

July 25, 2013

TO: Mayra Cruz, Dean, Child Development Department

FROM: Mallory Newell, De Anza College Institutional Research
Magan Penney, Student Assistant

SUBJECT: Child Development Student Survey Result, Spring 2013

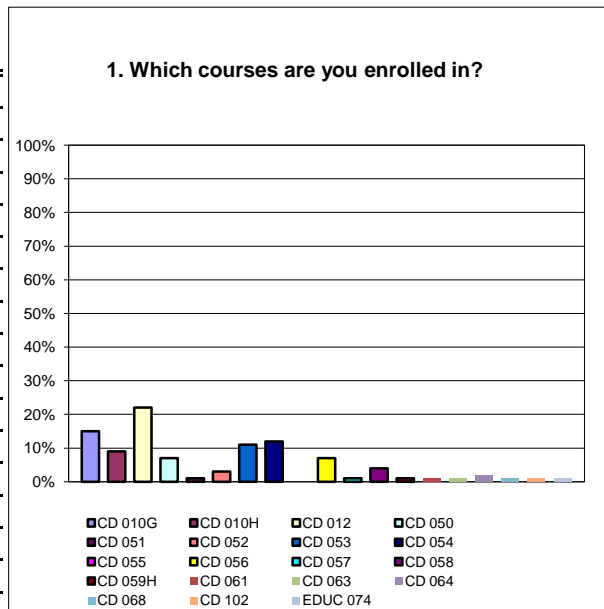
A survey was sent by faculty to students enrolled in Child Development courses during Spring quarter 2013. A total of 222 students responded to the survey online.

Important highlights include:

- 22% of respondents enrolled in C D 012, 15% in C D 010G, 12% in C D 054, 11% in C D 053, and 40% in other C D courses.
- 74% of respondents selected Child Development/Education as their Major, 11% selected other, 5% selected Psychology or other social science, 5% selected undecided, and 4% selected Nursing or other biological science.
- 31% were first-year students at De Anza College, 25% were second-year students, 19% of respondents were new students, 13% were third-year students, and 12% were fourth-year students or more.
- 42% of respondents were high school graduate, 24% have a BA/BS degree, 10% have a foreign degree, 8% have an AA/AS degree, 5% have a community college Certificate of Achievement or Proficiency, 4% have a MA degree, 4% have a GED, 4% have a Child Development Permit, and 1% have a Doctorate degree.
- 38% of respondents selected Asian or Pacific Islander for their ethnicity, 24% selected Latino(a), 21% selected White, 8% selected Other, 6% selected Mixed Ethnicity, 2% selected Filipino and 1% selected African American.
- 26% of respondents (109 of 426 responses) indicated that they would attend classes beginning between 9:00 a.m. and noon, 22% selected classes beginning between 4:00 p.m. and 7:00 p.m., 16% selected Saturday classes, 13% selected classes beginning between noon and 3:00 p.m., and 13% selected classes beginning between 7:30 a.m. and 9:00 a.m.
- 46% of respondents reside in San Jose, 18% in Sunnyvale, 8% in Cupertino and 28% in other areas.
- 47% of respondents indicated that their biggest challenge to success in their classes is “Work and/or family obligations,” 12% selected “English as your second language,” 7% selected “Learning difficulties,” 4% selected “Lack of basic Math skills,” and 4% selected “Difficulty with writing and reading English”. Also, 16% reported they do not have any challenges, and 6% reported they have other challenges not listed in the survey.

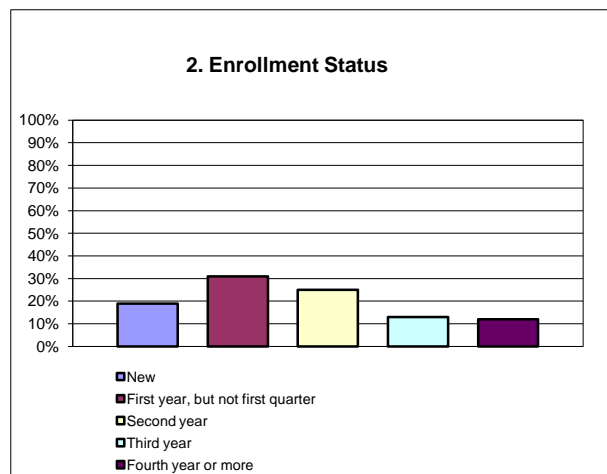
1. Which courses are you enrolled in?

Label	N	%
C D 010G	41	15%
C D 010H	25	9%
C D 012	61	22%
C D 050	20	7%
C D 051	2	1%
C D 052	7	3%
C D 053	30	11%
C D 054	33	12%
C D 055	1	0%
C D 056	19	7%
C D 057	2	1%
C D 058	11	4%
C D 059H	2	1%
C D 061	4	1%
C D 063	2	1%
C D 064	6	2%
C D 068	1	1%
C D 102	2	1%
EDUC 074	4	1%
Total	276	100%



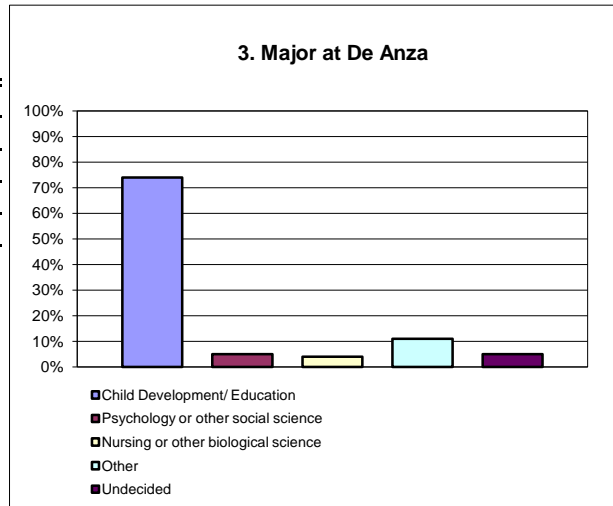
2. ENROLLMENT STATUS

Label	N	%
New	42	19%
First year, but not first quarter	68	31%
Second year	56	25%
Third year	29	13%
Fourth year or more	26	12%
Total	221	100%



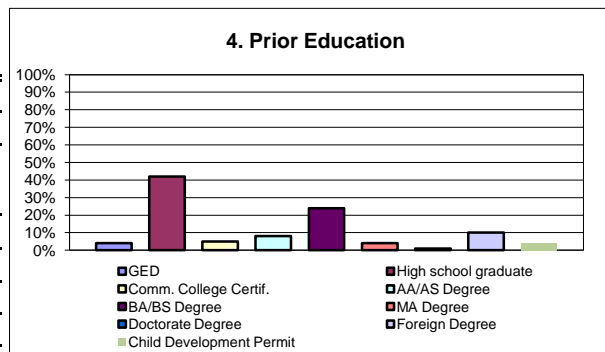
3. MAJOR AT DE ANZA: What is your major - the area in which you will concentrate most of your studies at De Anza?

Label	N	%
Child Development/ Education	164	74%
Psychology or other social science	12	5%
Nursing or other biological science	8	4%
Other	25	11%
Undecided	12	5%
Total	221	100%



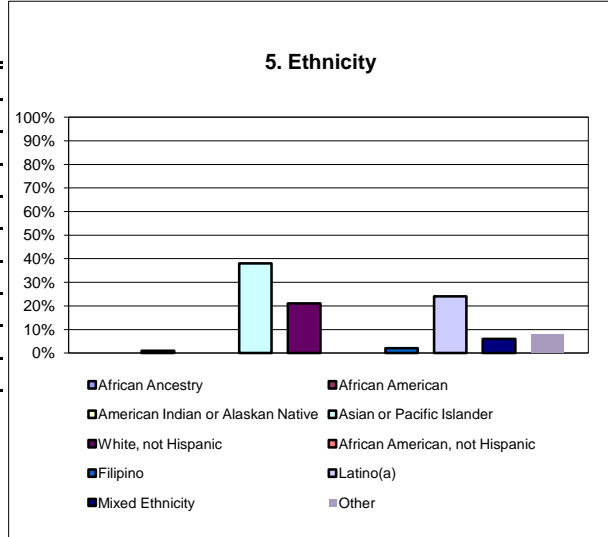
4. PRIOR EDUCATION: Check highest degree or certificate presently held.

