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From: Mallory Newell, De Anza Research
Nergal Issaie, Student Assistant
Date: 08/08/2013
Subject: Academic Skills Center Adjunct Final Evaluation, Spring 2013

A survey of Academic Skills Center was conducted at the end of the Spring quarter in 2013. This resulted in 96 valid respondents.

Important Highlights Include:

- 94% of respondents “agree” or “strongly agree” that they would recommend the Adjunct Skills course to other students.
- 91% of respondents “agree” or “strongly agree” that the Adjunct Skills groups helped them understand content course concepts.
- 84% of respondents “agree” or “strongly agree” that the Adjunct Skills course helped them develop learning skills that improved their success in other courses.
- 80% of respondents “agree” or “strongly agree” that the Adjunct Skills course helped them identify their learning strengths and weaknesses.
- 76% of respondents “agree” or “strongly agree” that the Adjunct Skills course affected their decision to complete the content course.
- 33% of respondents took the class for the extra credit, 31% to improve their grade, 20% because they needed the skills, and 16% for other reasons including suggestion of their friends or some combination of the above reasons.

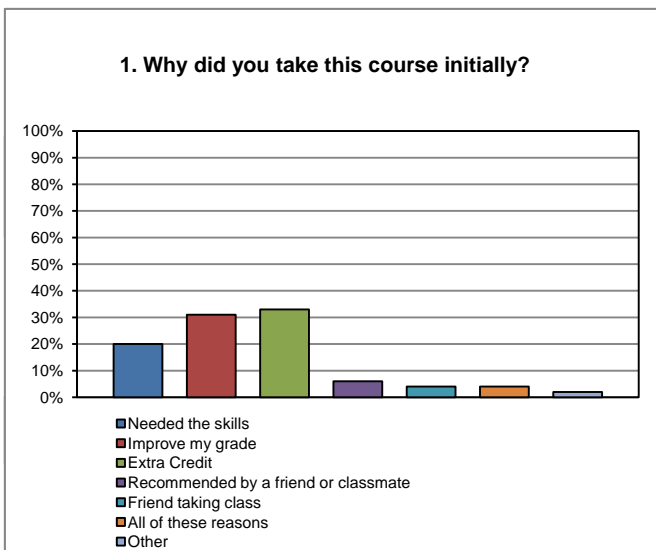
Academic Skills Center Adjunct Final Evaluation, Spring 2013

* 1. Why did you take this course initially?

Check all that apply

Response	N	%
Needed the skills	45	20%
Improve my grade	69	31%
Extra Credit	74	33%
Recommended by a friend or classmate	13	6%
Friend taking class	9	4%
All of these reasons	9	4%
Other	4	2%
Total	223	100%

* The answers were distributed across groups.



Other:

Enjoy group discussions

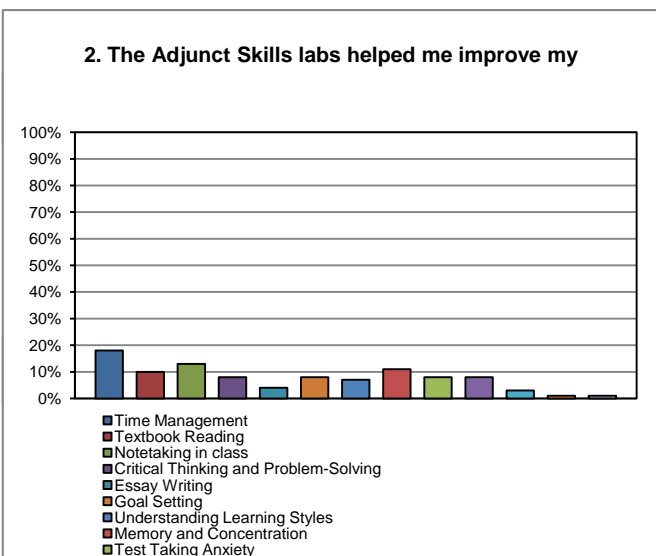
I wanted to meet new people and go deeper into the material of the class

Keep accountable for staying up to date with the class.

* 2. The Adjunct Skills labs helped me improve my learning skills in the following areas: Check all that apply, and/or add your own topic in "Other."

