Item Analysis: 1.   How did you find out about this learning community?

Label	Value	Frequency	Percent
Missing	0	3	1.65
Someone came to class and told me about it	1	16	8.79
My teacher told me about it	2	55	30.22
A counselor told me about it	3	27	14.84
A friend recommended it	4	20	10.99
I saw it in the schedule of classes	5	56	30.77
I saw it on a flyer	6	5	2.75
Total Valid		182	100.00

Item 1
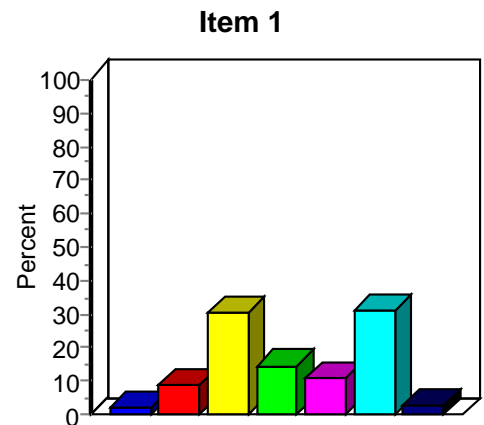
Item Analysis: 2. What is the most important reason you enrolled in this learning community?

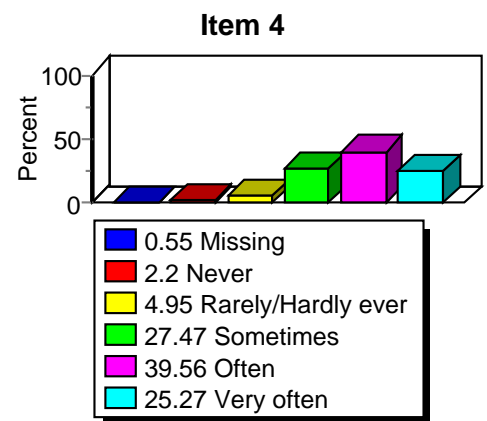| Label	Value	Frequency	Percent
Missing	0	2	1.10
The learning community concept seemed interesting	1	57	31.32
I thought I could be more successful than in the regular classes	2	56	30.77
I thought I could make friends	3	8	4.40
The class times worked best for my schedule	4	41	22.53
These were the only classes open	5	18	9.89
Total Valid		182	100.00

Item 2
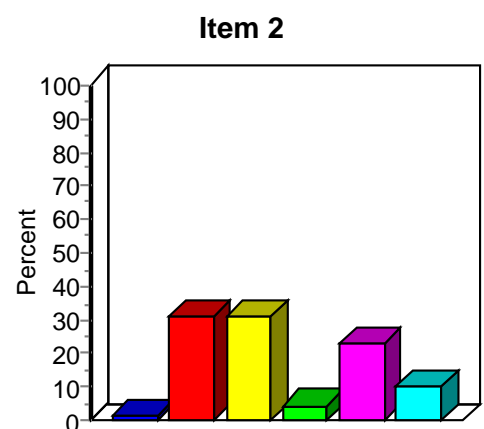
Item Analysis: 3. connected and integrated ideas, concepts or skills from the different classes in the learning community when discussing material and doing assignments.

Label	Value	Frequency	Percent
Missing	0	1	0.55
Never	1	5	2.75
Rarely/Hardly ever	2	9	4.95
Sometimes	3	45	24.73
Often	4	83	45.60
Very often	5	39	21.43
Total Valid		182	100.00

Item 3

Percent

- 0.55 Missing
- 2.75 Never
- 4.95 Rarely/Hardly ever
- 24.73 Sometimes
- 45.6 Often
- 21.43 Very often
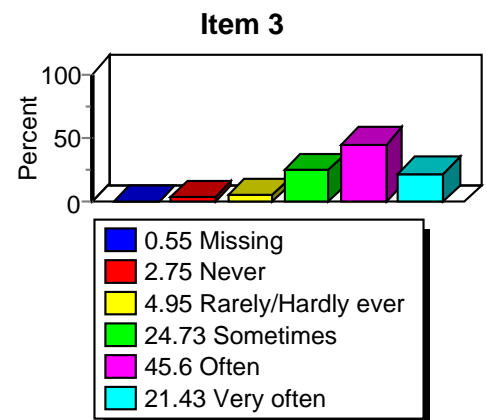
## Item Analysis: 4. looked at new ways to synthesize, connect or organize information, ideas and experiences.

