

Cupertino High

Ethnicity

	Students	Percent
African American	5	3%
Asian	74	54%
Filipino	6	4%
Latino/a	28	20%
White	29	19%
Total	142	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	51	41%
Transfer to a 4-year institution without an associate's degree	52	40%
Obtain an associate's degree without transferring	2	1%
Educational development	12	4%
Earn a vocational degree	3	2%
Formulate career plans	3	2%
Improve basic skills	3	0%
Undeclared	16	10%
Total	142	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	54	37%
Male	88	63%
Total	142	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
1,077	80%	169	13%	97	7%	1,343	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	133	94%
U.S. Resident, non CA	1	0%
AB540 Student	10	6%
Total	144	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	80	71%	18	16%	14	13%	112	100%
College Level	96	76%	21	17%	10	8%	127	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	114	82%
Part-time	114	18%
Total	228	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	122	82%	23	15%	4	3%	149	100%
College Level	92	84%	10	9%	7	6%	109	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

Fremont High

Ethnicity

	Students	Percent
African American	4	4%
Asian	21	23%
Filipino	18	22%
Latino/a	42	31%
Pacific Islander	2	1%
White	19	18%
Unreported	2	1%
Total	108	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	54	52%
Transfer to a 4-year institution without an associate's degree	32	32%
Obtain an associate's degree without transferring	4	3%
Educational development	9	4%
Earn a vocational degree	4	2%
Formulate career plans	1	1%
Undeclared	5	6%
Total	109	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	39	36%
Male	69	64%
Total	108	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
638	74%	143	16%	86	10%	867	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	102	97%
AB540 Student	6	3%
Non-resident	1	0%
Total	109	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	49	53%	30	33%	13	14%	92	100%
College Level	45	75%	10	17%	5	8%	60	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	74	67%
Part-time	89	33%
Total	163	100%

Full-time: 12 or more units per quarter

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	62	76%	16	20%	4	5%	82	100%
College Level	46	85%	6	11%	2	4%	54	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Homestead High

Ethnicity

	Students	Percent
African American	2	2%
Asian	61	39%
Filipino	3	3%
Latino/a	29	20%
Native American	1	0%
White	46	35%
Total	142	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	46	43%
Transfer to a 4-year institution without an associate's degree	49	41%
Obtain an associate's degree without transferring	3	2%
Educational development	24	6%
Earn a vocational degree	4	2%
Formulate career plans	5	2%
Improve basic skills	2	0%
Undeclared	9	4%
Total	142	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	64	47%
Male	78	53%
Total	142	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
984	83%	128	11%	67	6%	1,179	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	129	91%
AB540 Student	13	8%
International Student	1	1%
Non-resident	1	0%
Total	144	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	51	67%	20	26%	5	7%	76	100%
College Level	104	79%	18	14%	9	7%	131	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	93	76%
Part-time	120	24%
Total	213	100%

Full-time: 12 or more units per quarter

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	84	87%	9	9%	4	4%	97	100%
College Level	97	94%	5	5%	1	1%	103	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Lynbrook High

Ethnicity

	Students	Percent
African American	1	2%
Asian	60	77%
Filipino	1	2%
Latino/a	3	3%
Pacific Islander	1	2%
White	9	14%
Total	75	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	18	35%
Transfer to a 4-year institution without an associate's degree	23	41%
Educational development	23	16%
Formulate career plans	3	3%
Undeclared	8	6%
Total	75	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	43	58%
Male	32	42%
Total	75	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
432	85%	40	8%	35	7%	507	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	73	97%
AB540 Student	2	2%
International Student	1	0%
Total	76	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	13	65%	5	25%	2	10%	20	100%
College Level	36	80%	5	11%	4	9%	45	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	45	72%
Part-time	59	28%
Total	104	100%

Full-time: 12 or more units per quarter

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	19	90%	2	10%			21	100%
College Level	43	88%			6	12%	49	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Monta Vista High

Ethnicity

	Students	Percent
Asian	119	65%
Filipino	3	3%
Latino/a	15	10%
Native American	3	3%
Pacific Islander	1	0%
White	23	20%
Total	164	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	28	19%
Transfer to a 4-year institution without an associate's degree	61	55%
Obtain an associate's degree without transferring	1	1%
Educational development	40	8%
Formulate career plans	5	2%
Improve basic skills	6	2%
Undeclared	23	13%
Total	164	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	76	45%
Male	88	55%
Total	164	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
995	86%	96	8%	68	6%	1,159	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	163	99%
AB540 Student	2	1%
Non-resident	1	0%
Total	166	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	23	66%	10	29%	2	6%	35	100%
College Level	107	77%	19	14%	13	9%	139	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	89	74%
Part-time	146	26%
Total	235	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	43	80%	9	17%	2	4%	54	100%
College Level	100	93%	2	2%	5	5%	107	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

Abraham Lincoln High

Ethnicity

	Students	Percent
African American	1	3%
Asian	3	4%
Filipino	4	6%
Latino/a	54	72%
Native American	1	0%
Pacific Islander	1	2%
White	10	11%
Unreported	2	2%
Total	76	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	36	47%
Transfer to a 4-year institution without an associate's degree	22	33%
Obtain an associate's degree without transferring	5	5%
Educational development	4	3%
Earn a vocational degree	2	2%
Formulate career plans	2	3%
Improve basic skills	2	1%
Undeclared	5	6%
Total	78	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	43	55%
Male	33	45%
Total	76	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
397	66%	145	24%	64	11%	606	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	68	89%
AB540 Student	7	11%
Non-resident	2	0%
Total	77	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	54	57%	31	33%	10	11%	95	100%
College Level	9	38%	10	42%	5	21%	24	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	52	58%
Part-time	69	42%
Total	121	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	65	74%	18	20%	5	6%	88	100%
College Level	29	69%	10	24%	3	7%	42	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

