

De Anza College Office of Institutional Research and Planning

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Date: 3/14/2013

Subject: Comparison of Success Rates for all ESL students (excluding ESL5) and EWRT1A

Methodology

Students who passed any ESL course and did not take/pass ESL5 – Advanced Composition and Reading and passed EWRT1A (ESL Course) between 2008-09 and 2011-12 were tracked and compared to students who passed EWRT1A but did not take/pass any ESL course in the same time period (No ESL Course). ESL 5 is equivalent to EWRT1A but ESL5 is degree applicable and only transferable to a CSU while EWRT1A is transferable to UC and CSU.

Success rates of both groups of students who passed EWRT1A then enrolled in a general education course were tracked. A sample of general education courses were included from the general education/breadth requirements for A.A./A.S. degree for 2012-13. The results were disaggregated by all students who passed any ESL course (excluding ESL5) and EWRT1A to students who passed EWRT1A and did not take/pass an ESL course.

General education courses were highlighted where ESL student success rates were higher or the same as EWRT1A students. Success rates were calculated on A, B, C, and P grades while non success is D, F, I and NP grades and withdraw are W grades.

Persistence rates of students who passed ESL and were successful in EWRT1A were compared to persistence rates of students who passed EWRT1A without taking an ESL course.

Overall Findings

- Almost half of ESL students in the cohort are international students (48%).
- A higher rate of international students (48%) take an ESL course, then bypass ESL5 and take EWRT1A, than international students who take ESL5 and EWRT1A (32%).
- A lower rate of ESL students in the cohort (7%) bypass ESL5 and take EWRT1A than students who take ESL5 and EWRT1A (13%).
- 21% of students who took an ESL course (excluding ESL5) received a degree compared to 12% of students who did not take an ESL course.
- Students who took an ESL course but did not take ESL5 and passed EWRT1A had higher success rates in EWRT1A than students who did not take an ESL course and passed EWRT1A, similar results were exhibited by students who took ESL5 and EWRT1A.
- Students who took an ESL course had higher success rates than non ESL students in all general education courses tracked with the exception of HUMA10 and SOC1.

Residency Status

Table 1. Distribution of Students by Residency Status – 2008-09 to 2011-12

	ESL Course		No ESL Course	
	Students	Percent	Students	Percent
Resident	130	31%	7,168	81%
Non-Resident, International	197	48%	791	9%
Non-Resident, Non CA Res, AB 540	86	21%	880	10%
Total	413	100%	8,839	100%

Note: Includes duplicate student counts as students residency status may change over the time period.

- 48% of ESL students in this study are international students, while 9% of students who did not take an ESL course are international students.
- Students who took an ESL course and bypassed ESL5 and took EWRT1A were comprised of a higher number of international students (48%) than students who took ESL5 and EWRT1A (32%). Suggesting more international students bypass ESL5 and go straight to EWRT1A, than take ESL5 and EWRT1A.

Tracking ESL and EWRT1A Students

Table 2. Tracking Students from ESL to EWRT1A

Passed any ESL course	ESL Population		ESL and EWRT1A		EWRT1A
	Passed an ESL course (excluding ESL5)	Passed ESL5	Passed an ESL course (excluding ESL5) & passed EWRT1A	Passed ESL5 & EWRT1A	Passed EWRT1A & did not take/pass any ESL course
5,126	3,724	1,398	365	685	8,791

Note: Includes students between 2008-09 and 2011-12.

- 5,126 students passed any ESL course between 2008-09 and 2011-12. Of these students, 3,724 (73%) passed an ESL course not including ESL5, and 1,398 (27%) passed ESL5.
- Of the 5,126 students who passed an ESL course, 365 (7%) did not take/pass ESL5 and went on to pass EWRT1A.

- Of the 5,126 students who passed an ESL course, 685 passed ESL5 (13%) then went on to pass EWRT1A, compared to 7% of students who bypass ESL5 and take EWRT1A instead.
- 8,791 students passed EWRT1A but did not take any ESL course.

Degrees Awarded

Table 3. Students who Passed EWRT1A and Received a Degree Between 2008-09 and 2011-12 - Disaggregated by Students who Took an ESL Course or did not Take an ESL Course

	Total in Sample	Total Graduated	% Graduated
ESL Course	365	75	21%
No ESL Course	9188	1117	12%

- 21% of ESL students received a degree over the time period while 12% of students who did not take an ESL course received a degree.

