

## De Anza College Office of Institutional Research and Planning

**To:** Nicky Yuen-Gonzalez, Political Science Chair  
**From:** Mallory Newell, De Anza Research  
Magan Penney, Student Assistant  
**Date:** 05/19/2014  
**Subject:** Political Science Pre-Survey, Spring 2014

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The Political Science survey was developed by the department and distributed to students in selected Political Science courses at the beginning of Spring Quarter, 2014. This resulted in 334 valid respondents.

### Highlights Include:

- Within the 12 months prior to enrolling at De Anza College:
  - 61% of students responded that they obtained news at least once a week (through internet, television, newspaper, radio, etc.) about political or social issues
  - 50% of students responded that they had spoken in depth with friends or family about a political or social issue important to him/her
  - 24% of students registered himself/herself to vote
  - 23% of students signed a political petition
  - 20% of students:
    - Worked without pay in his/her community to help others *without* receiving any credit for a class,
    - Engaged in internet or social media advocacy/activism (e.g., signing a petition, making a Facebook post, tweeting, etc.) about a political or social issue important to him/her
    - Voted in a student election
- In the last 12 months of attendance to De Anza:
  - 55% of students obtained news at least once a week (through internet, television, newspaper, radio, etc.) about political or social issues

- 54% of students spoke in depth with my friends or family about a political or social issue important to him/her
- 28% signed a political petition
- 26% attended a lecture or presentation on a political/social topic for class credit or extra credit
- 20% of students:
  - Worked without pay in his/her community to help others *as part of a class requirement or for class extra credit*
  - Worked without pay in his/her community to help others *without* receiving any credit for a class
- 69% of students Strongly Agree or Agree that “The government has an important role in helping those in need”
- 64% of students Strongly Agree or Agree that “Corporations and the wealthy are not paying their fair share”
- 46% of student respondents are registered to vote, 27% are not eligible to vote, and 21% are not registered.
- 36% of students Agree or Strongly Agree to always voting in every election.

## Student Responses

### 20. Is there anything else you would like to share with us?

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#'s 10 & 11 depends on the situations, some people may just be lazy, and others are constantly working in order to get enough money. I talked to one of my dad's coworkers before (they work in construction) and he wishes there was an extra day in the week just so that he may work that day to get paid more. Just because you come from a poor family does not mean you'll also be poor, and just because you come from a wealthy family does not mean you will be rich. Some just have it easier than others...

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Gooooooooo AMERICA!

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Hard getting work in this economy

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Help actually make something happen

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Honestly, I do understand it is important to be involved in political issues but this is not my subject. I am only taking this class because I have to. I'm better at other things but political science is probably my worse subject and I am already dreading the quarter.

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Hopefully this survey will help future efforts!

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I am an international student

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I am an International Student, but still interest in American politics and government.

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I am international student here and I think Americans feel free to talk with us and them willing to help us.

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I believe it would be interesting to have a survey on why some students do not vote.

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I do want to be more active and informed in political issues, especially local issues. I just feel like I don't have the time to do so.

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I don't know anything about politics and this is my first class regarding to the politics. Hope to learn a lot about politics and to understand what is going on in the United States politics.

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I had lived in Washington state prior to June 2012

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I like to get involved in the community services

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I really like the volunteer opportunity through my class.

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I would like a political system where justice is taken seriously

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I'm excited to learn.

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I'm very involved in the advancement for Asian American students and

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It is difficult for international students to engage in the community, but I will try.

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It takes a lot to make a change and not everyone is willing to act on a problem.

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It's sad to see how few people have the control of the economy in the country.

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Madison Nguyen for mayor ☑

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PEACE

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Poor people should work harder and stay positive.

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small people like us can also make a change to our country

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Thank you

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thanks

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# Political Science Survey

1. Think of the 12 month period immediately PRIOR TO your current attendance at De Anza College. Please identify any of the following political/civic activities you participated in during this 12 month time frame prior to being at De Anza: (check all that apply)

Mean: -

Response	Value	Frequency	Percent	Graph
1	1.00	167	50.00	
2	2.00	52	15.57	
3	3.00	205	61.38	
4	4.00	44	13.17	
5	5.00	60	17.96	
6	6.00	31	9.28	
7	7.00	19	5.69	
8	8.00	31	9.28	
9	9.00	25	7.49	
10	10.00	43	12.87	
11	11.00	68	20.36	
12	12.00	22	6.59	
13	13.00	9	2.69	
14	14.00	20	5.99	
15	15.00	77	23.05	
16	16.00	11	3.29	
17	17.00	27	8.08	
18	18.00	36	10.78	
19	19.00	8	2.40	
20	20.00	9	2.69	
21	21.00	68	20.36	
22	22.00	83	24.85	
23	23.00	70	20.96	
24	24.00	58	17.37	
25	25.00	13	3.89	
26	26.00	25	7.49	
27	27.00	12	3.59	
<b>Total Valid</b>		300	89.82	
<b>Missing</b>		34	10.18	
<b>Total</b>		334	100.00	

# Political Science Survey

2. Now, consider THE LAST 12 MONTHS OF YOUR ATTENDANCE AT DE ANZA COLLEGE OR if you started attending De Anza less than 12 months ago, the period since you most recently began classes at De Anza. During this period of time, please identify any of the following political/civic activities you participated in. (check all that apply)