Label	Value	Frequency	Percent
Missing	0	1	0.55
Never	1	4	2.20
Rarely/Hardly ever	2	9	4.95
Sometimes	3	50	27.47
Often	4	72	39.56
Very often	5	46	25.27
Total Valid		182	100.00

Item 4

Percent

- 0.55 Missing
- 2.2 Never
- 4.95 Rarely/Hardly ever
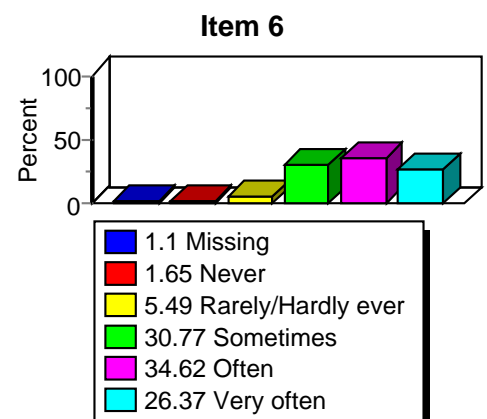- 27.47 Sometimes
- 39.56 Often
- 25.27 Very often

Item Analysis: 5. judged the quality, value and accuracy of methods, positions, arguments or information.

Label	Value	Frequency	Percent
Missing	0	3	1.65
Never	1	4	2.20
Rarely/Hardly ever	2	9	4.95
Sometimes	3	55	30.22
Often	4	68	37.36
Very often	5	43	23.63
Total Valid		182	100.00

Item 5

- 1.65 Missing
- 2.2 Never
- 4.95 Rarely/Hardly ever
- 30.22 Sometimes
- 37.36 Often
- 23.63 Very often
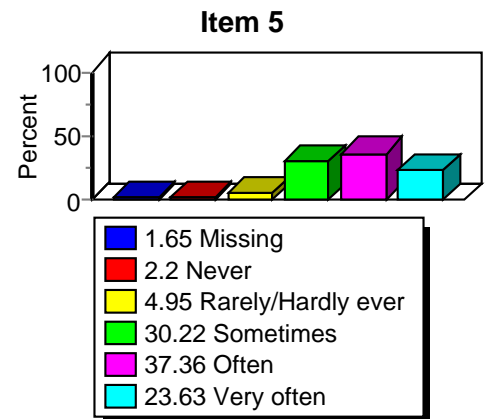
Item Analysis: 6. used theories or concepts to look at practical problems or perform new skills.

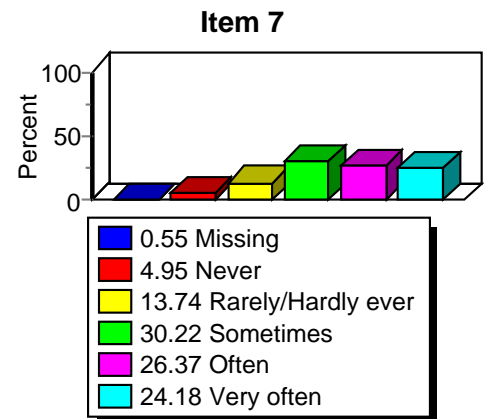| Label	Value	Frequency	Percent
Missing	0	2	1.10
Never	1	3	1.65
Rarely/Hardly ever	2	10	5.49
Sometimes	3	56	30.77
Often	4	63	34.62
Very often	5	48	26.37
Total Valid		182	100.00

Item 6

- 1.1 Missing
- 1.65 Never
- 5.49 Rarely/Hardly ever
- 30.77 Sometimes
- 34.62 Often
- 26.37 Very often

Item Analysis: 7. spoke up in class discussions and asked questions in class.

Label	Value	Frequency	Percent
Missing	0	1	0.55
Never	1	9	4.95
Rarely/Hardly ever	2	25	13.74
Sometimes	3	55	30.22
Often	4	48	26.37
Very often	5	44	24.18
Total Valid		182	100.00

Item 7

- 0.55 Missing
- 4.95 Never
- 13.74 Rarely/Hardly ever
- 30.22 Sometimes
- 26.37 Often
- 24.18 Very often

Item Analysis: 8. worked with classmates during class.

Label	Value	Frequency	Percent
Missing	0	1	0.55
Never	1	1	0.55
Rarely/Hardly ever	2	5	2.75
Sometimes	3	29	15.93
Often	4	42	23.08
Very often	5	104	57.14
Total Valid		182	100.00

Item 8

- 0.55 Missing
- 0.55 Never
- 2.75 Rarely/Hardly ever
- 15.93 Sometimes
- 23.08 Often
- 57.14 Very often
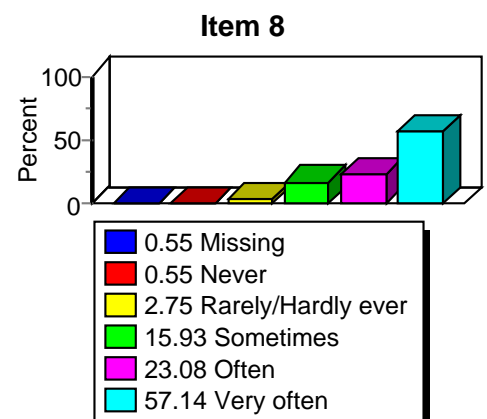
Item Analysis: 9. worked on assignments or discussed material with classmates outside of class.

