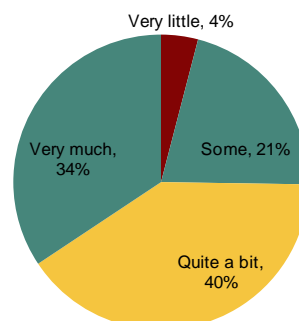
### Student Responses

**How would you evaluate your entire educational experience at De Anza?**



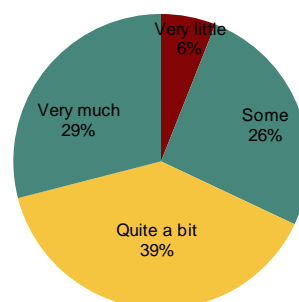
The majority (52%) of students stated that they had a good experience while one-third (33%) stated they had an excellent experience.

**How much does De Anza encourage you to spend significant amounts of time studying?**



One-third (34%) of students stated they are very much encouraged to spend time studying while 40% stated they are encouraged quite a bit.

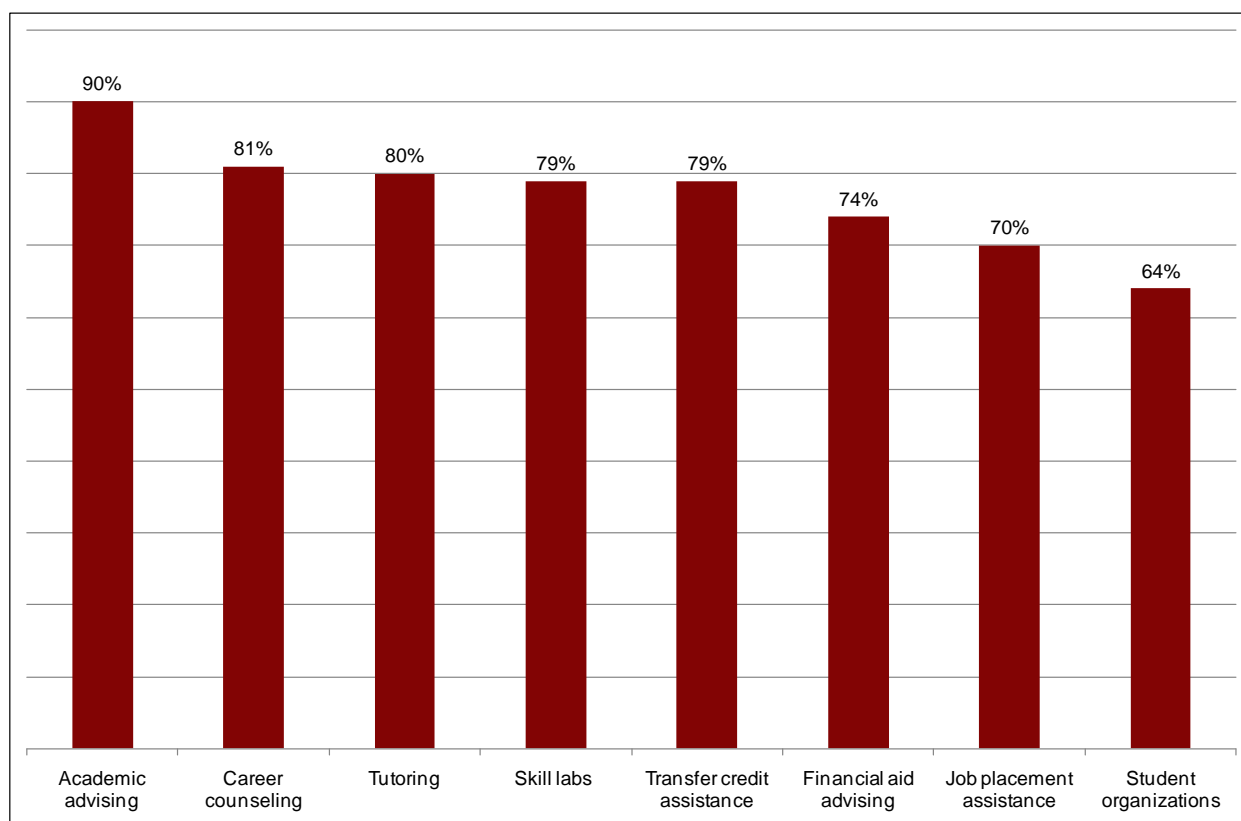
**How much does De Anza provide you the support you need to be successful?**



About 40% of respondents stated that De Anza provided quite a bit of support to help them be successful while 29% stated they received very much support.