Label	N	%
GED	8	4%
High School Graduate	93	42%
Community College Certificate of Achievement- Advanced	10	5%
AA/AS Degree	17	8%
BA/BS Degree	53	24%
MA Degree	8	4%
Doctorate Degree	2	1%
Foreign Degree	22	10%
Child Development Permit	8	4%
Total	221	100%



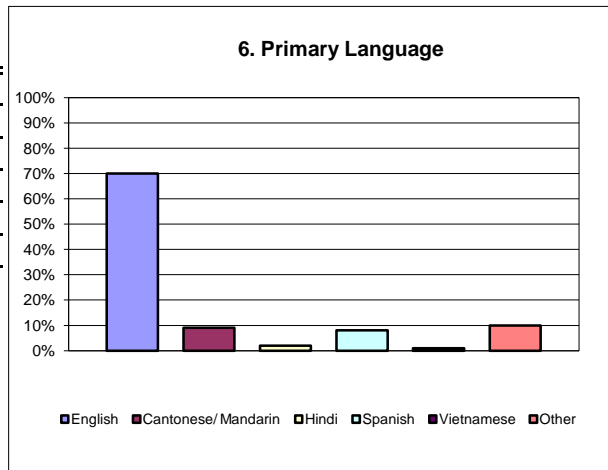
5. Ethnicity

Label	N	%
African Ancestry	1	0%
African-American	2	1%
American Indian or Alaskan Native	0	0%
Asian or Pacific Islander	83	38%
White, not Hispanic	47	21%
African American, not Hispanic	0	0%
Filipino	4	2%
Latino(a)	52	24%
Mixed Ethnicity	14	6%
Other	17	8%
Total	220	100%



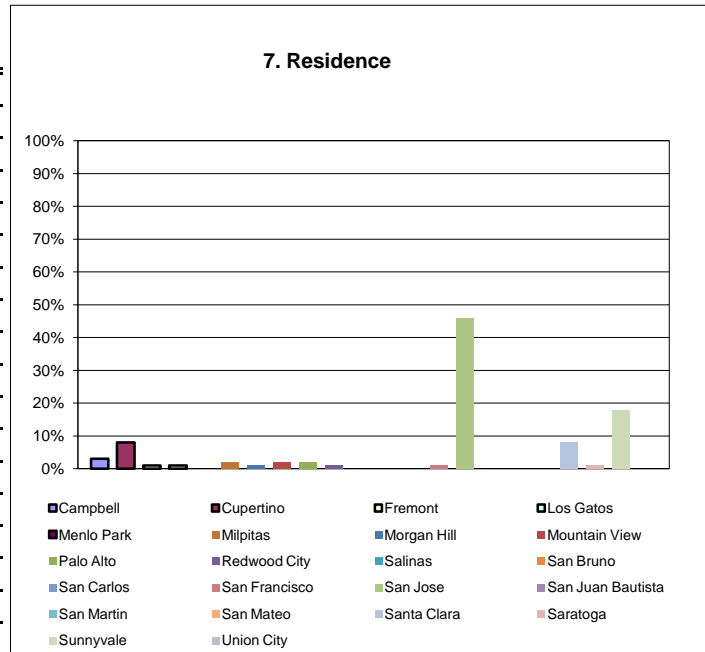
6. PRIMARY LANGUAGE: When reading new material or hearing a lecture, what is your language preference?

Label	N	%
English	154	70%
Cantonese/ Mandarin	20	9%
Hindi	4	2%
Spanish	17	8%
Vietnamese	3	1%
Other	21	10%
Total	219	100%



7. RESIDENCE: What is your residential zip code?

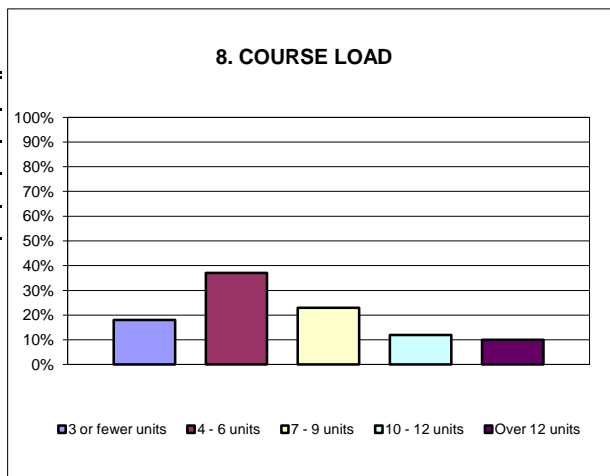
Label	N	%
Campbell (95008)	6	3%
Cupertino (95014)	16	8%
Fremont (94536, 94555)	2	1%
Los Gatos (95032, 95033)	2	1%
Menlo Park (94025)	1	0%
Milpitas (95035)	5	2%
Morgan Hill (95037)	2	1%
Mountain View (94040, 94041, 94043)	5	2%
Palo Alto (94303)	4	2%
Redwood City (94061)	2	1%
Salinas (93907)	1	0%
San Bruno (94066)	1	0%
San Carlos (94070)	1	0%
San Francisco (94097, 94115)	3	1%
*San Jose	98	46%
San Juan Bautista (95015)	1	0%
San Martin (95046)	1	0%
San Mateo (94401)	1	0%
Santa Clara (95050, 95051, 95054)	16	8%
Saratoga (95070)	3	1%
Sunnyvale (94085, 94086, 94087, 94089, 95087)	39	18%
Union City (94587)	1	0%
Total	211	100%



* Note: San Jose includes the following zip codes: (95110, 95111, 95112, 95116, 95117, 96118, 95120, 95121, 95122, 95123, 95124, 95125, 95126, 95127, 95128, 95129, 95130, 95131, 95135, 95136, 95139, 95148.)

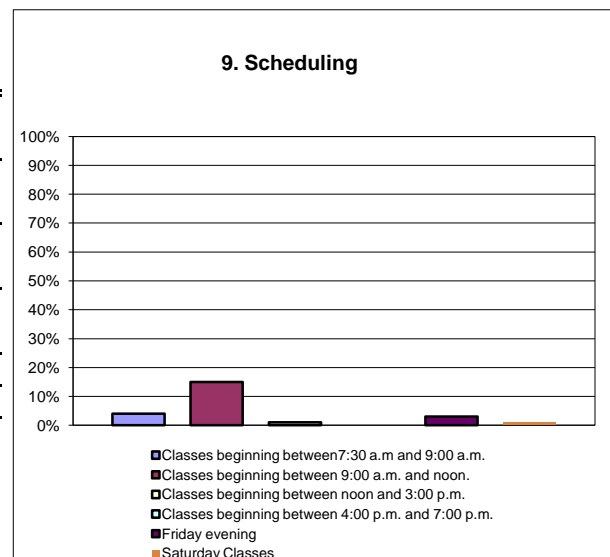
8. COURSE LOAD: Indicate the number of Child Development Units in which you are currently enrolled.

Label	N	%
3 or fewer units	38	18%
4 - 6 units	81	37%
7 - 9 units	50	23%
10 - 12 units	26	12%
Over 12 units	22	10%
Total	217	100%



***9. SCHEDULING:** Check all of the times that you would actually attend classes if offered.

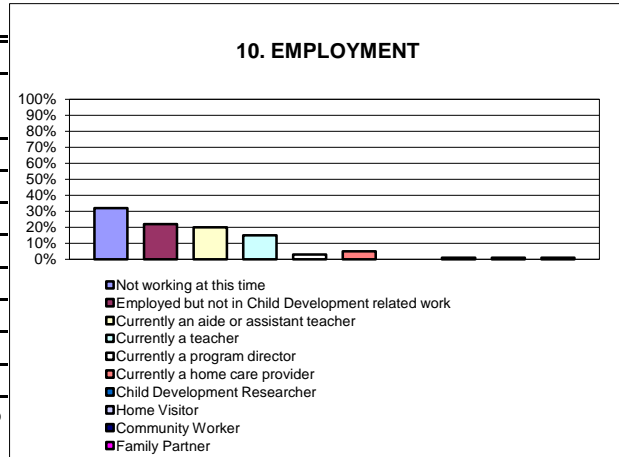
Label	N	%
Classes beginning between 7:30 a.m. and 9:00 a.m.	8	4%
Classes beginning between 9:00 a.m. and noon.	33	15%
Classes beginning between noon and 3:00 p.m.	2	1%
Classes beginning between 4:00 p.m. and 7:00 p.m.	1	0%
Friday evening	5	3%
Saturday classes	3	1%
Total	426	100%



*NOTE: The answers were distributed across groups.

