De Anza College Office of Institutional Research and Planning

To: Mayra Cruz, Instructor, Child Development Department

From: Mallory Newell, De Anza Researcher
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Date: 4/18/16

Subject: Child Development Survey Results, Spring 2015

Important highlights include:

- 41% of the respondents were first year (but not first quarter) students, with 83% of the respondents declaring their major as Child Development/Education. (Question 2 & 3)
- 45% of the respondents identify as Asian or Pacific Islander. (Question 6)
- 50% of the respondents indicated that they would attend classes between 4:00PM-7:00PM if offered, 44% would attend classes between 9:00AM and noon, 30% would attend classes on Saturday, 25% would attend classes between noon and 3:00PM, 24% would attend classes on Friday evenings, and 16% would attend classes between 7:30AM and 9:00AM. (Question 10)
- In comparison to the survey conducted in 2014, 57% of respondents in 2014 selected that they would attend classed between 9:00AM and noon, 47% selected classes between 4:00PM and 7:00PM, 31% selected classes between noon and 3:00PM, 24% selected classes both on Saturday and classes between 7:30AM and 9:00AM, and 13% selected Friday evening classes.
- 47% of the respondents indicated that Advising in the Child Development major would help them as students to become more successful, along with 34% indicating a Study Skills class to be a helpful option, and 23% indicating tutorial services as a helpful option. Of the student services used on campus 55% reported they have used counseling. (Question 16 & 7)
- 38% of the respondents felt that work and/or family obligations posed the biggest challenge to their success. Compared to a similar survey conducted in Spring 2014, where 40% of respondents felt that work and/or family obligations posed the biggest challenge to their success. (Question 20)
- 52% of the respondents found structured small group activities to be helpful in becoming a more effective learner, 44% chose exploration and hands-on activities, 41% chose multi-media, 42% chose lecture and discussion, and 40% chose group projects or presentations as an effective teaching method to help them be a more effective learner. In a similar survey conducted in Spring 2014, 20% of respondents found lecture and discussion to be helpful in becoming a more effective learner and 19% chose exploration and hands-on activities. (Question 21)
- 38% of the respondents indicated that they first heard about the Child Development program through word of mouth, and 27% attributed their knowledge about the Child Development program to the College Catalog/ Schedule of Classes. (Question 22)

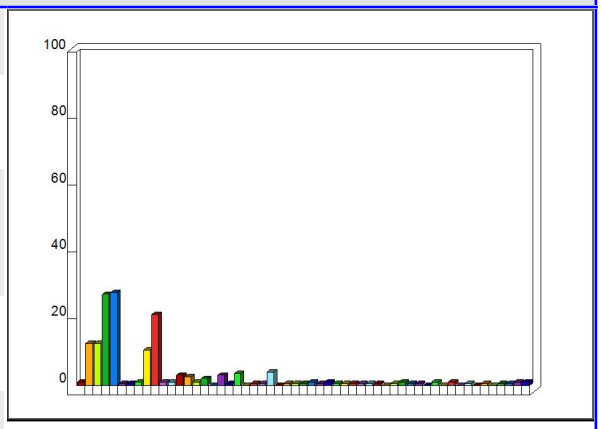
- 51% of respondents reported they “strongly agree” that the courses in Child Development at De Anza College prepared them to work in a high quality early childhood program. (Question 24)
- 59% of respondents reported “very much”; that their experience in Child Development at De Anza College prepared them to communicate the developmental and behavioral needs of young children. Compared to a survey conducted in Spring 2014, 60% reported that the Child Development program “very much” prepared them to communicate the developmental and behavioral needs of young children. (Question 28)

Provided below is a link to the previous survey conducted in 2014:

http://www.deanza.edu/ir/deanza-research-projects/2014-15/Child_Development_Spring_2014.pdf

Child Development and Education Department Survey

1. Which courses are you enrolled in? Mean: -

Response	Value	Frequency	Percent	Graph
Pick from the list provided here:	1	2	1	
C D 10G. Child Development The Early Years	2	25	13	
C D 10H. Child Growth and Development Middle Childhood and Adolescence	3	25	13	
C D 12. Child Family and Community Interrelationships	4	54	27	
C D 050. Principles and Practices of Teaching Young Children	5	55	28	
C D 51A. BASIC STUDENT TEACHING PRACTICUM	6	1	1	
C D 51B. Advanced Student Teaching Practicum	7	1	1	
C D 52. Observation and Assessment of Children	8	2	1	
C D 53. Creative Art for the Young Child	9	21	11	
C D 54. Curriculum for Early Childhood Programs	10	42	21	
C D 55. Literacy Development and Activities for the Young Child	11	2	1	
C D 56. Understanding and Working with English Language Learners	12	2	1	
C D 57. Self-Assessment for Teachers of Young Children: Field Experience	13	6	3	
C D 58. Infant/Toddler Development	14	5	3	
C D 59G. Supervision and Administration of Child Development Programs Management Systems	15	2	1	
C D 59H. Supervision and Administration of Child Development Programs Leadership Skills	16	4	2	
C D 60. Exceptional Children	17	0	0	

Child Development and Education Department Survey

C D 61. Music and Movement Developmental Foundations	18	6	3
C D 63. Math and Science Activities for the Young Child	19	1	1
C D 64. Health Safety and Nutrition for the Young Child	20	7	4
C D 65. Programs for School-Age Child Care	21	0	0
C D 66. Montessori Methods and Materials	22	1	1
C D 67. Supervision and Administration of Child Development Programs Adult Supervision	23	1	1
C D 68. Teaching in a Diverse Society	24	8	4
C D 69. Early Childhood Education Principles and Practices Cross-Cultural Emphasis	25	0	0
C D 70. Seminar in Parenting the Preschool Child	26	1	1
C D 71. Constructive Guidance and Positive Discipline in Early Childhood	27	1	1
C D 72. Partnerships with Families in Early Childhood Education	28	1	1
C D 73. Early Childhood Mental Health	29	2	1
C D 74. Early Childhood Mental Health Seminar and Fieldwork	30	1	1
C D 75. Social Emotional Development in Early Childhood	31	2	1
C D 77. Special Projects in Child Development	32	1	1
C D 77W. Special Projects in Child Development	33	1	1
C D 77X. Special Projects in Child Development	34	1	1
C D 77Y. Special Projects in Child Development	35	1	1
C D 80. Design Program Development and Daily Operation of Family Child Care	36	1	1

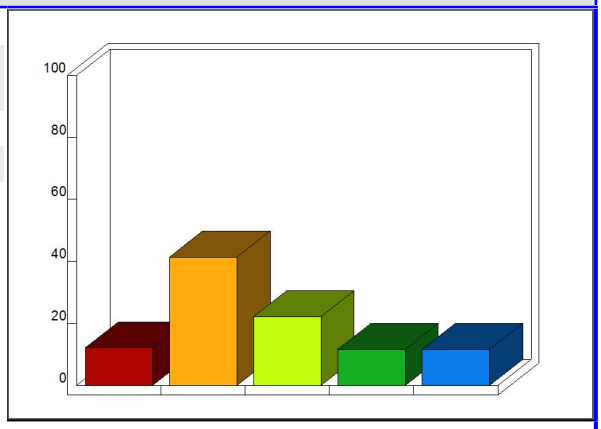
Child Development and Education Department Survey

Facilitating Inclusion in Early Childhood Programs: Intervention Strategies	37	1	1
C D 101W. Current Issues in Child Development	38	0	0
C D 101X. Current Issues in Child Development	39	1	1
C D 101Y. Current Issues in Child Development	40	2	1
C D 101Z. Current Issues in Child Development	41	1	1
C D 102W. Curriculum for Child Development Personnel	42	1	1
C D 102X. Curriculum for Child Development Personnel	43	0	0
C D 102Y. Curriculum for Child Development Personnel	44	2	1
C D 102Z. Curriculum for Child Development Personnel	45	0	0
C D 103W. Topics in Preschool Program Administration	46	2	1
C D 103X. Topics in Preschool Program Administration	47	0	0
C D 103Y. Topics in Preschool Program Administration	48	1	1
C D 103Z. Topics in Preschool Program Administration	49	0	0
EDUC 1. Introduction to Elementary Education in a Diverse Society	50	1	1
EDUC 46. Mathematics for Elementary Education	51	0	0
EDUC 56. Understanding and Working with English Language Learners	52	1	1
EDUC 58. Childrens Literature	53	1	1
EDUC 73. Early Childhood Mental Health	54	2	1
EDUC 74. Early Childhood Mental Health Seminar and Fieldwork	55	2	1
Total Valid		198	100