Adrian Wilcox High

Ethnicity

	Students	Percent
African American	3	5%
Asian	21	26%
Filipino	8	13%
Latino/a	29	34%
Pacific Islander	1	1%
White	17	22%
Total	79	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	33	45%
Transfer to a 4-year institution without an associate's degree	26	39%
Obtain an associate's degree without transferring	1	1%
Educational development	7	5%
Formulate career plans	4	3%
Improve basic skills	1	0%
Undeclared	7	6%
Total	79	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	34	41%
Male	45	59%
Total	79	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
592	80%	106	14%	45	6%	743	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	77	97%
AB540 Student	2	3%
Non-resident	1	0%
Total	80	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	60	65%	27	29%	6	6%	93	100%
College Level	30	77%	8	21%	1	3%	39	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	63	76%
Part-time	70	24%
Total	133	100%

Full-time: 12 or more units per quarter

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	54	81%	10	15%	3	4%	67	100%
College Level	47	85%	5	9%	3	5%	55	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Andrew P Hill High

Ethnicity

	Students	Percent
African American	2	2%
Asian	36	34%
Filipino	6	5%
Latino/a	62	58%
Unreported	1	1%
Total	107	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	67	65%
Transfer to a 4-year institution without an associate's degree	23	24%
Obtain an associate's degree without transferring	4	3%
Educational development	1	0%
Earn a vocational degree	1	1%
Formulate career plans	3	1%
Undeclared	8	6%
Total	107	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	58	58%
Male	49	42%
Total	107	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
846	80%	155	15%	56	5%	1,057	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	101	94%
AB540 Student	6	6%
Total	107	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	65	61%	36	34%	5	5%	106	100%
College Level	28	65%	9	21%	6	14%	43	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	88	79%
Part-time	93	21%
Total	181	100%

Full-time: 12 or more units per quarter

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	121	82%	19	13%	7	5%	147	100%
College Level	106	90%	10	8%	2	2%	118	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Ann Sobrato High

Ethnicity

	Students	Percent
African American	3	10%
Asian	6	19%
Filipino	3	9%
Latino/a	17	44%
Pacific Islander	1	5%
White	6	13%
Total	36	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	19	51%
Transfer to a 4-year institution without an associate's degree	11	35%
Obtain an associate's degree without transferring	2	5%
Educational development	2	5%
Improve basic skills	1	0%
Undeclared	1	3%
Total	36	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	12	29%
Male	24	71%
Total	36	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
255	73%	60	17%	32	9%	347	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	35	97%
AB540 Student	1	3%
Total	36	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	23	72%	5	16%	4	13%	32	100%
College Level	12	50%	10	42%	2	8%	24	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	32	82%
Part-time	28	18%
Total	60	100%

Full-time: 12 or more units per quarter

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	18	78%	4	17%	1	4%	23	100%
College Level	23	82%	3	11%	2	7%	28	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Archbishop Mitty High

Ethnicity

	Students	Percent
Asian	3	13%
Latino/a	1	3%
White	3	85%
Total	7	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	2	50%
Transfer to a 4-year institution without an associate's degree	1	28%
Educational development	3	18%
Undeclared	1	5%
Total	7	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Male	7	100%
Total	7	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
38	95%	1	3%	1	3%	40	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	7	100%
Total	7	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	2	100%					2	100%
College Level	4	100%					4	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	2	63%
Part-time	7	38%
Total	9	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	2	100%					2	100%
College Level	4	100%					4	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

Bellarmine College Preparatory

Ethnicity

	Students	Percent
Latino/a	1	38%
White	2	62%
Total	3	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	1	35%
Transfer to a 4-year institution without an associate's degree	2	65%
Total	3	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Male	3	100%
Total	3	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
20	59%	11	32%	3	9%	34	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	3	100%
Total	3	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	1	100%					1	100%
College Level	3	60%	2	40%			5	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	3	76%
Part-time	3	24%
Total	6	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills					1	100%	1	100%
College Level	2	67%	1	33%			3	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

Boynton High

Ethnicity

	Students	Percent
African American	2	15%
Asian	4	23%
Filipino	1	13%
Latino/a	7	43%
Pacific Islander	1	4%
White	1	2%
Total	16	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	11	73%
Transfer to a 4-year institution without an associate's degree	1	6%
Obtain an associate's degree without transferring	1	8%
Earn a vocational degree	1	6%
Undeclared	2	7%
Total	16	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	9	54%
Male	7	46%
Total	16	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
33	39%	29	35%	22	26%	84	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	14	85%
AB540 Student	2	15%
Total	16	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	6	50%	3	25%	3	25%	12	100%
College Level			1	100%			1	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	7	51%
Part-time	15	49%
Total	22	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	4	29%	5	36%	5	36%	14	100%
College Level	1	33%			2	67%	3	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