Mean: -

Response	Value	Frequency	Percent	Graph
1	1.00	182	54.49	
2	2.00	85	25.45	
3	3.00	184	55.09	
4	4.00	56	16.77	
5	5.00	90	26.95	
6	6.00	35	10.48	
7	7.00	28	8.38	
8	8.00	30	8.98	
9	9.00	20	5.99	
10	10.00	67	20.06	
11	11.00	68	20.36	
12	12.00	13	3.89	
13	13.00	19	5.69	
14	14.00	18	5.39	
15	15.00	96	28.74	
16	16.00	18	5.39	
17	17.00	44	13.17	
18	18.00	33	9.88	
19	19.00	8	2.40	
20	20.00	18	5.39	
21	21.00	66	19.76	
22	22.00	62	18.56	
23	23.00	56	16.77	
24	24.00	44	13.17	
25	25.00	19	5.69	
26	26.00	41	12.28	
27	27.00	32	9.58	
<b>Total Valid</b>		299	89.52	
<b>Missing</b>		35	10.48	
<b>Total</b>		334	100.00	

# Political Science Survey

3. I am currently registered to vote in California or some other state in the U.S.

Mean: 1.79

Response	Value	Frequency	Percent	Graph
Yes	1.00	154	46.11	
No	2.00	69	20.66	
Not Eligible	3.00	89	26.65	
<b>Total Valid</b>		312	93.41	
<b>Missing</b>		22	6.59	
<b>Total</b>		334	100.00	

I will always vote in every election

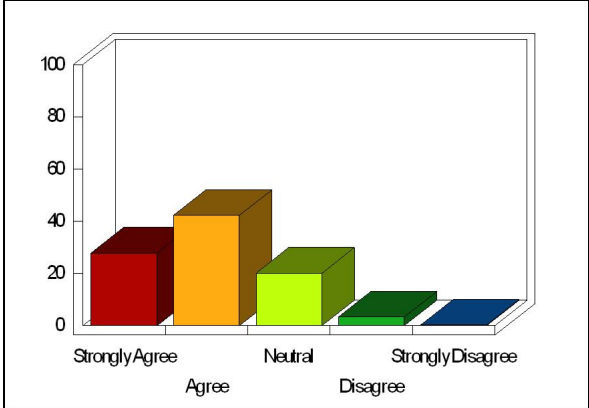
Mean: 2.74

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	52	15.57	
Agree	2.00	71	21.26	
Neutral	3.00	120	35.93	
Disagree	4.00	45	13.47	
Strongly Disagree	5.00	24	7.19	
<b>Total Valid</b>		312	93.41	
<b>Missing</b>		22	6.59	
<b>Total</b>		334	100.00	

# Political Science Survey

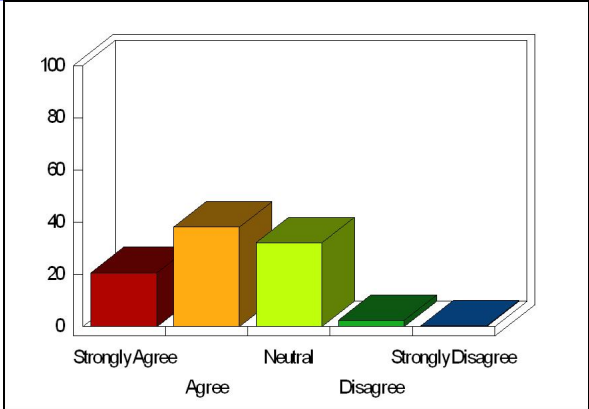
a. Understand people from other cultures, races, or ethnicities

Mean: 2.00

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	93	27.84	
Agree	2.00	141	42.22	
Neutral	3.00	67	20.06	
Disagree	4.00	11	3.29	
Strongly Disagree	5.00	1	0.30	
<b>Total Valid</b>		313	93.71	
<b>Missing</b>		21	6.29	
<b>Total</b>		334	100.00	

b. Work with others to make a difference in our community

Mean: 2.18

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	69	20.66	
Agree	2.00	127	38.02	
Neutral	3.00	107	32.04	
Disagree	4.00	8	2.40	
Strongly Disagree	5.00	1	0.30	
<b>Total Valid</b>		312	93.41	
<b>Missing</b>		22	6.59	
<b>Total</b>		334	100.00	

# Political Science Survey

c. Voice my opinions on campus, at work, or in my community

Mean: 2.59

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	38	11.38	
Agree	2.00	102	30.54	
Neutral	3.00	128	38.32	
Disagree	4.00	36	10.78	
Strongly Disagree	5.00	7	2.10	
<b>Total Valid</b>		311	93.11	
<b>Missing</b>		23	6.89	
<b>Total</b>		334	100.00	

a. I can learn a lot through my involvement in community or campus causes

Mean: 2.01

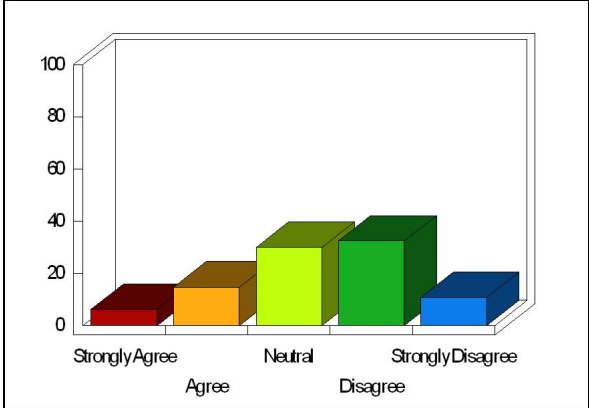
Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	83	24.85	
Agree	2.00	150	44.91	
Neutral	3.00	77	23.05	
Disagree	4.00	4	1.20	
Strongly Disagree	5.00	0	0.00	
<b>Total Valid</b>		314	94.01	
<b>Missing</b>		20	5.99	
<b>Total</b>		334	100.00	