Child Development and Education Department Survey

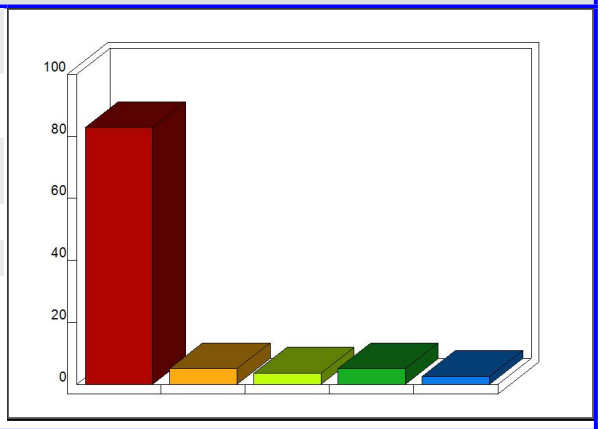
2. ENROLLMENT STATUS

Mean: 3

Response	Value	Frequency	Percent	Graph
New	1	24	12	
First year but not first quarter	2	82	41	
Second year	3	44	22	
Third year	4	23	12	
Fourth year or more	5	23	12	
Total Valid		196	99	
Missing		2	1	
Total		198	100	

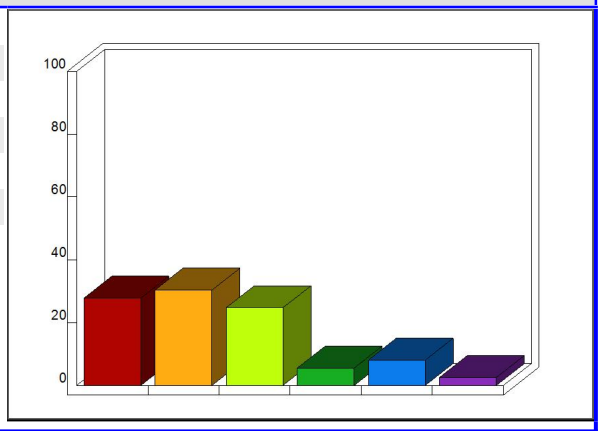
3. MAJOR AT DE ANZA: What is your major - the area in which you will concentrate most of your studies at De Anza?

Mean: 1

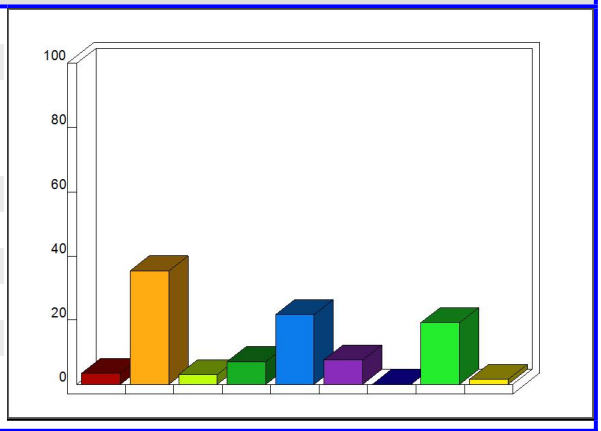
Response	Value	Frequency	Percent	Graph
Child Development/Education	1	164	83	
Psychology or other social science	2	10	5	
Nursing or other biological science	3	7	4	
Other	4	10	5	
Undecided	5	5	3	
Total Valid		196	99	
Missing		2	1	
Total		198	100	

Child Development and Education Department Survey

4. What is your educational goal? Mean: 2

Response	Value	Frequency	Percent	Graph
Transfer	1	55	28	
A.A / A.S. Degree	2	60	30	
Certificate	3	49	25	
Train for a new career	4	11	6	
Advance in job	5	16	8	
Maintain license/certificate	6	5	3	
Total Valid		196	99	
Missing		2	1	
Total		198	100	

5. PRIOR EDUCATION: Check highest degree or certificate presently held. Mean: 4

Response	Value	Frequency	Percent	Graph
GED	1	7	4	
High School Graduate	2	70	35	
Community College Certificate of Achievement-Advanced	3	6	3	
AA/AS Degree	4	14	7	
BA/BS Degree	5	43	22	
MA Degree	6	15	8	
Doctorate degree	7	0	0	
Foreign Degree	8	38	19	
Child Development Permit	9	3	2	
Total Valid		196	99	
Missing		2	1	
Total		198	100	

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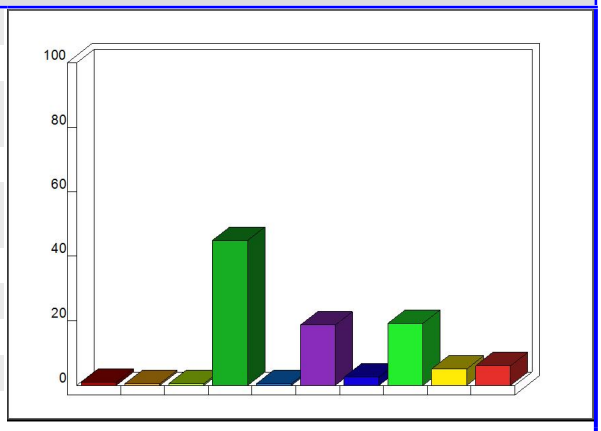
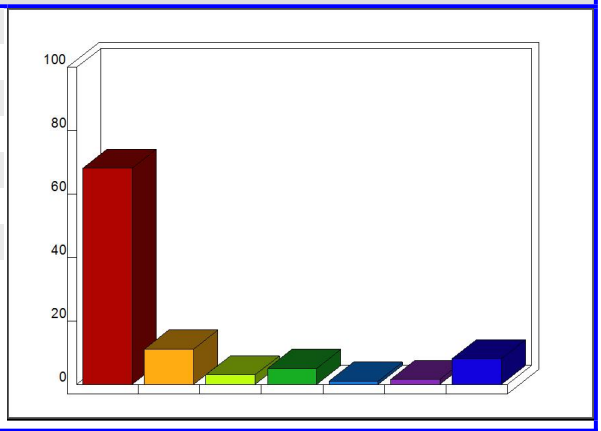
6. ETHNICITY: Your response to this item will be used in a report on the status of minority participation in teacher training programs. Check the one which best applies.

Mean: 6

Response	Value	Frequency	Percent	Graph
African Ancestry	1	2	1	
African-American	2	1	1	
American Indian or Alaskan Native	3	1	1	
Asian or Pacific Islander	4	89	45	
African American not Hispanic	5	1	1	
White not Hispanic	6	37	19	
Filipino	7	5	3	
Latinoa	8	38	19	
Mixed Ethnicity	9	10	5	
Other	10	12	6	
Total Valid		196	99	
Missing		2	1	
Total		198	100	

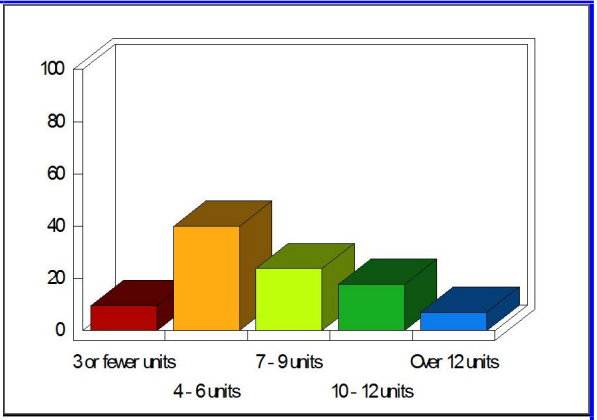
7. PRIMARY LANGUAGE: When reading new material or hearing a lecture, what is your language preference?

Mean: 2

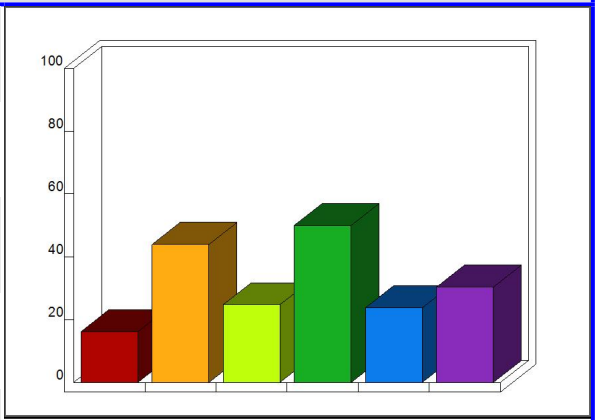
Response	Value	Frequency	Percent	Graph
English	1	135	68	
Cantonese/Mandarin	2	22	11	
Hindi	3	6	3	
Spanish	4	10	5	
Vietnamese	5	2	1	
Russian	6	3	2	
Other	7	16	8	
Total Valid		194	98	
Missing		4	2	
Total		198	100	

Child Development and Education Department Survey

9. COURSE LOAD: Indicate the number of Child Development Units in which you are currently enrolled. Mean: 3

Response	Value	Frequency	Percent	Graph
3 or fewer units	1	19	10	
4 - 6 units	2	79	40	
7 - 9 units	3	47	24	
10 - 12 units	4	35	18	
Over 12 units	5	14	7	
Total Valid		194	98	
Missing		4	2	
Total		198	100	