Label	Value	Frequency	Percent
Missing	0	2	1.10
Never	1	20	10.99
Rarely/Hardly ever	2	31	17.03
Sometimes	3	54	29.67
Often	4	35	19.23
Very often	5	40	21.98
Total Valid		182	100.00

Item 9

- 1.1 Missing
- 10.99 Never
- 17.03 Rarely/Hardly ever
- 29.67 Sometimes
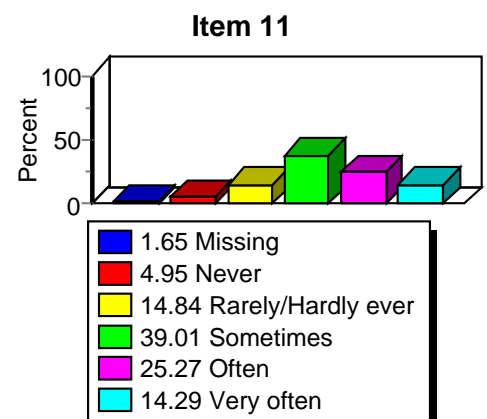- 19.23 Often
- 21.98 Very often
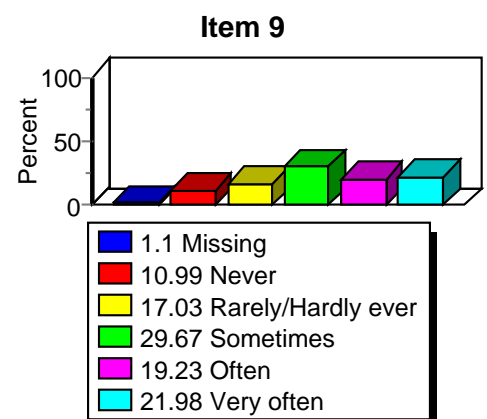
Item Analysis: 10. discussed ideas from the readings, lectures or discussions with non-classmates outside of class.

Label	Value	Frequency	Percent
Missing	0	1	0.55
Never	1	19	10.44
Rarely/Hardly ever	2	24	13.19
Sometimes	3	72	39.56
Often	4	42	23.08
Very often	5	24	13.19
Total Valid		182	100.00

Item 10

Percent

- 0.55 Missing
- 10.44 Never
- 13.19 Rarely/Hardly ever
- 39.56 Sometimes
- 23.08 Often
- 13.19 Very often
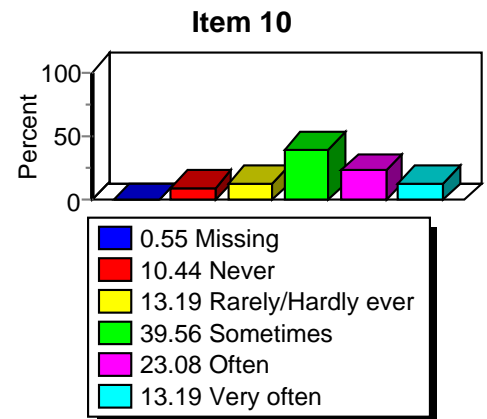
Item Analysis: 11. discussed assignments or material individually with an instructor in class.

Label	Value	Frequency	Percent
Missing	0	3	1.65
Never	1	9	4.95
Rarely/Hardly ever	2	27	14.84
Sometimes	3	71	39.01
Often	4	46	25.27
Very often	5	26	14.29
Total Valid		182	100.00

Item 11

Percent

- 1.65 Missing
- 4.95 Never
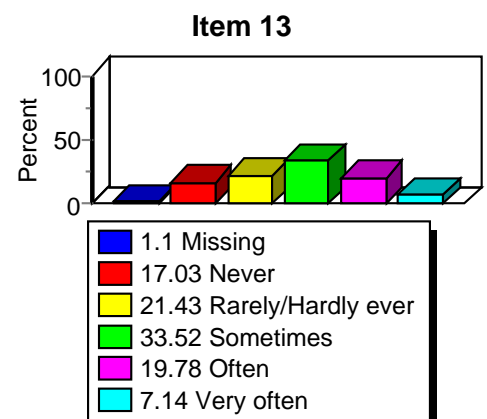- 14.84 Rarely/Hardly ever
- 39.01 Sometimes
- 25.27 Often
- 14.29 Very often

Item Analysis: 12. discussed assignments or material with an instructor outside of class.