# Political Science Survey

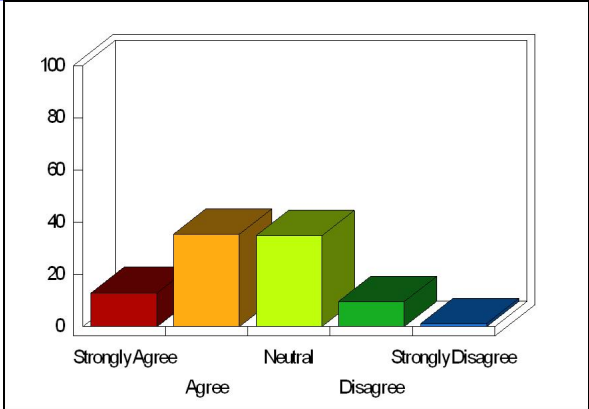
b. I am just one person and my actions cannot change our government or social system

Mean: 3.28

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	21	6.29	
Agree	2.00	49	14.67	
Neutral	3.00	100	29.94	
Disagree	4.00	108	32.34	
Strongly Disagree	5.00	36	10.78	
<b>Total Valid</b>		314	94.01	
<b>Missing</b>		20	5.99	
<b>Total</b>		334	100.00	

c. I know how to find information about social or political events to develop an informed position on issues

Mean: 2.48

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	43	12.87	
Agree	2.00	118	35.33	
Neutral	3.00	116	34.73	
Disagree	4.00	32	9.58	
Strongly Disagree	5.00	4	1.20	
<b>Total Valid</b>		313	93.71	
<b>Missing</b>		21	6.29	
<b>Total</b>		334	100.00	

# Political Science Survey

d. I can communicate well with someone whose views are different than my own

Mean: 2.24

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	57	17.07	
Agree	2.00	142	42.51	
Neutral	3.00	94	28.14	
Disagree	4.00	19	5.69	
Strongly Disagree	5.00	0	0.00	
<b>Total Valid</b>		312	93.41	
<b>Missing</b>		22	6.59	
<b>Total</b>		334	100.00	

e. I know how to be part of something bigger than myself to bring about change

Mean: 2.35

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	51	15.27	
Agree	2.00	121	36.23	
Neutral	3.00	117	35.03	
Disagree	4.00	22	6.59	
Strongly Disagree	5.00	0	0.00	
<b>Total Valid</b>		311	93.11	
<b>Missing</b>		23	6.89	
<b>Total</b>		334	100.00	

# Political Science Survey

a. As part of the campus community

Mean: 2.60

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	39	11.68	
Agree	2.00	111	33.23	
Neutral	3.00	109	32.63	
Disagree	4.00	43	12.87	
Strongly Disagree	5.00	10	2.99	
<b>Total Valid</b>		312	93.41	
<b>Missing</b>		22	6.59	
<b>Total</b>		334	100.00	

b. As part of a community outside this college

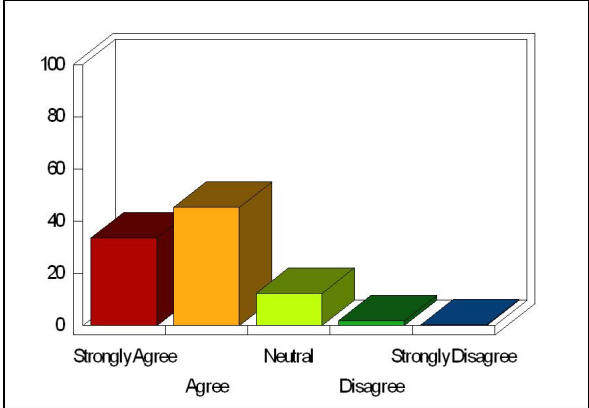
Mean: 2.46

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	46	13.77	
Agree	2.00	127	38.02	
Neutral	3.00	97	29.04	
Disagree	4.00	35	10.48	
Strongly Disagree	5.00	7	2.10	
<b>Total Valid</b>		312	93.41	
<b>Missing</b>		22	6.59	
<b>Total</b>		334	100.00	