10. SCHEDULING: Check all of the times that you would actually attend classes if offered. Mean: -

Response	Value	Frequency	Percent	Graph
Classes beginning between 7:30 a.m. and 9:00 a.m.	1	32	16	
Classes beginning between 9:00 a.m. and noon	2	87	44	
Classes beginning between noon and 3:00 p.m.	3	49	25	
Classes beginning between 4:00 p.m. and 7:00 p.m.	4	99	50	
Friday evening	5	47	24	
Saturday classes	6	60	30	
Total Valid		191	96	
Missing		7	4	
Total		198	100	

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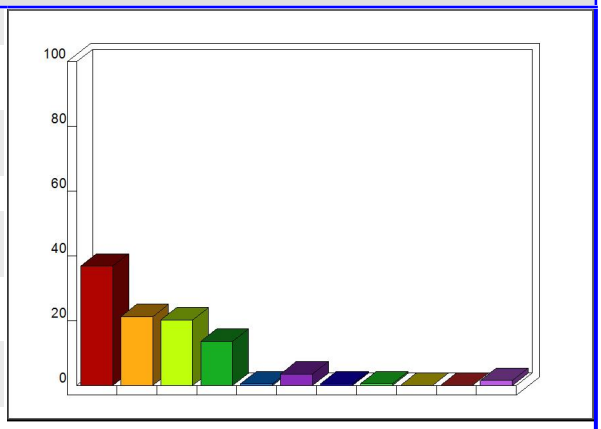
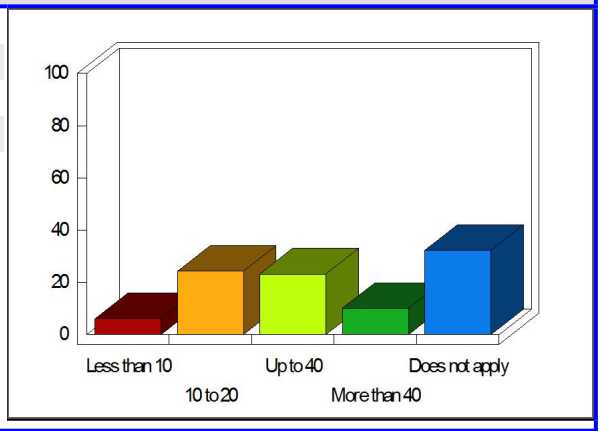
11. EMPLOYMENT

Mean: 2

Response	Value	Frequency	Percent	Graph
Not working at this time	1	73	37	
Employed but not in Child Development related work	2	42	21	
Currently an aide or assistant teacher	3	40	20	
Currently a teacher	4	27	14	
Currently a program director	5	1	1	
Currently a home care provider	6	7	4	
Child Development Researcher	7	1	1	
Home Visitor	8	1	1	
Community Worker	9	0	0	
Mental Health Workers	10	0	0	
Family Partner	11	3	2	
Total Valid		195	98	
Missing		3	2	
Total		198	100	

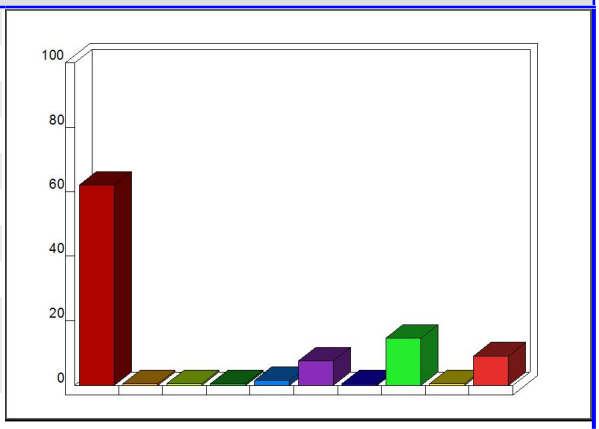
12. How many hours do you work each week in any field?

Mean: 3

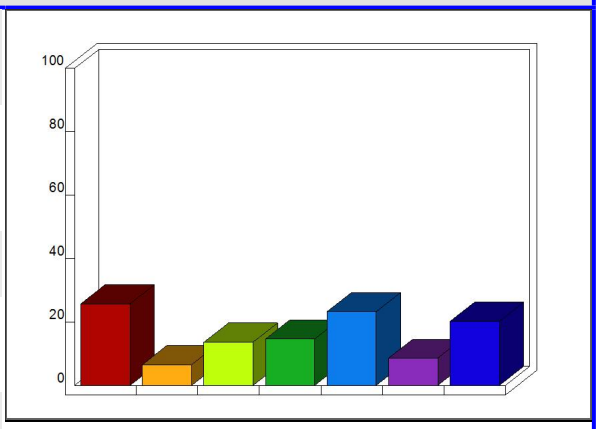
Response	Value	Frequency	Percent	Graph
Less than 10	1	12	6	
10 to 20	2	48	24	
Up to 40	3	46	23	
More than 40	4	20	10	
Does not apply	5	64	32	
Total Valid		190	96	
Missing		8	4	
Total		198	100	

Child Development and Education Department Survey

14. COMPLETING COURSE WORK: Who pays your tuition? (books, parking, transportation) Mean: 3

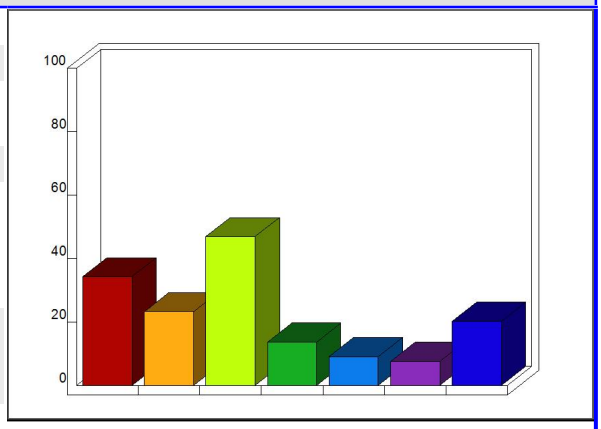
Response	Value	Frequency	Percent	Graph
Self	1	123	62	
EOP	2	1	1	
TANF	3	1	1	
CARES plus	4	1	1	
Employer	5	3	2	
Parent	6	15	8	
Child Care	7	1	1	
Financial Aid	8	29	15	
Child Development Training Consortium: Book Vouchers	9	1	1	
Other	10	18	9	
Total Valid		193	97	
Missing		5	3	
Total		198	100	

15. PROGRAM COMPLETION: Check all options that you will complete in this academic year. Mean: -

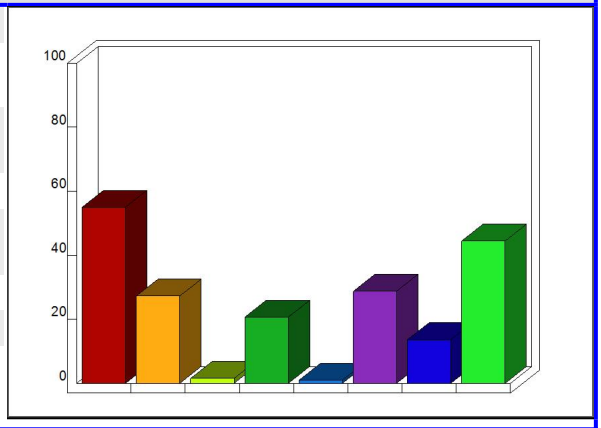
Response	Value	Frequency	Percent	Graph
Certificate of Achievement Child development or Early Childhood Mental Health	1	51	26	
Certificate of Achievement-Advanced CD or Early Intervention/Special Ed.	2	13	7	
A.A. Degree in Child Development	3	27	14	
All transfer requirements for College or University of your choice	4	29	15	
18 quarter units required by Child Care Licensing	5	46	23	
Associate degree for transfer AA-T	6	17	9	
Child Development Permit	7	40	20	
Total Valid		160	81	
Missing		38	19	
Total		198	100	

Child Development and Education Department Survey

16. SUPPORT SERVICES: What college service(s) would help you to be more successful? Mean: -

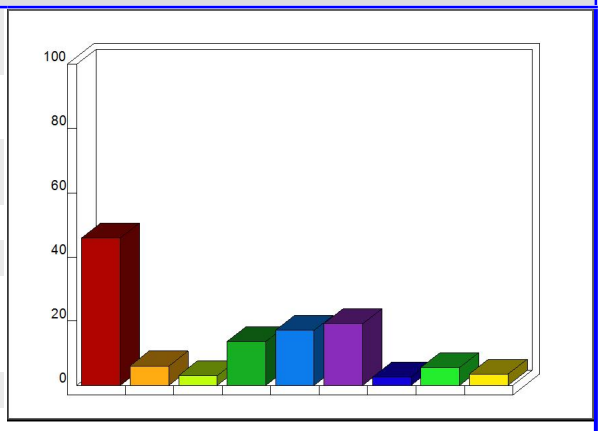
Response	Value	Frequency	Percent	Graph
Study Skills class	1	68	34	
Tutorial services	2	46	23	
Advising in Child Development major	3	93	47	
Student led study group	4	27	14	
Child Development classes in Spanish or Chinese with English as a second language support.	5	18	9	
Language Instruction for Teachers Lab LIFTfor adult English Learners	6	15	8	
Smart Thinking Online tutorial	7	40	20	
Total Valid		180	91	
Missing		18	9	
Total		198	100	

