De Anza College Office of Institutional Research and Planning

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Subject: Placement and Course Taking Patterns of International Students

In fall 2011, 1,650 international students (F1 or FZ) were enrolled at De Anza College. Of those students, 326 (20%) were first time students to the college. The 326 students were tracked to see when they took their placement exam, where they were placed, the courses they enrolled in, and their success rates in the courses they were placed. Students tracked may have taken the placement exam at any point through spring 2012. For students tracked 1 year this included fall 2011, winter 2012 and spring 2012. For two years they were tracked from fall 2011 to winter 2013.

Of the 326 students, 111 took an ESL placement exam (34%) and 256 took an English placement exam (78%). 24 (7%) students did not enroll in an English or ESL class within 2 years and only 3 students went to Foothill to take ESL courses.

When did the students take their placement exam?

Of the students who took an ESL placement exam. 85% took the placement exam in summer 2011, the quarter prior to their enrollment in the fall. Another 4% took it in the fall, and 2% took it in winter or spring of the following year. Another 10% took the placement exam in the winter or spring prior to their fall enrollment.

Of the students who took an English placement exam. 71% took the placement exam in summer 2011, the quarter prior to their enrollment in the fall. Another 8% took it in the fall, and 11% waited until winter or spring to take or retake the placement exam. Another 5% took the placement exam in the winter or spring prior to their fall enrollment.

ESL Placement Exam Dates

English Placement Exam Dates

				Placement	Percent
			Winter 2011	5	2%
			Spring 2011	8	3%
Plac	cement	t Percent	Summer 2011	188	71%
Winter 2011	5	5%	Fall 2011	21	8%
Spring 2011	6	5%	Winter 2012	21	8%
Summer 2011	94	85%	Spring 2012	8	3%
Fall 2011	4	4%	Summer 2012	3	١%
Winter 2012	I	١%	Fall 2012	9	3%
Spring 2012	I	١%	Winter 2013	2	١%
Total	111	100%	Total	265	100%

Where were they placed?

Of the students who took an ESL placement exam, 36% placed into ESL253/ESL252/ESL251, 18% into ESL263/ESL262/ESL261, and 12% into ESL263/ESL272/ESL261.

Of the students who took an English placement exam, 41% were placed in EWRT211/READ211 or LART211, 14% into EWRT200/READ211 and 11% in EWRT211/READ200 or LART200 and another 11% into EWRT1A. 9% were placed into READ211 and 7% into EWRT211.

	Placement	t Percent		Placemen	t Percent
ESL200	I	١%	ESL Test Recommended	15	6%
ESL244	8	7%	EWRTIA	30	11%
ESL244/ESL252	I	1%	EWRT200	2	1%
ESL253/ESL252/ESL251	40	36%	EWRT200/READ211	36	14%
ESL253/ESL262/ESL251	12	11%	EWRT211	18	7%
ESL263/ESL252/ESL261	П	10%	EWRT211/READ200	3	١%
ESL263/ESL262/ESL261	20	18%	EWRT200/READ200 or LART200	28	11%
ESL263/ESL272/ESL261	13	12%	EWRT211/READ211 or LART211	108	41%
ESL273/ESL272	4	4%	READ200	Ι	0%
Other	I	۱%	READ211	24	9 %
Total	111	100%	Total	265	100%

ESL Placement Exam Results

English Placement Exam Results

Note: May include students taking multiple exams or the same exam multiple times.

Did they enroll in the class(es) they were placed into?

Placement into ESL253/ESL252/ESL251

Of the 40 students that placed into ESL253/ESL252/ESL251, 28 enrolled in ESL251, 30 in ESL252 and 30 into ESL253 within the first year of enrollment. The other students may have been cleared into a higher level course.

After two years, enrollment in ESL251, ESL252 and ESL253 did not increase, however, enrollment in EWRT1A, ESL5, and LART211 increased.

Courses Enrolled by Students Placed into ESL253/ESL252/ESL251

After 1 Year

After 2 Years

			Course Enrolled Students Per	cent
			ESLD253. 31 14	4%
			ESLD262. 27 13	3%
			ESLD251. 29 12	2%
Course Enrolled	Students	Percent	ESLD252. 30 12	2%
ESLD251.	28	19%	ESLD263. 22 I(0%
ESLD252.	30	17%	ESLD261. 21 9	%
ESLD253.	30	19%	EWRTD001A 10 5	%
ESLD261.	18	10%	ESLD272. 9 4	%
ESLD262.	22	13%	ESLD273. 9 4	%
ESLD263.	14	8%	EWRTD211. 8 3	%
ESLD272.	3	2%	EWRTD200. 7 3	%
ESLD273.	2	۱%	READD211. 8 3	%
EWRTD200.	5	3%	ESLD005. 5 2	%
EWRTD211.	2	١%	EWRTD002. 4 2	.%
LARTD200.	I	۱%	LARTD211. 5 2	.%
LARTD211.	3	2%	READD200. 4 2	.%
READD200.	2	۱%	EWRTD001B 2 I	%
READD211.	4	3%	LARTD200. I 0	%
Total	166	100%	Total 232 10	0%

Note: Numbers are not unique to individual students, thus, counts may include enrollment in multiple courses.

