2013 Student Success Scorecard
(Formerly the ARCC report)

Overview

• Changed from previous ARCC reports
• Tracks a cohort of students for 6 years
• 2013 Scorecard focuses on 2006-07 cohort
• Peer groups only provided for Completion
• Data available for five cohorts
  – 2002-03 to 2006-07
Metrics

• Completion (formerly the Student Progress and Attainment Rate)
• Persistence
• 30 Unit Completion
• Remedial Completion in English
• Remedial Completion in Math
• Remedial Completion in ESL
• Career Technical Education Completion
Metrics

Each metric is disaggregated into:

– Overall rate
– College Prepared rate (never took a remedial math or English course)
– Unprepared for College rate (took at least 1 remedial math or English course at any time)
– Ethnicity
– Gender
– Age
Cohorts

• The same cohort is used for the Completion Rate, Persistence Rate, and 30 Unit Completion Rate.

• To be included in the cohort, students must fulfill the following criteria in 3 years:
  – First-time students
  – Successfully complete at least 6 units
  – Attempt any level Math or English
Completion Rate

Within 6 years the percent of degree/transfer-seeking students who achieve the following:

– A.A. or A.S.
– Certificate
– Transfer to 4-year institution
– “Transfer-Prepared” (60 UC/CSU transferrable units with GPA=>2.0)
2006-07 cohort total: De Anza = 3,077; Foothill = 958
Completion Rate - Peer Group Highs

De Anza had the highest completion rate within its peer group at 67%.
Institutional Metric: By 2015, the college will achieve a less than 5 percentage-point difference between the annual course success rate for historically underserved groups and all other groups.

2006-07 cohort total = 3,077; African American = 121, Asian = 1,343; Filipino = 192; Latino = 424; Pacific Islander = 31; White = 681
2006-07 cohort total = 3,077; Prepared = 916 ; Unprepared = 2,164
2013 - Breakdown of the Completion Cohort for Prepared and Remedial Students By Ethnicity

- African American: 89% Prepared, 11% Remedial
- Asian: 62% Prepared, 38% Remedial
- Filipino: 84% Prepared, 16% Remedial
- Latino/a: 88% Prepared, 12% Remedial
- Pacific Islander: 84% Prepared, 16% Remedial
- White: 66% Prepared, 34% Remedial

2006-07 cohort total = 3,077; Prepared = 916; Unprepared = 2,164
Remedial Completion Rate

Percent of students who took at least one basic skills course who complete a degree-applicable/transferrable level course in the same discipline (Remedial Rate: attempts any remedial course) within 6 years

- Math – college level or 1 level below
- English - college level
- ESL – college level
2006-07 cohort total: English = 1,921; Math = 2,059; ESL = 862
English = 1,921; African American = 95; Asian = 722; Filipino = 165; Latino = 325; Pacific Islander = 24; White = 359
Math = 2,059; African American = 124; Asian = 447; Filipino = 165; Latino = 479; Pacific Islander = 32; White = 281
ESL = 861; African American = 11; Asian = 524; Filipino = 8; Latino = 49; Pacific Islander = 2; White = 56
Native American and Unknown not graphed
CTE Completion Rate

Within 6 years the percent of CTE-directed students who earn any of the following:

– AA or AS
– Certificate
– Transfer to 4-yr institution
– “Transfer-Prepared” (60 UC/CSU transferrable units with GPA=>2.0)
2013 overall rate was 67%.

2013 cohort total = 3,077; African American = 197; Asian = 1,131; Filipino = 96; Latino = 526; Pacific Islander = 34; White = 694

American Indian and Unknown not graphed.
What’s Next?

• How is this information useful to us?
• How can we use this data to set priorities in our planning and resource allocation processes?
• We will need to revisit our Institutional Metrics within the Educational Master Plan.
Persistence Rate

- Percent of students that enroll continuously for 4 quarter terms upon entry.
  - Note: students who transfer or attain a degree or certificate are not included in the Persistence Rate.
2006-07 cohort total = 3,077; Prepared = 916; Unprepared = 2,161