17. What student support service(s) have you used on campus? Mean: -

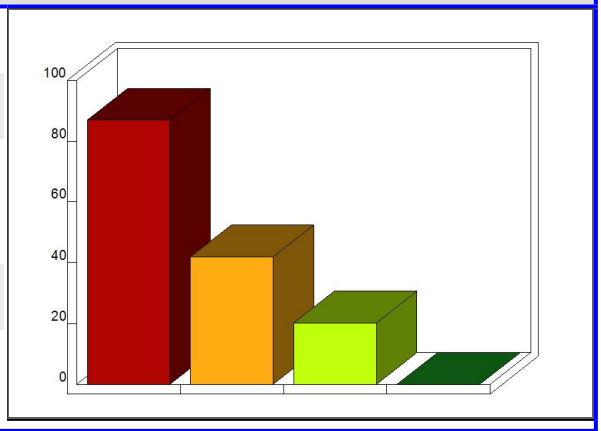
Response	Value	Frequency	Percent	Graph
Counseling	1	109	55	
Placement Testing math and/or language	2	54	27	
Educational Diagnostic Center	3	3	2	
Tutorial Center	4	41	21	
Occupational Training Institute OTI	5	2	1	
Financial Aid	6	57	29	
Student Success Center	7	27	14	
Library	8	88	44	
Total Valid		177	89	
Missing		21	11	
Total		198	100	

Child Development and Education Department Survey

18. OUTREACH AND ASSISTANCE ACTIVITIES: Which of the following have you participated in while a student in the Child Development department? Mean: -

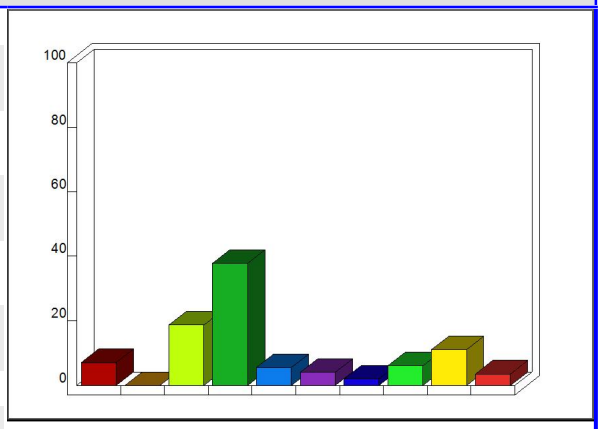
Response	Value	Frequency	Percent	Graph
Child Development Orientation	1	91	46	
Off-campus Student Teaching Practicum	2	12	6	
Child Development Training Consortium	3	6	3	
Friday Classes	4	27	14	
Saturday Classes	5	34	17	
Student Advisement with CD Child Development Instructor	6	38	19	
Cares Advisor	7	5	3	
Community Presentation	8	11	6	
Language Instruction for Teachers Lab LIFTfor adult English Learners	9	7	4	
Total Valid		151	76	
Missing		47	24	
Total		198	100	

19. Do you have computer access or computer availability including the internet? Mark all that apply. Mean: -

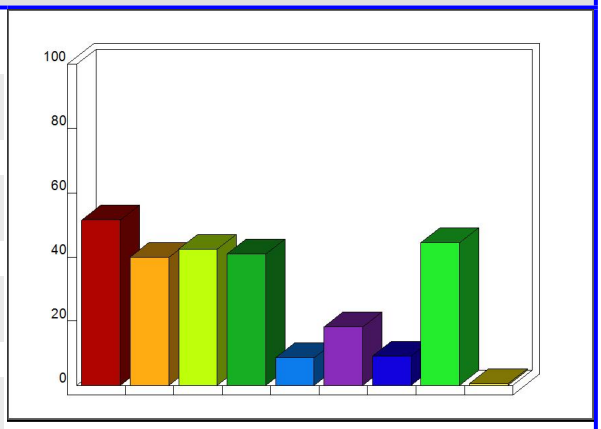
Response	Value	Frequency	Percent	Graph
Own/have computer and access to the internet	1	172	87	
I have daily access to a computer and internet	2	83	42	
I am able to access a computer and internet at the library resource center friend or relatives home.	3	40	20	
No access to computer or internet	4	0	0	
Total Valid		191	96	
Missing		7	4	
Total		198	100	

Child Development and Education Department Survey

20. What do you feel is the biggest challenge to your success in classes? Mean: 5

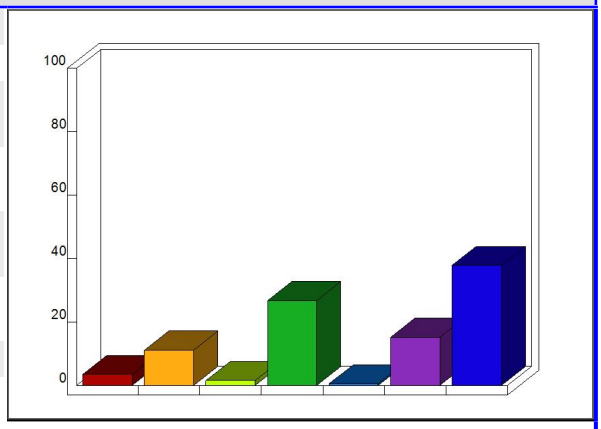
Response	Value	Frequency	Percent	Graph
Learning difficulties	1	14	7	
Physical barriers in environment	2	0	0	
English is your second language	3	37	19	
Work and/or family obligations	4	75	38	
Difficulty with the English language	5	11	6	
Difficulty with writing and reading English	6	8	4	
Lack of basic Math skills	7	4	2	
Other challenges not listed here	8	12	6	
I do not have any challenges	9	22	11	
Transportation	10	7	4	
Total Valid		190	96	
Missing		8	4	
Total		198	100	

21. What teaching method helps you to be a more effective learner? Mean: -

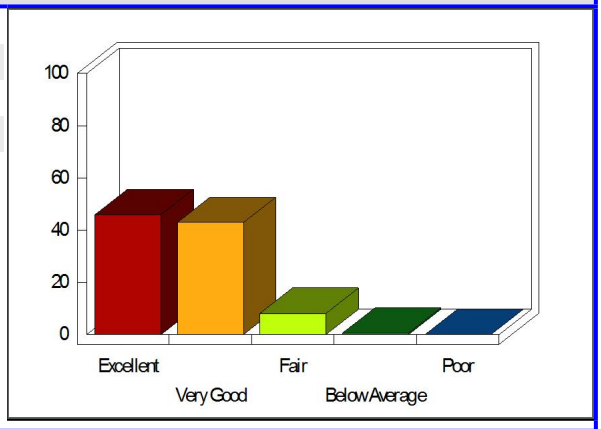
Response	Value	Frequency	Percent	Graph
Structured small group activities	1	102	52	
Group projects or presentations	2	79	40	
Lecture and discussion	3	84	42	
Multi-media e.g. video overhead presentations	4	81	41	
Distance Learning	5	17	9	
Community/volunteer service learning	6	36	18	
Online activities	7	18	9	
Exploration and hands-on activities	8	88	44	
Other	9	1	1	
Total Valid		191	96	
Missing		7	4	
Total		198	100	

Child Development and Education Department Survey

22. PROGRAM PUBLICITY: How did you first hear about the Child Development program at De Anza? Mean: 5

Response	Value	Frequency	Percent	Graph
Director	1	7	4	
Co-Worker	2	22	11	
College newsletter or newspaper	3	3	2	
College Catalog or Schedule of Classes	4	53	27	
Radio Television or Newspaper	5	1	1	
Child Development Department Website	6	30	15	
Word of Mouth	7	75	38	
Total Valid		191	96	
Missing		7	4	
Total		198	100	

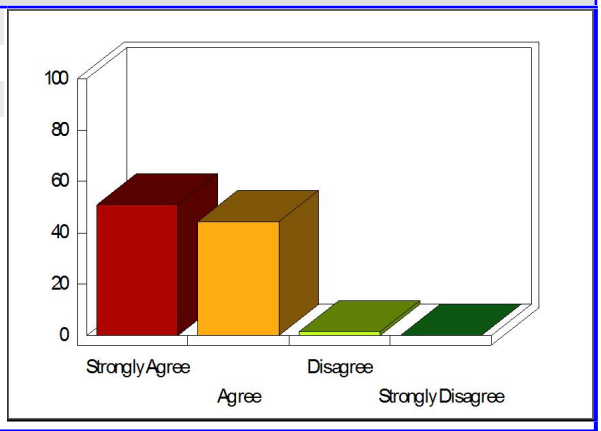
23. RATING: The classes you have taken at De Anza College Child Development Department. Mean: 2

Response	Value	Frequency	Percent	Graph
Excellent	1	91	46	
Very Good	2	85	43	
Fair	3	16	8	
Below Average	4	1	1	
Poor	5	0	0	
Total Valid		193	97	
Missing		5	3	
Total		198	100	

Child Development and Education Department Survey

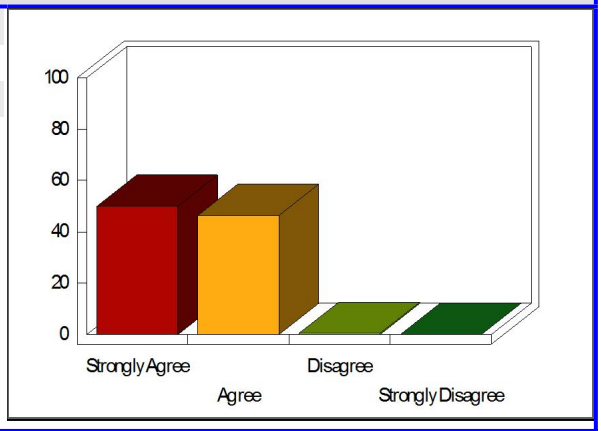
24. Did the courses in CD at De Anza College prepare you to work in a high quality early childhood program?

