De Anza College Office of Institutional Research and Planning

To: Matt Abrahams and Anu Khana, LinC Program Coordinators

From: Mallory Newell, De Anza Research

Stefan Trandafirescu, Student Assistant

Date: 1/29/2016

Subject: LinC Survey, Fall 2015

A survey of LinC program students was conducted at the end of the Fall quarter in 2015. The survey was distributed to all students enrolled in a LinC course which resulted in 154 valid respondents. All sections of the LinC program were given the opportunity to participate in the survey.

The sections that have chosen to participate include:

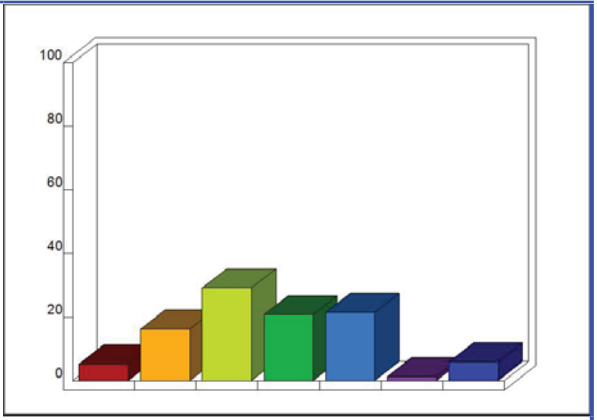
COUND080Y	07D	HUMAD020.	P1D
ESLD262.	01D	MATHD212.	06D
ESLD263.	01D	READD200.	01D
EWRTD200.	01D	READD211.	01D, 03D, 04D, 06D, 2SD, P1D
EWRTD211.	01D, 03D, 04D, 06D, 2SD, P1D		

Important Highlights Include:

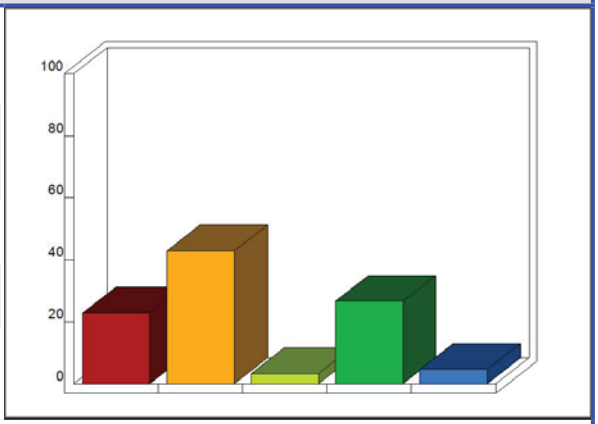
- 16% of respondents reported that they found out about the learning community by their teachers, 21% found it out in the online schedule of the classes, 29% by a counselor, 21% by a friend, and 1% on a flyer. The last 6% of respondents reported that the course title or topic interested them.(1)
- 86% of respondents stated they worked with classmates during class "very often" or "often."
- 84% of respondents described the quality of their relationship with teachers in this learning community is "very friendly, supportive and helpful" or "friendly, supportive and helpful."
- 79% of respondents described the quality of their relationship with classmates in this learning community as "very friendly, supportive and helpful" or "friendly, supportive and helpful."
- 64% of respondents described their overall educational experience in this learning community as "Excellent" or "very good."
- 94% of respondents reported they would recommend this learning community to a friend or family member.

LinC Survey Fall 2015

1. How did you find out about this learning community? Mean: 4

Response	Value	Frequency	Percent	Graph
Someone came to class and told me about it	1	8	5	
My teacher told me about it	2	25	16	
A counselor told me about it	3	45	29	
A friend recommended it	4	32	21	
I saw it in the on line schedule of classes	5	33	21	
I saw it on a flyer	6	2	1	
The course Title or Topic interested me	7	9	6	
Total Valid		154	100	

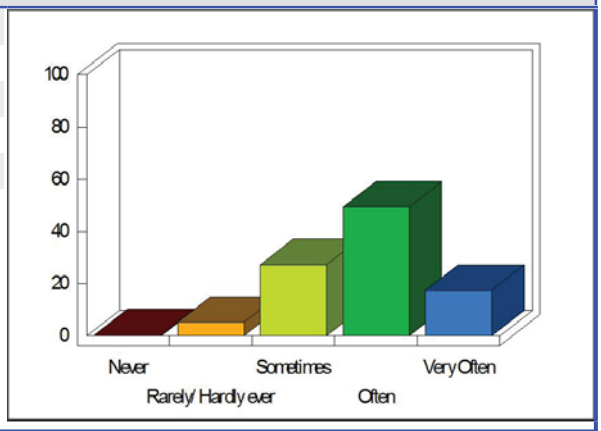
2. What is the most important reason you enrolled in this learning community? Mean: 2

Response	Value	Frequency	Percent	Graph
The learning community concept seemed interesting	1	35	23	
I thought I could be more successful than in regular classes	2	66	43	
I thought I could make friends	3	5	3	
The class times worked best for me	4	41	27	
These were the only classes open	5	7	5	
Total Valid		154	100	

LinC Survey Fall 2015

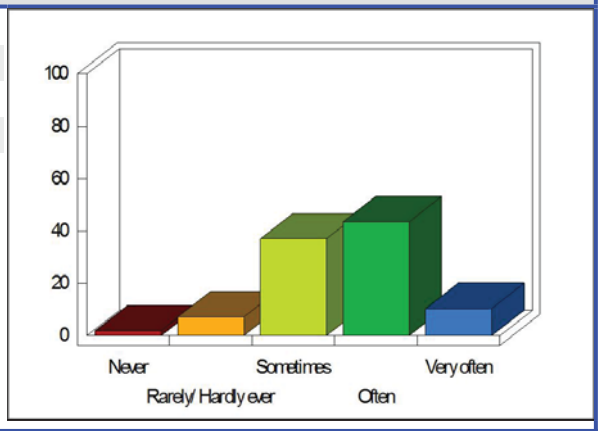
3. Connected and integrated ideas, concepts or skills from the different classes in the learning community when discussing material and doing assignments.