Label	Value	Frequency	Percent
Missing	0	1	0.55
Never	1	40	21.98
Rarely/Hardly ever	2	34	18.68
Sometimes	3	80	43.96
Often	4	17	9.34
Very often	5	10	5.49
Total Valid		182	100.00
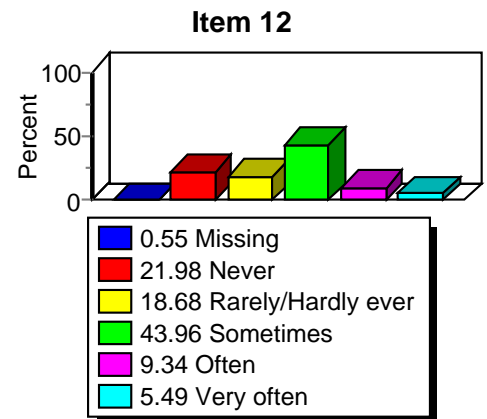
## Item Analysis: 13. discussed academic or career plans with a counselor or academic advisor.

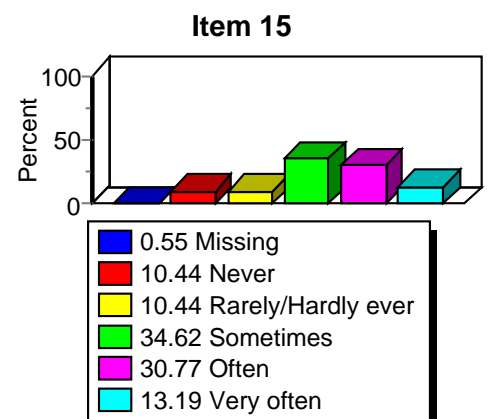| Label	Value	Frequency	Percent
Missing	0	2	1.10
Never	1	31	17.03
Rarely/Hardly ever	2	39	21.43
Sometimes	3	61	33.52
Often	4	36	19.78
Very often	5	13	7.14
Total Valid		182	100.00

Item Analysis: 14. discussed personal, family or other non-academic issues with a counselor.

Label	Value	Frequency	Percent
Missing	0	3	1.65
Never	1	92	50.55
Rarely/Hardly ever	2	35	19.23
Sometimes	3	28	15.38
Often	4	16	8.79
Very often	5	8	4.40
Total Valid		182	100.00

Item 14

- 1.65 Missing
- 50.55 Never
- 19.23 Rarely/Hardly ever
- 15.38 Sometimes
- 8.79 Often
- 4.4 Very often
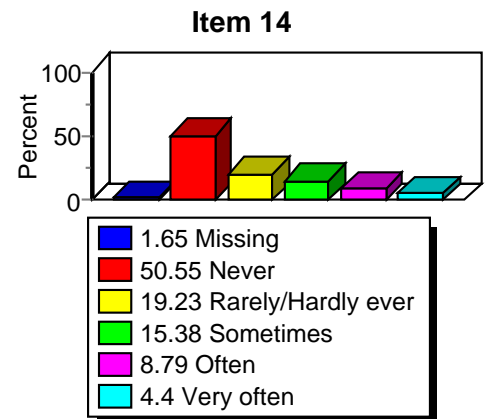
Item Analysis: 15. put more time and effort into your work than you thought you would because of your classmates' expectations.
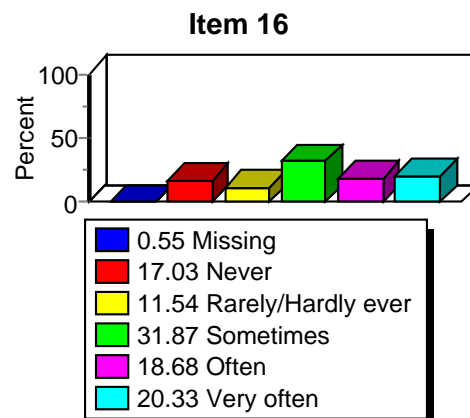
Label	Value	Frequency	Percent
Missing	0	1	0.55
Never	1	19	10.44
Rarely/Hardly ever	2	19	10.44
Sometimes	3	63	34.62
Often	4	56	30.77
Very often	5	24	13.19
Total Valid		182	100.00

Item 15

- 0.55 Missing
- 10.44 Never
- 10.44 Rarely/Hardly ever
- 34.62 Sometimes
- 30.77 Often
- 13.19 Very often

Item Analysis: 16. had conversations with your classmates about diversity, such as race, ethnicity, religion, mental and physical challenges, or sexual orientation.