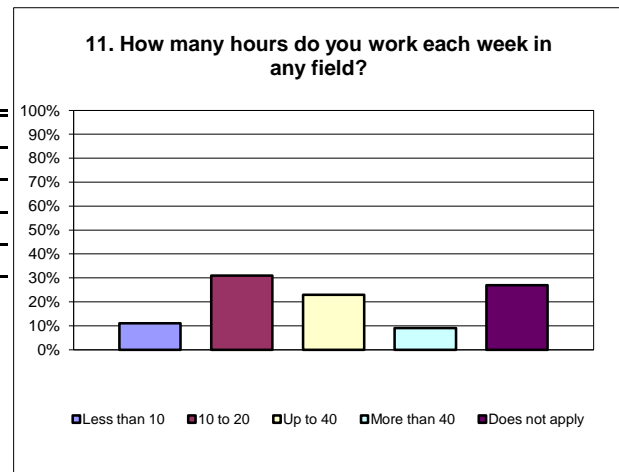
10. EMPLOYMENT

Label	N	%
Not working at this time	69	32%
Employed but not in Child Development related work	49	22%
Currently an aide or assistant teacher	43	20%
Currently a teacher	32	15%
Currently a program director	7	3%
Currently a home care provider	10	5%
Child Development Researcher	1	0%
Home Visitor	2	1%
Community Worker	3	1%
Family Partner	3	1%
Total	219	100%



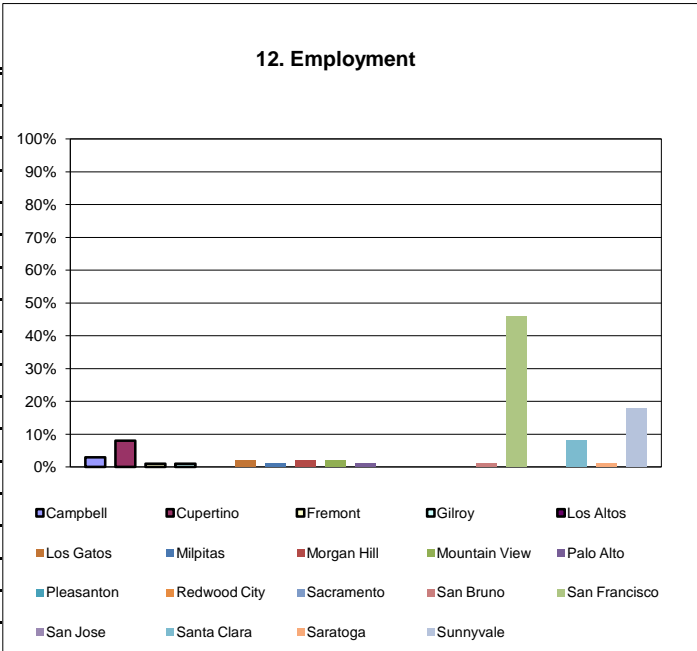
11. How many hours do you work each week in any field?

Label	N	%
Less than 10	23	11%
10 to 20	67	31%
Up to 40	49	23%
More than 40	20	9%
Does not apply	58	27%
Total	217	100%



**12. What is your worksite's zip code?
(if applicable)**

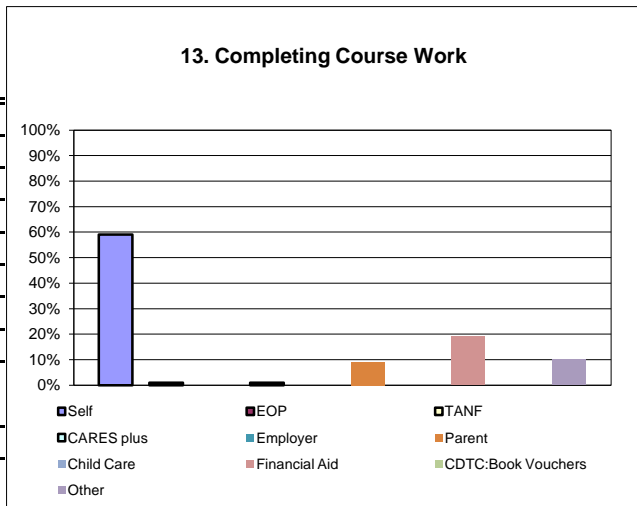
Label	N	%
Campbell (95008)	6	3%
Cupertino (95014)	16	8%
Fremont (94536, 94538, 94555)	2	1%
Gilroy (95020)	2	1%
Los Altos (94024)	1	0%
Los Gatos (95031, 95032)	5	2%
Milpitas (95035)	2	1%
Morgan Hill (95037)	5	2%
Mountain View (94043, 94040)	4	2%
Palo Alto (94301, 94303, 94304,94306)	2	1%
Pleasanton (94566)	1	0%
Redwood City (94063)	1	0%
Sacramento (94250)	1	0%
San Bruno (94066)	3	1%
San Francisco (94078)	98	46%
*San Jose	1	0%
Santa Clara (95050, 95051)	16	8%
Saratoga (95070)	3	1%
Sunnyvale (94085, 94086, 94087)	39	18%
Total	211	100%



* Note: San Jose includes the following zip codes:
(95110, 95111, 95116, 95117, 96118, 95120,
95121, 95122, 95123, 95124, 95125, 95126, 95127,
95128, 95129, 95130, 95131, 95133, 95135, 95136,
95138, 95148.)

**13. COMPLETING COURSE WORK: Who pays
your tuition? (books, parking, transportation)**

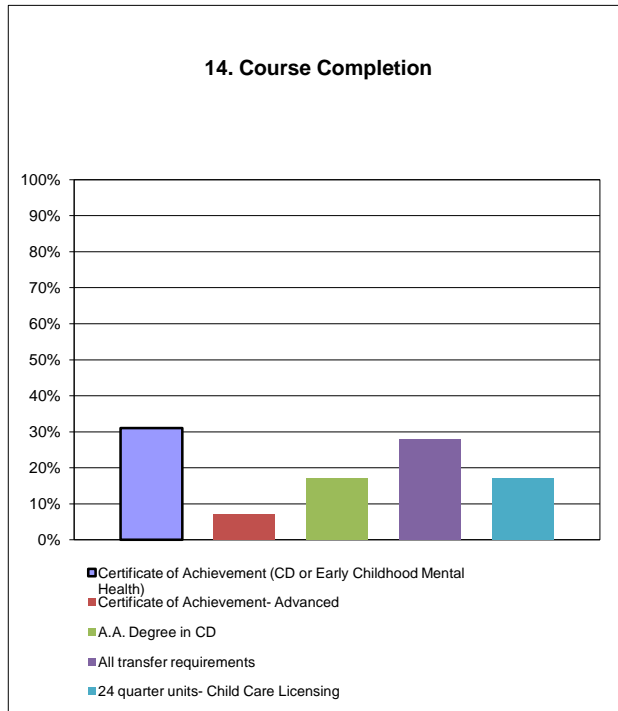
Label	N	%
Self	129	59%
EOP	2	1%
TANF	1	0%
CARES plus	2	1%
Employer	1	0%
Parent	20	9%
Child Care	1	0%
Financial Aid	41	19%
Child Development Training Consortium: Book vouchers	0	0%
Other	21	10%
Total	218	100%



***14. PROGRAM COMPLETION: Check all options that you will complete in this academic year.**

Label	N	%
Certificate of Achievement (Child Development or Early Childhood Mental Health)	70	31%
Certificate of Achievement-Advanced (CD or Early Intervention/Special Ed.)	15	7%
A.A. Degree in Child Development	37	17%
All transfer requirements for College or University of your choice	62	28%
24 quarter units required by Child Care Licensing	39	17%
Total	223	100%

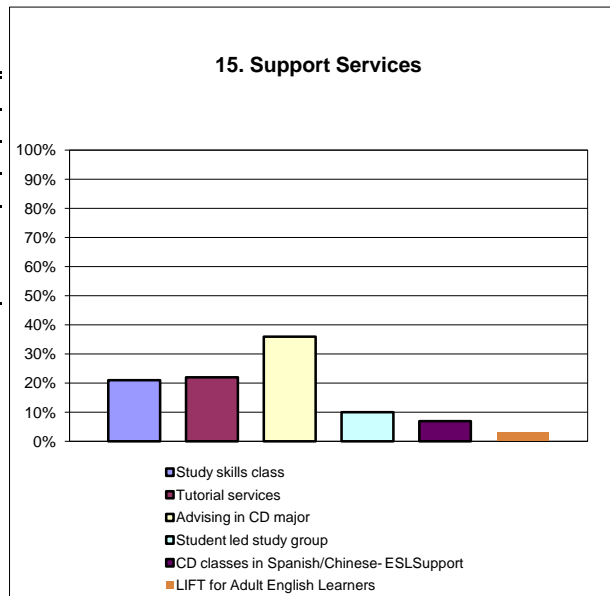
*NOTE: The answers were distributed across



***15. SUPPORT SERVICES: What college service(s) would help you to be more successful?**

Label	N	%
Study skills class	61	21%
Tutorial services	62	22%
Advising in Child Development major	104	36%
Student led study group	30	10%
Child Development classes in Spanish or Chinese with English as a second language support	21	7%
Language Instruction for Teachers Lab (LIFT) for adult English Learners	10	3%
Total	288	100%