Response	N	%
Time Management	65	18%
Textbook Reading	37	10%
Notetaking in class	46	13%
Critical Thinking and Problem-Solving	28	8%
Essay Writing	16	4%
Goal Setting	28	8%
Understanding Learning Styles	26	7%
Memory and Concentration	40	11%
Test Taking Anxiety	28	8%
Test taking	30	8%
Career and College Skills	11	3%
Did not help me improve my learning skills	2	1%
Other	3	1%
Total	360	100%

* The answers were distributed across groups.



Academic Skills Center Adjunct Final Evaluation, Spring 2013

Other:

Resume and understanding Procrastination

Study Skills

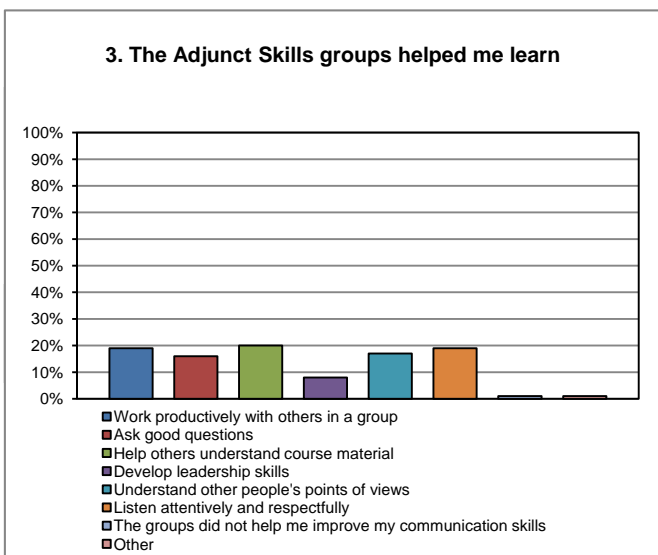
prepare and learn the material better

*** 3. The Adjunct Skills groups helped me learn how to:**

Check all that apply

Response	N	%
Work productively with others in a group	51	19%
Ask good questions	43	16%
Help others understand course material	53	20%
Develop leadership skills	20	8%
Understand other people's points of views	44	17%
Listen attentively and respectfully	51	19%
The groups did not help me	2	1%
Other	2	1%
Total	266	100%

* The answers were distributed across groups.

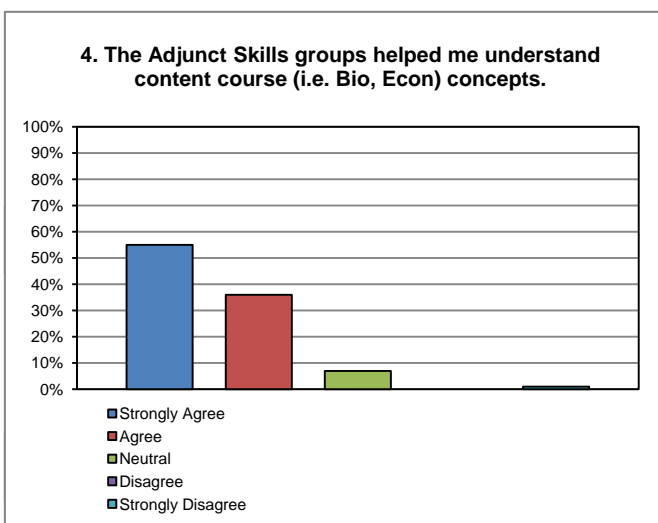


Other:

I was the only student understand better

4. The Adjunct Skills groups helped me understand content course (i.e. Bio, Econ) concepts.

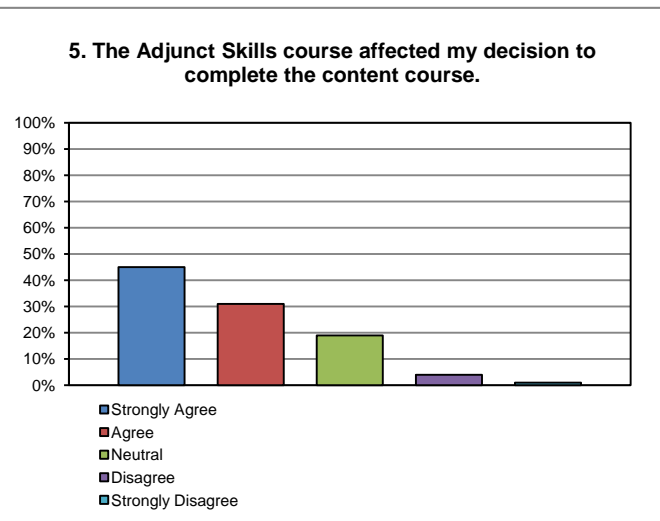
Response	N	%
Strongly Agree	53	55%
Agree	35	36%
Neutral	7	7%
Disagree	0	0%
Strongly Disagree	1	1%
Total	96	100%



