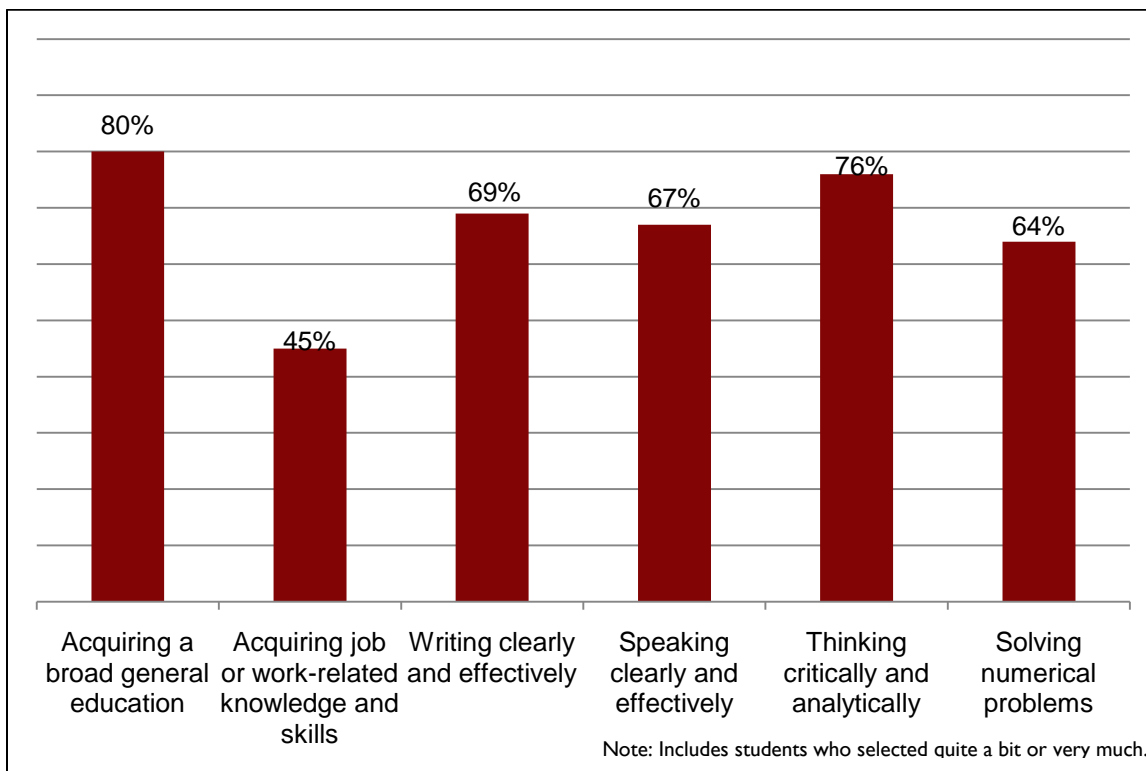


## Instruction - Developmental Students

**How much has your experience at De Anza contributed to your knowledge, skills and personal development in these areas?**



- Over 60% of respondents identified as developmental selected quite a bit or very much in each area with the exception of acquiring job or work-related skills at 45%.

**How much has your coursework at De Anza emphasized these mental activities?**

	Very little	Some	Quite a bit	Very much	Total
Analyzing the basic elements of an idea, experience, or theory	23	190	363	245	821
	3%	23%	44%	30%	100%
Synthesizing and organizing ideas, information, or experiences in new ways	47	228	330	211	816
	6%	28%	40%	26%	100%
Applying theories or concepts to practical problems or in new situations	70	256	292	202	820
	9%	31%	36%	25%	100%

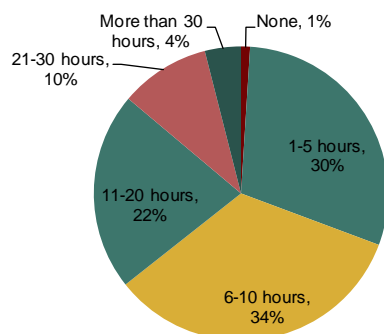
- 74% (74% of non developmental students) of respondents identified as developmental stated they analyze the basic elements of an idea quite a bit or very much while 61% (58% of non developmental) stated that they apply theories or concepts to practical problems or in new situations quite a bit or very much.

**At De Anza this year, about how often have you done each of the following?**

	Never	Sometimes	Often	Very often	Total
Asked questions in class or contributed to class discussions	32 4%	384 47%	251 30%	157 19%	824 100%
Made a class presentation	85 10%	299 37%	298 36%	137 17%	819 100%
Prepared two or more drafts of a paper or assignment before turning it in	90 11%	292 36%	278 34%	158 19%	818 100%
Worked on a paper or project that required integrating ideas or information from various sources	56 7%	189 23%	338 42%	229 28%	812 100%
Came to class without completing readings or assignments	197 24%	477 58%	99 12%	45 6%	818 100%
Worked with other students on projects during class	37 5%	244 30%	347 42%	190 23%	818 100%
Worked with classmates outside of class to prepare class assignments	146 18%	383 47%	209 25%	85 10%	823 100%
Discussed grades or assignments with an instructor	89 11%	327 40%	247 30%	154 19%	817 100%
Received prompt feedback (written or oral) from instructors on your performance	65 8%	319 39%	307 38%	127 16%	818 100%

- 65% of respondents identified as developmental worked with other students on projects during class often or very often (58% non developmental) while 35% (29% non developmental) worked with classmates outside of class often or very often.

**How much time did you spend preparing for class (studying, reading, writing, rehearsing, homework, etc.) in a typical 7-day week?**



- 64% of respondents identified as developmental spend 1-10 hours preparing for class per week, compared to 63% of non developmental respondents.