# Political Science Survey

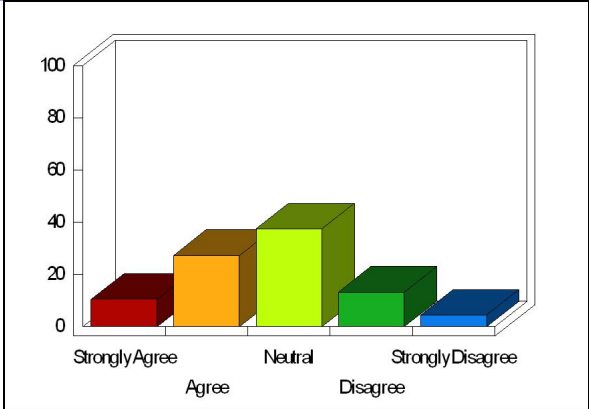
c. As someone who values helping others

Mean: 1.82

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	112	33.53	
Agree	2.00	151	45.21	
Neutral	3.00	41	12.28	
Disagree	4.00	6	1.80	
Strongly Disagree	5.00	1	0.30	
<b>Total Valid</b>		311	93.11	
<b>Missing</b>		23	6.89	
<b>Total</b>		334	100.00	

d. As an individual with limited impact on what happens in this country

Mean: 2.72

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	35	10.48	
Agree	2.00	91	27.25	
Neutral	3.00	125	37.43	
Disagree	4.00	44	13.17	
Strongly Disagree	5.00	15	4.49	
<b>Total Valid</b>		310	92.81	
<b>Missing</b>		24	7.19	
<b>Total</b>		334	100.00	

# Political Science Survey

e. As someone who has something to offer the world

Mean: 2.12

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	79	23.65	
Agree	2.00	133	39.82	
Neutral	3.00	86	25.75	
Disagree	4.00	10	2.99	
Strongly Disagree	5.00	3	0.90	
<b>Total Valid</b>		311	93.11	
<b>Missing</b>		23	6.89	
<b>Total</b>		334	100.00	

f. As someone who can make a difference in the community

Mean: 2.26

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	60	17.96	
Agree	2.00	134	40.12	
Neutral	3.00	97	29.04	
Disagree	4.00	18	5.39	
Strongly Disagree	5.00	3	0.90	
<b>Total Valid</b>		312	93.41	
<b>Missing</b>		22	6.59	
<b>Total</b>		334	100.00	

# Political Science Survey

a. To work with others to promote social or political change

Mean: 2.30

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	64	19.16	
Agree	2.00	108	32.34	
Neutral	3.00	124	37.13	
Disagree	4.00	16	4.79	
Strongly Disagree	5.00	1	0.30	
<b>Total Valid</b>		313	93.71	
<b>Missing</b>		21	6.29	
<b>Total</b>		334	100.00	

b. To help others who may not be as well off as myself

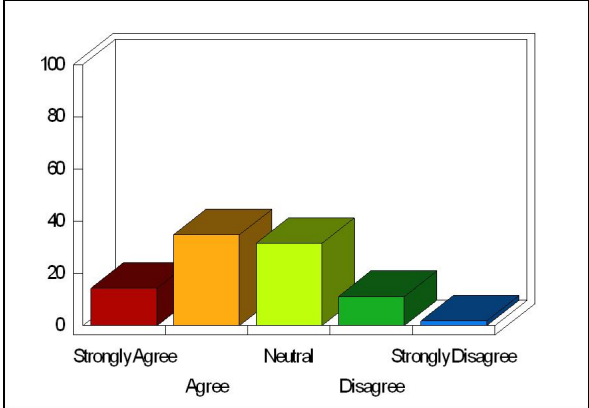
Mean: 1.93

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	97	29.04	
Agree	2.00	145	43.41	
Neutral	3.00	64	19.16	
Disagree	4.00	4	1.20	
Strongly Disagree	5.00	1	0.30	
<b>Total Valid</b>		311	93.11	
<b>Missing</b>		23	6.89	
<b>Total</b>		334	100.00	

# Political Science Survey

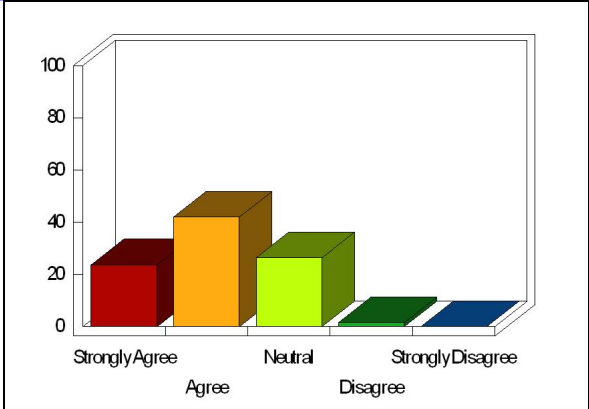
c. To advance my own career, even if it means being less active in the community

Mean: 2.48

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	48	14.37	
Agree	2.00	116	34.73	
Neutral	3.00	105	31.44	
Disagree	4.00	37	11.08	
Strongly Disagree	5.00	6	1.80	
<b>Total Valid</b>		312	93.41	
<b>Missing</b>		22	6.59	
<b>Total</b>		334	100.00	

d. To make a difference in my community

Mean: 2.06

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	79	23.65	
Agree	2.00	140	41.92	
Neutral	3.00	88	26.35	
Disagree	4.00	5	1.50	
Strongly Disagree	5.00	0	0.00	
<b>Total Valid</b>		312	93.41	
<b>Missing</b>		22	6.59	
<b>Total</b>		334	100.00	

# Political Science Survey

a. "The government has an important role in helping those in need."

Mean: 2.00

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	101	30.24	
Agree	2.00	131	39.22	
Neutral	3.00	66	19.76	
Disagree	4.00	10	2.99	
Strongly Disagree	5.00	5	1.50	
<b>Total Valid</b>		313	93.71	
<b>Missing</b>		21	6.29	
<b>Total</b>		334	100.00	

b. "Corporations and the wealthy are not paying their fair share of taxes."