Branham High

Ethnicity

	Students	Percent
African American	5	5%
Asian	10	14%
Filipino	4	4%
Latino/a	20	30%
Pacific Islander	1	1%
White	32	46%
Total	72	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	37	53%
Transfer to a 4-year institution without an associate's degree	21	31%
Obtain an associate's degree without transferring	4	3%
Educational development	2	2%
Earn a vocational degree	2	2%
Formulate career plans	1	1%
Improve basic skills	2	3%
Undeclared	3	4%
Total	72	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	32	47%
Male	40	53%
Total	72	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
483	77%	95	15%	51	8%	629	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	70	97%
U.S. Resident, non CA	1	1%
AB540 Student	1	1%
Total	72	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	52	56%	32	34%	9	10%	93	100%
College Level	17	68%	5	20%	3	12%	25	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	58	72%
Part-time	65	28%
Total	123	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	39	89%	4	9%	1	2%	44	100%
College Level	42	74%	10	18%	5	9%	57	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

Calaveras Hills

Ethnicity

	Students	Percent
Latino/a	3	100%
Total	3	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	2	29%
Educational development	1	71%
Total	3	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Male	3	100%
Total	3	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
11	65%	5	29%	1	6%	17	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	3	100%
Total	3	100%

Math Enrollment

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
0		0		0		0	

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	1	18%
Part-time	3	82%
Total	4	100%

Full-time: 12 or more units per quarter

English Enrollment

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
0		0		0		0	

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

Del Mar High

Ethnicity

	Students	Percent
African American	1	2%
Asian	5	15%
Filipino	6	10%
Latino/a	27	59%
Pacific Islander	2	1%
White	6	13%
Total	47	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	26	63%
Transfer to a 4-year institution without an associate's degree	10	22%
Obtain an associate's degree without transferring	3	3%
Educational development	2	1%
Earn a vocational degree	1	1%
Formulate career plans	1	3%
Improve basic skills	1	0%
Undeclared	3	9%
Total	47	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	27	55%
Male	20	45%
Total	47	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
273	73%	67	18%	35	9%	375	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	39	85%
AB540 Student	7	15%
Non-resident	2	1%
Total	48	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	35	56%	18	29%	10	16%	63	100%
College Level	11	69%	3	19%	2	13%	16	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	33	69%
Part-time	45	31%
Total	78	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	24	71%	7	21%	3	9%	34	100%
College Level	28	88%	1	3%	3	9%	32	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

Evergreen Valley High

Ethnicity

	Students	Percent
African American	1	1%
Asian	81	68%
Filipino	10	9%
Latino/a	19	17%
Pacific Islander	1	1%
White	5	3%
Total	117	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	53	49%
Transfer to a 4-year institution without an associate's degree	46	39%
Obtain an associate's degree without transferring	6	6%
Educational development	6	2%
Earn a vocational degree	1	0%
Undeclared	6	4%
Total	118	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	56	50%
Male	61	50%
Total	117	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
1,018	89%	94	8%	37	3%	1,149	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	116	99%
AB540 Student	1	1%
Total	117	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	72	78%	16	17%	4	4%	92	100%
College Level	65	82%	11	14%	3	4%	79	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	95	82%
Part-time	92	18%
Total	187	100%

Full-time: 12 or more units per quarter

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	91	90%	5	5%	5	5%	101	100%
College Level	97	94%	6	6%			103	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Gilroy High

Ethnicity

	Students	Percent
Filipino	1	11%
Latino/a	9	89%
Total	10	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	5	55%
Transfer to a 4-year institution without an associate's degree	3	22%
Earn a vocational degree	1	13%
Undeclared	1	11%
Total	10	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	6	52%
Male	4	48%
Total	10	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
46	72%	13	20%	5	8%	64	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	10	100%
Total	10	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	8	62%	3	23%	2	15%	13	100%
College Level	1	50%	1	50%			2	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	7	70%
Part-time	10	30%
Total	17	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	8	67%	3	25%	1	8%	12	100%
College Level	4	100%					4	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

Gunderson High

Ethnicity

	Students	Percent
African American	5	4%
Asian	5	7%
Filipino	6	9%
Latino/a	43	61%
Pacific Islander	2	3%
White	8	12%
Unreported	2	3%
Total	71	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	39	55%
Transfer to a 4-year institution without an associate's degree	12	23%
Obtain an associate's degree without transferring	5	4%
Educational development	3	3%
Earn a vocational degree	1	1%
Formulate career plans	1	2%
Undeclared	10	12%
Total	71	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	37	51%
Male	34	49%
Total	71	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
399	72%	106	19%	53	9%	558	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	64	89%
U.S. Resident, non CA	2	0%
AB540 Student	6	10%
Non-resident	1	0%
Total	73	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	44	53%	28	34%	11	13%	83	100%
College Level	21	81%	3	12%	2	8%	26	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	53	73%
Part-time	63	27%
Total	116	100%

Full-time: 12 or more units per quarter

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	61	78%	11	14%	6	8%	78	100%
College Level	31	79%	3	8%	5	13%	39	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Henry M Gunn High

Ethnicity

	Students	Percent
African American	2	9%
Asian	4	35%
White	5	56%
Total	11	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	2	31%
Transfer to a 4-year institution without an associate's degree	3	38%
Educational development	2	9%
Formulate career plans	1	13%
Undeclared	3	9%
Total	11	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	1	2%
Male	10	98%
Total	11	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
38	69%	10	18%	7	13%	55	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	10	76%
Non-resident	1	24%
Total	11	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	1	50%			1	50%	2	100%
College Level			1	33%	2	67%	3	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	4	56%
Part-time	10	44%
Total	14	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	1	50%			1	50%	2	100%
College Level	2	50%	2	50%			4	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