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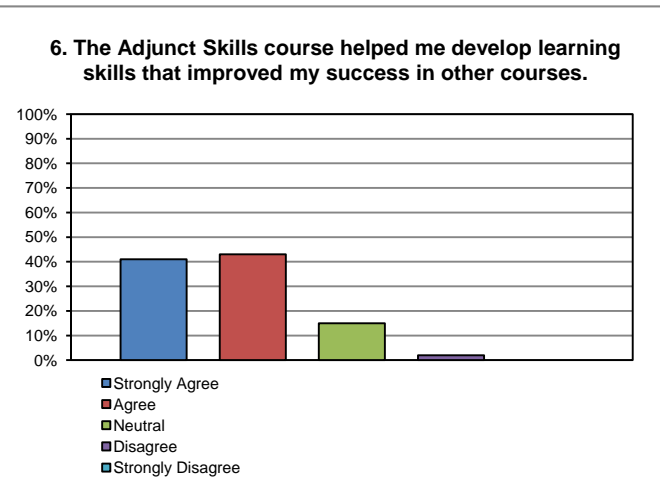
5. The Adjunct Skills course affected my decision to complete the content course.

Response	N	%
Strongly Agree	43	45%
Agree	30	31%
Neutral	18	19%
Disagree	4	4%
Strongly Disagree	1	1%
Total	96	100%



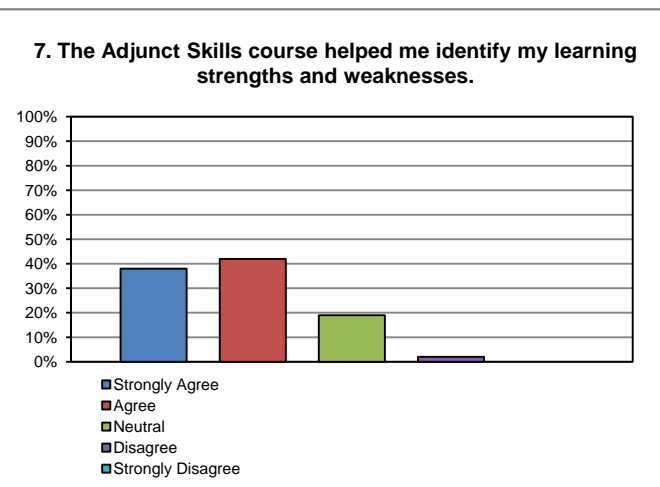
6. The Adjunct Skills course helped me develop learning skills that improved my success in other courses.

Response	N	%
Strongly Agree	39	41%
Agree	41	43%
Neutral	14	15%
Disagree	2	2%
Strongly Disagree	0	0%
Total	96	100%



7. The Adjunct Skills course helped me identify my learning strengths and weaknesses.

Response	N	%
Strongly Agree	36	38%
Agree	40	42%
Neutral	18	19%
Disagree	2	2%
Strongly Disagree	0	0%
Total	96	100%

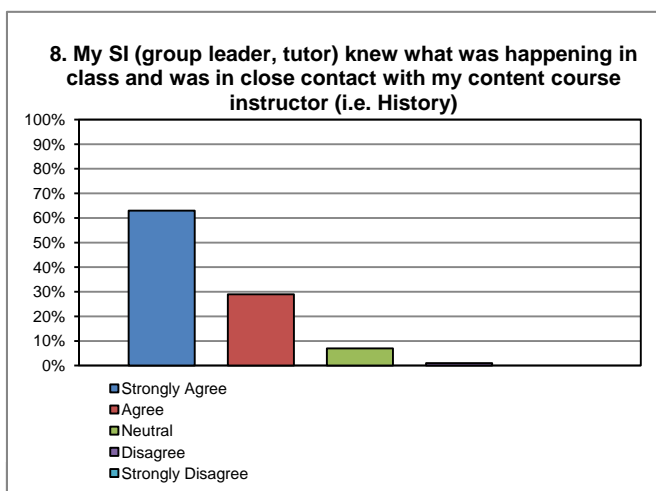


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8. My SI (group leader, tutor) knew what was happening in class and was in close contact with my content course instructor (i.e. History)