Mean: 4

Response	Value	Frequency	Percent	Graph
Never	1	1	1	
Rarely/ Hardly ever	2	8	5	
Sometimes	3	42	27	
Often	4	76	49	
Very Often	5	27	18	
Total Valid		154	100	

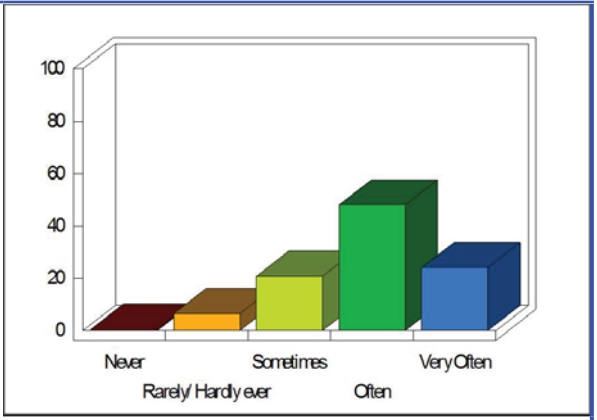
4. Connected and integrated ideas, concepts or skills from the different classes in the learning community to practical skills outside of class.

Mean: 4

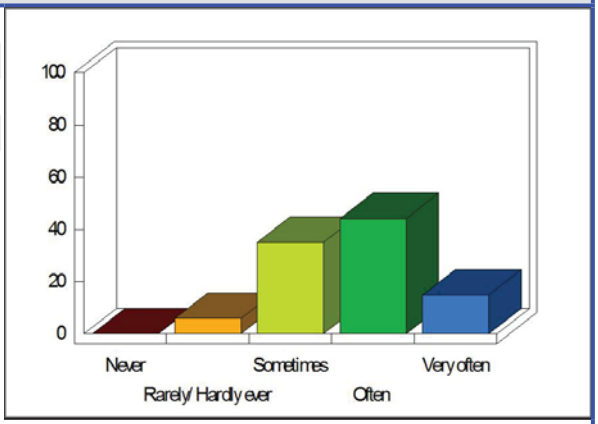
Response	Value	Frequency	Percent	Graph
Never	1	3	2	
Rarely/ Hardly ever	2	11	7	
Sometimes	3	57	37	
Often	4	67	44	
Very often	5	16	10	
Total Valid		154	100	

LinC Survey Fall 2015

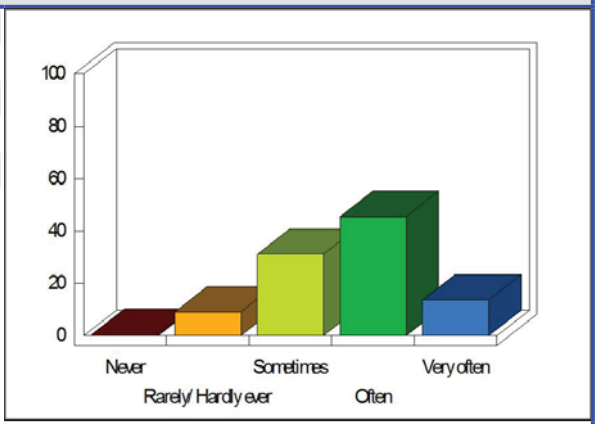
5. Looked at new ways to synthesize, connect or organize information, ideas and experiences. Mean: 4

Response	Value	Frequency	Percent	Graph
Never	1	1	1	
Rarely/ Hardly ever	2	10	6	
Sometimes	3	32	21	
Often	4	74	48	
Very Often	5	37	24	
Total Valid		154	100	

6. Judged the quality, value and accuracy of methods, positions, arguments or information. Mean: 4

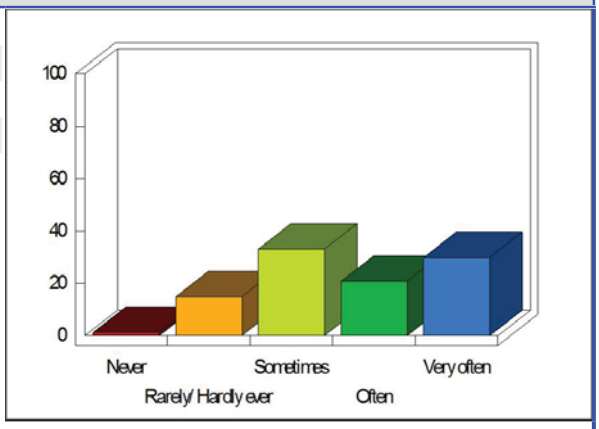
Response	Value	Frequency	Percent	Graph
Never	1	0	0	
Rarely/ Hardly ever	2	9	6	
Sometimes	3	54	35	
Often	4	68	44	
Very often	5	23	15	
Total Valid		154	100	

7. Used theories or concepts to look at practical problems or perform new skills. Mean: 4

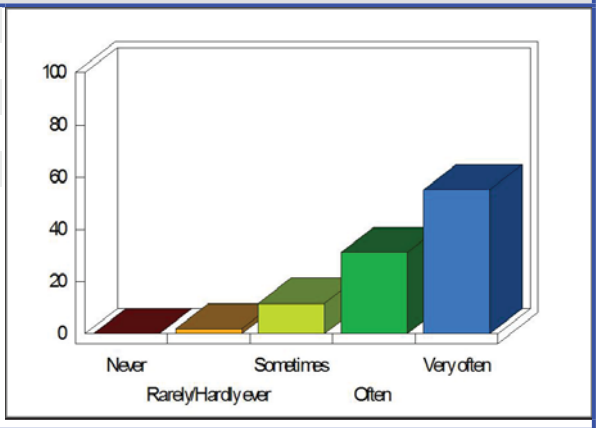
Response	Value	Frequency	Percent	Graph
Never	1	1	1	
Rarely/ Hardly ever	2	14	9	
Sometimes	3	48	31	
Often	4	70	45	
Very often	5	21	14	
Total Valid		154	100	