Mean: 1

Response	Value	Frequency	Percent	Graph
Strongly Agree	1	101	51	
Agree	2	88	44	
Disagree	3	3	2	
Strongly Disagree	4	0	0	
Total Valid		192	97	
Missing		6	3	
Total		198	100	

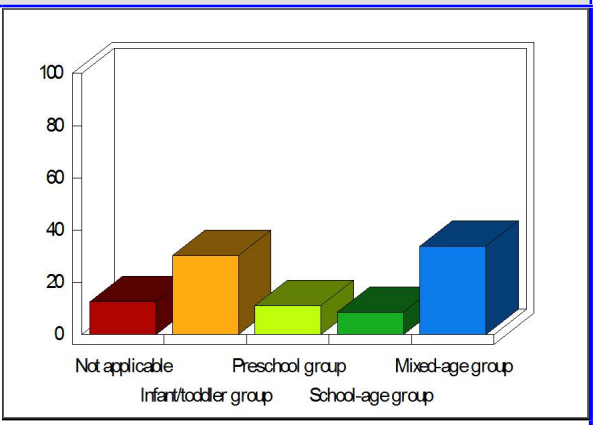
25. Did the CD courses at De Anza College prepare you with the knowledge and practices appropriate to teaching all young children?

Mean: 1

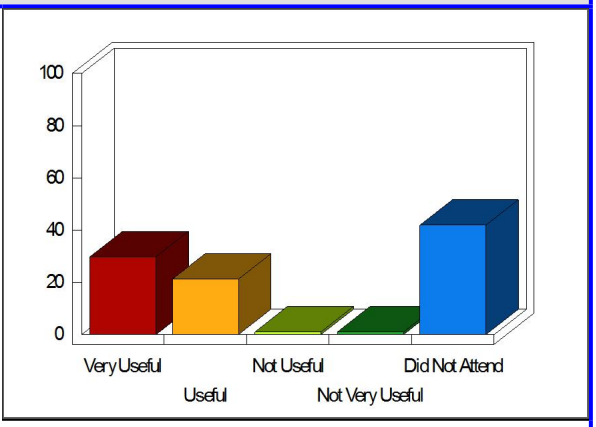
Response	Value	Frequency	Percent	Graph
Strongly Agree	1	99	50	
Agree	2	92	46	
Disagree	3	1	1	
Strongly Disagree	4	0	0	
Total Valid		192	97	
Missing		6	3	
Total		198	100	

Child Development and Education Department Survey

26. Which description best suits the classroom/family child care home you currently work in? Mean: 3

Response	Value	Frequency	Percent	Graph
Not applicable	1	25	13	
Infant/toddler group	2	60	30	
Preschool group	3	22	11	
School-age group	4	17	9	
Mixed-age group	5	67	34	
Total Valid		191	96	
Missing		7	4	
Total		198	100	

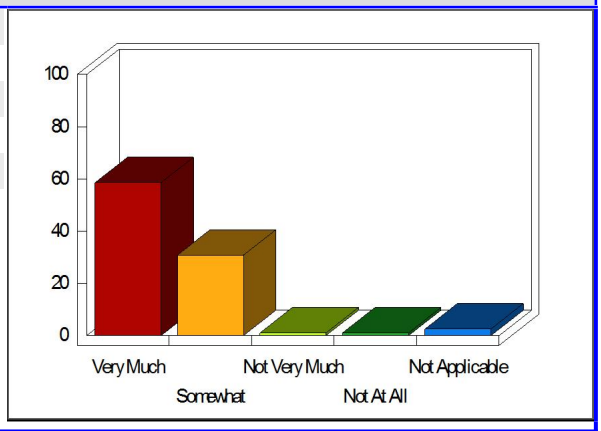
27. If you attended the Child Development Student Orientation please rate how useful it was to you: Mean: 3

Response	Value	Frequency	Percent	Graph
Very Useful	1	59	30	
Useful	2	42	21	
Not Useful	3	2	1	
Not Very Useful	4	2	1	
Did Not Attend	5	83	42	
Total Valid		188	95	
Missing		10	5	
Total		198	100	

Child Development and Education Department Survey

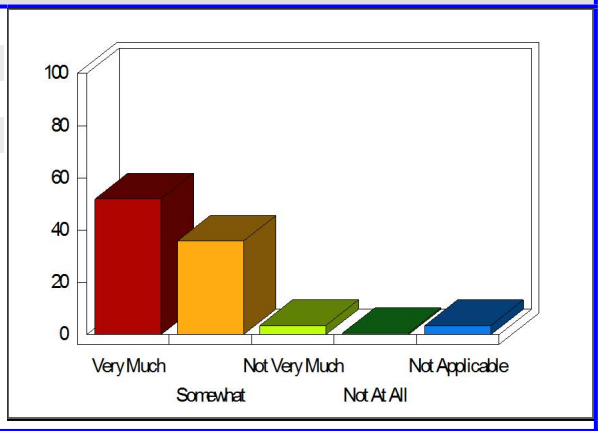
28. How much has your experience in CD at De Anza College prepared you to communicate the developmental and behavioral needs of young children?

Mean: 1

Response	Value	Frequency	Percent	Graph
Very Much	1	116	59	
Somewhat	2	61	31	
Not Very Much	3	2	1	
Not At All	4	2	1	
Not Applicable	5	5	3	
Total Valid		186	94	
Missing		12	6	
Total		198	100	

29. How much has your experience in CD at De Anza College prepared you to evaluate the development of young children?

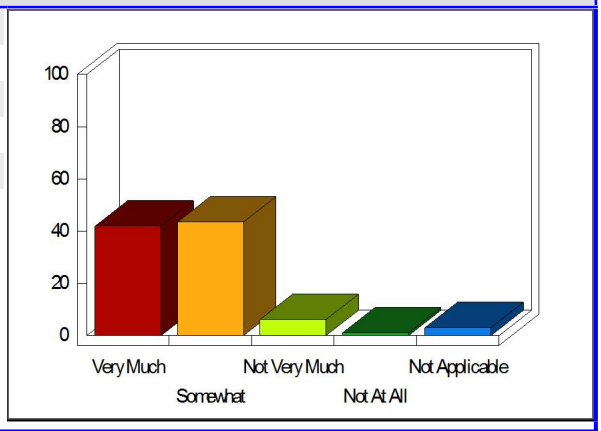
Mean: 2

Response	Value	Frequency	Percent	Graph
Very Much	1	103	52	
Somewhat	2	71	36	
Not Very Much	3	7	4	
Not At All	4	1	1	
Not Applicable	5	7	4	
Total Valid		189	95	
Missing		9	5	
Total		198	100	

Child Development and Education Department Survey

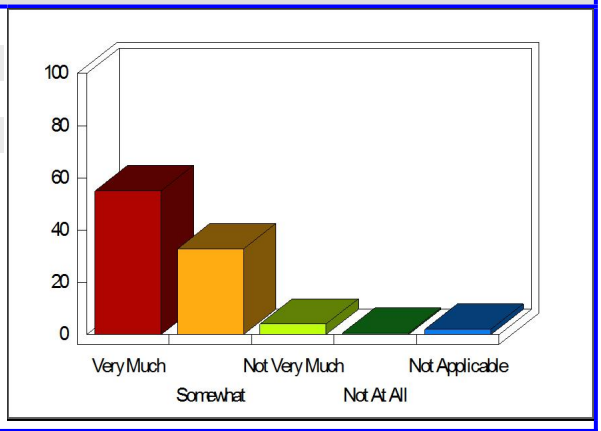
30. How much has your experience in CD at De Anza College prepared you to identify atypical development in young children?

Mean: 2

Response	Value	Frequency	Percent	Graph
Very Much	1	83	42	
Somewhat	2	86	43	
Not Very Much	3	12	6	
Not At All	4	2	1	
Not Applicable	5	6	3	
Total Valid		189	95	
Missing		9	5	
Total		198	100	

31. How much has your experience in CD at De Anza College prepared you to utilize qualitative analysis, naturalistic observation techniques, to assess child development, classroom experiences, and curriculum?