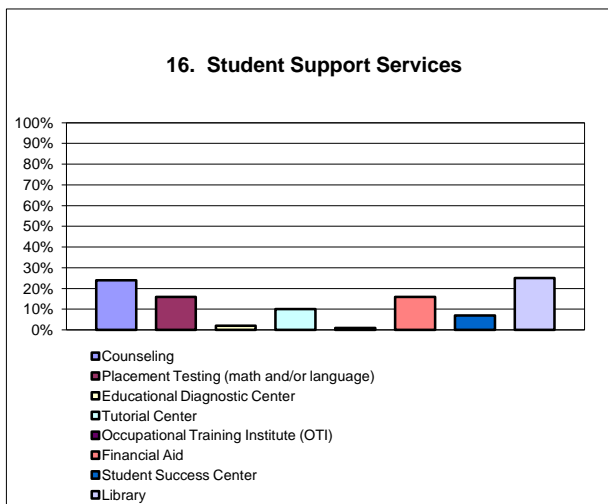
*NOTE: The answers were distributed across



*** 16. What student support service(s) have you used on campus?**

Label	N	%
Counseling	105	24%
Placement Testing (math and/or language)	73	16%
Educational Diagnostic Center	7	2%
Tutorial Center	43	10%
Occupational Training Institute (OTI)	3	1%
Financial Aid	71	16%
Student Success Center	32	7%
Library	111	25%
Total	445	100%

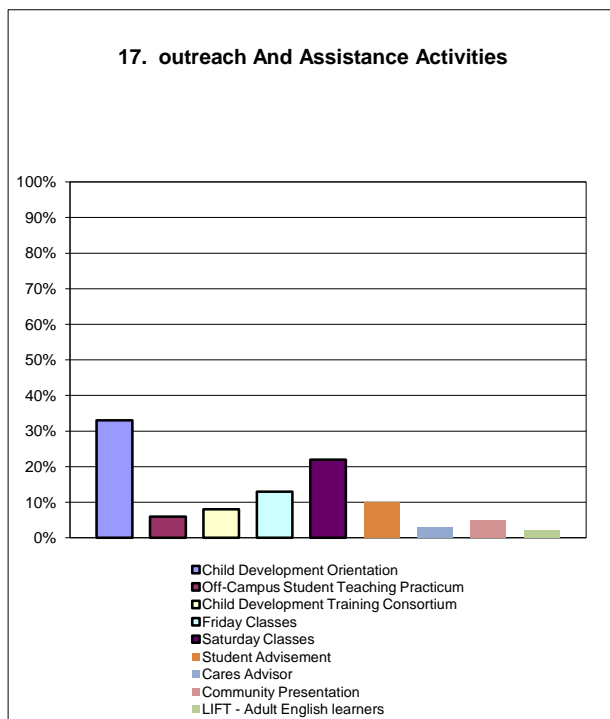
* NOTE: The answers were distributed across groups.



***17. OUTREACH AND ASSISTANCE ACTIVITIES: Which of the following have you participated in while a student in the Child Development department?**

Label	N	%
Child Development Orientation	73	33%
Off-Campus Student Teaching	14	6%
Child Development Training Consortium	17	8%
Friday Classes	28	13%
Saturday Classes	48	22%
Student Advisement	21	10%
Cares Advisor	6	3%
Community Presentation	10	5%
Language Instruction for Teachers Lab (LIFT) for Adult English Learners	5	2%
Total	221	100%

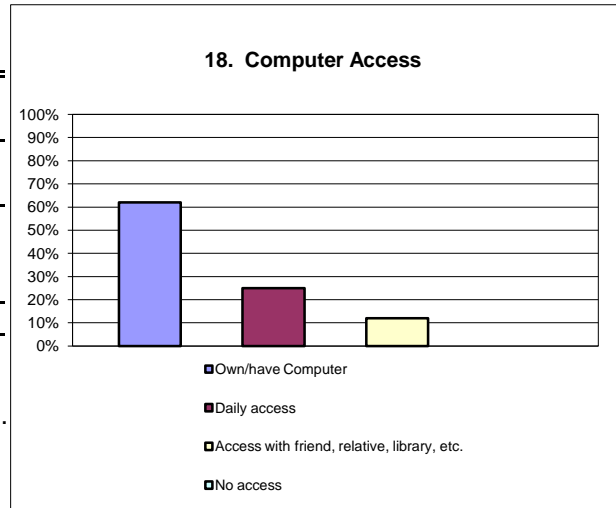
* NOTE: The answers were distributed across groups.



***18. Do you have computer access or computer availability including the internet?
Mark all that apply.**

Label	N	%
Own/have computer and access to the internet	195	62%
I have daily access to a computer and internet	80	25%
I am able to access a computer and internet at the library, resource center, friend or relative's home.	39	12%
No access to computer or internet	1	0%
Total	315	100%

* NOTE: The answers were distributed across groups.



19. What do you feel is the biggest challenge to your success in classes?

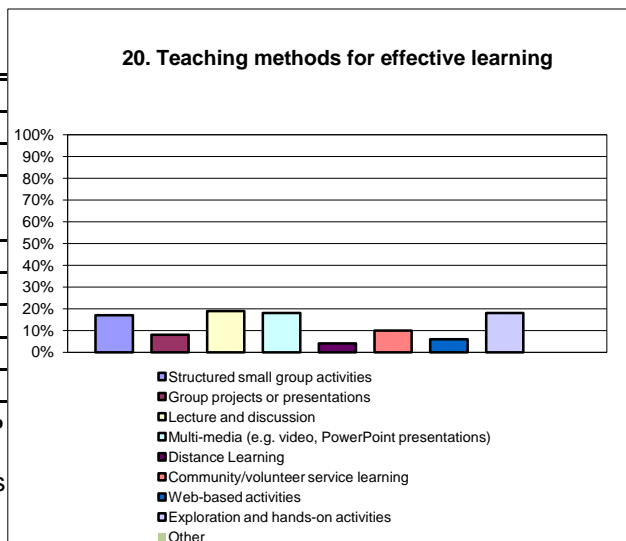
Label	N	%
Learning difficulties	16	7%
Physical barriers in environment	1	0%
English as your second language	27	12%
Work and/or family obligations	102	47%
Difficulty with the English language	0	0%
Difficulty with writing and reading	8	4%
Lack of basic math skills	8	4%
Other challenges not listed here	13	6%
I do not have any challenges	34	16%
Transportation	8	4%
Total	221	100%



***20. What teaching method helps you to be a more effective learner?**

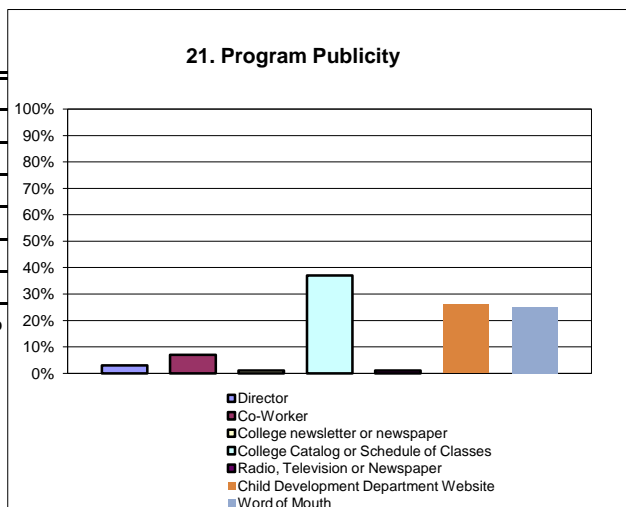
Label	N	%
Structured small group activities	93	17%
Group projects or presentations	46	8%
Lecture and discussion	101	19%
Multi-media (e.g. video, PowerPoint presentations)	97	18%
Distance Learning	21	4%
Community/volunteer service learning	54	10%
Web-based activities	33	6%
Exploration and hands-on activities	98	18%
Other	2	0%
Total	545	100%

* NOTE: The answers were distributed across groups



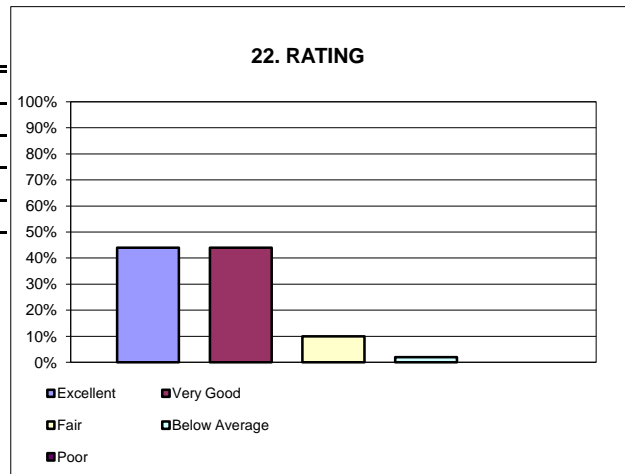
21. PROGRAM PUBLICITY: How did you first hear about the Child Development program at De

Label	N	%
Director	6	3%
Co-Worker	16	7%
College newsletter or newspaper	2	1%
College Catalog or Schedule of Classes	79	37%
Radio, Television or Newspaper	2	1%
Child Development Department Website	57	26%
Word of Mouth	54	25%
Total	216	100%



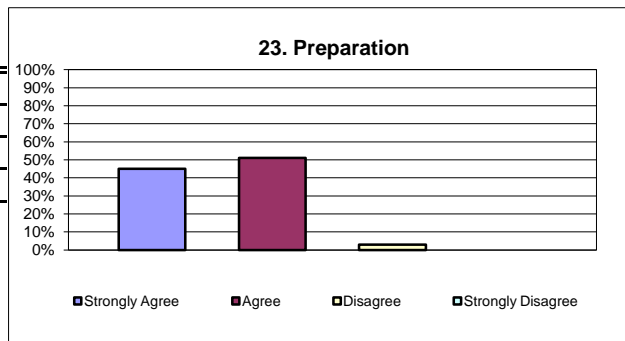
22. RATING: The classes you have taken at De Anza College Child Development Department.