LinC Survey Fall 2015

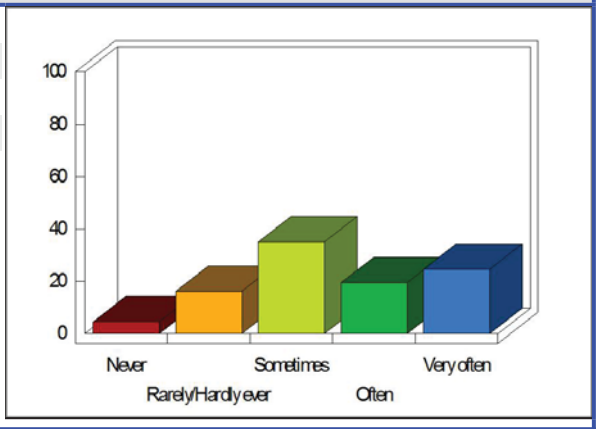
8. Spoke up in class discussions and asked questions in class. Mean: 4

Response	Value	Frequency	Percent	Graph
Never	1	2	1	
Rarely/ Hardly ever	2	23	15	
Sometimes	3	51	33	
Often	4	32	21	
Very often	5	46	30	
Total Valid		154	100	

9. Worked with classmates during class. Mean: 4

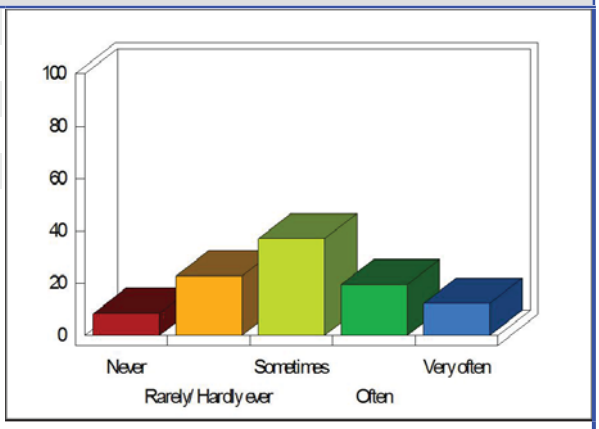
Response	Value	Frequency	Percent	Graph
Never	1	0	0	
Rarely/Hardly ever	2	3	2	
Sometimes	3	18	12	
Often	4	48	31	
Very often	5	85	55	
Total Valid		154	100	

10. Worked on assignments or discussed material with classmates outside of class. Mean: 3

Response	Value	Frequency	Percent	Graph
Never	1	7	5	
Rarely/Hardly ever	2	25	16	
Sometimes	3	54	35	
Often	4	30	19	
Very often	5	38	25	
Total Valid		154	100	

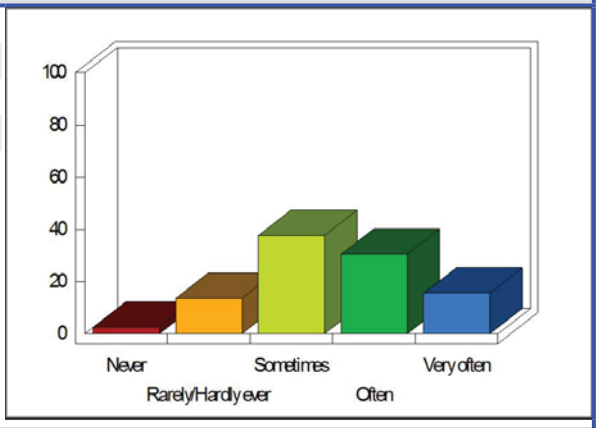
11. Discussed ideas from the readings, lectures or discussions with non-classmates outside of class. Mean: 3

Response	Value	Frequency	Percent	Graph
Never	1	13	8	
Rarely/ Hardly ever	2	35	23	
Sometimes	3	57	37	
Often	4	30	19	
Very often	5	19	12	
Total Valid		154	100	



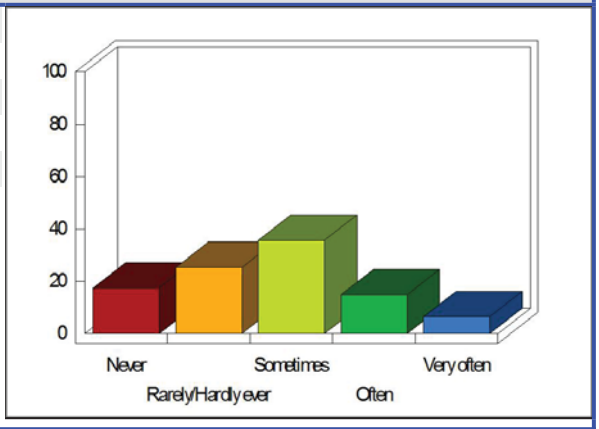
12. Discussed assignments or material individually with an instructor in class. Mean: 3

Response	Value	Frequency	Percent	Graph
Never	1	4	3	
Rarely/Hardly ever	2	21	14	
Sometimes	3	58	38	
Often	4	47	31	
Very often	5	24	16	
Total Valid		154	100	



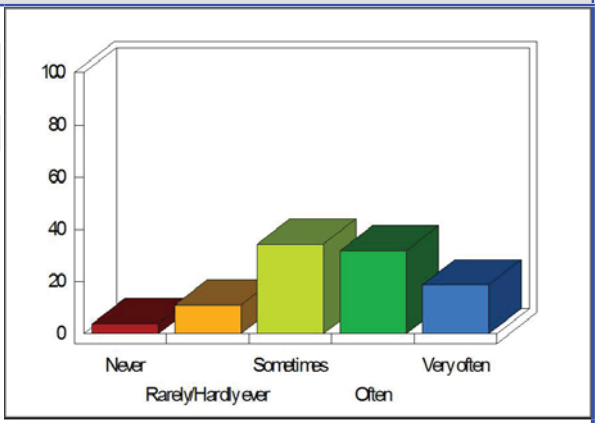
13. Discussed assignments or material with an instructor outside of class. Mean: 3

Response	Value	Frequency	Percent	Graph
Never	1	27	18	
Rarely/Hardly ever	2	39	25	
Sometimes	3	55	36	
Often	4	23	15	
Very often	5	10	6	
Total Valid		154	100	



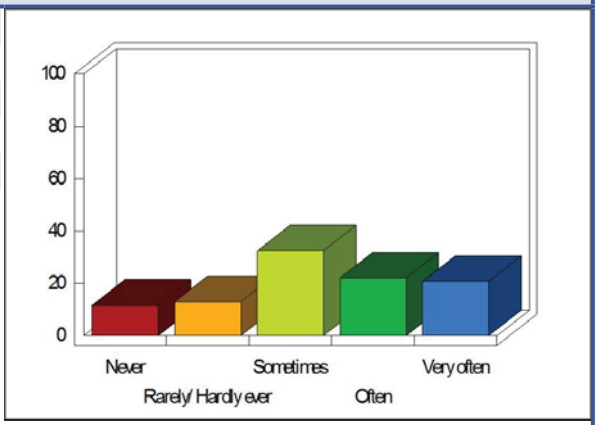
14. Put more time and effort into your work than you thought you would because of your classmates' expectations.