Independence High

Ethnicity

	Students	Percent
African American	1	1%
Asian	82	65%
Filipino	21	16%
Latino/a	31	18%
White	1	0%
Total	136	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	63	46%
Transfer to a 4-year institution without an associate's degree	43	37%
Obtain an associate's degree without transferring	5	2%
Educational development	5	3%
Earn a vocational degree	2	1%
Formulate career plans	2	1%
Improve basic skills	1	0%
Undeclared	15	10%
Total	136	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	62	46%
Male	74	54%
Total	136	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
1,001	77%	185	14%	116	9%	1,302	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	125	93%
AB540 Student	11	6%
Non-resident	1	0%
Total	137	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	86	70%	30	24%	7	6%	123	100%
College Level	85	77%	16	15%	9	8%	110	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	114	77%
Part-time	111	23%
Total	225	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	172	85%	22	11%	8	4%	202	100%
College Level	72	85%	7	8%	6	7%	85	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

James Lick High

Ethnicity

	Students	Percent
Asian	4	15%
Filipino	7	22%
Latino/a	23	60%
White	2	1%
Unreported	2	2%
Total	38	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	18	52%
Transfer to a 4-year institution without an associate's degree	8	20%
Obtain an associate's degree without transferring	2	4%
Educational development	3	11%
Earn a vocational degree	3	7%
Undeclared	4	6%
Total	38	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	14	38%
Male	24	62%
Total	38	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
148	58%	65	26%	41	16%	254	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	35	91%
AB540 Student	2	8%
Non-resident	2	1%
Total	39	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	17	46%	14	38%	6	16%	37	100%
College Level	6	67%			3	33%	9	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	27	70%
Part-time	28	30%
Total	55	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	28	76%	4	11%	5	14%	37	100%
College Level	5	45%	4	36%	2	18%	11	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

Latino College Preparatory Aca

Ethnicity

	Students	Percent
Latino/a	5	97%
Unreported	1	3%
Total	6	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	2	21%
Transfer to a 4-year institution without an associate's degree	1	36%
Obtain an associate's degree without transferring	1	21%
Educational development	2	23%
Total	6	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	2	36%
Male	4	64%
Total	6	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
28	72%	8	21%	3	8%	39	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	5	95%
AB540 Student	1	5%
Total	6	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	2	50%	1	25%	1	25%	4	100%
College Level			1	100%			1	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	4	62%
Part-time	6	38%
Total	10	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
College Level	4	100%					4	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

Leigh High

Ethnicity

	Students	Percent
African American	2	4%
Asian	7	9%
Filipino	3	4%
Latino/a	25	36%
White	25	46%
Total	62	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	35	60%
Transfer to a 4-year institution without an associate's degree	17	28%
Obtain an associate's degree without transferring	1	2%
Educational development	4	5%
Formulate career plans	1	0%
Undeclared	5	5%
Total	63	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	26	39%
Male	36	61%
Total	62	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
417	80%	74	14%	29	6%	520	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	61	98%
AB540 Student	1	2%
Total	62	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	41	69%	14	24%	4	7%	59	100%
College Level	33	85%	4	10%	2	5%	39	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	49	71%
Part-time	57	29%
Total	106	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	40	87%	2	4%	4	9%	46	100%
College Level	44	90%	4	8%	1	2%	49	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

Leland High

Ethnicity

	Students	Percent
Asian	32	52%
Filipino	1	2%
Latino/a	8	13%
White	17	32%
Total	58	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	17	27%
Transfer to a 4-year institution without an associate's degree	25	54%
Educational development	8	2%
Undeclared	8	17%
Total	58	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	21	42%
Male	37	58%
Total	58	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
381	82%	38	8%	46	10%	465	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	58	100%
Total	58	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	16	55%	9	31%	4	14%	29	100%
College Level	33	67%	8	16%	8	16%	49	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	42	76%
Part-time	48	24%
Total	90	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	19	86%	1	5%	2	9%	22	100%
College Level	36	84%	3	7%	4	9%	43	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

Live Oak High

Ethnicity

	Students	Percent
Latino/a	5	34%
White	10	58%
Unreported	1	8%
Total	16	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	11	72%
Transfer to a 4-year institution without an associate's degree	4	23%
Formulate career plans	1	5%
Total	16	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application.

Gender

	Students	Percent
Female	5	40%
Male	11	60%
Total	16	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
98	68%	28	19%	18	13%	144	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	16	100%
Total	16	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	6	60%	4	40%			10	100%
College Level	7	47%	7	47%	1	7%	15	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	15	79%
Part-time	12	21%
Total	27	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	8	80%	1	10%	1	10%	10	100%
College Level	12	71%	4	24%	1	6%	17	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

Los Altos High

Ethnicity

	Students	Percent
Asian	4	12%
Latino/a	19	79%
Pacific Islander	1	3%
White	1	6%
Total	25	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	11	48%
Transfer to a 4-year institution without an associate's degree	7	31%
Obtain an associate's degree without transferring	3	12%
Educational development	2	8%
Undeclared	2	1%
Total	25	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	13	44%
Male	12	56%
Total	25	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
149	80%	23	12%	15	8%	187	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	22	84%
AB540 Student	3	16%
Total	25	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	6	40%	5	33%	4	27%	15	100%
College Level	9	60%			6	40%	15	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	16	72%
Part-time	24	28%
Total	40	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	12	75%	2	13%	2	13%	16	100%
College Level	13	100%					13	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