Label	N	%
Excellent	95	44%
Very Good	97	44%
Fair	22	10%
Below Average	4	2%
Poor	0	0%
Total	218	100%



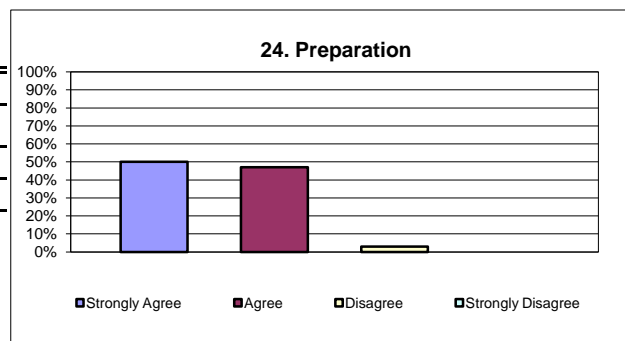
23. Did the courses in CD at De Anza College prepare you to work in a high quality early childhood program?

Label	N	%
Strongly Agree	97	45%
Agree	109	51%
Disagree	7	3%
Strongly Disagree	1	0%
Total	214	100%



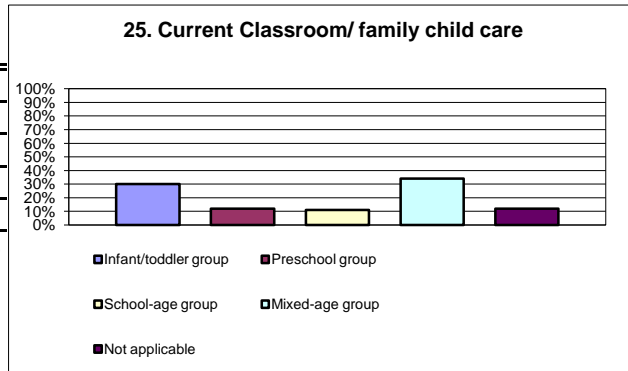
24. Did the CD courses at De Anza College prepare you with the knowledge and practices appropriate to teaching all young children?

Label	N	%
Strongly Agree	108	50%
Agree	103	47%
Disagree	6	3%
Strongly Disagree	0	0%
Total	217	100%



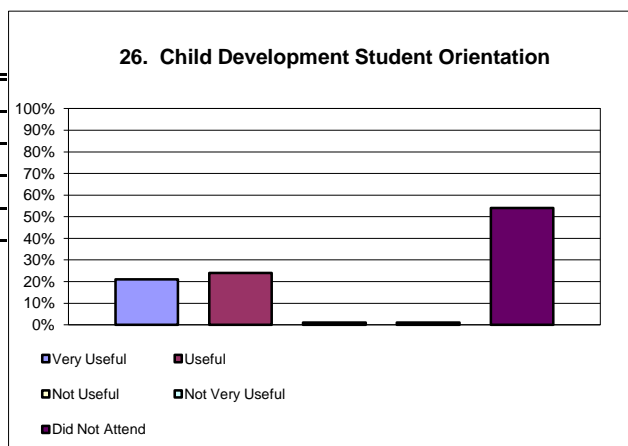
25. Which description best suits the classroom/family child care home you currently work in?

Label	N	%
Infant/toddler group	65	30%
Preschool group	26	12%
School-age group	24	11%
Mixed-age group	73	34%
Not applicable	26	12%
Total	214	100%



26. If you attended the Child Development Student Orientation please rate how useful it was

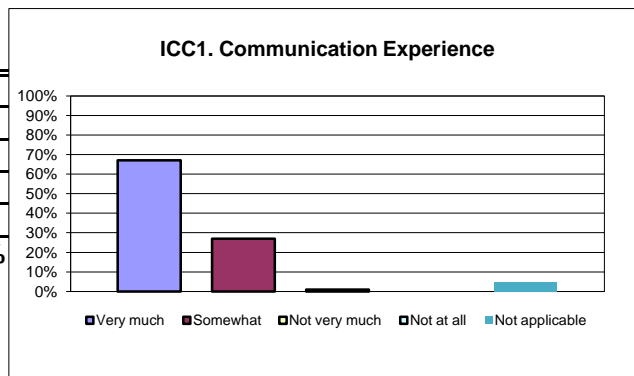
Label	N	%
Very Useful	42	21%
Useful	47	24%
Not Useful	2	1%
Not Very Useful	2	1%
Did Not Attend	107	54%
Total	200	100%



**ICCs' Survey Questions (developed by a group)
For All Students Enrolled in CD Classes**

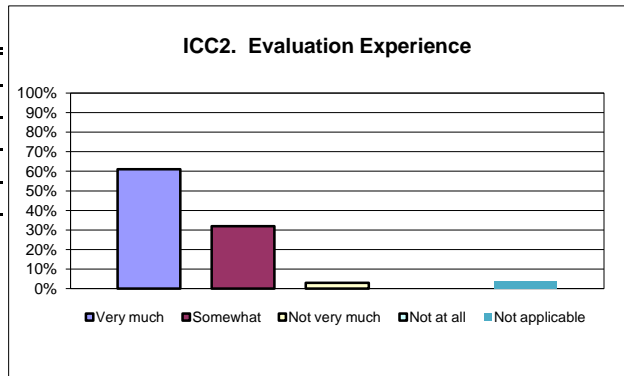
ICC1. How much has your experience in CD at De Anza College prepared you to communicate the developmental and behavioral needs of young children?

Label	N	%
Very much	143	67%
Somewhat	57	27%
Not very much	3	1%
Not at all	0	0%
Not applicable	11	5%
Total	214	100%



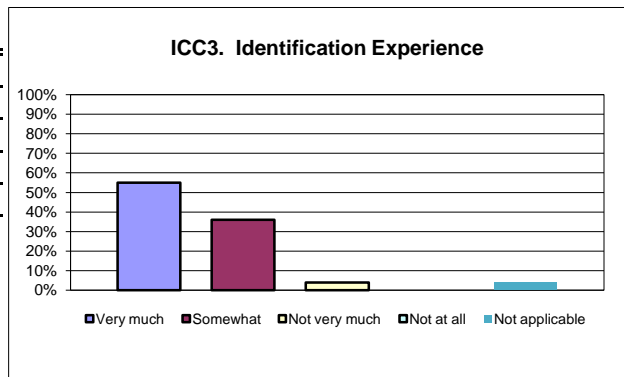
ICC2. How much has your experience in CD at De Anza College prepared you to evaluate the development of young children?

Label	N	%
Very much	131	61%
Somewhat	69	32%
Not very much	7	3%
Not at all	0	0%
Not applicable	8	4%
Total	215	100%



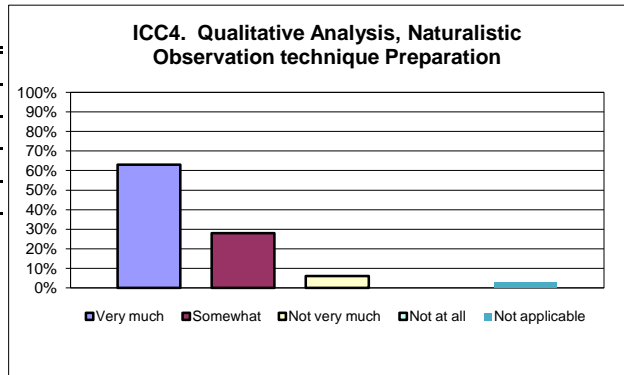
ICC3. How much has your experience in CD at De Anza College prepared you to identify atypical development in young children?