Mean: 4

Response	Value	Frequency	Percent	Graph
Never	1	6	4	
Rarely/Hardly ever	2	17	11	
Sometimes	3	53	34	
Often	4	49	32	
Very often	5	29	19	
Total Valid		154	100	

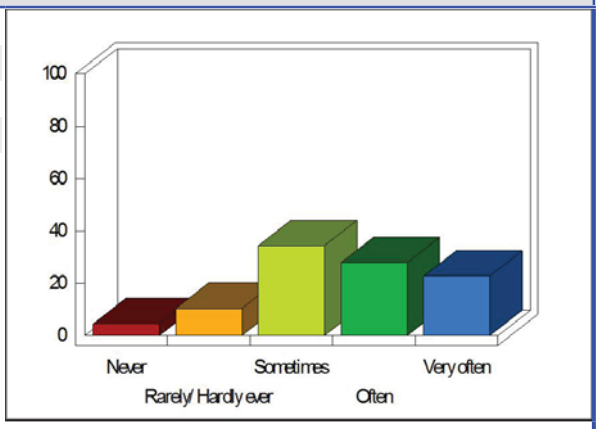
15. Had conversations with your classmates about diversity, such as race, ethnicity, religion, mental and physical challenges, or sexual orientation.

Mean: 3

Response	Value	Frequency	Percent	Graph
Never	1	18	12	
Rarely/ Hardly ever	2	20	13	
Sometimes	3	50	32	
Often	4	34	22	
Very often	5	32	21	
Total Valid		154	100	

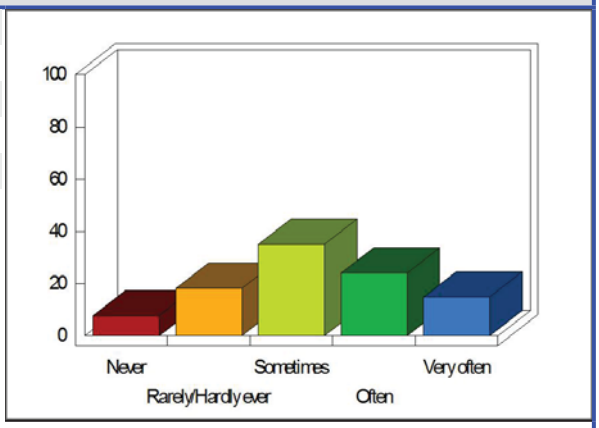
16. Discussed current social and world issues. Mean: 4

Response	Value	Frequency	Percent	Graph
Never	1	7	5	
Rarely/ Hardly ever	2	16	10	
Sometimes	3	53	34	
Often	4	43	28	
Very often	5	35	23	
Total Valid		154	100	



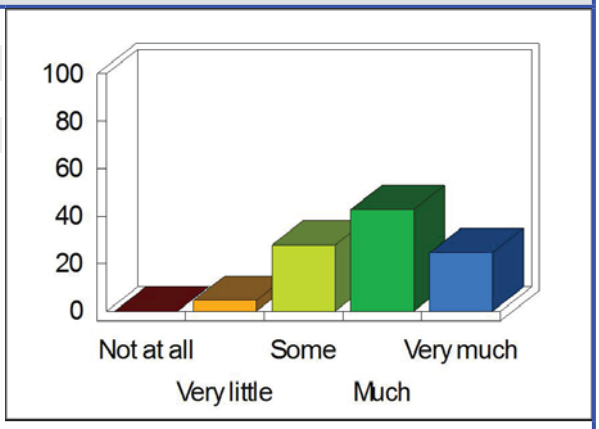
17. Discussed ways you can help the community. Mean: 3

Response	Value	Frequency	Percent	Graph
Never	1	12	8	
Rarely/Hardly ever	2	28	18	
Sometimes	3	54	35	
Often	4	37	24	
Very often	5	23	15	
Total Valid		154	100	



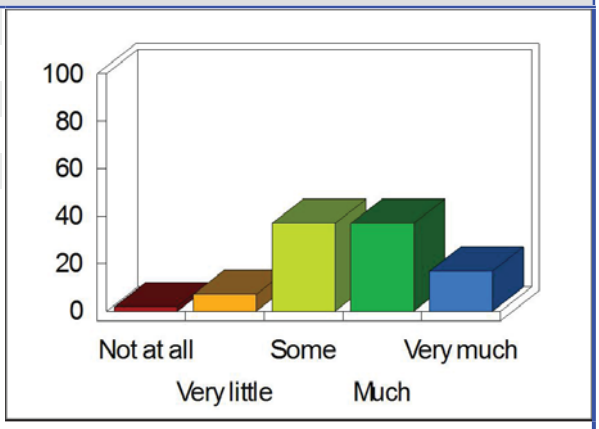
18. My writing is more effective and clear. Mean: 4

Response	Value	Frequency	Percent	Graph
Not at all	1	0	0	
Very little	2	7	5	
Some	3	43	28	
Much	4	66	43	
Very much	5	38	25	
Total Valid		154	100	



