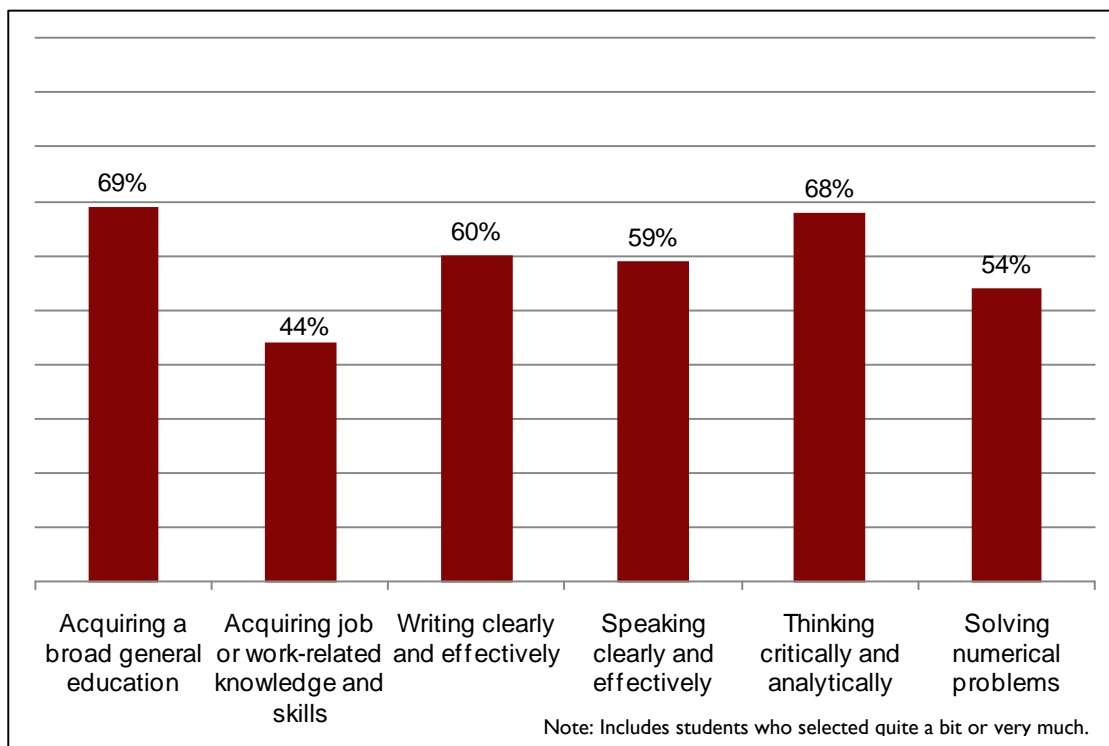


Instruction – Non Developmental Students

How much has your experience at De Anza contributed to your knowledge, skills and personal development in these areas?



Over 60% of respondents identified as non developmental selected quite a bit or very much in: acquiring a broad general education, writing clearly and effectively, and thinking critically.

How much has your coursework at De Anza emphasized these mental activities?

	Very little	Some	Quite a bit	Very much	Total
Analyzing the basic elements of an idea, experience, or theory	22	94	187	159	462
	5%	20%	40%	34%	100%
Synthesizing and organizing ideas, information, or experiences in new ways	30	140	166	120	456
	7%	31%	36%	26%	100%
Applying theories or concepts to practical problems or in new situations	49	142	156	110	457
	11%	31%	34%	24%	100%

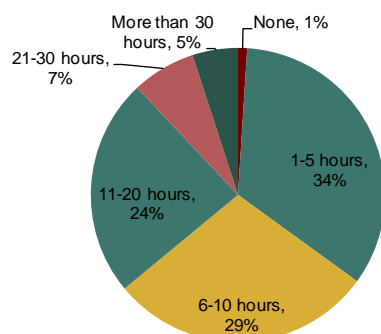
- 74% (74% of developmental students) of respondents identified as non developmental stated they analyze the basic elements of an idea quite a bit or very much while 58% (61% developmental students) stated that they apply theories or concepts to practical problems or in new situations quite a bit or very much.

At De Anza this year, about how often have you done each of the following?

	Never	Sometimes	Often	Very often	Total
Asked questions in class or contributed to class discussions	19 4%	166 36%	163 35%	114 25%	462 100%
Made a class presentation	76 16%	206 45%	141 31%	39 8%	462 100%
Prepared two or more drafts of a paper or assignment before turning it in	124 27%	135 30%	134 29%	64 14%	457 100%
Worked on a paper or project that required integrating ideas or information from various sources	47 10%	114 25%	188 41%	110 24%	459 100%
Came to class without completing readings or assignments	124 27%	265 57%	55 12%	17 4%	461 100%
Worked with other students on projects during class	31 7%	163 35%	164 36%	103 22%	461 100%
Worked with classmates outside of class to prepare class assignments	121 26%	204 44%	96 21%	38 8%	459 100%
Discussed grades or assignments with an instructor	63 14%	203 44%	127 28%	68 15%	461 100%
Received prompt feedback (written or oral) from instructors on your performance	34 7%	167 36%	171 37%	89 19%	461 100%

- 58% of respondents identified as non developmental worked with other students on projects during class often or very often (65% developmental) while 29% (35% of developmental) worked with classmates outside of class often or very often.

How much time did you spend preparing for class (studying, reading, writing, rehearsing, homework, etc.) in a typical 7-day week?



- 63% of respondents identified as non developmental spend 1-10 hours preparing for class per week, compared to 64% of developmental students.