Label	N	%
Very much	116	55%
Somewhat	77	36%
Not very much	9	4%
Not at all	1	0%
Not applicable	9	4%
Total	212	100%



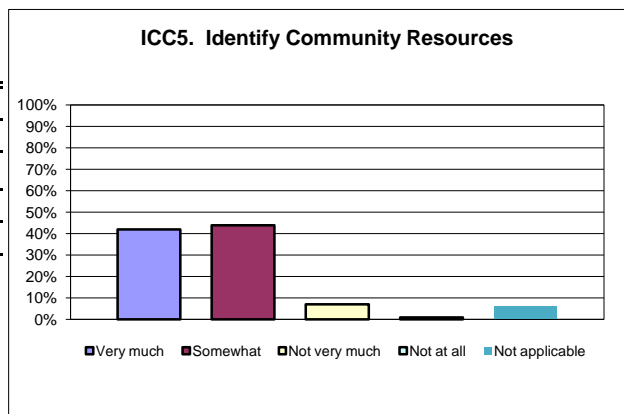
ICC4. How much has your experience in CD at De Anza College prepared you to utilize qualitative analysis, naturalistic observation techniques, to assess child development, classroom experiences, and curriculum?

Label	N	%
Very much	134	63%
Somewhat	60	28%
Not very much	13	6%
Not at all	0	0%
Not applicable	7	3%
Total	214	100%



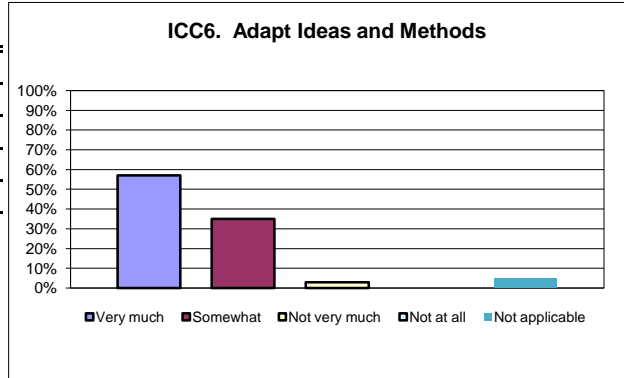
ICC5. How much has your experience in CD at De Anza College prepared you to identify community resources for solving child, family, and programmatic dilemmas?

Label	N	%
Very much	90	42%
Somewhat	94	44%
Not very much	16	7%
Not at all	2	1%
Not applicable	13	6%
Total	215	100%



ICC6. How much has your experience in CD at De Anza College to adapt ideas and methods to new situations in early childhood setting?

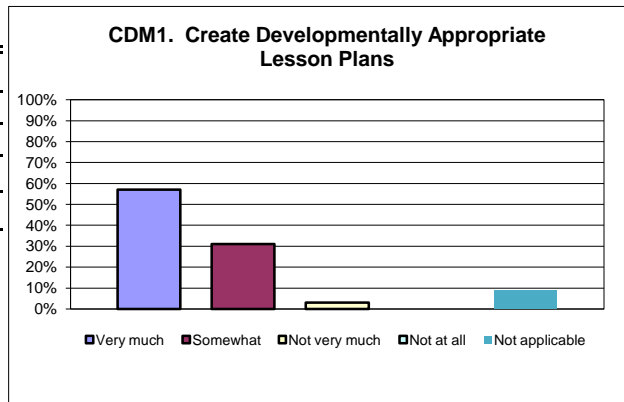
Label	N	%
Very much	122	57%
Somewhat	74	35%
Not very much	6	3%
Not at all	0	0%
Not applicable	11	5%
Total	213	100%



For Child Development Major/Certificate Students ONLY

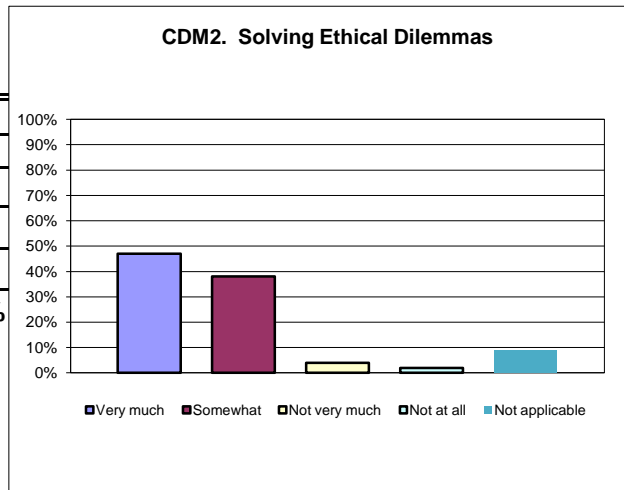
CDM1. How much has your experience in De Anza College prepared you to create developmentally appropriate lesson plans for

Label	N	%
Very much	86	57%
Somewhat	47	31%
Not very much	4	3%
Not at all	0	0%
Not applicable	14	9%
Total	151	100%



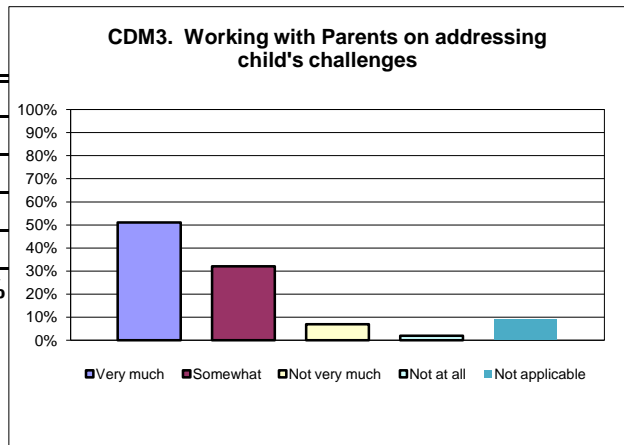
CDM2. How much has your experience in CD at De Anza College prepared you to solve ethical dilemmas in the early childhood setting?

Label	N	%
Very much	72	47%
Somewhat	58	38%
Not very much	6	4%
Not at all	3	2%
Not applicable	14	9%
Total	153	100%



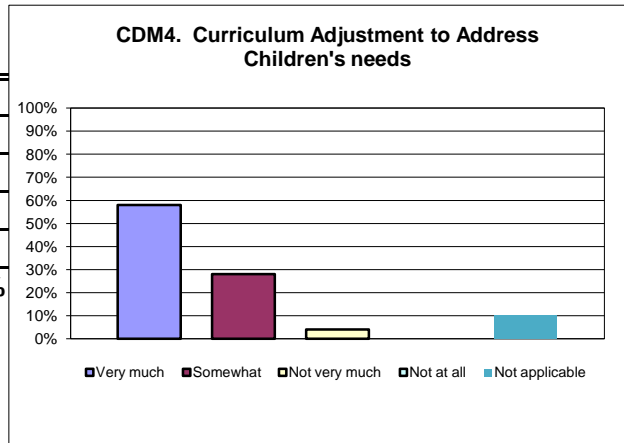
CDM3. How much has your experience in CD at De Anza College prepared you to explore with parents different scenarios to addressing their child's developmental or behavioral challenges?

Label	N	%
Very much	78	51%
Somewhat	48	32%
Not very much	10	7%
Not at all	3	2%
Not applicable	13	9%
Total	152	100%



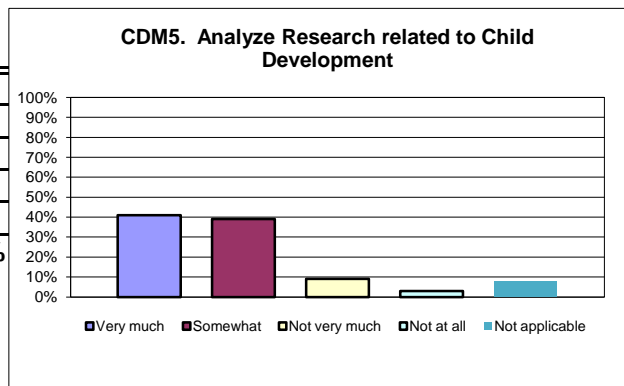
CDM4. How much has your experience in CD at De Anza College prepared you to adjust your curriculum to address children needs in the early childhood setting?

Label	N	%
Very much	88	58%
Somewhat	43	28%
Not very much	6	4%
Not at all	0	0%
Not applicable	15	10%
Total	152	100%



CDM5. How much has your experience in CD at De Anza College prepared you to analyze research papers related to child development?

Label	N	%
Very much	63	41%
Somewhat	59	39%
Not very much	14	9%
Not at all	5	3%
Not applicable	12	8%
Total	153	100%



Do you have any suggestions for improvement?

A more detailed orientation and other needed information like how to evaluate degree and complete details about steps to take

After take cd 50 I felt I new all the information so orientation was ok. Also in cd 50 I did talk to cruz and she helped me find the right path of me

Angela Buchanan is unorganized, and plays too many videos/movies instead of lecturing the material that will be on the exams. The videos are sort of related to the exams but I feel that they don't really prepare you. Also if we don't finish the material in class she tells us it is our responsibility to cover it on our own which I think is wrong.

minute as many of us take multiple classes in addition to work and family challenges. Understanding instructors who do not expect students to deliver in the last minute, just because the instructors did not remember to communicate in advance.