Label	Value	Frequency	Percent
Missing	0	1	0.55
Never	1	31	17.03
Rarely/Hardly ever	2	21	11.54
Sometimes	3	58	31.87
Often	4	34	18.68
Very often	5	37	20.33
Total Valid		182	100.00

Item 16

- 0.55 Missing
- 17.03 Never
- 11.54 Rarely/Hardly ever
- 31.87 Sometimes
- 18.68 Often
- 20.33 Very often

Item Analysis: 17. my writing is more effective and clear.

Label	Value	Frequency	Percent
Missing	0	1	0.55
Not at all	1	3	1.65
Very little	2	13	7.14
Some	3	42	23.08
Much	4	79	43.41
Very much	5	44	24.18
Total Valid		182	100.00

Item 17

- 0.55 Missing
- 1.65 Not at all
- 7.14 Very little
- 23.08 Some
- 43.41 Much
- 24.18 Very much
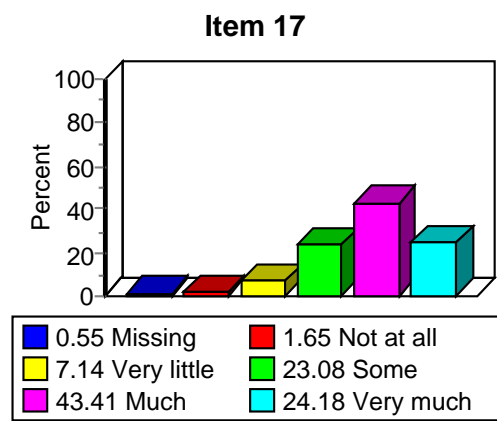
Item Analysis: 18. my speaking is more effective and clear.

Label	Value	Frequency	Percent
Missing	0	1	0.55
Not at all	1	4	2.20
Very little	2	17	9.34
Some	3	62	34.07
Much	4	69	37.91
Very much	5	29	15.93
Total Valid		182	100.00

Item 18

- 0.55 Missing
- 2.2 Not at all
- 9.34 Very little
- 34.07 Some
- 37.91 Much
- 15.93 Very much
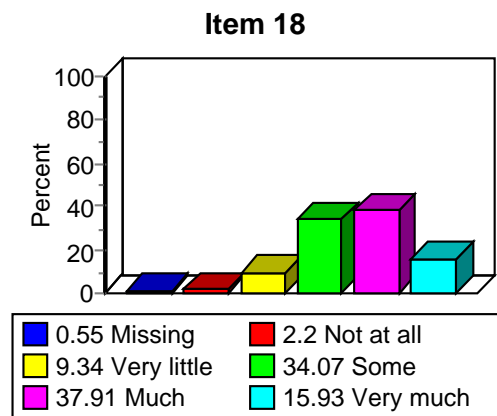
Item Analysis: 19. my thinking is more analytical and critical (questioning).

Label	Value	Frequency	Percent
Missing	0	1	0.55
Not at all	1	0	0.00
Very little	2	9	4.95
Some	3	50	27.47
Much	4	73	40.11
Very much	5	49	26.92
Total Valid		182	100.00

Item 19

0.55 Missing	0 Not at all
4.95 Very little	27.47 Some
40.11 Much	26.92 Very much
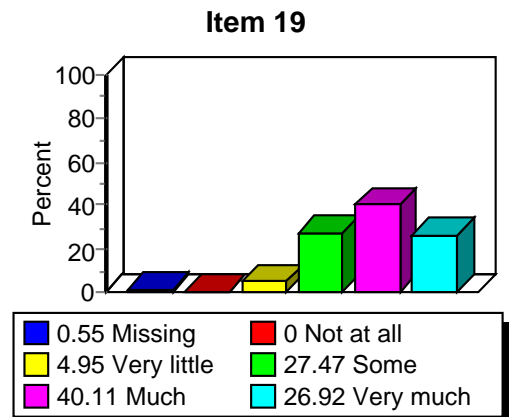
Item Analysis: 20. I work more effectively with others.