Los Gatos High

Ethnicity

	Students	Percent
Asian	2	7%
Filipino	2	7%
Latino/a	3	13%
White	14	75%
Total	21	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	12	51%
Transfer to a 4-year institution without an associate's degree	7	36%
Educational development	1	1%
Undeclared	2	12%
Total	22	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	8	45%
Male	13	56%
Total	21	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
143	72%	37	19%	20	10%	200	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	20	95%
AB540 Student	1	6%
Total	21	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	11	52%	8	38%	2	10%	21	100%
College Level	7	88%	1	13%			8	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	16	82%
Part-time	17	18%
Total	33	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	8	62%	4	31%	1	8%	13	100%
College Level	18	86%	1	5%	2	10%	21	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

Menlo-Atherton High

Ethnicity

	Students	Percent
Latino/a	6	73%
White	3	27%
Total	9	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	5	63%
Transfer to a 4-year institution without an associate's degree	1	13%
Obtain an associate's degree without transferring	2	9%
Undeclared	1	16%
Total	9	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	4	52%
Male	5	48%
Total	9	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
46	72%	13	20%	5	8%	64	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	9	100%
Total	9	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	6	50%	5	42%	1	8%	12	100%
College Level			1	50%	1	50%	2	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	7	72%
Part-time	7	28%
Total	14	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	8	62%	2	15%	3	23%	13	100%
College Level	2	100%					2	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

Milpitas High

Ethnicity

	Students	Percent
African American	10	7%
Asian	68	48%
Filipino	34	25%
Latino/a	25	14%
Pacific Islander	2	0%
White	8	5%
Total	147	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	80	53%
Transfer to a 4-year institution without an associate's degree	44	31%
Obtain an associate's degree without transferring	1	0%
Educational development	11	5%
Earn a vocational degree	3	3%
Formulate career plans	2	1%
Undeclared	9	6%
Total	150	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	73	51%
Male	74	49%
Total	147	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
1,137	79%	191	13%	110	8%	1,438	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	141	95%
AB540 Student	6	5%
Total	147	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	96	68%	34	24%	11	8%	141	100%
College Level	70	67%	18	17%	16	15%	104	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	125	79%
Part-time	121	21%
Total	246	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	126	80%	24	15%	8	5%	158	100%
College Level	113	83%	7	5%	16	12%	136	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

Mt Pleasant High

Ethnicity

	Students	Percent
African American	1	1%
Asian	8	17%
Filipino	8	14%
Latino/a	36	67%
Unreported	1	1%
Total	54	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	35	67%
Transfer to a 4-year institution without an associate's degree	11	23%
Obtain an associate's degree without transferring	2	2%
Educational development	3	5%
Undeclared	3	3%
Total	54	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	22	36%
Male	32	64%
Total	54	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
321	70%	89	19%	51	11%	461	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	51	96%
AB540 Student	3	3%
Non-resident	1	1%
Total	55	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	25	45%	19	35%	11	20%	55	100%
College Level	9	64%	4	29%	1	7%	14	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	44	67%
Part-time	43	33%
Total	87	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	41	68%	12	20%	7	12%	60	100%
College Level	24	73%	3	9%	6	18%	33	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

Mountain View High

Ethnicity

	Students	Percent
African American	1	6%
Asian	8	38%
Filipino	2	4%
Latino/a	5	19%
White	5	25%
Unreported	1	8%
Total	22	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	10	48%
Transfer to a 4-year institution without an associate's degree	4	27%
Obtain an associate's degree without transferring	2	12%
Educational development	2	1%
Formulate career plans	2	2%
Undeclared	2	9%
Total	22	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	10	33%
Male	12	67%
Total	22	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
121	74%	31	19%	11	7%	163	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	19	85%
AB540 Student	2	14%
Non-resident	1	1%
Total	22	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	3	38%	4	50%	1	13%	8	100%
College Level	8	62%	3	23%	2	15%	13	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	12	67%
Part-time	19	33%
Total	31	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	3	38%	4	50%	1	13%	8	100%
College Level	5	100%					5	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

New Valley Cont High

Ethnicity

	Students	Percent
African American	1	15%
Latino/a	5	44%
White	2	41%
Total	8	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	5	76%
Obtain an associate's degree without transferring	2	18%
Undeclared	1	6%
Total	8	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application.

Gender

	Students	Percent
Female	2	26%
Male	6	74%
Total	8	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
10	29%	15	44%	9	26%	34	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	7	94%
AB540 Student	1	6%
Total	8	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills					1	100%	1	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	3	56%
Part-time	6	44%
Total	9	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	1	33%	1	33%	1	33%	3	100%
College Level					1	100%	1	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

Oak Grove High

Ethnicity

	Students	Percent
African American	7	6%
Asian	43	38%
Filipino	7	6%
Latino/a	58	41%
White	12	9%
Total	127	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	69	55%
Transfer to a 4-year institution without an associate's degree	41	33%
Obtain an associate's degree without transferring	1	1%
Educational development	7	4%
Earn a vocational degree	2	1%
Undeclared	8	6%
Total	128	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	61	49%
Male	66	51%
Total	127	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
909	75%	191	16%	114	9%	1,214	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	116	91%
AB540 Student	11	9%
Non-resident	2	0%
Total	129	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	78	60%	32	25%	19	15%	129	100%
College Level	50	76%	9	14%	7	11%	66	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	109	72%
Part-time	110	28%
Total	219	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	90	72%	17	14%	18	14%	125	100%
College Level	74	76%	15	15%	9	9%	98	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