## Student Services

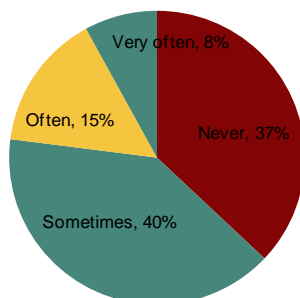
**How important are the following services to you at this college?**



Note: Includes students who selected somewhat or very.

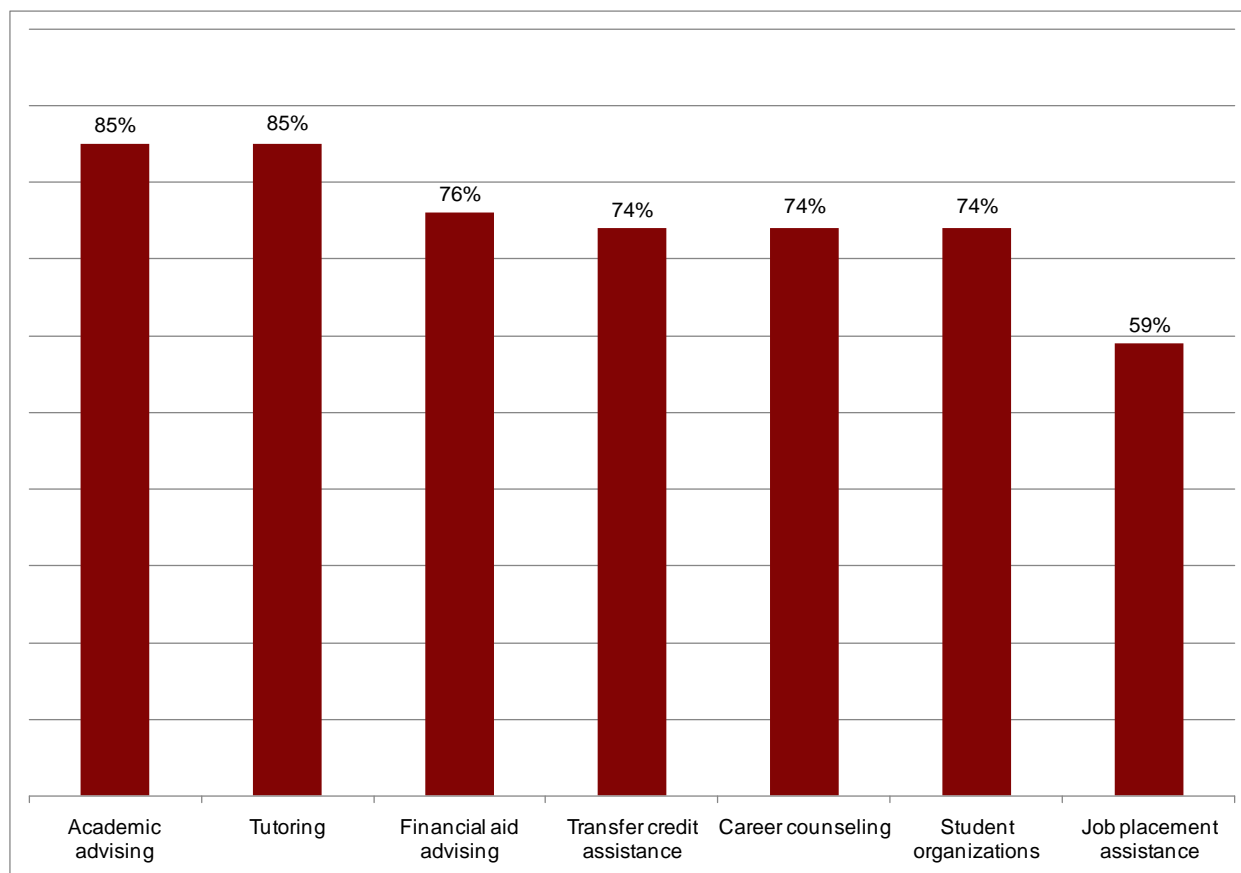
- Over 79% of respondents felt that academic advising, career counseling, tutoring, skill labs and transfer credit assistance are important to them.