Label	Value	Frequency	Percent
Missing	0	1	0.55
Not at all	1	4	2.20
Very little	2	18	9.89
Some	3	45	24.73
Much	4	62	34.07
Very much	5	52	28.57
Total Valid		182	100.00

Item 20

0.55 Missing	2.2 Not at all
9.89 Very little	24.73 Some
34.07 Much	28.57 Very much
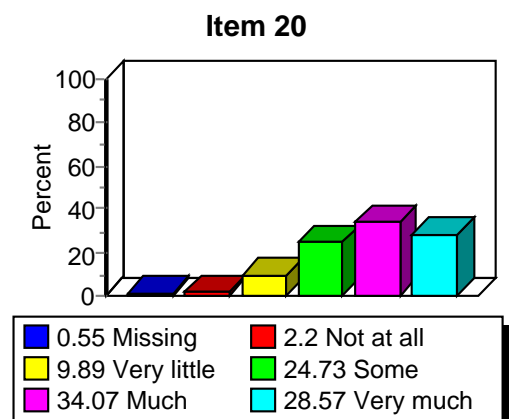
Item Analysis: 21. I learn more effectively.

Label	Value	Frequency	Percent
Missing	0	2	1.10
Not at all	1	1	0.55
Very little	2	11	6.04
Some	3	51	28.02
Much	4	74	40.66
Very much	5	43	23.63
Total Valid		182	100.00

Item 21

1.1 Missing	0.55 Not at all
6.04 Very little	28.02 Some
40.66 Much	23.63 Very much
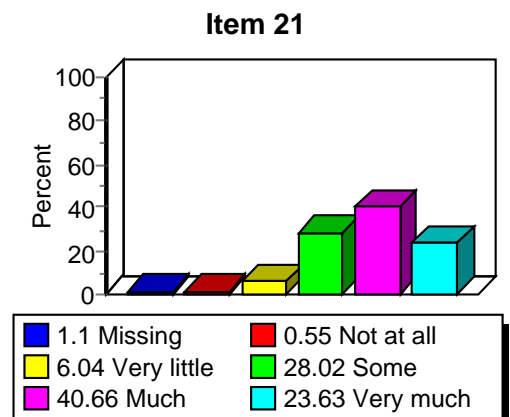
Item Analysis: 22. I have more confidence in my academic abilities.

Label	Value	Frequency	Percent
Missing	0	1	0.55
Not at all	1	4	2.20
Very little	2	13	7.14
Some	3	53	29.12
Much	4	56	30.77
Very much	5	55	30.22
Total Valid		182	100.00

Item 22

- 0.55 Missing
- 2.2 Not at all
- 7.14 Very little
- 29.12 Some
- 30.77 Much
- 30.22 Very much
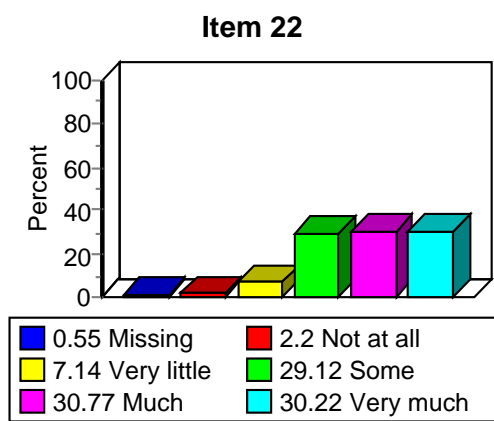
Item Analysis: 23. I have better study skills, including time management.

Label	Value	Frequency	Percent
Missing	0	1	0.55
Not at all	1	9	4.95
Very little	2	29	15.93
Some	3	61	33.52
Much	4	52	28.57
Very much	5	30	16.48
Total Valid		182	100.00

Item 23

- 0.55 Missing
- 4.95 Not at all
- 15.93 Very little
- 33.52 Some
- 28.57 Much
- 16.48 Very much
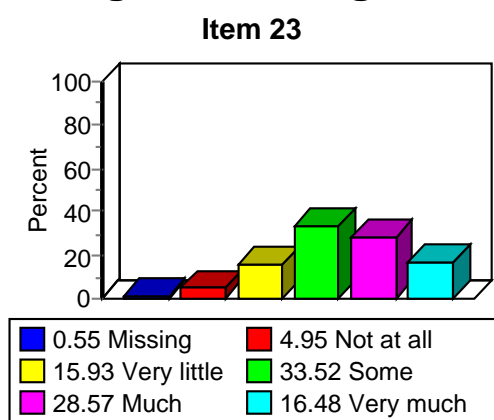
Item Analysis: 24. I have more successful and satisfying social interactions.