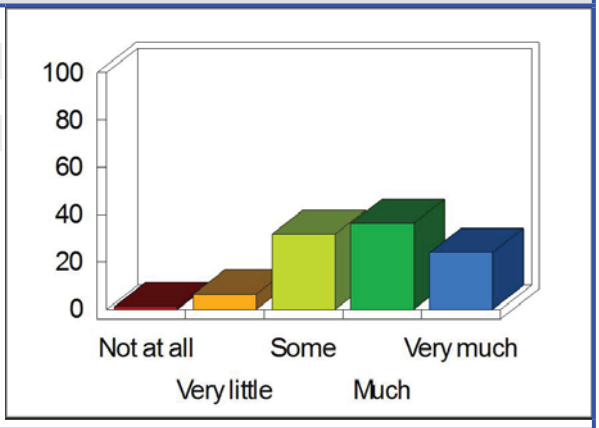
19. My speaking is more effective and clear. Mean: 4

Response	Value	Frequency	Percent	Graph
Not at all	1	3	2	
Very little	2	11	7	
Some	3	57	37	
Much	4	57	37	
Very much	5	26	17	
Total Valid		154	100	



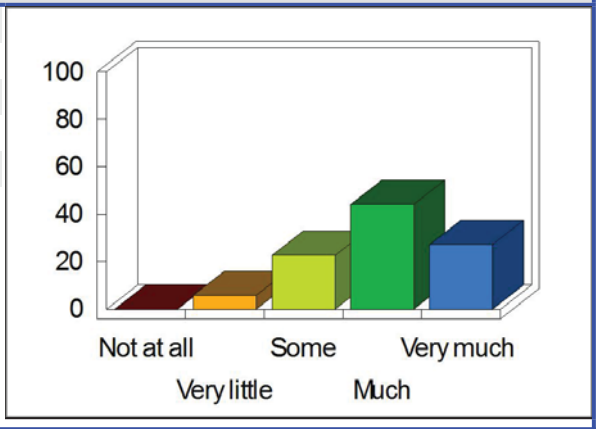
20. My thinking is more analytical and critical (questioning). Mean: 4

Response	Value	Frequency	Percent	Graph
Not at all	1	2	1	
Very little	2	10	6	
Some	3	49	32	
Much	4	56	36	
Very much	5	37	24	
Total Valid		154	100	



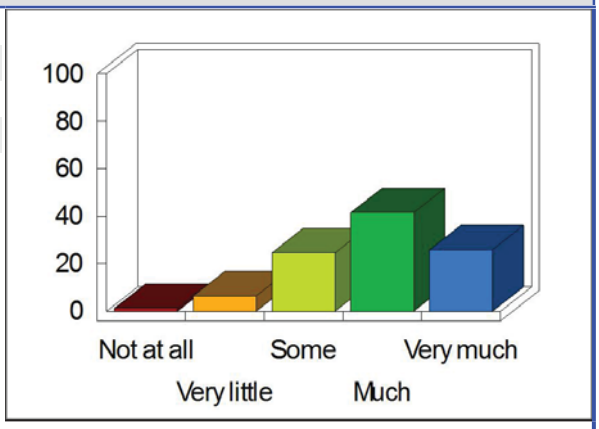
21. My reading is more effective and clear. Mean: 4

Response	Value	Frequency	Percent	Graph
Not at all	1	0	0	
Very little	2	9	6	
Some	3	35	23	
Much	4	68	44	
Very much	5	42	27	
Total Valid		154	100	



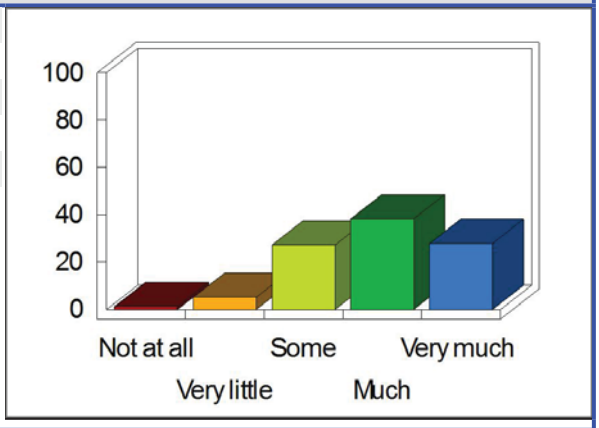
22. I learn more effectively. Mean: 4

Response	Value	Frequency	Percent	Graph
Not at all	1	2	1	
Very little	2	10	6	
Some	3	38	25	
Much	4	64	42	
Very much	5	40	26	
Total Valid		154	100	



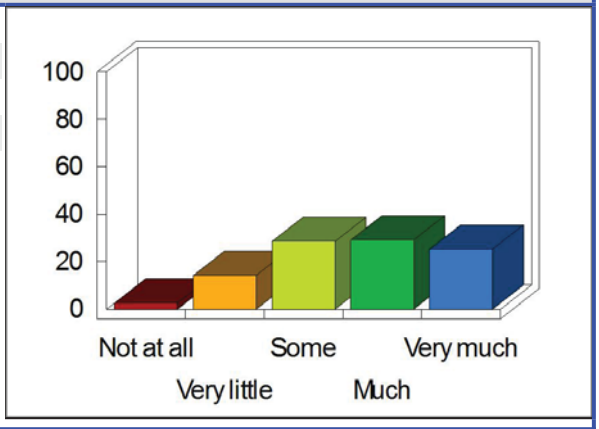
23. I have more confidence in my academic abilities. Mean: 4

Response	Value	Frequency	Percent	Graph
Not at all	1	2	1	
Very little	2	8	5	
Some	3	42	27	
Much	4	59	38	
Very much	5	43	28	
Total Valid		154	100	



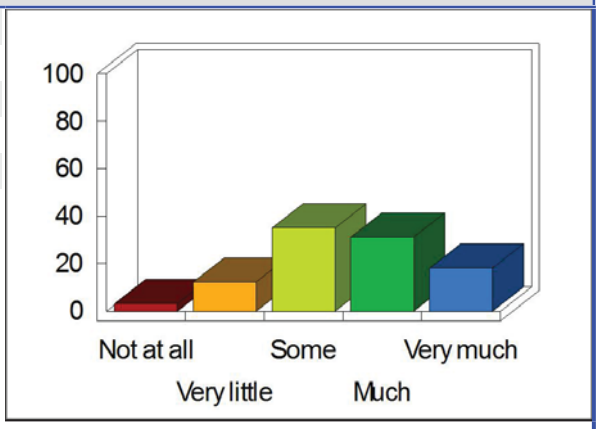
24. I have more confidence in my leadership abilities. Mean: 4