Success Rates in EWRT Courses

Table 4 shows students who passed EWRT1A between 2008-09 and 2010-11 and either passed an ESL course (excluding ESL5) or did not take/pass an ESL course. The table presents the success rates of this cohort in EWRT1A, EWRT1B and EWRT2.

Table 4. EWRT Success Rates

		Success Grades	Success Percent	Non Success Grades	Non Success Percent	Withdraw Grades	Withdraw Percent	Total Grades	Total Percent
EWRTD001A	ESL Course	366	94%	11	3%	14	4%	391	100%
EWRTD001A	No ESL Course	8,866	91%	448	5%	455	5%	9,769	100%
EWRTD001B	ESL Course	147	89%	6	4%	12	7%	165	100%
EWRTD001B	No ESL Course	3,507	82%	361	8%	434	10%	4,302	100%
EWRTD002.	ESL Course	204	94%	3	1%	9	4%	216	100%
EWRTD002.	No ESL Course	3,817	87%	257	6%	314	7%	4,388	100%

- Students who passed an ESL course had slightly higher success rate in EWRT1A (94%) than students who did not take an ESL course (91%).
- For EWRT1B, success rates for ESL students were higher at 89% compared to non ESL students (82%).

- For EWRT2, success rates for ESL students were higher at 94% compared to non ESL students at 87%.

Success Rates in General Education Courses

Table 5 shows a sample of general education courses from the De Anza College catalog that meet general education/breadth requirements for A.A./A.S. degree for 2012-2013. Success rates for each course were disaggregated by all students who passed EWRT1A but either passed an ESL course and EWRT1A (ESL course) or did not take/pass an ESL course but passed EWRT1A (No ESL).

Table 5. General Education Success Rates for Students who Passed EWRT1A – Disaggregated by Students who Passed any ESL Course and Students who did not Take/Pass an ESL Course

		Success Grades	Success Percent	Non Success Grades	Non Success Percent	Withdraw Grades	Withdraw Percent	Total Grades	Total Percent
ANTHD001.	ESL Course	56	93%	4	7%			60	100%
ANTHD001.	No ESL Course	1,961	79%	262	11%	251	10%	2,474	100%
ARTSD001A	ESL Course	52	95%			3	5%	55	100%
ARTSD001A	No ESL Course	933	84%	106	10%	73	7%	1,112	100%
ASTRD004.	ESL Course	202	98%	3	1%	2	1%	207	100%
ASTRD004.	No ESL Course	2,899	90%	191	6%	122	4%	3,212	100%
BIOLD006A	ESL Course	26	57%	6	13%	14	30%	46	100%
BIOLD006A	No ESL Course	370	57%	153	24%	128	20%	651	100%
CHEMD010.	ESL Course	9	100%					9	100%
CHEMD010.	No ESL Course	239	75%	40	13%	39	12%	318	100%
E SD001.	ESL Course	69	97%	2	3%			71	100%
E SD001.	No ESL Course	893	89%	50	5%	55	6%	998	100%
ECOND001.	ESL Course	217	92%	5	2%	13	6%	235	100%
ECOND001.	No ESL Course	2,514	75%	471	14%	389	12%	3,374	100%
ESCID001.	ESL Course	42	100%					42	100%
ESCID001.	No ESL Course	728	97%	11	1%	15	2%	754	100%
F/TVD001.	ESL Course	20	91%	1	5%	1	5%	22	100%
F/TVD001.	No ESL Course	597	83%	59	8%	61	9%	717	100%
GEOD001.	ESL Course	6	86%	1	14%			7	100%
GEOD001.	No ESL Course	698	74%	128	14%	114	12%	940	100%
HISTD004A	ESL Course	6	100%					6	100%
HISTD004A	No ESL Course	267	80%	41	12%	25	8%	333	100%
HUMAD010.	ESL Course	35	85%	2	5%	4	10%	41	100%
HUMAD010.	No ESL Course	2,263	86%	251	10%	117	4%	2,631	100%
HUMID015.	ESL Course	39	95%			2	5%	41	100%
HUMID015.	No ESL Course	220	86%	20	8%	15	6%	255	100%

Rows were highlighted where ESL students had higher or the same success rate as non ESL students.