**During this year, about how often did you talk about career plans with an instructor or advisor?**



- 23% of respondents very often or often talked to an instructor or advisor about career plans.

### How satisfied are you with the following services at this college?



Note: Includes students who selected somewhat or very, totals calculated without N/A responses.

- Over 74% of respondents selected very or somewhat in each area with the exception of job placement assistance (59%).

### How much does De Anza emphasize each of the following:

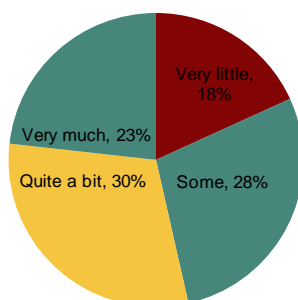
	Very little	Some	Quite a bit	Very much	Total
Helping you cope with your non-academic responsibilities (work, family, etc.)	535 43%	373 30%	230 19%	97 8%	1,235 100%
Providing the support you need to thrive socially	333 27%	479 39%	273 22%	145 12%	1,230 100%
Providing the financial support you need to afford college	435 35%	338 28%	259 21%	198 16%	1,231 100%

- 27% (24% in 2009) of respondents stated that De Anza quite a bit or very much emphasizes helping them cope with their non-academic responsibilities, 34% of respondents stated De Anza provides the support they need to thrive socially up from 29% in 2009.

**Which of the following have you done, are you doing, or do you plan to do?**

	I have not done	I plan to do	I have done	Total
Study skill course	742 60%	279 23%	220 18%	1,241 100%
Orientation program or course	567 46%	170 14%	502 41%	1,239 100%

- 41% of respondents plan to or have taken a study skills course, up from 40% in 2009, while 55% of respondents plan/have taken an orientation course (49% in 2009).

**How much has your experience at this college contributed to you developing clearer career goals?**

- 53% of respondents stated that De Anza quite a bit or very much contributed to them developing clearer career goals, down from 54% in 2009.

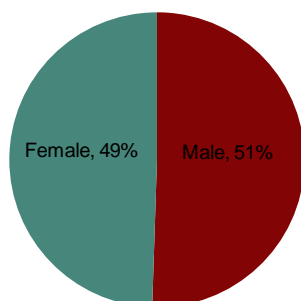
**How likely is it that the following issues would cause you to withdraw from class or from this college?**

	Not Likely	Somewhat Likely	Likely	Very Likely	Total
Working full-time	434 35%	264 21%	226 18%	321 26%	1,245 100%
Lack of finances	448 36%	260 21%	231 19%	301 24%	1,240 100%
Academically unprepared	673 54%	306 25%	161 13%	98 8%	1,238 100%

- 44% of respondents stated working full-time could likely or very likely cause them to withdraw, down from 46% in 2009, while 43% cited lack of finances (38% in 2009).

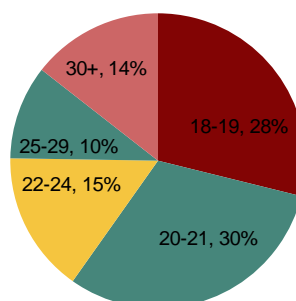
## Respondent Characteristics

## Gender of Respondents



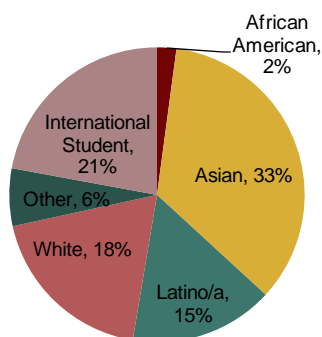
The distribution by gender was equal to our total student population.

## Age of Respondents



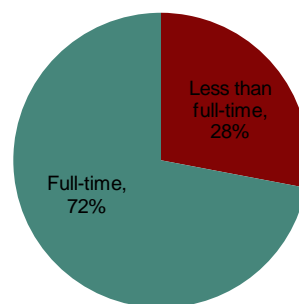
The age of survey respondents was representative of our student population with the exception of students aged 20-21 which was higher than our student population (30% vs. 20%).

## Ethnicity of Respondents



The respondents comprised a higher rate of Asian students (33% vs. 38%) and a smaller percent of White students (18% vs. 26%) than the total student population. International students comprised a higher percent of the respondents than the student population (21% vs. 7%).

## Enrollment Status of Respondents



The respondents were comprised of a smaller percent of part-time students (28% vs. 56%) than the total student population and a higher percent of full-time students (72% vs. 44%).