Palo Alto High

Ethnicity

	Students	Percent
African American	3	34%
Asian	4	21%
Latino/a	5	34%
White	2	11%
Total	14	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	5	37%
Transfer to a 4-year institution without an associate's degree	3	25%
Obtain an associate's degree without transferring	3	18%
Educational development	1	1%
Formulate career plans	2	15%
Undeclared	1	3%
Total	15	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	8	68%
Male	6	32%
Total	14	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
44	62%	15	21%	12	17%	71	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	13	94%
AB540 Student	1	6%
Total	14	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	3	43%	3	43%	1	14%	7	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	8	70%
Part-time	12	30%
Total	20	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	2	100%					2	100%
College Level	3	100%					3	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

Piedmont Hills High

Ethnicity

	Students	Percent
African American	4	4%
Asian	79	67%
Filipino	11	8%
Latino/a	24	15%
Pacific Islander	2	2%
White	7	3%
Total	127	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	64	49%
Transfer to a 4-year institution without an associate's degree	41	37%
Obtain an associate's degree without transferring	4	2%
Educational development	6	4%
Formulate career plans	3	3%
Undeclared	9	6%
Total	127	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	54	41%
Male	73	59%
Total	127	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
1,029	80%	170	13%	91	7%	1,290	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	125	98%
U.S. Resident, non CA	1	0%
AB540 Student	2	2%
Total	128	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	75	63%	32	27%	13	11%	120	100%
College Level	106	79%	18	13%	10	7%	134	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	108	80%
Part-time	107	20%
Total	215	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	106	85%	12	10%	7	6%	125	100%
College Level	98	91%	3	3%	7	6%	108	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

Pioneer High

Ethnicity

	Students	Percent
African American	3	5%
Asian	14	17%
Filipino	7	8%
Latino/a	32	38%
Native American	2	2%
White	23	28%
Unreported	3	3%
Total	84	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	45	53%
Transfer to a 4-year institution without an associate's degree	23	30%
Obtain an associate's degree without transferring	1	0%
Educational development	4	6%
Earn a vocational degree	1	1%
Formulate career plans	1	1%
Undeclared	9	9%
Total	84	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	35	44%
Male	49	56%
Total	84	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
555	74%	127	17%	72	10%	754	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	77	91%
AB540 Student	7	9%
Non-resident	1	0%
Total	85	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	66	64%	27	26%	10	10%	103	100%
College Level	25	63%	8	20%	7	18%	40	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	67	69%
Part-time	72	31%
Total	139	100%

Full-time: 12 or more units per quarter

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	44	71%	10	16%	8	13%	62	100%
College Level	47	73%	11	17%	6	9%	64	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Prospect High

Ethnicity

	Students	Percent
African American	7	10%
Asian	22	28%
Filipino	3	4%
Latino/a	26	27%
White	26	29%
Unreported	2	2%
Total	86	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	35	40%
Transfer to a 4-year institution without an associate's degree	36	46%
Obtain an associate's degree without transferring	2	2%
Educational development	5	3%
Undeclared	10	9%
Total	88	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	37	45%
Male	49	55%
Total	86	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
604	79%	109	14%	50	7%	763	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	76	92%
AB540 Student	10	8%
Non-resident	2	1%
Total	88	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	50	56%	31	34%	9	10%	90	100%
College Level	41	80%	8	16%	2	4%	51	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	68	78%
Part-time	73	22%
Total	141	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	71	86%	9	11%	3	4%	83	100%
College Level	51	89%			6	11%	57	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

St Francis High Sch

Ethnicity

	Students	Percent
Asian	2	5%
Filipino	2	41%
Latino/a	1	19%
White	5	35%
Total	10	100%

Educational Goal

	Students	Percent
Transfer to a 4-year institution without an associate's degree	3	62%
Educational development	7	38%
Total	10	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	4	32%
Male	6	68%
Total	10	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
57	90%	3	5%	3	5%	63	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	10	100%
Total	10	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	2	100%					2	100%
College Level	6	86%	1	14%			7	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	5	83%
Part-time	8	17%
Total	13	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
College Level	12	92%			1	8%	13	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

San Jose High Academy

Ethnicity

	Students	Percent
African American	3	9%
Asian	8	25%
Filipino	2	6%
Latino/a	23	47%
White	2	3%
Unreported	4	10%
Total	42	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	30	72%
Transfer to a 4-year institution without an associate's degree	4	13%
Obtain an associate's degree without transferring	2	5%
Educational development	1	1%
Earn a vocational degree	1	1%
Formulate career plans	1	2%
Undeclared	3	5%
Total	42	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	14	38%
Male	28	62%
Total	42	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
219	66%	85	26%	29	9%	333	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	38	93%
AB540 Student	4	7%
Total	42	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	27	55%	20	41%	2	4%	49	100%
College Level	13	72%	3	17%	2	11%	18	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	31	66%
Part-time	36	34%
Total	67	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	38	70%	13	24%	3	6%	54	100%
College Level	10	56%	6	33%	2	11%	18	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