Mean: 1.98

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	110	32.93	
Agree	2.00	115	34.43	
Neutral	3.00	77	23.05	
Disagree	4.00	10	2.99	
Strongly Disagree	5.00	2	0.60	
<b>Total Valid</b>		314	94.01	
<b>Missing</b>		20	5.99	
<b>Total</b>		334	100.00	



# Political Science Survey

c. "Regular people like me should pitch in to help things go better in the community."

Mean: 2.13

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	62	18.56	
Agree	2.00	157	47.01	
Neutral	3.00	87	26.05	
Disagree	4.00	8	2.40	
Strongly Disagree	5.00	0	0.00	
<b>Total Valid</b>		314	94.01	
<b>Missing</b>		20	5.99	
<b>Total</b>		334	100.00	

d. "In general, the economic system in the United States is fair to most people."

Mean: 3.35

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	15	4.49	
Agree	2.00	41	12.28	
Neutral	3.00	120	35.93	
Disagree	4.00	91	27.25	
Strongly Disagree	5.00	45	13.47	
<b>Total Valid</b>		312	93.41	
<b>Missing</b>		22	6.59	
<b>Total</b>		334	100.00	

# Political Science Survey

e. "We currently have too much government regulation of corporations, banks, and the economy."

Mean: 3.00

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	22	6.59	
Agree	2.00	58	17.37	
Neutral	3.00	159	47.60	
Disagree	4.00	43	12.87	
Strongly Disagree	5.00	30	8.98	
<b>Total Valid</b>		312	93.41	
<b>Missing</b>		22	6.59	
<b>Total</b>		334	100.00	

f. "Our environmental problems are not really that bad."

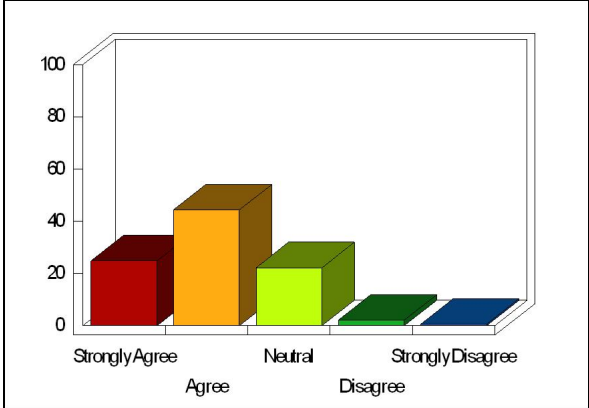
Mean: 3.87

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	10	2.99	
Agree	2.00	26	7.78	
Neutral	3.00	59	17.66	
Disagree	4.00	119	35.63	
Strongly Disagree	5.00	99	29.64	
<b>Total Valid</b>		313	93.71	
<b>Missing</b>		21	6.29	
<b>Total</b>		334	100.00	

# Political Science Survey

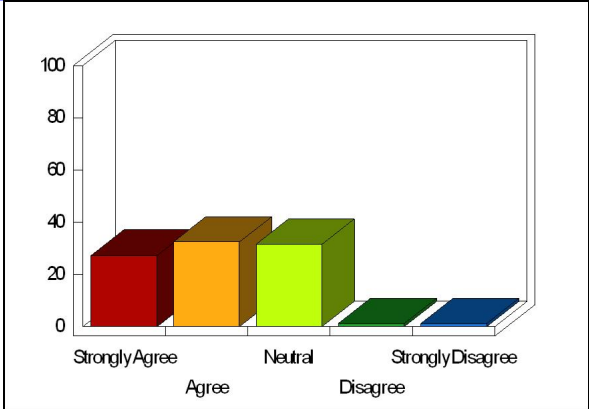
g. "If regular people take political action, they can make a difference."

Mean: 2.04

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	83	24.85	
Agree	2.00	148	44.31	
Neutral	3.00	74	22.16	
Disagree	4.00	7	2.10	
Strongly Disagree	5.00	2	0.60	
<b>Total Valid</b>		314	94.01	
<b>Missing</b>		20	5.99	
<b>Total</b>		334	100.00	

h. "Corporations and the wealthy have too much influence in our country and need to be reigned in."

Mean: 2.11

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	91	27.25	
Agree	2.00	108	32.34	
Neutral	3.00	105	31.44	
Disagree	4.00	4	1.20	
Strongly Disagree	5.00	4	1.20	
<b>Total Valid</b>		312	93.41	
<b>Missing</b>		22	6.59	
<b>Total</b>		334	100.00	

# Political Science Survey

a. Because they put in more effort than others

Mean: 2.72

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	33	9.88	
Agree	2.00	107	32.04	
Neutral	3.00	104	31.14	
Disagree	4.00	45	13.47	
Strongly Disagree	5.00	21	6.29	
<b>Total Valid</b>		310	92.81	
<b>Missing</b>		24	7.19	
<b>Total</b>		334	100.00	

b. Because they had a head-start and then had more advantages in life

Mean: 2.12

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	70	20.96	
Agree	2.00	153	45.81	
Neutral	3.00	71	21.26	
Disagree	4.00	11	3.29	
Strongly Disagree	5.00	5	1.50	
<b>Total Valid</b>		310	92.81	
<b>Missing</b>		24	7.19	
<b>Total</b>		334	100.00	

# Political Science Survey

a. Because they did not put in enough effort

Mean: 3.12

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	24	7.19	
Agree	2.00	76	22.75	
Neutral	3.00	90	26.95	
Disagree	4.00	81	24.25	
Strongly Disagree	5.00	40	11.98	
<b>Total Valid</b>		311	93.11	
<b>Missing</b>		23	6.89	
<b>Total</b>		334	100.00	

b. Because they grew up poor and then had fewer opportunities in life

Mean: 2.27

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	66	19.76	
Agree	2.00	139	41.62	
Neutral	3.00	71	21.26	
Disagree	4.00	25	7.49	
Strongly Disagree	5.00	10	2.99	
<b>Total Valid</b>		311	93.11	
<b>Missing</b>		23	6.89	
<b>Total</b>		334	100.00	

# Political Science Survey

a. "The economic system in the United States unfairly favors the rich."