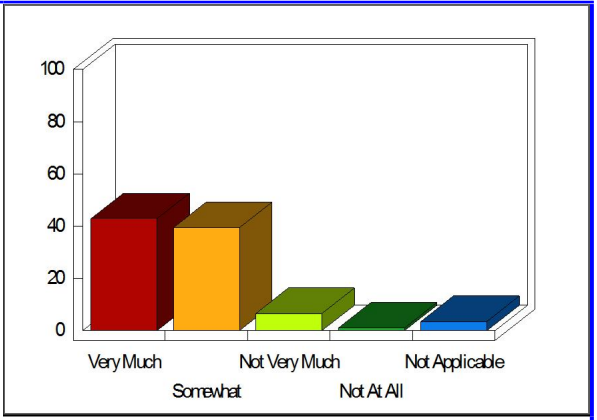
Mean: 2

Response	Value	Frequency	Percent	Graph
Very Much	1	109	55	
Somewhat	2	65	33	
Not Very Much	3	8	4	
Not At All	4	1	1	
Not Applicable	5	4	2	
Total Valid		187	94	
Missing		11	6	
Total		198	100	

Child Development and Education Department Survey

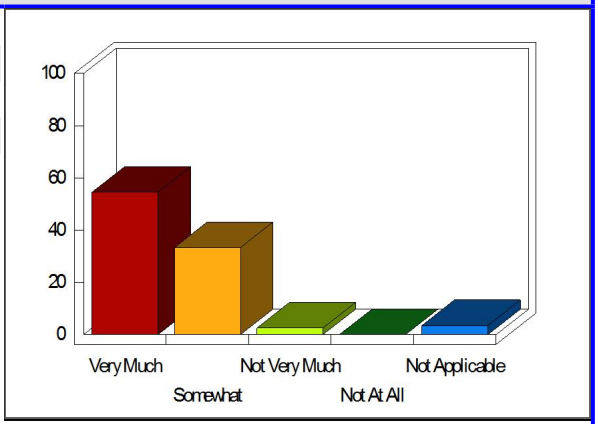
32. How much has your experience in CD at De Anza College prepared you to identify community resources to support children and families in solving programmatic dilemmas?

Mean: 2

Response	Value	Frequency	Percent	Graph
Very Much	1	85	43	
Somewhat	2	78	39	
Not Very Much	3	13	7	
Not At All	4	2	1	
Not Applicable	5	7	4	
Total Valid		185	93	
Missing		13	7	
Total		198	100	

33. How much has your experience in CD at De Anza College help you to adapt ideas and methods to new situations in early childhood setting?

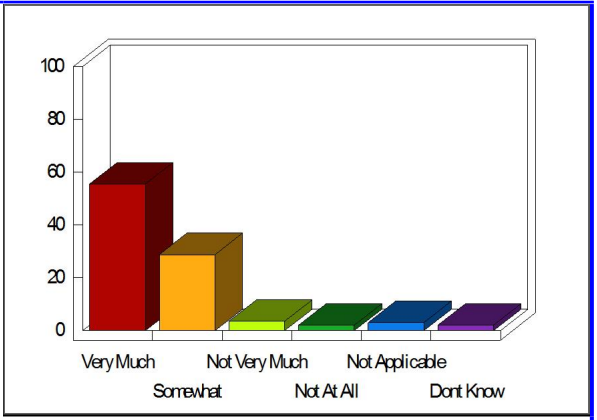
Mean: 2

Response	Value	Frequency	Percent	Graph
Very Much	1	108	55	
Somewhat	2	66	33	
Not Very Much	3	5	3	
Not At All	4	0	0	
Not Applicable	5	7	4	
Total Valid		186	94	
Missing		12	6	
Total		198	100	

Child Development and Education Department Survey

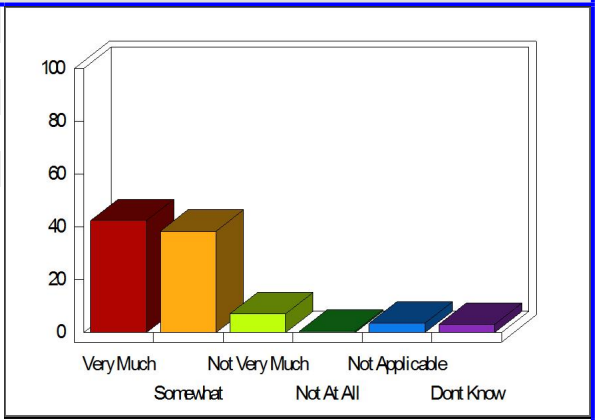
34. How much has your experience in De Anza College prepared you to create developmentally appropriate lesson plans for young children?

Mean: 2

Response	Value	Frequency	Percent	Graph
Very Much	1	110	56	
Somewhat	2	57	29	
Not Very Much	3	7	4	
Not At All	4	4	2	
Not Applicable	5	6	3	
Dont Know	6	4	2	
Total Valid		188	95	
Missing		10	5	
Total		198	100	

35. How much has your experience in CD at De Anza College prepared you to solve ethical dilemmas in the early childhood setting?

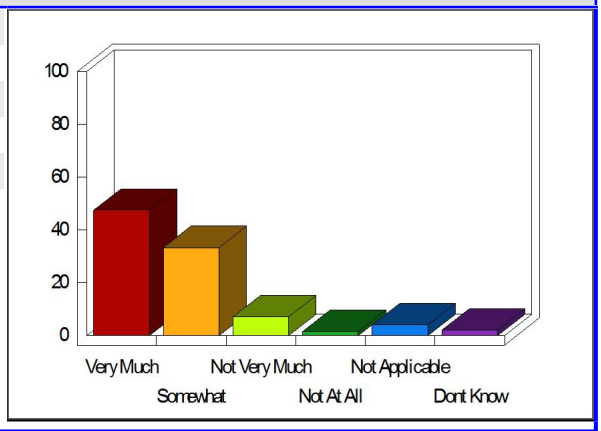
Mean: 2

Response	Value	Frequency	Percent	Graph
Very Much	1	84	42	
Somewhat	2	76	38	
Not Very Much	3	14	7	
Not At All	4	1	1	
Not Applicable	5	7	4	
Dont Know	6	6	3	
Total Valid		188	95	
Missing		10	5	
Total		198	100	

Child Development and Education Department Survey

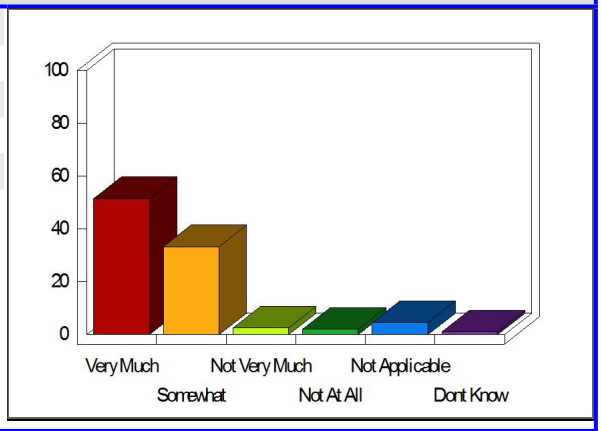
36. How much has your experience in CD at De Anza College prepared you to explore with parents different scenarios to addressing their child's developmental or behavioral challenges?

Mean: 2

Response	Value	Frequency	Percent	Graph
Very Much	1	94	47	
Somewhat	2	66	33	
Not Very Much	3	14	7	
Not At All	4	3	2	
Not Applicable	5	8	4	
Dont Know	6	4	2	
Total Valid		189	95	
Missing		9	5	
Total		198	100	

37. How much has your experience in CD at De Anza College prepared you to adjust your curriculum to address children needs in the early childhood setting?

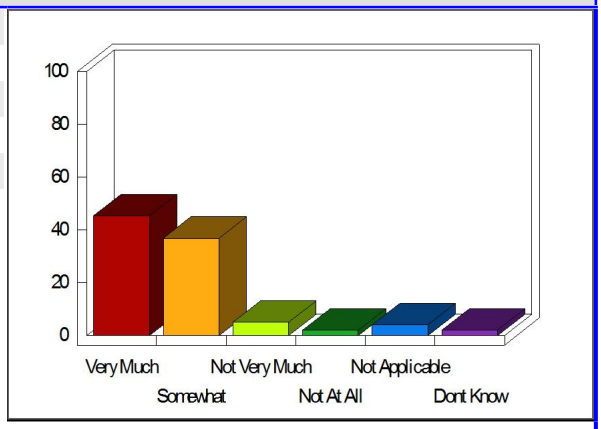
Mean: 2

Response	Value	Frequency	Percent	Graph
Very Much	1	102	52	
Somewhat	2	66	33	
Not Very Much	3	5	3	
Not At All	4	4	2	
Not Applicable	5	9	5	
Dont Know	6	2	1	
Total Valid		188	95	
Missing		10	5	
Total		198	100	

Child Development and Education Department Survey

38. How much has your experience in CD at De Anza College prepared you to analyze research papers related to child development?