Response	Value	Frequency	Percent	Graph
Not at all	1	4	3	
Very little	2	22	14	
Some	3	44	29	
Much	4	45	29	
Very much	5	39	25	
Total Valid		154	100	



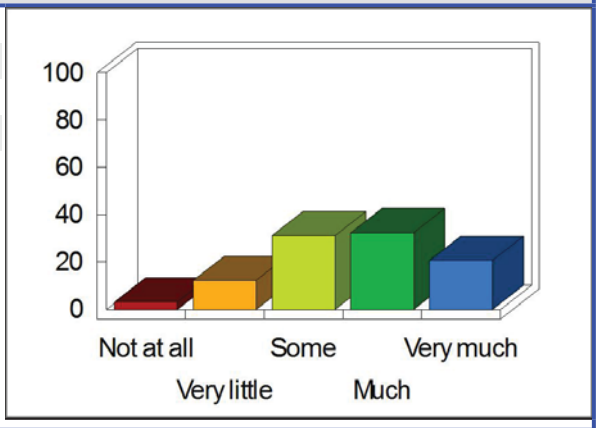
25. I have more confidence in my ability to make a difference in my community. Mean: 3

Response	Value	Frequency	Percent	Graph
Not at all	1	5	3	
Very little	2	19	12	
Some	3	54	35	
Much	4	48	31	
Very much	5	28	18	
Total Valid		154	100	



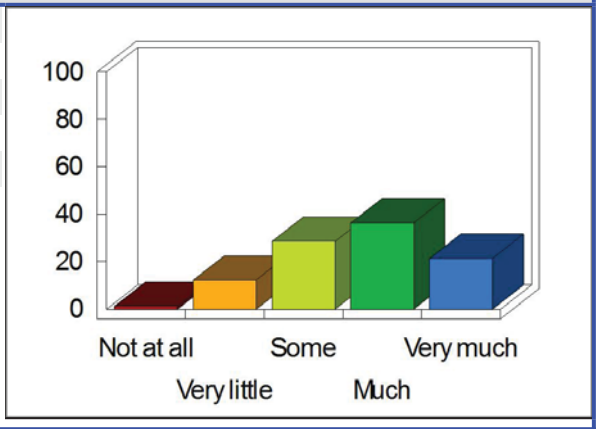
26. I have better study skills, including time management. Mean: 4

Response	Value	Frequency	Percent	Graph
Not at all	1	5	3	
Very little	2	19	12	
Some	3	48	31	
Much	4	50	32	
Very much	5	32	21	
Total Valid		154	100	



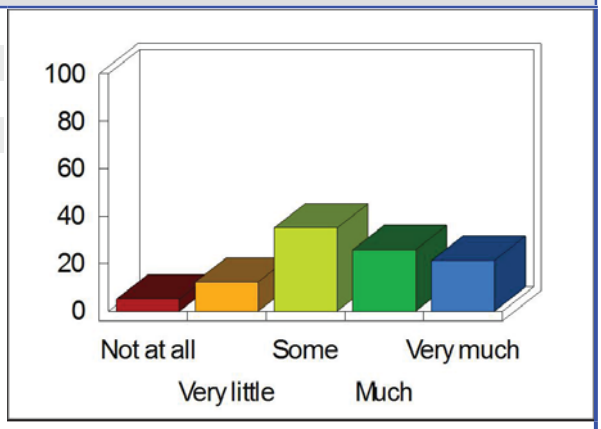
27. I have more successful and satisfying social interactions. Mean: 4

Response	Value	Frequency	Percent	Graph
Not at all	1	2	1	
Very little	2	19	12	
Some	3	44	29	
Much	4	56	36	
Very much	5	33	21	
Total Valid		154	100	



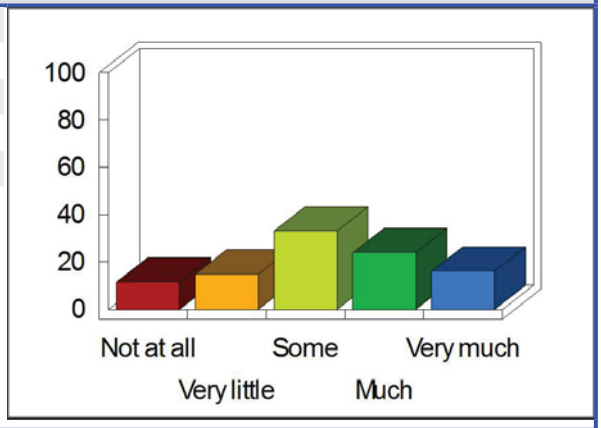
28. I am better at using counseling, academic and other student services. Mean: 3

Response	Value	Frequency	Percent	Graph
Not at all	1	8	5	
Very little	2	19	12	
Some	3	54	35	
Much	4	40	26	
Very much	5	33	21	
Total Valid		154	100	



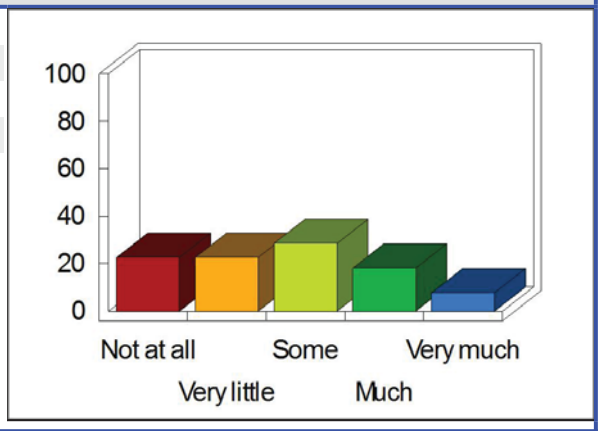
29. I participate more in school (e.g. joined a club, saw a counselor, saw a tutor, attended a special event). Mean: 3