Table 5. General Education Success Rates for Students who Passed EWRT1A – Disaggregated by Students who Passed an ESL Course and Students who did not Take/Pass an ESL Course - Continued

		Success Grades	Success Percent	Non Success Grades	Non Success Percent	Withdraw Grades	Withdraw Percent	Total Grades	Total Percent
ICSD005.	ESL Course	44	92%	1	2%	3	6%	48	100%
ICSD005.	No ESL Course	521	88%	42	7%	31	5%	594	100%
JOURD002.	ESL Course	16	100%					16	100%
JOURD002.	No ESL Course	476	88%	41	8%	23	4%	540	100%
MATHD010.	ESL Course	247	87%	18	6%	20	7%	285	100%
MATHD010.	No ESL Course	3,608	66%	944	17%	919	17%	5,471	100%
MATHD114.	ESL Course	67	93%	4	6%	1	1%	72	100%
MATHD114.	No ESL Course	3,920	69%	1,119	20%	623	11%	5,662	100%
METD010.	ESL Course	69	96%	1	1%	2	3%	72	100%
METD010.	No ESL Course	917	89%	71	7%	43	4%	1,031	100%
PHILD003.	ESL Course	53	98%	1	2%			54	100%
PHILD003.	No ESL Course	554	89%	31	5%	39	6%	624	100%
PHILD004.	ESL Course	38	93%	2	5%	1	2%	41	100%
PHILD004.	No ESL Course	1,313	84%	148	9%	100	6%	1,561	100%
PHYSD002A	ESL Course	19	90%			2	10%	21	100%
PHYSD002A	No ESL Course	259	62%	50	12%	107	26%	416	100%
POLID001.	ESL Course	174	88%	11	6%	12	6%	197	100%
POLID001.	No ESL Course	3,299	74%	698	16%	469	11%	4,466	100%
PSYCD001.	ESL Course	136	89%	4	3%	12	8%	152	100%
PSYCD001.	No ESL Course	4,301	82%	605	11%	365	7%	5,271	100%
SOCD001.	ESL Course	56	75%	4	5%	15	20%	75	100%
SOCD001.	No ESL Course	1,966	83%	228	10%	182	8%	2,376	100%
SPCHD001.	ESL Course	127	93%	3	2%	6	4%	136	100%
SPCHD001.	No ESL Course	3,434	89%	203	5%	211	5%	3,848	100%
SPCHD010.	ESL Course	103	93%	3	3%	5	5%	111	100%
SPCHD010.	No ESL Course	2,683	91%	121	4%	137	5%	2,941	100%

Rows were highlighted where ESL students had higher or the same success rate as non ESL students.

- Students who passed an ESL course (excluding ESL5) had higher or the same success rates than students who did not take an ESL course but passed EWRT1A in all general education courses listed with the exception of HUMA10 and SOC1.

Persistence Rates

Tables 6 and 7 presents the persistence rates for students who passed EWRT1A in fall 2011 and either passed an ESL course and EWRT1A or just EWRT1A were compared. Persistence from fall to winter, fall to spring and fall to fall was tracked.

Table 6 & 7. Persistence Rates for Students who Passed EWRT1A – Disaggregated by Students who Took an ESL Course or did not Take an ESL Course

Students who Took an ESL Course

Passed EWRT1A in Fall 2011	Enrolled in Winter 2012	Fall to Winter Persistence Rate	Enrolled in Spring 2012	Fall to Spring Persistence Rate	Enrolled in Fall 2012	Fall to Fall Persistence Rate
219	203	93%	187	85%	83	38%

Students who Did Not Take an ESL Course

Passed EWRT1A in Fall 2011	Enrolled in Winter 2012	Fall to Winter Persistence Rate	Enrolled in Spring 2012	Fall to Spring Persistence Rate	Enrolled in Fall 2012	Fall to Fall Persistence Rate
6,234	5,514	88%	5,250	84%	3,691	59%

- ESL students had a fall to winter persistence rate of 93% compared to non ESL students at 88%.
- ESL students had a fall to spring persistence rate that was one percentage point higher than non ESL students, 85% compared to 84% for non ESL5 students.
- For fall to fall persistence, ESL students had a lower persistence rate at 38% compared to non ESL5 students at 59%. However, as you will see in table 3, ESL students had a higher graduation rate than non ESL students suggesting that the lower persistence rate is a result of students graduating or transferring at a higher rate.