Mean: 2.11

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	77	23.05	
Agree	2.00	143	42.81	
Neutral	3.00	79	23.65	
Disagree	4.00	11	3.29	
Strongly Disagree	5.00	3	0.90	
<b>Total Valid</b>		313	93.71	
<b>Missing</b>		21	6.29	
<b>Total</b>		334	100.00	

b. "I'm just too busy to volunteer in the community."

Mean: 2.88

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	18	5.39	
Agree	2.00	96	28.74	
Neutral	3.00	117	35.03	
Disagree	4.00	66	19.76	
Strongly Disagree	5.00	15	4.49	
<b>Total Valid</b>		312	93.41	
<b>Missing</b>		22	6.59	
<b>Total</b>		334	100.00	

# Political Science Survey

c. "Ex-Felons cannot vote in the state of California."

Mean: 3.14

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	17	5.09	
Agree	2.00	37	11.08	
Neutral	3.00	162	48.50	
Disagree	4.00	74	22.16	
Strongly Disagree	5.00	20	5.99	
<b>Total Valid</b>		310	92.81	
<b>Missing</b>		24	7.19	
<b>Total</b>		334	100.00	

13. What day of the week are local, state, and federal elections held?

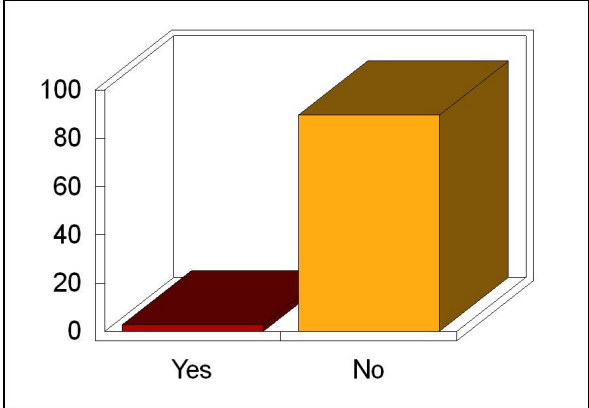
Mean: 3.89

Response	Value	Frequency	Percent	Graph
Monday	1.00	10	2.99	
Tuesday	2.00	96	28.74	
Thursday	3.00	5	1.50	
Saturday	4.00	5	1.50	
I dont know	5.00	194	58.08	
<b>Total Valid</b>		310	92.81	
<b>Missing</b>		24	7.19	
<b>Total</b>		334	100.00	

# Political Science Survey

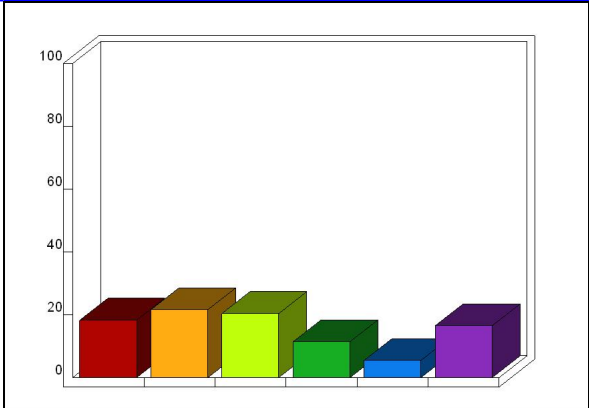
14. Are you a United States Armed Services Veteran or in the reserves?

Mean: 1.97

Response	Value	Frequency	Percent	Graph
Yes	1.00	9	2.69	
No	2.00	299	89.52	
<b>Total Valid</b>		308	92.22	
<b>Missing</b>		26	7.78	
<b>Total</b>		334	100.00	

15. Please provide an estimate of what you perceive to be the income of your parents/guardians while you were in high school.

Mean: 3.14

Response	Value	Frequency	Percent	Graph
Less than \$19999 Low Income	1.00	61	18.26	
\$20000-\$59999 Lower Middle Income	2.00	72	21.56	
\$60000-\$99999 Middle Income	3.00	68	20.36	
\$100000-\$149999 Upper Middle Income	4.00	38	11.38	
\$150000 or more High Income	5.00	18	5.39	
Dont Know	6.00	55	16.47	
<b>Total Valid</b>		312	93.41	
<b>Missing</b>		22	6.59	
<b>Total</b>		334	100.00	



# Political Science Survey

16. How many hours per week do you work for pay?

Mean: 3.31

Response	Value	Frequency	Percent	Graph
None	1.00	134	40.12	
1-5 hours	2.00	11	3.29	
6-10 hours	3.00	21	6.29	
11-15 hours	4.00	32	9.58	
16-20 hours	5.00	37	11.08	
21-30 hours	6.00	48	14.37	
31-40 hours	7.00	25	7.49	
40 hours	8.00	5	1.50	
<b>Total Valid</b>		313	93.71	
<b>Missing</b>		21	6.29	
<b>Total</b>		334	100.00	

17. If you are an unpaid primary caregiver for a child, elderly parent, or someone else, how many hours per week do you spend providing care?