Santa Clara High

Ethnicity

	Students	Percent
African American	8	7%
Asian	19	22%
Filipino	11	13%
Latino/a	34	35%
White	19	19%
Unreported	3	4%
Total	94	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	46	50%
Transfer to a 4-year institution without an associate's degree	29	33%
Obtain an associate's degree without transferring	4	4%
Educational development	2	1%
Earn a vocational degree	1	2%
Formulate career plans	1	2%
Improve basic skills	2	1%
Undeclared	9	7%
Total	94	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	51	58%
Male	43	42%
Total	94	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
663	77%	132	15%	68	8%	863	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	90	96%
U.S. Resident, non CA	1	0%
AB540 Student	3	4%
Total	94	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	65	64%	24	24%	12	12%	101	100%
College Level	30	58%	12	23%	10	19%	52	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	72	75%
Part-time	84	25%
Total	156	100%

Full-time: 12 or more units per quarter

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	72	76%	17	18%	6	6%	95	100%
College Level	69	86%	6	8%	5	6%	80	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Santa Clara Adult

Ethnicity

	Students	Percent
African American	1	12%
Asian	2	27%
Latino/a	5	56%
White	1	5%
Total	9	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	7	82%
Transfer to a 4-year institution without an associate's degree	1	14%
Undeclared	1	5%
Total	9	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	5	64%
Male	4	36%
Total	9	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
40	62%	18	28%	7	11%	65	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	7	77%
AB540 Student	2	23%
Total	9	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	4	36%	6	55%	1	9%	11	100%
College Level	1	100%					1	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	6	47%
Part-time	9	53%
Total	15	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	4	44%	3	33%	2	22%	9	100%
College Level	1	100%					1	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

Santa Teresa High

Ethnicity

	Students	Percent
African American	6	4%
Asian	20	25%
Filipino	4	5%
Latino/a	32	37%
White	19	30%
Total	81	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	45	57%
Transfer to a 4-year institution without an associate's degree	20	26%
Obtain an associate's degree without transferring	4	5%
Educational development	1	1%
Formulate career plans	2	3%
Undeclared	9	8%
Total	81	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	30	40%
Male	51	60%
Total	81	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
477	68%	153	22%	74	11%	704	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	79	97%
AB540 Student	2	3%
Total	81	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	33	54%	24	39%	4	7%	61	100%
College Level	21	53%	14	35%	5	13%	40	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	65	74%
Part-time	65	26%
Total	130	100%

Full-time: 12 or more units per quarter

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	31	60%	13	25%	8	15%	52	100%
College Level	39	68%	11	19%	7	12%	57	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Saratoga High

Ethnicity

	Students	Percent
Asian	17	35%
Filipino	1	5%
Latino/a	7	26%
White	11	34%
Unreported	1	0%
Total	37	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	8	37%
Transfer to a 4-year institution without an associate's degree	13	50%
Obtain an associate's degree without transferring	1	4%
Educational development	9	5%
Formulate career plans	1	1%
Improve basic skills	1	0%
Undeclared	4	3%
Total	37	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	17	44%
Male	20	56%
Total	37	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
196	81%	25	10%	21	9%	242	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	35	95%
U.S. Resident, non CA	1	4%
International Student	1	1%
Total	37	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	12	63%	4	21%	3	16%	19	100%
College Level	20	83%	3	13%	1	4%	24	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	20	73%
Part-time	30	27%
Total	50	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	8	80%	1	10%	1	10%	10	100%
College Level	27	87%	2	6%	2	6%	31	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

Silver Creek High

Ethnicity

	Students	Percent
African American	1	1%
Asian	86	56%
Filipino	21	13%
Latino/a	41	27%
White	4	2%
Unreported	1	1%
Total	154	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	63	41%
Transfer to a 4-year institution without an associate's degree	63	43%
Obtain an associate's degree without transferring	6	3%
Educational development	8	4%
Formulate career plans	5	4%
Undeclared	9	5%
Total	154	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	58	39%
Male	96	61%
Total	154	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
1,256	80%	204	13%	113	7%	1,573	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	150	98%
U.S. Resident, non CA	1	0%
AB540 Student	4	2%
International Student	1	0%
Non-resident	1	0%
Total	157	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	101	61%	44	27%	21	13%	166	100%
College Level	82	80%	13	13%	7	7%	102	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	138	80%
Part-time	130	20%
Total	268	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	152	83%	20	11%	12	7%	184	100%
College Level	112	88%	12	9%	4	3%	128	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

San Jose Conservation Corps Ch

Ethnicity

	Students	Percent
African American	4	19%
Asian	3	17%
Latino/a	11	59%
White	1	3%
Unreported	1	2%
Total	20	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	7	35%
Transfer to a 4-year institution without an associate's degree	9	52%
Obtain an associate's degree without transferring	1	3%
Educational development	1	1%
Improve basic skills	1	4%
Undeclared	2	5%
Total	21	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	8	37%
Male	12	63%
Total	20	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
33	33%	50	50%	18	18%	101	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	16	83%
AB540 Student	4	17%
Total	20	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	6	30%	11	55%	3	15%	20	100%
College Level	1	100%					1	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	9	47%
Part-time	16	53%
Total	25	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	9	53%	3	18%	5	29%	17	100%
College Level					1	100%	1	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

St Lawrence Academy

Ethnicity

	Students	Percent
Asian	1	1%
Filipino	1	12%
Latino/a	5	38%
White	6	49%
Unreported	1	1%
Total	14	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	9	65%
Transfer to a 4-year institution without an associate's degree	3	22%
Educational development	2	13%
Total	14	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	5	44%
Male	9	56%
Total	14	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
91	81%	9	8%	13	12%	113	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	14	100%
Total	14	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	11	85%	2	15%			13	100%
College Level	9	90%			1	10%	10	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	9	69%
Part-time	12	31%
Total	21	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	9	75%	1	8%	2	17%	12	100%
College Level	9	90%	1	10%			10	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

Valley Christian High

Ethnicity

	Students	Percent
African American	1	8%
Asian	6	25%
Latino/a	4	28%
Native American	1	6%
Pacific Islander	1	9%
White	2	17%
Unreported	1	8%
Total	16	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	4	32%
Transfer to a 4-year institution without an associate's degree	8	59%
Obtain an associate's degree without transferring	1	8%
Educational development	2	1%
Undeclared	1	1%
Total	16	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application.