Better professors - please take into consideration "rate my professor" Some of your teachers are good, but the majority is pathetic!

CD courses should have more up to date multimedia material. The last 2 courses showed very early CD videos.

Cheaper textbooks

Everything is GOOD!

For upper division Child Development courses, it would be helpful to enforce prerequisite knowledge and language comprehension. I took an upper division Child Development Mental health seminar. During this course, my group had to continually help and tutor a student that clearly had extreme English language issues, and a poor grasp of basic Psychology and Child Development concepts. The fact that she was allowed to enroll, was a disservice to the other students that were prepared. Instead of focusing more time on new Early Childhood Mental Health concepts, we spent way too much time bringing this student up to speed. In my opinion were there to learn new concepts, and not tutor a student that shouldn't have been in this class to begin with.

Good

Hope Child Development Center at De Anza campus has better communication with the instructors so that needed observations can be readily available. Thank you.

it will be great if practicum classes are available in evening too. as work times and class timings are overlapping and it makes difficult in gaining certificates. and orientation needs to be more detailed as some classes need pre requisites of some other class.

It will be helpful if De Anza would offer more CD classes and give the detailed information during student orientation.

MORE CLASS AVAILABILITY. PLEASE. PLEASE. PLEASE. Classes available once a year not on the same day/same time. That would be helpful.

More classes available in the morning

More courses

More online self paced courses n even with some meetings for those who work.

Online classes please! It is nearly impossible to put school around my work schedule

Parking has been a problem. May be having lot E for cde students. Classes and teachers are great.

Some teachers need to be reevaluated. Their organizational skills need to be reviewed & they need to give more clarifications to students when giving directions & when they change things on the syllabus. They need to take more responsibility when they make mistakes.

Summer quarter has very limited options in child development courses.

Teachers need to be more organized. better green sheet with all projects due listed. more time management on the teachers part. all projects clearly labeled and expectations of project in print.

The art class is completely a mess one. there are two instructors and No body understand what to do, there aren't clear instruction, they make the student work hard with unusefull work, it could be more efficient. The syllabus is not updated and there is a gap between what they teach and model as teachers then the material they bring to the classroom and the way they treat the students

There are many assignments that repeat in all classes. 1 Observations 2Presentations 3Pre-school environment I have completed these same assignments for most of the classes I have taken at Deanza. I have over 24 units.

Too many to count.

Please make any comments you would like to the Division Dean regarding new coursework you would like to see, successes or problems you've experienced in the division, or other areas as needed.

I would like to see more coursework to help ECE professionals work with special needs students, this should include more coursework on mental health issues. b Core coursework classes , such as CD12, should have a syllabus and set grading system. I was enrolled in CD12 overseas, and this was not the case. We had no set reading schedule, and no substitute professor to cover the material. This was a great disserve to all enrolled, and I am trying to figure out how to fit CD12 in my schedule in the future. I realize family emergencies happen, but when there is no syllabus, or substitute professor , students suffer. When previous professors have had family emergencies, they had a syllabus and course plan for a substitute lecturer to follow. I felt that this was professional, and considerate of the learning needs of the students enrolled in the course. cl would like more surveys at the end of CD courses. Since many CD students have packed schedules, we could learn which instructors are better serving students. Or the department could learn what can be done to improve a class, or if an instructor is no longer suitable for the community of students. protecting the privacy of the children at the De Anza lab school: Certain visiting practicum students have been taking photographs of children at the De Anza lab school. I found this very disturbing, because I take children's privacy very seriously. I am sure if the parents of the children were to discover this, they would also be very upset. Unless parents sign a release for photography of their children, I feel private photography by De Anza and visiting practicum international students should not be allowed. I realize different cultures have different concepts about privacy, but the De Anza lab school on U.S. soil. We should take the privacy of the children at the De Anza lab school very seriously. I am hoping what I observed was a cultural misunderstanding, but I hope that the Master Teachers at the De Anza lab school are observant that visiting practicum students/volunteers might not have such views about the privacy rights of children minors. Policies about the privacy of De Anza lab school students the children attending should be made very clear to all practicum students, including international practicum students/volunteers. There should be no exceptions on the privacy of the children at the De Anza lab school.

Career opportunities in special education

Having online classes would be beneficial for students who get time later in the day. I would suggest if few units can be done on web. Other than that, the classes are really good.

Hi I would prefer more online classes in child development as I have a special needs child and it would be manageable to do distance learning with my schedules.

I am an international student and have really enjoyed my course so far. Children and child development is truly my passion! I could not have asked for better professors or training!

I am enrolled in CD 53 and week by week trying to figure out on my own as to what exactly is required of us as students to do well in the class. There is a huge lack of explanation on part of the teachers. Also I strongly feel that in this particular class there is a lot of unnecessary writing the activity plans for tons of activities done in class that students are finding backbreaking when there is a stream of assignments to be turned in each week along with the major project of putting together the portfolio which is worth 100 points. I am simply counting days when this class will be over and not planning to take any further classes in CD because I feel I'm completely consumed by CD 53.

I am interested in learning more in- depth about inclusive classrooms. I would also like to learn how to open my own pre-school. I would like a focus on learning about children with special needs- Autism, Cerebral palsy, Down Syndrome, Speech delays, Auditory delays

I felt everything is good till now ,but would expect a smooth way and more classes to be added in future to continue my education, the facilities etc are good.

I had a really hard time buying my books for some of the classes, because they're expensive, it will help if the books are less expensive.

I have to put my job on hold in order to take classes required for my degree. This is unbelievable and I absolutely hate it. I fear that the next time I have to take time off of work it will be my last. Classes are only available during preschool hours, and when they are available at night there are two classes on the same day same time that I need to be taking. So I have to wait another year to get any further in my education because I couldn't take the Anti-Bias class. It is a big flaw in this department. No other department has such limited availability for classes. If the goal for this department is to keep students on a ten-year track to a degree, the department is doing a great job. Please pay attention to this plea- it is the voice of hundreds of students fighting to stay employed and educated in this fast-paced society.

I love it here. so far teachers are nice and helpful and every welcoming. learned so much from them I cant wait to get out in the field

I think all the child development courses are designed well and they give hands on experience in form of observations and assignments to us for our future.

I would like for instructors to return and give feedback on journals and observation assignments the following week in order for me to have a better idea of instructor's expectations. For my CD 53 course, I have only received feedback on one of my written assignments so far this semester. Thank you!

I would like Teaching Practicum be offered during Summer.

It would be great if there was a class on learning differences that teaches what the differences are and what strategies work best to help students learn best given their style. This may exist but I do not know for sure.

It would be great to have classes available more than once a year, and for those once a year classes to not be placed on the same day/night. This quarter I had been planning on working towards my Mental Health Certificate, but I am now stifled, as I am transferring out before the next time the Mental Health Seminar will be available. I think this is something that should be recognized as a problem. Where some classes are available every quarter, I believe the other classes that are degree requirements as well should have equal opportunity, if not more. It would be nice to have the Supervision classes available more as well. Then, of course there is practicum. How are full-time, self-supporting students able to drop their jobs working in the field already and be expected to pay for classes and get by while "taking a break" to do something they do every day? I see a big flaw in this and there should be some way around this issue. It's a Catch 22. In order to work, one must get the education. In order to get the education, one must drop work. Hence, we have a work vs. education issue.

More classes

More non in class but on campus opportunities to complete course activate requiring active participation for socialization in meso n macro aspect.

More Saturday classes!

Problems I have experienced in the Child Development division - I have experienced issues with instructors where they do not communicate in advance as to what exactly is expected when it comes to submission of assignments and it is very hard on us students when teachers are not flexible at all and send us emails in the last minute, as to what is expected or sometimes, do not tell us at all!

Same as above, I would rather talk about the material that is in the book rather than watch movies that are sort of related to the class. Thank you for listening.

so far everything is OK with me

Some teachers need to be reevaluated. Their organizational skills need to be reviewed & they need to give more clarifications to students when giving directions & when they change things on the syllabus. They need to take more responsibility when they make mistakes.

The Child Development classes helped me understand the children needs and wants especially since I work at the gym day care plus nanny. I have many knowledge about children especially with the intellectual, social, and creative work.

The lectures are extremely valuable. Having worked with young children for years as a volunteer and running into obstacles constantly, it is amazing to learn the principles of how to work effectively. I am taking classes from Professor Zarghami and Professor Sun and they are two extremely wise and passionate professors. Thank you. Also, I appreciated the chance to observe De Anza's own child care centers. It models what we learn, and I see how much of a better difference this style makes.

There are so many courses we can see in the course catalog which are not offered nowadays. I would like to see those classes in coming quarters.



Child Development & Education Department Student Survey

This survey is used for research purposes only. All responses will remain confidential. You may choose not to answer any questions.

Thank you for your time and support.