Mean: 2

Response	Value	Frequency	Percent	Graph
Very Much	1	90	45	
Somewhat	2	73	37	
Not Very Much	3	10	5	
Not At All	4	4	2	
Not Applicable	5	8	4	
Dont Know	6	4	2	
Total Valid		189	95	
Missing		9	5	
Total		198	100	

Question 3- MAJOR AT DE ANZA: What is your major - the area in which you will concentrate most of your studies at De Anza? Answer: Other

Administration of Justice
Criminal Justice
I have no major at this time
Law enforcement
liberal art
liberal arts science AA
Photography
Public Health
Speech therapy
Theather technology

Question 8- RESIDENCE: What is your residential zip code?

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Question 13- What is your worksite's zip code? (if applicable)

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Questin 20- What do you feel is the biggest challenge to your success in classes? Answer: Other

financial
I prefer engaging methods rather than lecture based classes
I succed in class when the teachers are organized
Motivation
my own procrastination and transportation
Not having acces to a computer or Internet at home very time limited
too much homework
videos and group discussions
Working full-time

Question 21- What teaching method helps you to be a more effective learner? Answer: Other

More Interactive Learning

Question- 27 If you attended the Child Development Student Orientation please rate how useful it was to you: Do you have any suggestion for improvement?

A CD Student Counselour in the Child Development Center.
everything is good!

Great instructors
i do not have any improvements. everything is doing great.
I enjoy learning here. My teacher is really inspiring and organized. Highly recommend
I had trouble keeping all the information straight. I wish it was organixed in a more easy to understand fashion espeically the requiremets to get liscened and had to have the information repeated about 5 times.
I hope that department provides paper information. Presentation iwas helpful, but I needed a time to write.
I think it should be offered more often and be more publicized. I only found out about what the orientation was and when recently, after I had already figured out about permits and stuff on my own.
I think student have different ways to learn, we should create more ways to learn.
I think the CD should be more welcoming such as lighting in the halls and more murals.
I think those classes were perfect, however, I think if native teacher could speak slowly, then it will be better for international students to understand.
I think what ever knowledge I am getting form DE ANZA is very useful. I don't have any such suggestions. I am fully satisfied.
I WANT TO MORE ACTIVITY AND SPEAKING SKILLS.
I was required to complete volunteer hours for the majority of my grade in CD12. Although I feel volunteer service it very important, I think it is something one does when they have extra resources to spare and all of their own needs are being met. As I am a full time student, working part time to afford school, it was not resoanable for me to give time to others. My suggestion is, include the volunteer service as a field trip to a location as a class. That way the professor can supervise the studetns' involvment and extra time does not need to be sacrificed to fullfill the grade requirement.
I wish there were more classes available on line, so that i could actually be able to complete some classes on-line.
I would prefer more online classes in child development and also the summer quarter has limited options in child development courses.
if there are more evening classes that will be better!
It would have been nice if there were some printouts with the information. The Degree information on certification is something that is difficult for me to remember and the more practice I get with it the more I understand it.
more info about the different AA degrees
More information on jobs within the child development department.
More night classes other than the 12 ECE units. It seems once those are completed, it is difficult to find a class around my 40 hour work week schedule. Not many classes offered online.
more saturday classes
More students to be able to take practicum and more Saturday classes.
More time on certificates
need more parking area
no
No suggestions
no.
No.
No.

NO.
None
None
None
Open more night classes
Organization helps since I am an unorganized person of the teacher is unorganized I have trouble.
Orientations should be more frequent and should provide review at the end.
Please open classes CD at night.
please recommend the order for classes. For example if a student needs to take a course which she/he should know observation. please advise taking Observation class first before taking the second class. Something like prerequisite.
providing orientation at evening time is good for many students.
Streamline the process for obtaining equivalencies for classes taken out if state
Teachers need to be more understanding!
Thanks for CD 12 instructor Malek, she's the coolest teacher I ever met.
there are some teachers that have different teaching styles and I understand that but in one of my classes after talking with my class mates we all agreed we haven't really learned anything. I had taken the same class before but failed because of a family emergency and if I compare them together there really isn't really anything I'm taking from the class. I learned from the first time I took the class.
there should be more time options.

27. If you attended the Child Development Student Orientation please rate how useful it was to you: Please make any comments you would like to the Division Dean regarding new coursework you would like to see, successes or problems you've experienced in the division, or other areas as needed.

all things are good.
Any class regarding ECE on the afternoon, after work hours, and the flexibility to do a community hours.
Having online classes would be beneficial for students who get time later in the day. I would suggest if few units can be done on the web. Other than that the classes are really good.
Having online classes would be beneficial for students who get time later in the day. I would suggest if few units can be done on web. Other than that, the classes are really good.
I am attending CD 54, Curriculum for Early Childhood Program. The instructor Ms. DeMotta does a great job. She comes well prepared before every class. We has done about 30 activities. Her teaching is student centered.She Introduces many books for early childhood.
I am very happy with the system and classes in de Anza. In every class , teachers talk about the courses and help in choosing the further path.
I appreciate most of teachers are available after class for any questions. I have had good feedback and roadmap for the child development career if I want to stay in this career.
I hope every class should provide every quarter.
I hope that CD department will provide every class in every quarter.
I simply loved my class. The teacher was being helpful and full of knowledge. Although It was hard for me to make it due to transportation issues I did my best to get there. Great quarter!

I think a lot of the resources used by the teachers are dated. The Child Development department has yet to take advantage of the resources that the internet can offer and provide in creating a richer learning enviorment. It would be nice if the teachers would go and look at blogs and articles on the internet and use some of those as assigned reading.
I would be great if we can get more courses during all of the quarters!
I would like to seee more internet used more effectivley in class as a valuable resource and teaching tool. Some of the teaching matertials are a little outdated and it would be nice to start inclass discussions with definitions on the internet. I go to these blogs where activites are suggested and it would be cool espically for a curriculum class to be able to have blog resources as well as print ones.
It was great, but group work will be better.
Make to to plan accordingly to the homework schedule
Maybe the financial issue we need to use on our education, instead the war.
More pre-school classes.
N.A.
N/A
N/A so far
New methods of teaching for teachers that have been at DA for a while. A lot of the same assignments and lectures haven't changed at all in a long time.
no comment
None
Nothing.
Nothing.
Offer Bachelor's and Master's Programs in Child Development.
One of my professors used non-secular material to explain concepts in class. She used religous examples to explain concepts or support the cirriculum material. I was distracted and frustrated by her methods. My friend took a spanish class for healthcare professionals. I think future educators would benefit from a simliar course in both spanish and mandarin. I'd like to see more multilingual coursework.
People need to turn off cell phones. Some students take an excessive number of photos of power point presentations - even standing in front of others to get a better picture! This is interfering with others' learning and is disrespectful and distracting. This cannot continue to be allowed.
Please have another class available for off site practicum and more classes available between noon and three.
study room on weekends
The only thing is with the price of the textbooks we use for referring are very costly. In summer am seeing the choices for cd classes very less. I.e all start from afternoon. Which is not convenient for those who have small kids.
The space where student can sit or hangup for while, that is so small.
think it would be helpful for teachers that have the same course should teach the same things so you don't learn more from one class and not the other.
We need more class times and days for certain child development classes.

Child Development & Education Department Student Survey

This survey is used for research purposes only. All responses will remain confidential. You may choose not to answer any questions.

Thank you for your time and support.

De Anza College

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1. Which courses are you enrolled in?

Pick from the list provided here:
C D 10G. Child Development (The Early Years)
C D 10H. Child Growth and Development (Middle Childhood and Adolescence)
C D 12. Child, Family and Community Interrelationships
C D 050. Principles and Practices of Teaching Young Children

2. ENROLLMENT STATUS

- ○ New
- ○ First year, but not first quarter
- ○ Second year
- ○ Third year
- ○ Fourth year or more

3. MAJOR AT DE ANZA: What is your major - the area in which you will concentrate most of your studies at De Anza?

- ○ Child Development/Education
- ○ Psychology or other social science
- ○ Nursing or other biological science
- ○ Other
- ○ Undecided

If Other, please define here:

4. What is your educational goal?

- ○ Transfer
- ○ A.A / A.S. Degree

- ◯ Certificate
- ◯ Train for a new career
- ◯ Advance in job
- ◯ Maintain license/certificate

5. PRIOR EDUCATION: Check highest degree or certificate presently held.

- ◯ GED
- ◯ High School Graduate
- ◯ Community College Certificate of Achievement-Advanced
- ◯ AA/AS Degree
- ◯ BA/BS Degree
- ◯ MA Degree
- ◯ Doctorate degree
- ◯ Foreign Degree
- ◯ Child Development Permit

6. ETHNICITY: Your response to this item will be used in a report on the status of minority participation in teacher training programs.
Check the one which best applies.