Mean: 1.54

Response	Value	Frequency	Percent	Graph
Not Applicable	1.00	258	77.25	
1-5 hours	2.00	15	4.49	
6-10 hours	3.00	12	3.59	
11-15 hours	4.00	9	2.69	
16-20 hours	5.00	4	1.20	
21-30 hours	6.00	6	1.80	
31-40 hours	7.00	1	0.30	
40 hours	8.00	7	2.10	
<b>Total Valid</b>		312	93.41	
<b>Missing</b>		22	6.59	
<b>Total</b>		334	100.00	

# Political Science Survey

18. Is English the primary language you speak at home?

Mean: 1.54

Response	Value	Frequency	Percent	Graph
Yes	1.00	143	42.81	
No	2.00	170	50.90	
<b>Total Valid</b>		313	93.71	
<b>Missing</b>		21	6.29	
<b>Total</b>		334	100.00	

19. What is the highest education level of your primary parent or guardian?

Mean: 4.69

Response	Value	Frequency	Percent	Graph
Grade 9 or less	1.00	19	5.69	
Some high school did not graduate	2.00	20	5.99	
High school graduate diploma GED or equivalent	3.00	61	18.26	
Some college no degree	4.00	58	17.37	
Associate degree A.A. A.S.	5.00	22	6.59	
Bachelors degree B.A. B.S.	6.00	75	22.46	
Graduate degree masters Ph.D. or professional degree beyond bachelors	7.00	34	10.18	
Unknown	8.00	12	3.59	
Not applicable	9.00	10	2.99	
<b>Total Valid</b>		311	93.11	
<b>Missing</b>		23	6.89	
<b>Total</b>		334	100.00	



## Political Science Department Engagement Survey - Spring 2014

This survey will be used for research purposes only. Your individual responses will remain anonymous (unless you choose to share this information) and any data that is reported will be at the aggregate level (no individual data will be shared). You may choose not to answer any question. Thank you for your time and feedback.

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Please provide your Campuswide ID:

By providing your ID it allows our researchers to link the survey results to institutional data for greater in-depth analysis. Your ID and responses will remain confidential and we will only report results in the aggregate form.

Please provide your name so that your instructor can give you credit for completing the survey (if this was an option). Keep in mind that we will not share the content of your responses, only the names of students who completed the survey.

First Name:

Last Name:

What is the name of the instructor who asked you to take this survey:

What is the title of the class this instructor teaches:

What time/day does this class meet (e.g. M/W 1:30-3:20):

**Questions 1 and 2 ask you to compare your experiences in the periods before and after you began taking classes at De Anza College. Please respond to the best of your ability.**

**1. Think of the 12 month period immediately PRIOR TO your current**

**attendance at De Anza College. Please identify any of the following political/civic activities you participated in during this 12 month time frame prior to being at De Anza: (check all that apply)**

- 1. Spoke in depth with my friends or family about a political or social issue important to me
- 2. Talked with total strangers about a political or social issue important to me
- 3. Obtained news at least once a week (through internet, television, newspaper, radio, etc.) about political or social issues
- 4. Went to a meeting of or a fundraiser for a community, civic, political or school advocacy group
- 5. Attended a lecture or presentation on a political/social topic for class credit or extra credit
- 6. Attended a lecture or presentation on a political/social topic WITHOUT receiving class credit or extra credit
- 7. Joined a political or civic group or organization
- 8. Helped to organize a meeting, presentation or gathering dedicated to talking about or taking action on some political or social issue
- 9. Held a leadership role in a political or civic organization or club
- 10. Worked without pay in my community to help others *as part of a class requirement or for class extra credit*
- 11. Worked without pay in my community to help others *without receiving any credit for a class*
- 12. Worked on a student government, local, state, or national *election* campaign
- 13. Worked on a campus, local, state, or national *issue* campaign
- 14. Participated in a march, rally, protest, or boycott
- 15. Signed a political petition
- 16. Helped gather signatures for a political petition
- 17. Tried to get someone to cast a vote for something I care about
- 18. Donated money to a campaign, party, or political/social group
- 19. Raised money for a campaign, party, or political/social group
- 20. Contacted public officials, the media, or the head of a corporation or business (through email, phone, letter, in-person, etc.) about a political or social issue important to me
- 21. Engaged in internet or social media advocacy/activism (e.g., signing a petition, making a Facebook post, tweeting, etc.) about a political or social issue important to me
- 22. Registered myself to vote
- 23. Voted in a student election
- 24. Voted in a local, state or federal election
- 25. Registered others to vote
- 26. Took a class specifically *because* of its political or social issue content

27. Changed or declared my academic major to one that I feel is more politically or socially meaningful

**2. Now, consider THE LAST 12 MONTHS OF YOUR ATTENDANCE AT DE ANZA COLLEGE OR if you started attending De Anza less than 12 months ago, the period since you most recently began classes at De Anza. During this period of time, please identify any of the following political/civic activities you participated in. (check all that apply)**