Response	Value	Frequency	Percent	Graph
Not at all	1	18	12	
Very little	2	23	15	
Some	3	51	33	
Much	4	37	24	
Very much	5	25	16	
Total Valid		154	100	



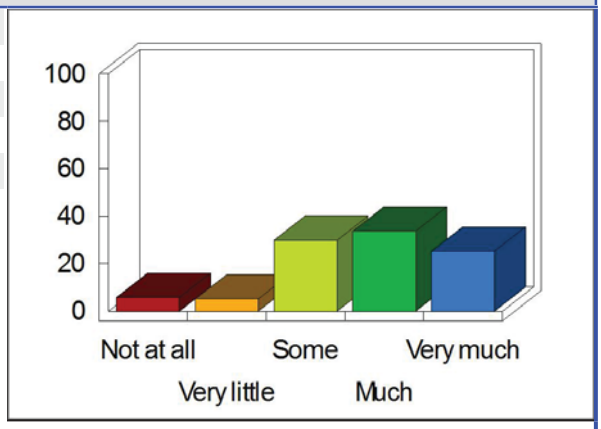
30. I participate more in my community (e.g. volunteered, mentored students, translated for someone). Mean: 3

Response	Value	Frequency	Percent	Graph
Not at all	1	35	23	
Very little	2	35	23	
Some	3	44	29	
Much	4	28	18	
Very much	5	12	8	
Total Valid		154	100	



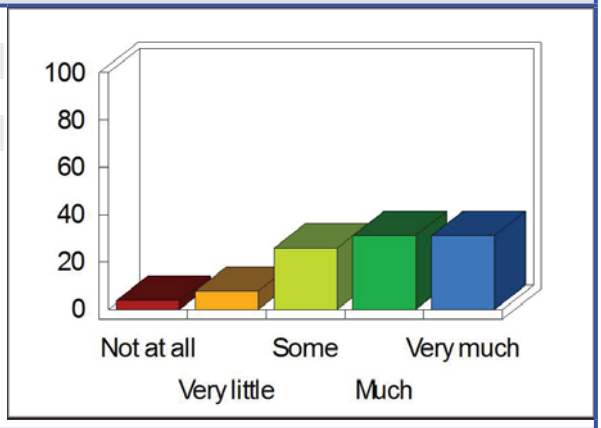
31. I am more successful because I have gotten the support I need. Mean: 4

Response	Value	Frequency	Percent	Graph
Not at all	1	9	6	
Very little	2	8	5	
Some	3	46	30	
Much	4	52	34	
Very much	5	39	25	
Total Valid		154	100	

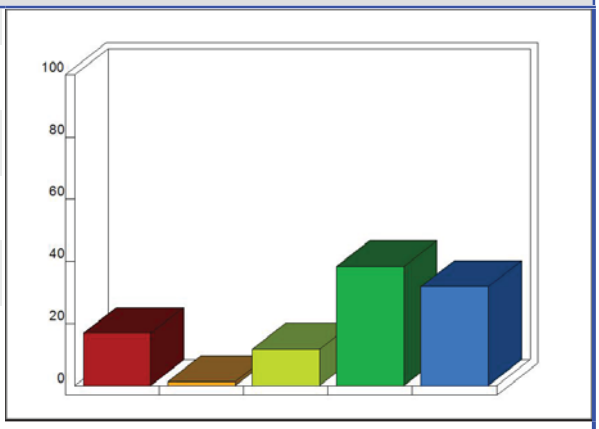


32. The counseling I received will be valuable to me in completing my academic, career and/or personal goals. Mean: 4

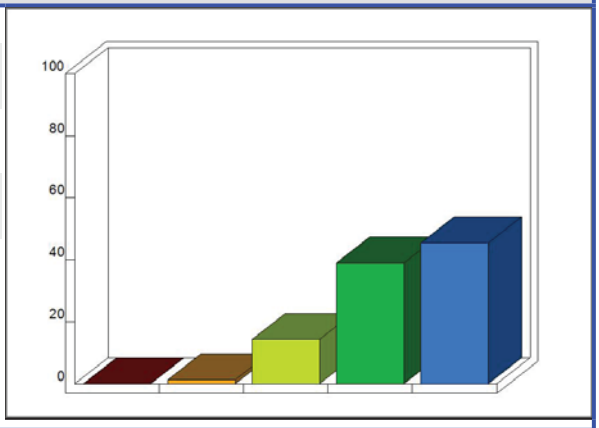
Response	Value	Frequency	Percent	Graph
Not at all	1	6	4	
Very little	2	12	8	
Some	3	40	26	
Much	4	48	31	
Very much	5	48	31	
Total Valid		154	100	



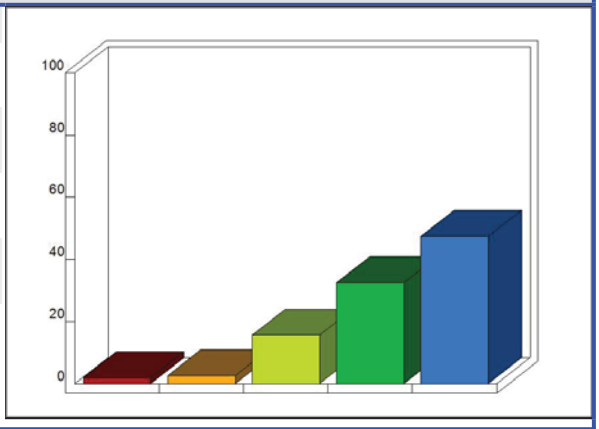
33. Describe the quality of your relationships with the counselor in this learning community. Mean: 4

Response	Value	Frequency	Percent	Graph
Does not apply	1	26	17	
Not friendly supportive and helpful	2	2	1	
A little friendly supportive and helpful	3	18	12	
Friendly supportive and helpful	4	59	38	
Very friendly supportive and helpful	5	49	32	
Total Valid		154	100	

34. Describe the quality of your relationships with teachers in this learning community. Mean: 4

Response	Value	Frequency	Percent	Graph
Does not apply	1	0	0	
Not friendly supportive and helpful	2	2	1	
A little friendly supportive and helpful	3	22	14	
Friendly supportive and helpful	4	60	39	
Very friendly supportive and helpful	5	70	45	
Total Valid		154	100	