- ◯ African Ancestry
- ◯ African-American
- ◯ American Indian or Alaskan Native
- ◯ Asian or Pacific Islander
- ◯ African American, not Hispanic
- ◯ White, not Hispanic
- ◯ Filipino
- ◯ Latino(a)
- ◯ Mixed Ethnicity
- ◯ Other

7. PRIMARY LANGUAGE: When reading new material or hearing a lecture, what is your language preference?

- ◯ English
- ◯ Cantonese/Mandarin
- ◯ Hindi
- ◯ Spanish
- ◯ Vietnamese
- ◯ Russian
- ◯ Other

8. RESIDENCE: What is your residential zip code?

9. COURSE LOAD: Indicate the number of **Child Development Units** in which you

are currently enrolled.

- ○ 3 or fewer units
- ○ 4 - 6 units
- ○ 7 - 9 units
- ○ 10 - 12 units
- ○ Over 12 units

10. SCHEDULING: Check all of the times that you *would actually attend* classes if offered.

- ☐ Classes beginning between 7:30 a.m. and 9:00 a.m.
- ☐ Classes beginning between 9:00 a.m. and noon
- ☐ Classes beginning between noon and 3:00 p.m.
- ☐ Classes beginning between 4:00 p.m. and 7:00 p.m.
- ☐ Friday evening
- ☐ Saturday classes

11. EMPLOYMENT

- ○ Not working at this time
- ○ Employed but not in Child Development related work
- ○ Currently an aide or assistant teacher
- ○ Currently a teacher
- ○ Currently a program director
- ○ Currently a home care provider
- ○ Child Development Researcher
- ○ Home Visitor
- ○ Community Worker
- ○ Mental Health Workers
- ○ Family Partner

12. How many hours do you work each week in any field?

- ○ Less than 10
- ○ 10 to 20
- ○ Up to 40
- ○ More than 40
- ○ Does not apply

13. What is your worksite's zip code? (if applicable)

14. COMPLETING COURSE WORK: Who pays your tuition? (books, parking, transportation)

- ○ Self
- ○ EOP
- ○ TANF

- ○ CARES plus
- ○ Employer
- ○ Parent
- ○ Child Care
- ○ Financial Aid
- ○ Child Development Training Consortium: Book Vouchers
- ○ Other

15. PROGRAM COMPLETION: Check all options that you will complete in this academic year.

- ☐ Certificate of Achievement (Child development or Early Childhood Mental Health)
- ☐ Certificate of Achievement-Advanced (CD or Early Intervention/Special Ed.)
- ☐ A.A. Degree in Child Development
- ☐ All transfer requirements for College or University of your choice
- ☐ 18 quarter units required by Child Care Licensing
- ☐ Associate degree for transfer (AA-T)
- ☐ Child Development Permit

16. SUPPORT SERVICES: What college service(s) would help you to be more successful?

- ☐ Study Skills class
- ☐ Tutorial services
- ☐ Advising in Child Development major
- ☐ Student led study group
- ☐ Child Development classes in Spanish or Chinese with English as a second language support.
- ☐ Language Instruction for Teachers Lab (LIFT)for adult English Learners
- ☐ Smart Thinking (Online tutorial)

17. What student support service(s) have you used on campus?

- ☐ Counseling
- ☐ Placement Testing (math and/or language)
- ☐ Educational Diagnostic Center
- ☐ Tutorial Center
- ☐ Occupational Training Institute (OTI)
- ☐ Financial Aid
- ☐ Student Success Center
- ☐ Library

18. OUTREACH AND ASSISTANCE ACTIVITIES: Which of the following have you participated in while a student in the Child Development department?

- ☐ Child Development Orientation
- ☐ Off-campus Student Teaching Practicum

- [ ] Child Development Training Consortium
- [ ] Friday Classes
- [ ] Saturday Classes
- [ ] Student Advisement with CD Child Development Instructor
- [ ] Cares Advisor
- [ ] Community Presentation
- [ ] Language Instruction for Teachers Lab (LIFT)for adult English Learners

19. Do you have computer access or computer availability including the internet? Mark all that apply.

- [ ] Own/have computer and access to the internet
- [ ] I have daily access to a computer and internet
- [ ] I am able to access a computer and internet at the library, resource center, friend or relative's home.
- [ ] No access to computer or internet

20. What do you feel is the biggest challenge to your success in classes?

- ◯ Learning difficulties
- ◯ Physical barriers in environment
- ◯ English is your second language
- ◯ Work and/or family obligations
- ◯ Difficulty with the English language
- ◯ Difficulty with writing and reading English
- ◯ Lack of basic Math skills
- ◯ Other challenges not listed here
- ◯ I do not have any challenges
- ◯ Transportation

If you selected "Other," Please indicate what teaching method helps you below.

21. What teaching method helps you to be a more effective learner?

- [ ] Structured small group activities
- [ ] Group projects or presentations
- [ ] Lecture and discussion
- [ ] Multi-media (e.g. video, powerpoint presentations)
- [ ] Distance Learning
- [ ] Community/volunteer service learning
- [ ] Online activities
- [ ] Exploration and hands-on activities
- [ ] Other

If you selected "Other," please indicate your language preference below.

22. PROGRAM PUBLICITY: How did you first hear about the Child Development program at De Anza?

- ○ Director
- ○ Co-Worker
- ○ College newsletter or newspaper
- ○ College Catalog or Schedule of Classes
- ○ Radio, Television or Newspaper
- ○ Child Development Department Website
- ○ Word of Mouth

23. RATING: The classes you have taken at De Anza College Child Development Department.

- ○ Excellent
- ○ Very Good
- ○ Fair
- ○ Below Average
- ○ Poor

24. Did the courses in CD at De Anza College prepare you to work in a high quality early childhood program?

- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly Disagree

25. Did the CD courses at De Anza College prepare you with the knowledge and practices appropriate to teaching all young children?

- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly Disagree

26. Which description best suits the classroom/family child care home you currently work in?

- ○ Infant/toddler group
- ○ Preschool group
- ○ School-age group
- ○ Mixed-age group
- ○ Not applicable

27. If you attended the Child Development Student Orientation please rate how useful it was to you:

- ○ Very Useful

- ◯ Useful
- ◯ Not Useful
- ◯ Not Very Useful
- ◯ Did Not Attend

Do you have any suggestions for improvement?

Please make any comments you would like to the Division Dean regarding new coursework you would like to see, successes or problems you've experienced in the division, or other areas as needed.

ICCs' Survey Questions (developed by a group)

For All Students Enrolled in CD Classes

28. How much has your experience in CD at De Anza College prepared you to **communicate** the developmental and behavioral needs of young children?

- ◯ Very Much
- ◯ Somewhat
- ◯ Not Very Much
- ◯ Not At All
- ◯ Not Applicable

29. How much has your experience in CD at De Anza College prepared you to **evaluate** the development of young children?

- ◯ Very Much
- ◯ Somewhat
- ◯ Not Very Much
- ◯ Not At All
- ◯ Not Applicable

30. How much has your experience in CD at De Anza College prepared you to **identify** atypical development in young children?

- ◯ Very Much
- ◯ Somewhat
- ◯ Not Very Much
- ◯ Not At All
- ◯ Not Applicable

31. How much has your experience in CD at De Anza College prepared you to **utilize qualitative analysis**, naturalistic observation techniques, to assess child development, classroom experiences, and curriculum?

- ◯ Very Much
- ◯ Somewhat
- ◯ Not Very Much
- ◯ Not At All
- ◯ Not Applicable

32. How much has your experience in CD at De Anza College prepared you to identify community resources to support children and families in **solving** programmatic dilemmas?

- ◯ Very Much
- ◯ Somewhat
- ◯ Not Very Much
- ◯ Not At All
- ◯ Not Applicable

33. How much has your experience in CD at De Anza College help you to **adapt ideas and methods** to new situations in early childhood setting?

- ◯ Very Much
- ◯ Somewhat
- ◯ Not Very Much
- ◯ Not At All
- ◯ Not Applicable

34. How much has your experience in De Anza College prepared you to **create** developmentally appropriate lesson plans for young children?

- ◯ Very Much
- ◯ Somewhat
- ◯ Not Very Much

- ◯ Not At All
- ◯ Not Applicable
- ◯ Don't Know

35. How much has your experience in CD at De Anza College prepared you to **solve** ethical dilemmas in the early childhood setting?

- ◯ Very Much
- ◯ Somewhat
- ◯ Not Very Much
- ◯ Not At All
- ◯ Not Applicable
- ◯ Don't Know

36. How much has your experience in CD at De Anza College prepared you to **explore** with parents different scenarios to addressing their child's developmental or behavioral challenges?

- ◯ Very Much
- ◯ Somewhat
- ◯ Not Very Much
- ◯ Not At All
- ◯ Not Applicable
- ◯ Don't Know

37. How much has your experience in CD at De Anza College prepared you to adjust your curriculum to address children needs in the early childhood setting?

- ◯ Very Much
- ◯ Somewhat
- ◯ Not Very Much
- ◯ Not At All
- ◯ Not Applicable
- ◯ Don't Know

38. How much has your experience in CD at De Anza College prepared you to **analyze** research papers related to child development?

- ◯ Very Much
- ◯ Somewhat
- ◯ Not Very Much
- ◯ Not At All
- ◯ Not Applicable
- ◯ Don't Know

Submit