Label	Value	Frequency	Percent
Missing	0	3	1.65
Not at all	1	11	6.04
Very little	2	19	10.44
Some	3	52	28.57
Much	4	57	31.32
Very much	5	40	21.98
Total Valid		182	100.00

Item 24

- 1.65 Missing
- 6.04 Not at all
- 10.44 Very little
- 28.57 Some
- 31.32 Much
- 21.98 Very much
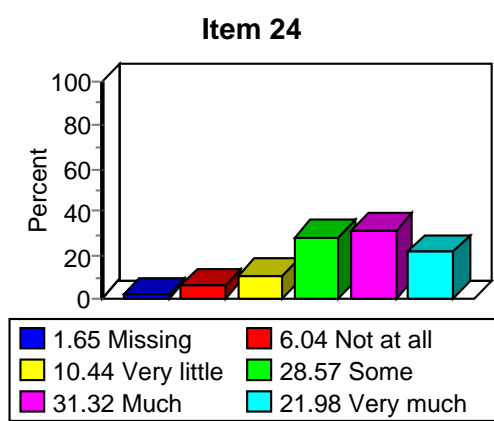
Item Analysis: 25. I am better at using counseling, academic and other student services.

Label	Value	Frequency	Percent
Missing	0	3	1.65
Not at all	1	19	10.44
Very little	2	29	15.93
Some	3	61	33.52
Much	4	44	24.18
Very much	5	26	14.29
Total Valid		182	100.00

Item 25

Percent

- 1.65 Missing
- 10.44 Not at all
- 15.93 Very little
- 33.52 Some
- 24.18 Much
- 14.29 Very much
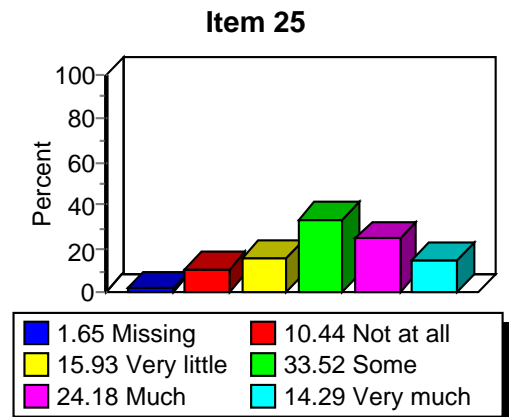
Item Analysis: 26. I am more successful because I have gotten the support I need.

Label	Value	Frequency	Percent
Missing	0	2	1.10
Not at all	1	12	6.59
Very little	2	14	7.69
Some	3	49	26.92
Much	4	57	31.32
Very much	5	48	26.37
Total Valid		182	100.00

Item 26

Percent

- 1.1 Missing
- 6.59 Not at all
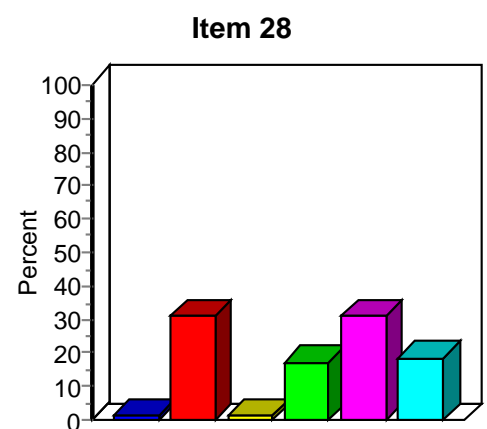- 7.69 Very little
- 26.92 Some
- 31.32 Much
- 26.37 Very much
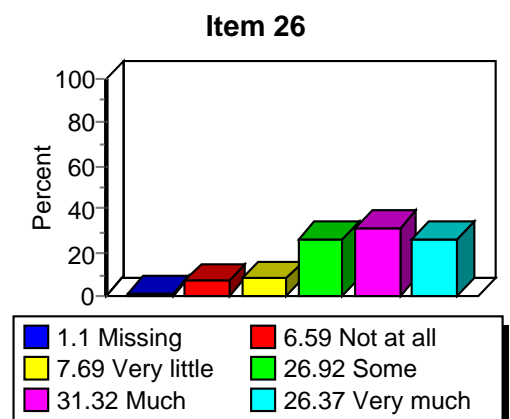
Item Analysis: 27. Describe the quality of your relationships with teachers in this learning community.

Label	Value	Frequency	Percent
Missing	0	1	0.55
Does not apply	1	5	2.75
Not friendly supportive and helpful	2	3	1.65
A little friendly supportive and helpful	3	15	8.24
Friendly supportive and helpful	4	72	39.56
Very friendly supportive and helpful	5	86	47.25
Total Valid		182	100.00

Item 27
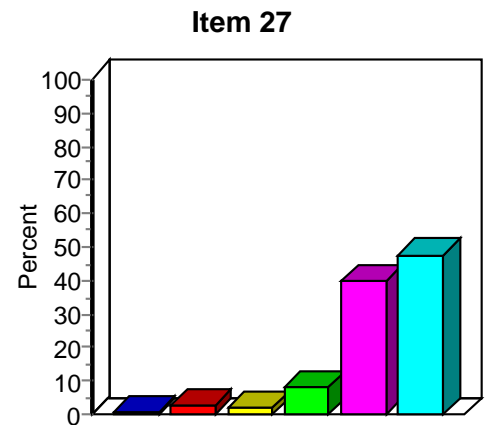
Item Analysis: 28. Describe the quality of your relationships with the counselor in this learning community.