(ex. asked follow up questions provided course

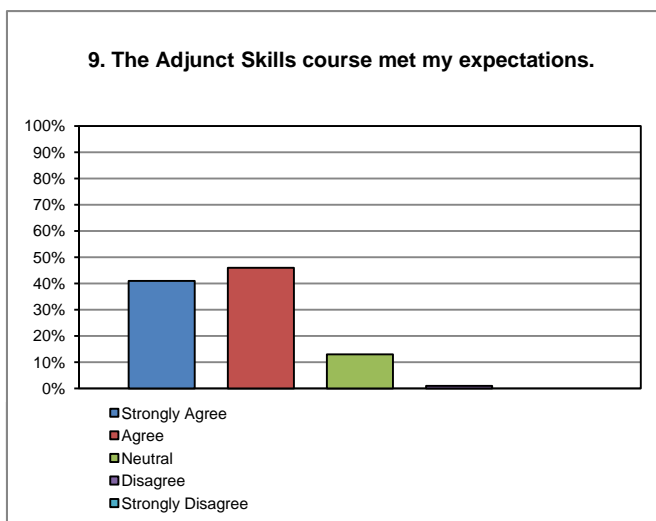
Response	N	%
Strongly Agree	60	63%
Agree	28	29%
Neutral	7	7%
Disagree	1	1%
Strongly Disagree	0	0%
Total	96	100%



9. The Adjunct Skills course met my expectations.

Did you get what you expected from Adjunct groups and

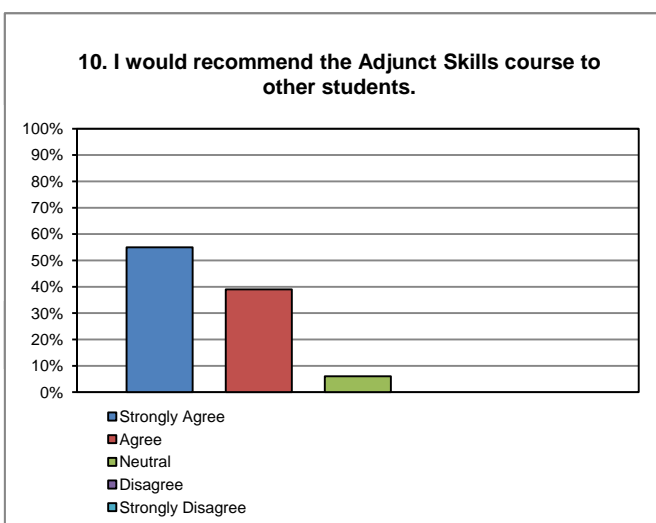
Response	N	%
Strongly Agree	39	41%
Agree	44	46%
Neutral	12	13%
Disagree	1	1%
Strongly Disagree	0	0%
Total	96	100%



10. I would recommend the Adjunct Skills course to other students.

I benefitted from this program and think others would too.

Response	N	%
Strongly Agree	53	55%
Agree	37	39%
Neutral	6	6%
Disagree	0	0%
Strongly Disagree	0	0%
Total	96	100%

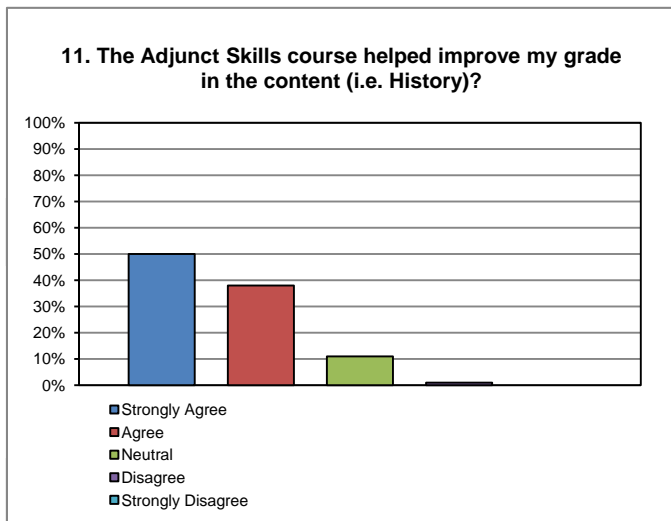


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11. The Adjunct Skills course helped improve my grade in the content (i.e. History)?

