About the Survey

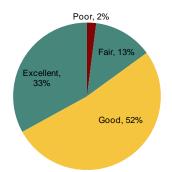
The CCSSE is administered in the spring quarter to credit students and gathers information about their overall college experience. De Anza College previously participated in 2007 and 2009.

The survey focuses on educational practices and student behaviors associated with higher levels of learning, persistence and completion.

All faculty members teaching in the spring were included in a pool from which a random sample of course sections were chosen to administer the survey. This resulted in 1,236 valid responses.

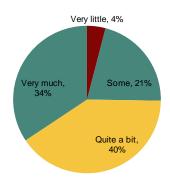
Student Responses

How would you evaluate your entire educational experience at De Anza?



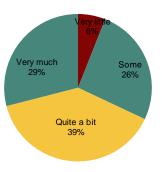
85% of students stated that they had a good or excellent experience at De Anza. This rate dropped slightly from 89% in 2009 but remained the same as reported in 2007.

How much does De Anza encourage you to spend significant amounts of time studying?



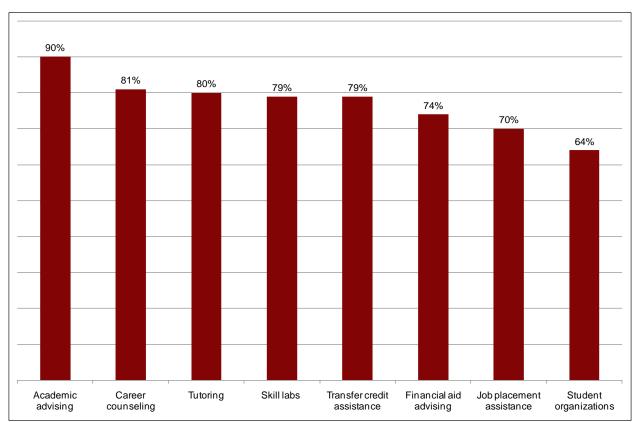
74% of students stated they are very much or quite a bit encouraged to spend significant amounts of time studying, up from 70% in 2009 and 71% in 2007.

How much does De Anza provide you the support you need to be successful?



68% of respondents stated that De Anza provided quite a bit or very much of the support they needed to help them be successful. This rate remained consistent from 2009 and is up from 61% in 2007.



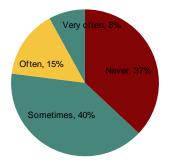


How important are the following services to you at this college?

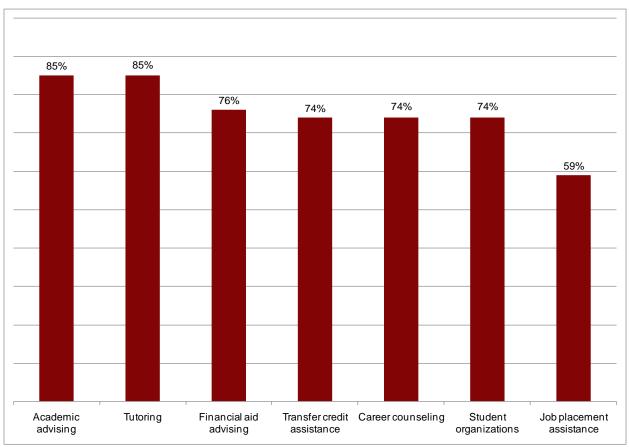
Note: Includes students who selected somewhat or very.

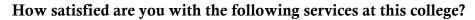
• Over 79% of respondents felt that academic advising, career counseling, tutoring, skill labs and transfer credit assistance are important to them.

During this year, about how often did you talk about career plans with an instructor or advisor?



• 23% of respondents very often or often talked to an instructor or advisor about career plans.





Note: Includes students who selected somewhat or very, totals calculated without N/A responses.

• Over 74% of respondents selected very or somewhat in each area with the exception of job placement assistance (59%).

	Very little	Some	Quite a bit	Very much	Total
Helping you cope with your non-academic responsibilities (work,	535	373	230	97	1,235
family, etc.)	43%	30%	I 9 %	8%	100%
Providing the support you need to thrive socially	333	479	273	145	1,230
	27%	39%	22%	12%	100%
Providing the financial support you need to afford college	435	338	259	198	1,231
	35%	28%	21%	16%	100%

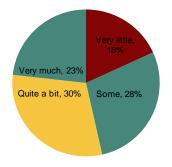
• 27% (24% in 2009) of respondents stated that De Anza quite a bit or very much emphasizes helping them cope with their non-academic responsibilities, 34% of respondents stated De Anza provides the support they need to thrive socially up from 29% in 2009.

	l have	l plan to	l have	
	not done	do	done	Total
Study skill course	742	279	220	1,241
	60%	23%	18%	100%
Orientation program or course	567	170	502	1,239
	46%	14%	41%	100%

Which of the following have you done, are you doing, or do you plan to do?

• 41% of respondents plan to or have taken a study skills course, up from 40% in 2009, while 55% of respondents plan/have taken an orientation course (49% in 2009).

How much has your experience at this college contributed to you developing clearer career goals?



• 53% of respondents stated that De Anza quite a bit or very much contributed to them developing clearer career goals, down from 54% in 2009.

How likely is it that the following issues would cause you to withdraw from class or from this college?

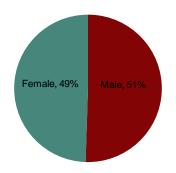
	Not Likely	Somewhat	Likely	Very	Total
		Likely		Likely	
Working full-time	434	264	226	321	1,245
	35%	21%	18%	26%	100%
Lack of finances	448	260	231	301	I,240
	36%	21%	19%	24%	100%
Academically unprepared	673	306	161	98	1,238
	54%	25%	13%	8%	100%

• 44% of respondents stated working full-time could likely or very likely cause them to withdraw, down from 46% in 2009, while 43% cited lack of finances (38% in 2009).

De Anza

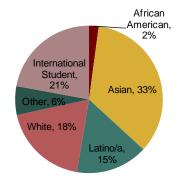
Respondent Characteristics

Gender of Respondents



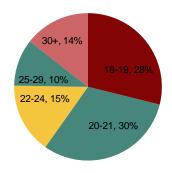
The distribution by gender was equal to our total student population.

Ethnicity of Respondents



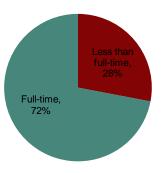
The respondents comprised a higher rate of Asian students (33% vs. 38%) and a smaller percent of White students (18% vs. 26%) than the total student population. International students comprised a higher percent of the respondents than the student population (21% vs. 7%).

Age of Respondents



The age of survey respondents was representative of our student population with the exception of students aged 20-21 which was higher than our student population (30% vs. 20%).

Enrollment Status of Respondents



The respondents were comprised of a smaller percent of part-time students (28% vs. 56%) than the total student population and a higher percent of full-time students (72% vs. 44%).