De Anza College

1. Which courses are you enrolled in?

2. ENROLLMENT STATUS

- New
- First year, but not first quarter
- Second year
- Third year
- Fourth year or more

3. MAJOR AT DE ANZA: What is your major - the area in which you will concentrate most of your studies at De Anza?

- Child Development/Education
- Psychology or other social science
- Nursing or other biological science
- Other
- Undecided

If Other, please define here:

4. PRIOR EDUCATION: Check highest degree or certificate presently held.

- GED
- High School Graduate
- Community College Certificate of Achievement-Advanced
- AA/AS Degree
- BA/BS Degree
- MA Degree
- Doctorate degree
- Foreign Degree
- Child Development Permit

5. ETHNICITY: Your response to this item will be used in a report on the status of minority participation in teacher training programs.
Check the one which best applies.

- African Ancestry
- African-American
- American Indian or Alaskan Native
- Asian or Pacific Islander
- African American, not Hispanic
- White, not Hispanic
- Filipino
- Latino(a)
- Mixed Ethnicity
- Other

6. PRIMARY LANGUAGE: When reading new material or hearing a lecture, what is your language preference?

- English
- Cantonese/Mandarin
- Hindi
- Spanish
- Vietnamese
- Other

7. RESIDENCE: What is your residential zip code?

8. COURSE LOAD: Indicate the number of **Child Development Units** in which you are currently enrolled.

- 3 or fewer units
- 4 - 6 units
- 7 - 9 units
- 10 - 12 units
- Over 12 units

9. SCHEDULING: Check all of the times that you *would actually attend* classes if offered.

- Classes beginning between 7:30 a.m. and 9:00 a.m.
- Classes beginning between 9:00 a.m. and noon
- Classes beginning between noon and 3:00 p.m.
- Classes beginning between 4:00 p.m. and 7:00 p.m.
- Friday evening
- Saturday classes

10. EMPLOYMENT

- Not working at this time
- Employed but not in Child Development related work
- Currently an aide or assistant teacher
- Currently a teacher
- Currently a program director
- Currently a home care provider
- Child Development Researcher
- Home Visitor
- Community Worker
- Mental Health Workers
- Family Partner

11. How many hours do you work each week in any field?

- Less than 10

- 10 to 20
- Up to 40
- More than 40
- Does not apply

12. What is your worksite's zip code? (if applicable)

13. COMPLETING COURSE WORK: Who pays your tuition? (books, parking, transportation)

- Self
- EOP
- TANF
- CARES plus
- Employer
- Parent
- Child Care
- Financial Aid
- Child Development Training Consortium: Book Vouchers
- Other

14. PROGRAM COMPLETION: Check all options that you will complete in this academic year.

- Certificate of Achievement (Child development or Early Childhood Mental Health)
- Certificate of Achievement-Advanced (CD or Early Intervention/Special Ed.)
- A.A. Degree in Child Development
- All transfer requirements for College or University of your choice
- 24 quarter units required by Child Care Licensing

15. SUPPORT SERVICES: What college service(s) would help you to be more successful?

- Study Skills class
- Tutorial services
- Advising in Child Development major
- Student led study group
- Child Development classes in Spanish or Chinese with English as a second language support.

Language Instruction for Teachers Lab (LIFT)for adult English Learners

16. What student support service(s) have you used on campus?

- Counseling
- Placement Testing (math and/or language)
- Educational Diagnostic Center
- Tutorial Center
- Occupational Training Institute (OTI)
- Financial Aid
- Student Success Center
- Library

17. OUTREACH AND ASSISTANCE ACTIVITIES: Which of the following have you participated in while a student in the Child Development department?

- Child Development Orientation
- Off-campus Student Teaching Practicum
- Child Development Training Consortium
- Friday Classes
- Saturday Classes
- Student Advisement
- Cares Advisor
- Community Presentation
- Language Instruction for Teachers Lab (LIFT)for adult English Learners

18. Do you have computer access or computer availability including the internet?
Mark all that apply.

- Own/have computer and access to the internet
- I have daily access to a computer and internet
- I am able to access a computer and internet at the library, resource center, friend or relative's home.
- No access to computer or internet

19. What do you feel is the biggest challenge to your success in classes?

- Learning difficulties

- Physical barriers in environment
- English is your second language
- Work and/or family obligations
- Difficulty with the English language
- Difficulty with writing and reading English
- Lack of basic Math skills
- Other challenges not listed here
- I do not have any challenges
- Transportation

If you selected "Other," Please indicate what teaching method helps you below.

20. What teaching method helps you to be a more effective learner?

- Structured small group activities
- Group projects or presentations
- Lecture and discussion
- Multi-media (e.g. video, powerpoint presentations)
- Distance Learning
- Community/volunteer service learning
- Web-based activities
- Exploration and hands-on activities
- Other

If you selected "Other," please indicate your language preference below.

21. PROGRAM PUBLICITY: How did you first hear about the Child Development program at De Anza?

- Director
- Co-Worker
- College newsletter or newspaper
- College Catalog or Schedule of Classes
- Radio, Television or Newspaper

- Child Development Department Website
- Word of Mouth

22. RATING: The classes you have taken at De Anza College Child Development Department.

- Excellent
- Very Good
- Fair
- Below Average
- Poor

23. Did the courses in CD at De Anza College prepare you to work in a high quality early childhood program?

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

24. Did the CD courses at De Anza College prepare you with the knowledge and practices appropriate to teaching all young children?

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

25. Which description best suits the classroom/family child care home you currently work in?

- Infant/toddler group
- Preschool group
- School-age group
- Mixed-age group
- Not applicable

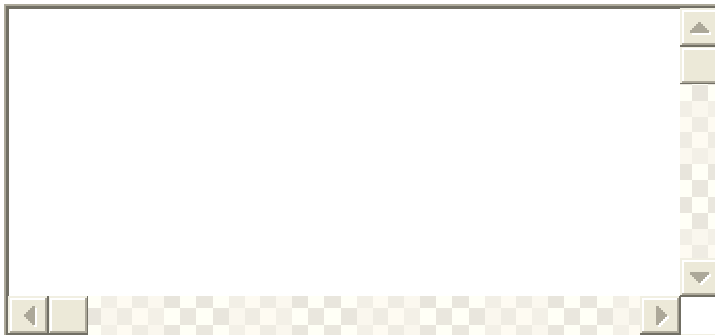
26. If you attended the Child Development Student Orientation please rate how useful it was to you:

- Very Useful
- Useful
- Not Useful
- Not Very Useful
- Did Not Attend

Do you have any suggestions for improvement?



Please make any comments you would like to the Division Dean regarding new coursework you would like to see, successes or problems you've experienced in the division, or other areas as needed.



ICCs' Survey Questions (developed by a group)

For All Students Enrolled in CD Classes

1. How much has your experience in CD at De Anza College prepared you to **communicate** the developmental and behavioral needs of young children?

- Very Much
- Somewhat
- Not Very Much
- Not At All
- Not Applicable

2. How much has your experience in CD at De Anza College prepared you to **evaluate** the development of young children?

- Very Much
- Somewhat
- Not Very Much
- Not At All
- Not Applicable

3. How much has your experience in CD at De Anza College prepared you to **identify** atypical development in young children?

- Very Much
- Somewhat
- Not Very Much
- Not At All
- Not Applicable

4. How much has your experience in CD at De Anza College prepared you to **utilize qualitative analysis**, naturalistic observation techniques, to assess child development, classroom experiences, and curriculum?

- Very Much
- Somewhat
- Not Very Much
- Not At All
- Not Applicable

5. How much has your experience in CD at De Anza College prepared you to identify community resources for **solving** child, family, and programmatic dilemmas?

- Very Much
- Somewhat
- Not Very Much
- Not At All
- Not Applicable

6. How much has your experience in CD at De Anza College to **adapt ideas and methods** to new situations in early childhood setting?

- Very Much
- Somewhat
- Not Very Much
- Not At All
- Not Applicable

For Child Development Major/Certificate Students ONLY

1. How much has your experience in De Anza College prepared you to **create** developmentally appropriate lesson plans for young children?

- Very Much
- Somewhat
- Not Very Much
- Not At All
- Not Applicable

2. How much has your experience in CD at De Anza College prepared you to **solve** ethical dilemmas in the early childhood setting?

- Very Much
- Somewhat
- Not Very Much
- Not At All
- Not Applicable

3. How much has your experience in CD at De Anza College prepared you to **explore** with parents different scenarios to addressing their child's developmental or behavioral challenges?

- Very Much
- Somewhat
- Not Very Much
- Not At All
- Not Applicable

4. How much has your experience in CD at De Anza College prepared you to adjust your curriculum to address children needs in the early childhood setting?

- Very Much
- Somewhat
- Not Very Much
- Not At All
- Not Applicable

5. How much has your experience in CD at De Anza College prepared you to **analyze** research papers related to child development?

- Very Much
- Somewhat
- Not Very Much
- Not At All
- Not Applicable