Gender

	Students	Percent
Female	4	30%
Male	12	70%
Total	16	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
128	80%	21	13%	11	7%	160	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	14	84%
AB540 Student	1	8%
International Student	1	8%
Total	16	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	12	86%	1	7%	1	7%	14	100%
College Level	7	50%	5	36%	2	14%	14	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	13	90%
Part-time	13	10%
Total	26	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	10	77%	2	15%	1	8%	13	100%
College Level	10	83%	2	17%			12	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

Westmont High

Ethnicity

	Students	Percent
African American	7	7%
Asian	20	24%
Filipino	5	6%
Latino/a	20	24%
Native American	2	3%
White	33	36%
Total	87	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	42	49%
Transfer to a 4-year institution without an associate's degree	26	32%
Obtain an associate's degree without transferring	2	2%
Educational development	2	2%
Earn a vocational degree	3	3%
Formulate career plans	4	3%
Improve basic skills	2	3%
Undeclared	6	5%
Total	87	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	42	48%
Male	45	52%
Total	87	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
597	71%	156	19%	88	10%	841	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	83	96%
AB540 Student	4	4%
Total	87	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	52	55%	34	36%	9	9%	95	100%
College Level	23	68%	7	21%	4	12%	34	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	76	76%
Part-time	66	24%
Total	142	100%

Full-time: 12 or more units per quarter

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	66	73%	12	13%	12	13%	90	100%
College Level	46	78%	5	8%	8	14%	59	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Willow Glen High

Ethnicity

	Students	Percent
African American	5	5%
Asian	7	9%
Filipino	5	7%
Latino/a	32	56%
Native American	1	1%
Pacific Islander	1	2%
White	12	20%
Total	63	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	40	64%
Transfer to a 4-year institution without an associate's degree	15	27%
Educational development	3	1%
Earn a vocational degree	1	2%
Formulate career plans	1	2%
Undeclared	3	4%
Total	63	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	32	58%
Male	31	42%
Total	63	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
420	74%	89	16%	55	10%	564	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	59	93%
AB540 Student	4	7%
Total	63	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	38	56%	20	29%	10	15%	68	100%
College Level	16	52%	10	32%	5	16%	31	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	55	74%
Part-time	55	26%
Total	110	100%

Full-time: 12 or more units per quarter

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	42	74%	10	18%	5	9%	57	100%
College Level	28	76%	4	11%	5	14%	37	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

William C Overfelt High

Ethnicity

	Students	Percent
African American	1	4%
Asian	9	16%
Filipino	4	10%
Latino/a	39	68%
Unreported	2	2%
Total	55	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	31	58%
Transfer to a 4-year institution without an associate's degree	13	24%
Obtain an associate's degree without transferring	2	1%
Educational development	5	10%
Earn a vocational degree	1	1%
Formulate career plans	1	1%
Undeclared	3	4%
Total	56	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application

Gender

	Students	Percent
Female	25	44%
Male	30	56%
Total	55	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
275	67%	84	20%	52	13%	411	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	47	80%
AB540 Student	9	18%
Non-resident	3	2%
Total	59	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	31	53%	20	34%	7	12%	58	100%
College Level	15	65%	3	13%	5	22%	23	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	34	67%
Part-time	46	33%
Total	80	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	44	60%	16	22%	13	18%	73	100%
College Level	13	62%	3	14%	5	24%	21	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

Yerba Buena High

Ethnicity

	Students	Percent
Asian	30	41%
Filipino	9	13%
Latino/a	41	44%
White	1	0%
Unreported	2	1%
Total	83	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4-year institution	50	61%
Transfer to a 4-year institution without an associate's degree	20	24%
Obtain an associate's degree without transferring	4	4%
Educational development	1	0%
Earn a vocational degree	2	2%
Formulate career plans	2	2%
Undeclared	4	6%
Total	83	100%

Residency and enrollment status may change, resulting in duplicate counts. Counts include students who self-reported their high school on the application.

Gender

	Students	Percent
Female	41	51%
Male	42	49%
Total	83	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
498	67%	147	20%	93	13%	738	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	71	87%
AB540 Student	11	12%
Non-resident	4	1%
Total	86	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	58	60%	27	28%	12	12%	97	100%
College Level	18	47%	9	24%	11	29%	38	100%

Basic Skills Includes: Math 212, 210, 114.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	68	73%
Part-time	71	27%
Total	139	100%

Full-time: 12 or more units per quarter

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between November 1, 2012 and October 31, 2013 with a diploma/equivalency/GED/foreign diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills	83	76%	9	8%	17	16%	109	100%
College Level	38	83%	5	11%	3	7%	46	100%

Basic Skills Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.