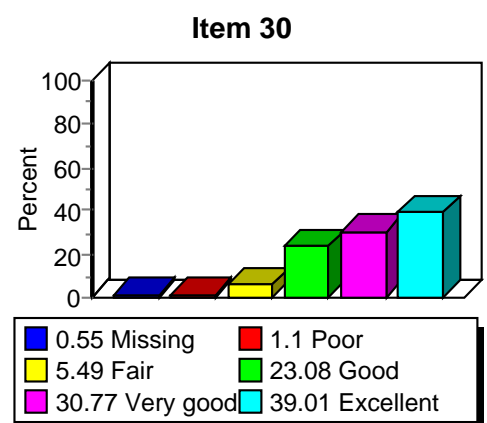| Label	Value	Frequency	Percent
Missing	0	2	1.10
Does not apply	1	57	31.32
Not friendly supportive and helpful	2	2	1.10
A little friendly supportive and helpful	3	31	17.03
Friendly supportive and helpful	4	57	31.32
Very friendly supportive and helpful	5	33	18.13
Total Valid		182	100.00

Item 28

Item Analysis: 29. Describe the quality of your relationships with classmates in this learning community.

Label	Value	Frequency	Percent
Missing	0	2	1.10
Does not apply	1	5	2.75
Not friendly supportive and helpful	2	4	2.20
A little friendly supportive and helpful	3	19	10.44
Friendly supportive and helpful	4	62	34.07
Very friendly supportive and helpful	5	90	49.45
Total Valid		182	100.00

Item 29
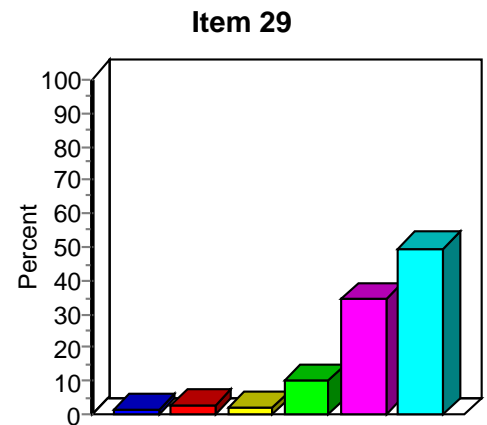
Item Analysis: 30. Describe your overall educational experience in this learning community.

Label	Value	Frequency	Percent
Missing	0	1	0.55
Poor	1	2	1.10
Fair	2	10	5.49
Good	3	42	23.08
Very good	4	56	30.77
Excellent	5	71	39.01
Total Valid		182	100.00

Item 30

- 0.55 Missing
- 1.1 Poor
- 5.49 Fair
- 23.08 Good
- 30.77 Very good
- 39.01 Excellent

Item Analysis: 31. Describe your overall educational experience at De Anza College since you came to De Anza.

Label	Value	Frequency	Percent
Missing	0	1	0.55
Poor	1	4	2.20
Fair	2	21	11.54
Good	3	53	29.12
Very good	4	60	32.97
Excellent	5	43	23.63
Total Valid		182	100.00

Item 31

Percent

0.55 Missing | 2.2 Poor
11.54 Fair | 29.12 Good
32.97 Very good | 23.63 Excellent
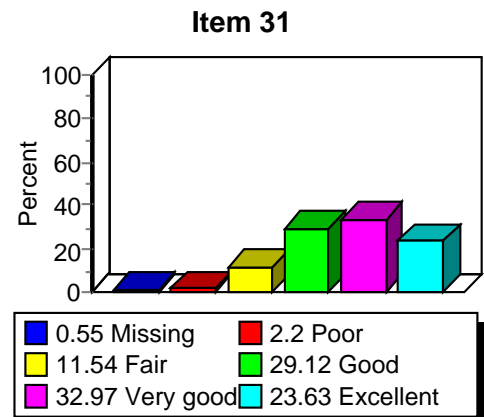
Item Analysis: 32. Would you recommend this learning community to a friend or family member?.

Label	Value	Frequency	Percent
Missing	0	1	0.55
Yes	1	176	96.70
No	2	5	2.75
Total Valid		182	100.00

Item 32

Percent

0.55 Missing | 96.7 Yes
2.75 No