Without the support, my grade would have been lower.

Response	N	%
Strongly Agree	48	50%
Agree	36	38%
Neutral	11	11%
Disagree	1	1%
Strongly Disagree	0	0%
Total	96	100%





Academic Skills Center Adjunct Final Evaluation

Please complete this survey upon completion of your Adjunct Skills 232 class. We want to improve and need your feedback! Thank you for taking the time to let us know how we are doing. Survey results will be kept confidential, but we need your name and info to make specific improvements and to add these hours for course credit.

* Required

Your First Name *

Your Last Name *

Student ID *

Write your 8-digit De Anza student ID

Name of Content Course *

Example: History 17A, Economics 1

Instructor Last Name (content course, i.e. Bio, Econ,) *

Last name of the instructor of the course supported by the Adjunct

Supplemental Instructor (tutor) First Name *

Write the first name of the SI (tutor) who leads your group

Why did you take this course initially? *

Check all that apply

- Needed the skills
- Improve my grade
- Extra Credit
- Recommended by a friend or classmate
- Friend taking class
- All of these reasons
- Other:

The Adjunct Skills labs helped me improve my learning skills in the following areas: *

Check all that apply, and/or add your own topic in "Other."

- Time Management
- Textbook Reading
- Notetaking in class
- Critical Thinking and Problem-Solving
- Essay Writing
- Goal Setting
- Understanding Learning Styles
- Memory and Concentration
- Test Taking Anxiety
- Test taking
- Career and College Skills
- Did not help me improve my learning skills
- Other:

The Adjunct Skills groups helped me learn how to *

Check all that apply

- work productively with others in a group
- ask good questions
- help others understand course material
- develop leadership skills
- understand other people's points of views
- listen attentively and respectfully
- The groups did not help me improve my communication skills
- Other:

The Adjunct Skills groups helped me understand content course (i.e. Bio, Econ) concepts. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The Adjunct Skills course affected my decision to complete the content course. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The Adjunct Skills course helped me develop learning skills that improved my success in other courses. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The Adjunct Skills course helped me identify my learning strengths and weaknesses. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

My SI (group leader, tutor) knew what was happening in class and was in close contact with my content course instructor (i.e. History) *
(ex. asked follow up questions, provided course handouts, reviewed assignments.)

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The Adjunct Skills course met my expectations *

Did you get what you expected from Adjunct groups and labs?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I would recommend the Adjunct Skills course to other students. *

I benefitted from this program and think others would too.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The Adjunct Skills course helped improve my grade in the content (i.e. History)? *

Without the support, my grade would have been lower.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Short Response Questions

Please, answer all questions below.

1. How did your group sessions help you learn the course content material? *

Did group members help each other? What kind of activities did you do?

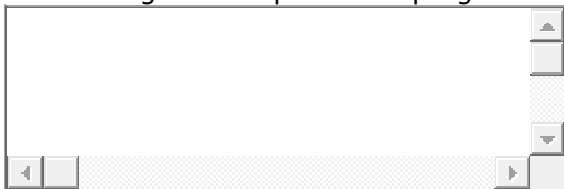
2. What lab skills topics and formats did you do? How did they help or not help you? *
Did you attend workshops, do online labs, or use the textbooks in Skills? Were they useful?

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3. How did your S.I. leader help you learn the Adjunct Skills course requirements and deadlines? *
Did s/he remind you of deadlines and refer to the course outline, checklists and lab sheet? Please include your tutor's name and content course title. Your responses will remain confidential.

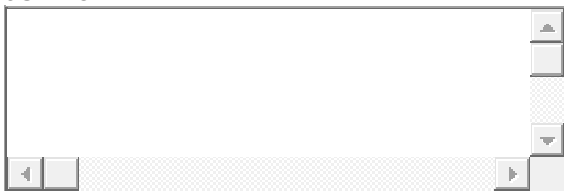
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4. How might we improve our program? *

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5. If you are interested in becoming a Supplemental Instructor, please include your name, phone and email or visit your instructor.

We will be in touch with you if we need SIs for this course. If you are qualified in other courses, let us know.

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