De Anza College Compared to the 2014 CCSSE Cohort

De Anza Responses Higher than the CCSSE Cohort

- Made a class presentation: 37% (DA) vs. 32% (2014 CCSSE Cohort)
- Worked with other students on projects during class: 55% (DA) vs. 50% (2014 CCSSE Cohort)
- Tutored or taught other students: 11% (DA) vs. 8% (2014 CCSSE Cohort)
- Participated in a community-based project as a part of a regular course: 9% (DA) vs. 8% (2014 CCSSE Cohort)
- Frequency: Peer or other tutoring: 37% (DA) vs. 30% (2014 CCSSE Cohort)

De Anza Responses Lower than the CCSSE Cohort

- Asked questions in class or contributed to class discussions: 47% (DA) vs. 66% (2014 CCSSE Cohort)
- Prepared 2 or more drafts of paper/assignment before turning it in: 48% (DA) vs. 51% (2014 CCSSE Cohort)
- Discussed grades or assignments with an instructor: 36% (DA) vs. 51% (2014 CCSSE Cohort)
- Talked about career plans with an instructor or advisor: 18% (DA) vs. 30% (2014 CCSSE Cohort)
- Providing the financial support you need to afford your education: 45% (DA) vs. 54% (2014 CCSSE Cohort)