35. Describe the quality of your relationships with classmates in this learning community. Mean: 4

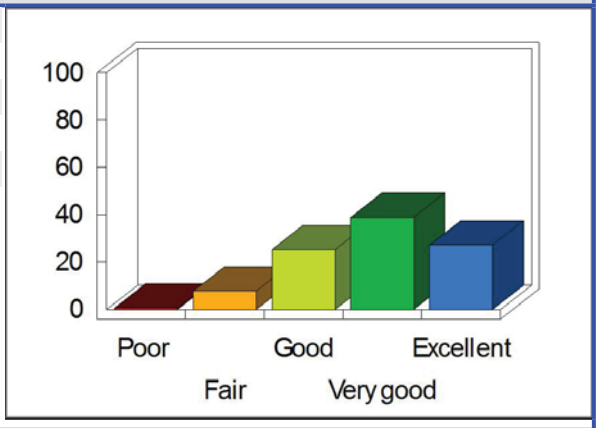
Response	Value	Frequency	Percent	Graph
Does not apply	1	3	2	
Not friendly supportive and helpful	2	4	3	
A little friendly supportive and helpful	3	24	16	
Friendly supportive and helpful	4	50	32	
Very friendly supportive and helpful	5	73	47	
Total Valid		154	100	

36. Describe your overall educational experience in this learning community. Mean: 4

Response	Value	Frequency	Percent	Graph
Poor	1	3	2	
Fair	2	11	7	
Good	3	41	27	
Very good	4	58	38	
Excellent	5	41	27	
Total Valid		154	100	

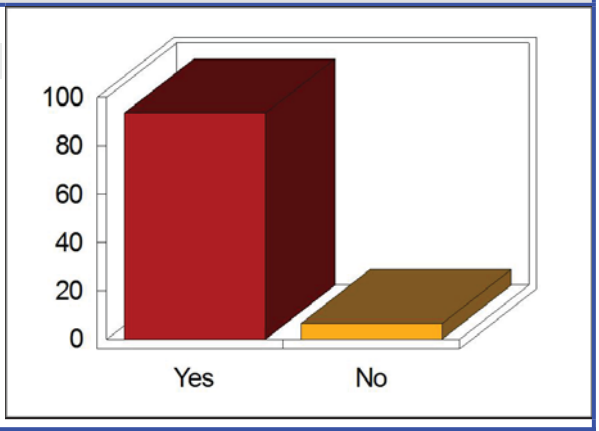
37. Describe your overall educational experience at De Anza College since you came to De Anza. Mean: 4

Response	Value	Frequency	Percent	Graph
Poor	1	1	1	
Fair	2	12	8	
Good	3	39	25	
Very good	4	60	39	
Excellent	5	42	27	
Total Valid		154	100	



38. Would you recommend this learning community to a friend or family member? Mean: 1

Response	Value	Frequency	Percent	Graph
Yes	1	144	94	
No	2	10	6	
Total Valid		154	100	



De Anza College Learning in Communities Survey

This survey will be used for research purposes only. All responses will remain anonymous and any data that is reported will be at the aggregate level (no individual data will be given out). You may choose not to answer any question.

This survey will help the Learning in Communities(LinC) Program serve students better. The results will be given to the research staff, not your instructor. This survey is voluntary and completing it shows your willingness to participate.

Please answer all questions in relation to this learning community this quarter.

We greatly appreciate your participation!

1. How did you find out about this learning community?

2. What is the most important reason you enrolled in this learning community?

In this learning community, how often have you done items #3-16?

Please rate your experiences using the following scale:

1 = Never
2 = Rarely / Hardly ever

3 = Sometimes
4 = Often
5 = Very often

3. Connected and integrated ideas, concepts or skills from the different classes in the learning community when discussing material and doing assignments.

4. Connected and integrated ideas, concepts or skills from the different classes in the learning community to practical skills outside of class.

5. Looked at new ways to synthesize, connect or organize information, ideas and experiences.

6. Judged the quality, value and accuracy of methods, positions, arguments or information.

7. Used theories or concepts to look at practical problems or perform new skills.

8. Spoke up in class discussions and asked questions in class.

9. Worked with classmates during class.

10. Worked on assignments or discussed material with classmates outside of class.

11. Discussed ideas from the readings, lectures or discussions with non-classmates outside of class.

12. Discussed assignments or material individually with an instructor in class.

13. Discussed assignments or material with an instructor outside of class.

14. Put more time and effort into your work than you thought you would because of your classmates' expectations.

15. Had conversations with your classmates about diversity, such as race, ethnicity, religion, mental and physical challenges, or sexual orientation.

16. Discussed current social and world issues.

17. Discussed ways you can help the community.

De Anza College Learning in Communities Survey

What benefits have you gotten by your experience in this learning community?

Please use the following scale when answering #17-26:

1 = Not at all
2 = Very little
3 = Some
4 = Much
5 = Very much

18. My writing is more effective and clear.

19. My speaking is more effective and clear.

20. My thinking is more analytical and critical (questioning).

21. My reading is more effective and clear.

22. I learn more effectively.

23. I have more confidence in my academic abilities.

24. I have more confidence in my leadership abilities.

25. I have more confidence in my ability to make a difference in my community.

26. I have better study skills, including time management.

27. I have more successful and satisfying social interactions.

28. I am better at using counseling, academic and other student services.

29. I participate more in school (e.g. joined a club, saw a counselor, saw a tutor, attended a special event).

30. I participate more in my community (e.g. volunteered, mentored students, translated for someone).

31. I am more successful because I have gotten the support I need.

32. The counseling I received will be valuable to me in completing my academic, career and/or personal goals.

33. Describe the quality of your relationships with the counselor in this learning community.

34. Describe the quality of your relationships with teachers in this learning community.

35. Describe the quality of your relationships with classmates in this learning community.

36. Describe your overall educational experience in *this learning community*.

37. Describe your overall educational experience at *De Anza College* since you came to De Anza.

38. Would you recommend this learning community to a friend or family member?