1. Spoke in depth with my friends or family about a political or social issue important to me
2. Talked with total strangers about a political or social issue important to me
3. Obtained news at least once a week (through internet, television, newspaper, radio, etc.) about political or social issues
4. Went to a meeting of or a fundraiser for a community, civic, political or school advocacy group
5. Attended a lecture or presentation on a political/social topic for class credit or extra credit
6. Attended a lecture or presentation on a political/social topic WITHOUT receiving class credit or extra credit
7. Joined a political or civic group or organization
8. Helped to organize a meeting, presentation or gathering dedicated to talking about or taking action on some political or social issue
9. Held a leadership role in a political or civic organization or club
10. Worked without pay in my community to help others *as part of a class requirement or for class extra credit*
11. Worked without pay in my community to help others *without* receiving any credit for a class
12. Worked on a student government, local, state, or national *election* campaign
13. Worked on a campus, local, state, or national *issue* campaign
14. Participated in a march, rally, protest, or boycott
15. Signed a political petition
16. Helped gather signatures for a political petition
17. Tried to get someone to cast a vote for something I care about
18. Donated money to a campaign, party, or political/social group
19. Raised money for a campaign, party, or political/social group
20. Contacted public officials, the media, or the head of a corporation or business (through email, phone, letter, in-person, etc.) about a political or social issue important to me
21. Engaged in internet or social media advocacy/activism (e.g., signing a petition, making a Facebook post, tweeting, etc.) about a political or social issue important to me
22. Registered myself to vote

- 23. Voted in a student election
- 24. Voted in a local, state or federal election
- 25. Registered others to vote
- 26. Took a class specifically *because* of its political or social issue content
- 27. Changed or declared my academic major to one that I feel is more politically or socially meaningful

**Please respond to the following questions (3-12) relating to your current status, attitudes, beliefs or actions.**

**3. I am currently registered to vote in California or some other state in the U.S.**

- Yes
- No
- Not Eligible

**4. Thinking of yourself, agree or disagree?**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I will always vote in every election	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**5. I find it easy to:**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. Understand people from other cultures, races, or ethnicities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Work with others to make a difference in our community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Voice my opinions on campus, at work, or in my community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**6. Agree or Disagree:**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. I can learn a lot through my involvement in community or campus causes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I am just one person and my actions cannot change our government or social system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I know how to find information about social or political events to develop an	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

informed position on issues

d. I can communicate well with someone whose views are different than my own

e. I know how to be part of something bigger than myself to bring about change

**7. I see myself:**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. As part of the campus community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. As part of a community outside this college	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. As someone who values helping others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. As an individual with limited impact on what happens in this country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. As someone who has something to offer the world	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. As someone who can make a difference in the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**8. In thinking about my future career, it will be important to me:**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. To work with others to promote social or political change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. To help others who may not be as well off as myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. To advance my own career, even if it means being less active in the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. To make a difference in my community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**9. Agree or Disagree:**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. "The government has an important role in helping those in need."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. "Corporations and the wealthy are not paying their fair share of taxes."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. "Regular people like me should pitch in to help things go better in the community."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. "In general, the economic system in the United States is fair to most people."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

e. "We currently have too much government regulation of corporations, banks, and the economy."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. "Our environmental problems are not really that bad."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. "If regular people take political action, they can make a difference."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. "Corporations and the wealthy have too much influence in our country and need to be reigned in."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**10. Which has more to do with why a person is rich in this country?**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. Because they put in more effort than others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Because they had a head-start and then had more advantages in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**11. Which has more to do with why a person is poor in this country?**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. Because they did not put in enough effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Because they grew up poor and then had fewer opportunities in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**12. Agree or Disagree:**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. "The economic system in the United States unfairly favors the rich."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. "I'm just too busy to volunteer in the community."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. "Ex-Felons cannot vote in the state of California."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**13. What day of the week are local, state, and federal elections held?**

- Monday
- Tuesday
- Thursday
- Saturday
- I don't know



**For the following questions (14-19), please provide information about your background.**

**14. Are you a United States Armed Services Veteran or in the reserves?**

- Yes
- No

**15. Please provide an estimate of what you perceive to be the income of your parents/guardians while you were in high school.**

- Less than \$19,999 (Low Income)
- \$20,000-\$59,999 (Lower Middle Income)
- \$60,000-\$99,999 (Middle Income)
- \$100,000-\$149,999 (Upper Middle Income)
- \$150,000 or more (High Income)
- Don't Know

**16. How many hours per week do you work for pay?**

- None
- 1-5 hours
- 6-10 hours
- 11-15 hours
- 16-20 hours
- 21-30 hours
- 31-40 hours
- 40+ hours

**17. If you are an unpaid primary caregiver for a child, elderly parent, or someone else, how many hours per week do you spend providing care?**

- Not Applicable
- 1-5 hours
- 6-10 hours
- 11-15 hours
- 16-20 hours
- 21-30 hours
- 31-40 hours

40+ hours

**18. Is English the primary language you speak at home?**

Yes

No

**19. What is the highest education level of your primary parent or guardian?**

Grade 9 or less

Some high school, did not graduate

High school graduate (diploma, GED, or equivalent)

Some college, no degree

Associate degree (A.A., A.S.)

Bachelor's degree (B.A., B.S.)

Graduate degree (master's, Ph.D., or professional degree beyond bachelor's)

Unknown

Not applicable

**20. Is there anything else you would like to share with us?**

Submit