What were their success rates in these courses?

	Success		Non S	Success	With	draw Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ESLD251.	25	83%	3	10%	I	3%	30	100%
ESLD252.	28	93%			I	3%	30	100%
ESLD253.	25	78%	6	19%	I	3%	32	100%
Total	78	85%	9	10%	3	3%	92	100%

Success Rates of Students Placed into ESL253/ESL252/ESL251 After 1 Year

• These students exhibited success rates above 75% in the courses in which they were placed within their first year of enrollment.

S	Success Rates	of Student	s Placed int	o ESL253	/ESL252/	'ESL251	After 2 Years

	Success		Non S	uccess	With	Idraw	draw Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ESLD251.	26	81%	3	9 %	I	3%	32	100%
ESLD252.	29	94%			I	3%	31	100%
ESLD253.	26	72%	7	19%	I	3%	36	100%
EWRTD001A	9	69 %			2	15%	13	100%
ESLD005.	5	100%					5	100%
Total	95	81%	10	9 %	5	4%	117	100%

• After 2 years, students that enrolled in EWRT1A exhibited success rates at 69% and students in ESL5 exhibited success rates at 100%.

Placement into ESL263/ESL262/ESL261

Of the 20 students that placed into ESL263/ESL262/ESL261, 13 enrolled in ESL263, 14 into ESL262 and 14 in ESL261 within their first year of enrollment. The other students may have been cleared into a higher level course.

Course Enrolled	Students	Percent
ESLD263.	13	18%
ESLD262.	15	21%
ESLD261.	14	18%
ESLD005.	2	3%
ESLD272.	8	12%
ESLD273.	7	9 %
ESLD274.	I	١%
EWRTD001A	2	3%
EWRTD200.	2	3%
EWRTD211.	5	6%
LARTD211.	I	١%
READD211.	4	6%
Total	74	100%

Courses Enrolled by Students Placed into ESL263/ESL262/ESL261

Success Rates of Students Placed into ESL263/ESL262/ESL261

	Success		Non S	ouccess	With	draw Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ESLD263.	10	71%	3	21%	I	7%	14	100%
ESLD262.	14	88%	I	13%			15	100%
ESLD261.	13	93%	I	7%			14	100%
Total	37	84%	5	14%	Ι	2%	43	100%

• These students exhibited success rates above 70% in the courses in which they were placed within their first year of enrollment.

Placement into ESL263/ESL272/ESL261

Of the 13 students that placed into ESL263/ESL272/ESL261, 5 enrolled ESL263, 4 in ESL272 and 6 into ESL261 within the first year of enrollment. The other students may have been cleared into a higher level course.

Course Enrolled	Students	Percent
ESLD263.	5	18%
ESLD272.	4	14%
ESLD261.	6	21%
ESLD262.	I	4%
ESLD005.	2	7%
ESLD273.	2	7%
EWRTD001A	2	11%
EWRTD200.	I	4%
EWRTD211.	I	4%
LARTD211.	I	4%
READD200.	I	4%
READD211.	I	4%
Total	27	100%

Courses Enrolled by Students Placed into ESL263/ESL272/ESL261

Success Rates of Students Placed into ESL263/ESL272/ESL261

	Success		Non S	uccess	Withdraw Total		otal	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ESLD263.	4	80%	Ι	20%			5	100%
ESLD261.	6	100%					6	100%
ESLD272.	4	100%					4	100%
Total	14	93%	I	7%			15	100%

• These students exhibited success rates above 80% in the courses in which they were placed within their first year of enrollment.

Placement into ESL253/ESL262/ESL251

Of the 12 students that placed into ESL253/ESL262/ESL251, 9 enrolled in ESL253, 8 in ESL262 and 9 in ESL251 within their first year of enrollment.

Course Enrolled	Students	Percent
ESLD253.	9	21%
ESLD262.	8	19%
ESLD251.	9	21%
ESLD252.	2	4%
ESLD263.	5	10%
ESLD272.	I	2%
ESLD261.	4	8%
ESLD005.	I	2%
ESLD273.	I	2%
EWRTD001A	I	2%
EWRTD200.	I	2%
EWRTD211.	I	2%
READD211.	3	6%
Total	46	100%

Courses Enrolled by Students Placed into ESL253/ESL262/ESL251

Success Rates of Students Placed into ESL253/ESL262/ESL251

	Success		Non S	uccess	Withdraw		Тс	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
ESLD262.	5	50%	2	20%	I	10%	9	100%	
ESLD251.	6	55%	3	27%	I	9 %	П	100%	
ESLD253.	9	82%	2	18%			П	100%	
Total	20	63%	7	22%	2	6%	31	100%	

• These students exhibited success rates above 50% in the courses in which they were placed within their first year of enrollment.

Placement into READ211/EWRT211 or LART 211

Of the 326 students, 256 took an English placement exam (78%), of these students, 108 (41%) placed into READ211/EWRT211 or LART211.

- Within their first year, 66 of these students enrolled in READ211, 74 in READ211 and 17 in LART211.
- After their second year, 78 of these students enrolled in READ211, 82 in READ211, 20 in LART211, but 89 in EWRT0001A, 32 in EWRT1B, and 40 in EWRT002.

Courses Enrolled by Students Placed into READ211/EWRT211 or LART 211

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Course Enrolled	Students	Percent
READD211.	66	26%
EWRTD211.	74	2 9 %
LARTD211.	17	7%
ESLD005.	I	0%
ESLD251.	6	2%
ESLD252.	6	2%
ESLD253.	5	2%
ESLD261.	5	2%
ESLD262.	6	2%
ESLD263.	6	2%
ESLD272.	I	0%
ESLD273.	I	0%
ESLD274.	I	0%
EWRTD001A	53	21%
EWRTD001B	I	0%
EWRTD002.	3	۱%
EWRTD274.	I	0%
READD200.	I	0%
Total	254	100%

After One Year

After Two Years

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
READD211.	69	99%	I	١%			70	100%
EWRTD211.	68	80%	14	16%	3	4%	85	100%
LARTD211.	14	100%					14	100%
Total	151	89 %	15	9 %	3	2%	169	100%

Success Rates of Students Placed into READ211/EWRT211 or LART 211 After 1 Year

• These students exhibited success rates above 80% in the courses in which they were placed within their first year.

Success Rates of Students Placed into READ211/EWRT211 or LART 211 After 2 Years

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
EWRTD211.	79	81%	16	16%	3	3%	98	100%
READD211.	80	99 %	I	1%			81	100%
LARTD211.	16	100%					16	100%
EWRTD001A	87	94%	2	2%	4	4%	93	100%
EWRTD001B	28	100%					28	100%
EWRTD002.	38	95%			2	5%	40	100%
Total	328	92%	19	5%	9	3%	356	100%

• For the students that were placed into these classes and took EWRT1A, 1B and 2 within their first two years, they exhibited success rates above 92%.

Placement into EWRT200/READ200 or LART 200

Of the 28 students that placed into EWRT200/READ200 or LART 200, 13enrolled in READ200, 13 in EWRT200 and 9 in LART200 within their first year of enrollment. The rest of the students may have been cleared into higher level courses.

Course Enrolled	Students	Percent
READD200.	13	18%
EWRTD200.	13	23%
LARTD211.	8	12%
LARTD200.	9	12%
EWRTD211.	7	9 %
READD211.	7	9 %
EWRTD001A	3	4%
ESLD253.	2	3%
ESLD252.	2	3%
ESLD262.	2	3%
ESLD251.	I	١%
ESLD263.	I	١%
ESLD261.	I	١%
Total	69	100%

Courses Enrolled by Students Placed into EWRT200/READ200 or LART 200

Success Rates of Students Placed into EWRT200/READ200 or LART 200

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
EWRTD200.	10	59%	3	24%			15	100%
LARTD200.	8	89%	I	11%			9	100%
READD200.	6	46%	4	31%	3	23%	13	100%
Total	24	62%	8	23%	3	8%	37	100%

• Students enrolled in EWRT200 or READ200 exhibited the lowest success rates of all groups. However, students in LART200 exhibited success rates in line with other groups at 89%.

Placement into EWRT200/READ211

Of the 36 students that placed into EWRT200/READ211 30 enrolled in EWRT200 and 24 in READ211.

Course Enrolled	Students	Percent
EWRTD200.	30	29%
READD211.	24	25%
EWRTD211.	15	16%
ESLD252.	6	6%
ESLD261.	4	5%
LARTD211.	3	4%
ESLD263.	4	4%
EWRTD001A	3	3%
ESLD253.	3	3%
ESLD262.	3	3%
ESLD251.	3	3%
LARTD200.	I	١%
Total	99	100%

Courses Enrolled by Students Placed into EWRT200/READ211

Success Rates of Students Placed into EWRT200/READ211

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
EWRTD200.	29	94%	2	6%			31	100%
READD211.	19	70%	4	15%	2	7%	27	100%
Total	48	83%	6	10%	2	3%	58	100%

• Students enrolled in EWRT200 exhibited success rates of 94% and students enrolled in READ211 exhibited success of 70%.